



“Helping Build Brighter Futures”

It is with great pleasure that I am able to provide you with the Dumont Technical Institute’s (DTI) section of the Gabriel Dumont Institute (GDI) Annual Report for the 2009-2010 programming year.

DTI is GDI’s basic education and skills training program entity. Established in 1992, DTI was developed for the Métis people of Saskatchewan. DTI’s goal was to provide quality education, training opportunities, and services to Saskatchewan’s Métis. Over the past 18 years, DTI has been successful in offering basic education and skills training programs to Métis people across the province. With a vision that our role is to “Help Build Brighter Futures” for our people and communities, and following a philosophy of “Learners Come First,” DTI has been instrumental in helping reshape the lives and communities of Métis people across the province.

During the 2009-2010 program year, DTI was able to offer services to 609 students and deliver 37 programs across the province. DTI continued to prioritize, Basic Education, Health, Industry/Trades, and Business Training. Over the past year, DTI had an enrolment of 315 students in the Basic Education Programs; 184 learners graduated and/or completed their programs, with an overall graduation/completion rate of fifty-eight percent. There was an enrolment of 294 students in Skills Training programs; with 237 learners graduating/completing their respective Skills Training program. This translates into a completion rate of eighty-one percent.

DTI is proud of the partnerships and direct links to employers that help our learners obtain employment and lifelong careers. DTI continued to work with SaskEnergy over the 2009-2010 year, this time delivering the training in Regina. Once again, the program was a huge success. DTI’s partnership with the Ministry of Highways for the Heavy Equipment Truck & Transport Mechanic continues to be a core program for DTI in Prince Albert.

DTI has been instrumental in the delivery of training for the “GDI Health Sector Aboriginal Human Resource Initiative.” GDI received funding through the Aboriginal Skills and Training Strategic Initiatives Fund, and contracted DTI to deliver 13 programs designed to increase employability and integration of Aboriginal people into the labour market by providing recognized and accredited training and skill development for Aboriginal clients and by linking those clients with real jobs. Through this initiative, DTI will partner with seven different health regions with the objective of providing training to 280 people and helping at least 180 people gain employment. DTI is currently eight months into the project, and has a current enrolment of 185 clients. Four programs have been completed to date, with an enrolment of 45 clients. Thirty-eight have successfully completed their respective program, with 20 gaining employment.

“DTI’s training programs are unique, because they not only prepare students for a variety of careers, but take it one step further by connecting them with companies such as SaskEnergy. This focus has helped us hire many quality candidates for positions around Saskatchewan, and we’re proud of the relationships we’ve built with DTI over the past number of years.” ~Alison Mehler, Staffing Advisor SaskEnergy Human Resources

In August of 2008, the GDI Board of Governors approved a three-year Strategic Plan for GDI. The DTI yearly business plan and three-year strategic plan is guided by the GDI strategic plan, and was approved in April 2009. The strategic plans are designed to emphasize a cooperative, collaborative approach within our organization, the Métis community, and with our educational partners. While the DTI business plan and strategic plan is an expression of DTI’s role and mandate in Métis education, it also complements the strategic directions set out in the Ministry of Advanced Education, Employment and Immigration’s goals and directions. Over the next few years, the following goals will have DTI’s focus: (1) To achieve equity in core operational funding; (2) To provide the appropriate array of programs and services; and (3) To enhance communication and marketing efforts, both internally and externally. The 2009-2010 annual report reflects back on the previous five-year strategic plan, and provides a solid foundation for DTI to work toward the goals and priorities of the next three years.

DTI management and staff extend their thanks to the GDI Board of Governors for their leadership and ongoing support of the organization, and look forward to another busy year delivering programs that meet the needs of the Métis people and communities.

Sincerely,

Brett Vandale,
Director

<p style="text-align: center;">Dumont Technical Institute—“Helping Build Brighter Futures” Annual Report 2009-2010</p>
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Some key highlights from 2009-2010 for DTI are as follows:

- ∞ DTI delivered 37 programs
- ∞ DTI had 602 training seats
- ∞ DTI had an enrolment of 609
- ∞ 184 DTI students graduated/completed their program in Basic Education
- ∞ 46 DTI students graduated/completed their Adult 12
- ∞ 6 DTI students graduated from the Heavy Equipment Truck and Transport Mechanic Program in Prince Albert
- ∞ 17 students completed year-one of DTI's Practical Nursing programs
- ∞ 20 DTI students graduated/completed the SaskEnergy program
- ∞ 63 DTI clients graduated/completed trades-related programming
- ∞ 31 DTI students graduated/completed from three ASTSIF Health Entry Programs
- ∞ Five DTI students graduated from the Medical Lab Assistant program in Prince Albert, with another four who finished the program but did not meet all of the academic and practicum requirements. GDIT&E and DTI staff continue to work on processes to support those four clients to help achieve success.

Partnerships

- ∞ DTI continued to respond to ongoing requests from Métis communities by either delivering specific-training programs or helping establish partnerships to ensure that Métis communities are provided with quality training programs. Good examples of these are: Health Entry programs delivered in North Battleford, Buffalo Narrows, and Saskatoon, and Aboriginal Police Preparation in Meadow Lake.
- ∞ DTI continues to strengthen partnerships with non-educational institutions such as Ministry of Highways and SaskEnergy. Ministry of Highways supports Heavy Equipment Truck & Transport Mechanic programs by offering training space and employment opportunities for graduates. SaskEnergy has partnered with DTI to offer an innovative training program whereby graduates that meet SaskEnergy hiring criteria are offered a six-month term position.
- ∞ DTI is currently working with seven health regions to provide training that is directly related to the various needs of Health Regions.

Looking at the Present and Future

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1) To achieve equity in core operational funding.

- DTI remains significantly underfunded in its Core Operation funding received from the provincial government when compared to Regional Colleges. For every training dollar DTI receives, DTI also receives fifty-two cents for its core operations. On average, for every training dollar a Regional College receives, it also receives one dollar and fifty-five cents for its core operations.

2) To provide the appropriate array of programs and services.

- DTI delivers a broad range of programming to Métis people. Basic Education Levels one, two, three, and four are delivered throughout Saskatchewan.
- DTI was involved in the delivery of Basic Education (BE) programming to the following Métis Nation—Saskatchewan (MN—S) regions: Northern Region II, Northern Region III, Western Region I, Western Region IA, Western Region II, Western Region IIA, Western Region III, and Eastern Region I.
- DTI had 315 people enrolled in its BE programs during the year.
- DTI engaged all twelve MN—S Regions in the yearly program planning process.
- DTI developed North, Central, and Southern cultural resource kits for use in all DTI programming.
- DTI delivers Métis cultural content in all program offerings as per GDI Board policy.
- DTI established an internal Basic Education Redesign Committee. The objective of the committee is “To ensure that DTI is meeting the expectations and objectives outlined in Levels one, two and three” of the Basic Education benchmarks and curricula.
- DTI prioritised Health, Trades/Industrial, and Business as priority areas of training.
- DTI delivered 28 practical nursing training seats.
- DTI offered 12 Pre-employment Heavy Equipment Truck and Transport Mechanic seats.
- DTI offered 190 health-related training seats.
- DTI offered 83 trades/industrial training seats.
- DTI offered 30 business-related training seats.
- DTI had an enrolment of 174 clients in its three established basic education learning centres (La Loche, Prince Albert, and Saskatoon).
- DTI offered 37 programs throughout Saskatchewan responding to community need. Programs were offered in 13 communities throughout the province.

3) Enhance communication and marketing efforts, both internally and externally.

- DTI provided seven updates in the *GDI Communicator*.
- Ten staff meetings occurred throughout the year.
- DTI hosted an all-staff meeting in Candle Lake that focused on cultural development, team building, information sharing, provincial training allowance updates, and basic education development sessions.
- DTI staff attended professional development at AWASIS, SABEA, and the Basic Education Redesign held by DTI’s Task Team.
- DTI had 0.5 FTE dedicated to marketing and communication initiatives.
- DTI attended 17 career fairs across Saskatchewan.
- DTI was actively engaged with all 12 MN—S Regions.

Programs Delivered by Dumont Technical Institute in 2009–2010

Basic Education

BE Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Level 1, 2	La Loche Aug 24, 09 – Jun 29, 10	12	5	7	DTI Basic Education
Level 1, 2	Prince Albert Aug 24, 09 – Jun 29, 10	12	2	5	DTI Basic Education
Level 1, 2	Saskatoon Aug 24, 09 – Jun 29, 10	9		4	DTI Basic Education
Level 3	La Loche Aug 24, 09 – Jun 29, 10	20	12	6	DTI Basic Education
Level 3*	Ile-a-la Crosse Aug 24, 09 – Jun 29, 10	11	2		DTI Basic Education Ile-a-la Crosse School Division
Level 3	Meadow Lake Aug 24, 09 – Jun 29, 10	20		12	DTI Basic Education
BE Programming*	North Battleford Aug 24, 09 – Jun 29, 10	25	21		DTI Basic Education NWRC
Level 3	Prince Albert Aug 24, 09 – Jun 29, 10	28	2	10	DTI Basic Education
Level 3	Saskatoon Aug 24, 09 – Jun 29, 10	28	1	12	DTI Basic Education
BE Programming*	Cumberland House Aug 24, 09 – Jun 29, 10	30	13	9	DTI Basic Education NLC
Level 4*	Ile-à-la Crosse Aug 24, 09 – Jun 29, 10	24		7	DTI Basic Education NLC Ile-a-la Crosse School Division
Level 4	Prince Albert Aug 24, 09 – Jun 29, 10	36	4	17	DTI Basic Education
Level 4	Saskatoon Aug 24, 09 – Jun 29, 10	29	6	12	DTI Basic Education
GED	Regina Nov 2, 09 – Feb 12, 10	19		15	DTI Basic Education
Métis St. 10 (Soc. Science)	Distance Delivery Province Aug 24, 09 – Jun 29, 10	12			DTI Basic Education
Total: 15 BE Credit Programs		315	68	116	

Skills Training

Institute Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Construction Readiness	Ile-à-la Crosse Nov 2, 09 – Jan 29, 10	12		8	DTI Skills
Office Education	Pinehouse Sep 8, 09 – Jun 4, 10	15	11	2	GDI T&E
Heavy Duty Truck & Transport Mechanic	Prince Albert Jan 4, 09 – Jun 4, 10	8		6	DTI Skills
Sask Energy Readiness	Regina Feb 22, 10 – Apr 9, 10	20		20	DTI Skills SaskEnergy SIIT
Industrial Mechanic	Cumberland House Sep 14, 09 – Jan 19, 10	10	7	2	DTI Skills NLC
Aboriginal Police Preparation	Meadow Lake Jan 4, 10 – Jun 25, 10	11		11	DTI Skills
Office Education	North Battleford Sep 8, 09 – Jun 4, 10	4	4		DTI Skills NWRC
Educational Assistant	Saskatoon Sep 8, 09 – Jun 4, 10	15		7	DTI Skills
Construction Readiness	Yorkton Oct 1, 09 – Dec 23, 10	8		6	DTI Skills
Construction Employment Readiness	Beauval May 3, 10 – Jul 16, 10	14	14		DTI Skills Beaver River Housing Authority
Practical Nursing Year 1	Prince Albert Aug 28, 09 – May 28, 10	14	10		GDI T&E
Practical Nursing Year 1	Saskatoon Aug 28, 09 – May 28, 10	15	6		GDI T&E DTI Skills
Office Ed Health Link	Saskatoon Apr 6, 10 – Mar 15, 11	16	12		ASTSIF
Office Ed Health Link	Regina Apr 6, 10 – Mar 15, 11	20	19		ASTSIF
Health Entry Level(Security Officer)	Saskatoon Feb 22, 10 – May 7, 10	11		10	ASTSIF
Health Entry Level	Buffalo Narrows Mar 15, 10 – Jun 4, 10	13		11	ASTSIF
Health Entry Level	North Battleford Feb 16, 10 – May 7, 10	12		10	ASTSIF
Medical lab Assistant	Prince Albert Oct 13, 09 – Jun 25, 10	10	4	5	ASTSIF
Continuing Care Assistant	Regina Dec 7, 09 – Jul 31, 10	22	16		ASTSIF
Continuing Care Assistant	Saskatoon Mar 8, 10 – Oct 22, 10	17	11		ASTSIF
Office Education	La Ronge Feb 22, 10 – Mar 18, 11	15	14		ASTSIF
Medical Device Reprocessing	Regina Jan 25, 10 – Sep 10, 10	12	8		ASTSIF
Total: 20 Skills Programs		294	117	120	
Grand Total: 37 Programs		609	185	236	

Dumont Technical Institute Student Successes

Virginia Sanderson



Virginia Sanderson began her journey at DTI watching her daughter graduate and she felt inspired by her daughter's experience. As an English second language learner, Virginia knew learning would be a challenge. With determination and hard work, she met her goal and graduated in June 2010. She is now enrolled in SIAST's Corrections program in Prince Albert.

Sarah McPherson



Sarah McPherson knew that it would take a great deal of determination and self-discipline to return to school in order to earn her Grade 12 diploma after she learned that she didn't qualify for a Provincial Training Allowance (PTA). Her ambition exceeded her need for a PTA and, with nearly perfect attendance, Sarah graduated in June 2010. She is now enrolled in SIAST's Long Term Care Aid program.

Sheena Mulholland



Sheena Mulholland was looking for an opportunity to meet personal and academic goals in an environment that supported and encouraged her creativity. She found this at DTI. Now in her second year at the Saskatchewan Urban Native Teacher Education Program, Sheena is a full-time student and is employed part-time. Despite her hectic schedule, she is able to maintain a strong academic average which allows her to apply for scholarships and bursaries such as the \$3,100 that she was recently awarded to continue full-time post secondary studies.