

2014-2015 Annual Report

Gabriel Dumont Institute

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

CULTURE Values

QUALITY
RESPECT
RESPONSIVENESS
ACCOUNTABILITY

Dumont Technical Institute

At DTI, we believe that learners come first.

At DTI, we believe in providing quality education.

At DTI, we believe in striving for the success of every learner.

At DTI, we believe in showing compassion and genuine concern for the accomplishment of all learners.







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Director's Message

It is with great pride and pleasure that I am able to provide you with the Dumont Technical Institute's Annual Report for the 2014-2015 programming year.

Dumont Technical Institute (DTI) is part of the Gabriel Dumont Institute and delivers Adult Basic Education and Skills Training programs for Métis people and communities throughout Saskatchewan. With over twenty-three years of service, DTI has been successful in offering Adult Basic Education and Skills Training programs. DTI strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First". DTI has been instrumental in helping reshape the lives and communities of Métis people across the province.

During the 2014–2015 program year, DTI offered services to 723 students and delivered 34 programs across the province. In response to labour market demands, DTI has placed a training emphasis on health, business and trades/industrial programs and continues to advance services in Adult Basic Education programs. During the reporting period, DTI had an enrolment of 398 students in the Adult Basic Education programs; 268 learners graduated and/or completed their programs, with an overall graduation/completion rate of 67%. Plus, DTI added another 106 learners via a partnership with the

Ministry of Justice with 101 completing their program. There was an enrolment of 219 students in Skills Training programs. Of those 219 clients, 167 learners graduated/completed their respective Skills Training program. This translates into a completion rate of 76%.

DTI is proud of the partnerships and direct links to employers that enable our learners to obtain practicum positions as well as employment upon graduation. DTI continued to work with the health regions in Saskatoon, Regina, and Prince Albert, while sustaining its relationship with the Saskatchewan Ministry of Highways. Practical Nurse training and Heavy Equipment Truck and Transport Mechanic programming are key programs that DTI delivers to help the province meet some key labour needs.

Over the last couple of years, DTI has strived at making our own training facilities culturally relevant, and has added new technology, so that our clients can attend school in a place that they can be proud of and have current, state of the art training. As DTI works toward social change to better meet the diverse needs of our Métis clients, the next few years will be guided by the recently published 2014-2017 GDI Strategic Plan and the DTI 2015-2018 Multi-Year Business Plan. The goals that will guide the organization include; increase well-being in Métis communities, strengthen and preserve Métis pride and identity,

develop governance and leadership, raise the GDI profile, and continue to develop and build relationships. This new three- year plan was approved by the GDI Board of Governors in February 2014. The Strategic Plan is designed to enable the Institute to leverage synergies across the organization to better serve our Métis clients and anticipate and respond to community and labour market needs. While the DTI Multi-Year Business Plan and GDI Strategic Plan are an expression of DTI's role and mandate in Métis education, both documents also compliment the strategic directions set out in the Saskatchewan Ministry of Economy and Ministry of Advanced Education. GDI/DTI have embraced a new approach, Results-Based Accountability (RBA), to measuring the progress towards these new goals. The RBA tools help to provide concrete measures of the successes and achievements towards these goals. As GDI/DTI continues to grow and develop, we look forward to training and educating the next generation of Métis leaders and professionals.

DTI management and staff extend a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization. We look forward to another busy year delivering programs that meet the needs of Métis people and communities across Saskatchewan.

Brett Vandale Director Dumont Technical Institute

History

The Gabriel Dumont Institute (GDI) was created in 1980 by members of the Association of Métis and Non-Status Indians of Saskatchewan. The creation of GDI was the end result of planning initiated at the Métis Cultural Conference in 1976 in Saskatoon. The Institute's stated mission is:

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

The Institute is unique in Canada providing a Métis-directed educational and cultural experience for students. Since its inception, GDI has evolved from an institution focused primarily on education and cultural renewal to encompass employment training and education, within a cultural framework.

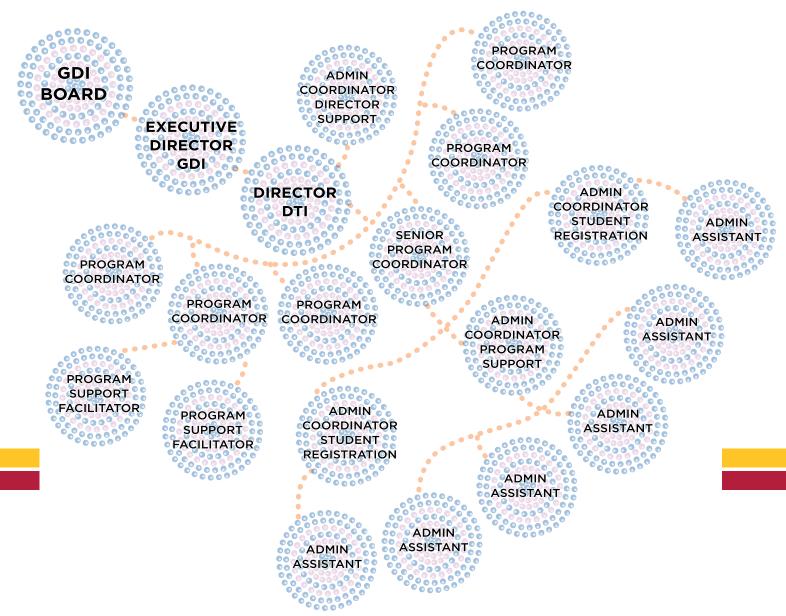
GDI is an affiliate of the Métis Nation–Saskatchewan (MN–S). GDI is structured as a parent company that owns five incorporated, non-profit companies: Dumont Technical Institute (DTI), GDI Training and Employment (GDIT&E), Gabriel Dumont College (GDC), Gabriel Dumont Press, and Gabriel Dumont Scholarship Foundation. These companies are governed by the GDI Board of Governors that, along with overseeing the operation of these subsidiaries, is responsible for the development of GDI policies

and procedures; the development and approval of programs; and GDI's strategic direction. The Board of Governors is comprised of 12 representatives from each of the 12 MN-S Regions of the province, plus an elected official from the MN-S (Minister of Education).

DTI was established in 1991 and serves the educational and skills training needs of the province's Métis through the provision of community-based adult upgrading and skills training programs. In the interest of promoting strong, independent individuals and communities with the ultimate goal of self-governance, DTI's mission is to deliver courses and provide quality educational opportunities for Métis people in Saskatchewan.

DTI is academically federated with Saskatchewan Polytechnic (formerly known as SIAST). The DTI-Saskatchewan Polytechnic Federation Agreement, originally signed in 1994 and yet again in 2006, provides a foundation for collective planning and facilitates the delivery of Saskatchewan Polytechnic certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges and the Saskatchewan Indian Institute of Technology (SIIT) for delivery of selected programs.

DTI Organizational Chart



Highlights of 2014-2015

Programming:

- ∞ DTI delivered 18 Adult Basic Education programs.
- ∞ DTI delivered 16 Skills Training programs.
- DTI developed several new partnerships over the 2014-2015 year. A partnership with the Saskatchewan Ministry of Justice has allowed for individuals in correctional facilities to obtain accredited education. Of the 106 students enrolled, 101 successfully completed their studies for a 95% success rate.
- DTI had an enrolment of 723 students (398 ABE/106 Sask Justice Partnership/219 Skills Training).
- DTI had 268 students complete/graduate their training in Adult Basic Education programs.
- DTI had 167 students complete/graduate their training in Skills Training programs.



In 2014-2015, DTI served 13 communities across Saskatchewan:

∞ Green Lake Nipawin

Île-à-la-Crosse Pinehouse Lake Jans Bay Prince Albert

La Loche Regina Lloydminster Saskatoon Meadow Lake Yorkton

Moose Jaw

- A follow up interview with 148 students from the ABE programs of the 2014-2015 year was conducted. Of the 148, 42% (or 62) are pursuing further studies, and 21% (or 31) have found employment. 63% of DTI ABE students interviewed are either working or furthering their education.
- We also contacted 107 of the 221 Skills Training students from the 2014-2015 program year. Thirteen of the 107 (or 12%) are furthering their education and 48 (or 45%) are working.



Results-Based Accountability

(Goals, Objectives, Key Actions, and Measures)

Gabriel Dumont Institute/Dumont Technical Institute has adopted a results based accountability structure to its strategic plan approach. This approach is a common sense approach that starts with a clear definition of the desired results or goals, and works towards reaching specific strategies. The following is DTI's specific strategies and performance measures that align and support the GDI strategic plan and provides the Organization with tools and structure to evaluate the programs and services we offer with the hope of enhancing the excellent quality that exists today.

Result (Goal): Increase the well-being in Métis communities

The Gabriel Dumont Institute will ensure that our programming, services, and facilities, meet the needs of the Métis communities in Saskatchewan. The Institute will deliver the right programs, in the right locations, at the right time to maximize effectiveness in terms of outcomes. GDI will work to ensure that our programming, services, and facilities meet the needs of Métis learners and clients, communities, labour market, and funders.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Provide community- based educational programming throughout	1.1 Enrolment Baseline: 655	723	Engage under-represented groups in the Saskatchewan workforce (Ministry of Economy (ME), page 8).
Saskatchewan	1.2 Number of Métis Communities with programming	13	Increase post-secondary education attainment with a focus on under-represented groups (Ministry of Advanced Education, page 4).
	Baseline: 13		Foster greater cooperation and integration among universities, regional colleges, and technical institutes (MAE, page 5).
	1.3 Number of Métis- Nation of Saskatchewan Regions Served Baseline: 10	9	Strengthen alignment between post- secondary education and employment (MAE, page 7).

STRATEGY	PERFORMANCE	2014-15	CONNECTIONS TO MINISTRY OF
(KEY ACTION)	INDICATOR	Results	ADVANCED EDUCATION AND
(KET ACTION)		Results	
	(SUCCESS MEASURE)		MINISTRY OF ECONOMY STRATEGIES
2. Program offerings	2.1 ABE		Engage under-represented groups in the
will focus on ABE,	a. ABE Seats offered.	a. 303	Saskatchewan workforce
heal <mark>th, trades,</mark>	Baseline: 303		(Ministry of Economy (ME), page 8).
business, and other	b. ABE enrolment.	b. 398	
programming with	Baseline: 362		Increase post-secondary education
direct links to	c. ABE graduation/	c. 67%	attainment with a focus on under-
employment.	completion rate.		represented groups
	Baseline: 50%		(Ministry of Advanced Education, page 4).
			(Ministry of Advanced Education, page 4).
	2.2 Skills Training		
	a. Skills training seats	a. 224	Foster greater cooperation and
	offered.		integration among universities, regional
	Ba <mark>seline: 312</mark>		colleges, and technical institutes
	b. Skills training	b. 219	(MAE, page 5).
	enrolment.		
	Baseline: 292		Strengthen alignment between post-
	c. Skills training	c. 76%	secondary education and employment
	graduation/completion		(MAE, page 7).
	rate.		
	Baseline: 84%		
		ADE: 71 - 6	
	2.3	a. ABE: 31 of	
	a. Number of clients	148 students	
	that have gained employment 3-6 months	contacted are employed.	
	after completion.	Skills: 48 of	
	Baseline: 123	107 students	
	b. Percentage of	contacted are	
	graduates that gain	employed.	
	employment 3-6 months		
	after completion.	b. ABE: 21%	
	Baseline: 44%	Skills: 45%	
	Dascille, 7770	JKIII3. 73/0	

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
3. Facilitate needs assessment processes to align community need and labour market demand.	3.1 Number of community engagement meetings. Baseline: 12	12	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4). Foster greater cooperation and integration among universities, regional colleges, and technical institutes (MAE, page 5). Strengthen alignment between post-secondary education and employment (MAE, page 7).

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
4. Access grants and proposals to enhance services to clients for increased program offerings.	4.1 Revenue from proposals and grants. Baseline: \$1,490,674 4.2 Number of clients served through proposals and grants. Baseline: 159	\$1,591,183.60 197	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4). Foster greater cooperation and integration among universities, regional
			colleges, and technical institutes (MAE, page 5). Strengthen alignment between post- secondary education and employment (MAE, page 7).

Result (Goal): Strengthen and preserve Métis pride and identity

Culture is a critical feature of the Gabriel Dumont Institute mission and forms the basis for our work. Gabriel Dumont Institute is in a position to promote Métis culture, to retain languages, the history and stories, and to deliver this legacy to generations of Métis in Saskatchewan and beyond.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Programs will include cultural information and activities.	1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: N/A	n/a	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4).
2. Hire qualified Métis people to deliver and support program offerings.	2.1 Percentage of staff at DTI that have Métis heritage. Baseline: 45%	45%	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4).

Result (Goal): Develop governance and leadership

The Institute's affairs and resources will be managed in a manner that is accountable and responsive to the demographic and labour market needs and interests of Métis people. Gabriel Dumont Institute will ensure methods are in place to hire, train, educate, and retain Métis people in a variety of roles within the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Hire and promote Métis people.	1.1 Percentage of staff at DTI that have Métis heritage. Baseline: 53%	45%	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4).
2. Support professional development.	2.1 Percentage of staff that are engaged in PD. Baseline: 31% (2013-14 data only)	38%	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4). Foster greater cooperation and integration among universities, regional colleges, and technical institutes
			(MAE, page 5). Strengthen alignment between post-secondary education and employment (MAE, page 7).

Result (Goal): Raise the Gabriel Dumont Institute profile

The Gabriel Dumont Institute profile will be raised ensuring the Saskatchewan Métis and the general public understand the Institute and our important role in the Province. The Institute's legal and contractual position in Saskatchewan will continue to be a priority for Gabriel Dumont Institute and advancing this status will contribute positively to the reputation of the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. DTI will participate in career fairs throughout Saskatchewan to raise the Institute's profile.	a. Number of events with DTI participation. Baseline: 25 b. Number of communities visited. Baseline: 26	a. 29 b. 23	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4).
2. Ensure regular communication with partners and Métis communities.	a. Number of visits/ contacts with community/partners. Baseline: N/A b. Number of MN-S regions engaged.	a. 320 b. 9	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4).
	Baseline: N/A c. Yearly advertising	c. Tracking	Foster greater cooperation and integration among universities, regional colleges, and technical institutes (MAE, page 5).
	costs for DTI. Baseline: N/A	started as of Sept. 1, 2015	Strengthen alignment between post- secondary education and employment (MAE, page 7).

Result (Goal): Develop and build relationships

Gabriel Dumont Institute will seek to enhance our reputation as a good partner, to build on the good work already accomplished, and to forge new and mutually beneficial relationships with other stakeholders.

STRATEGY (KEY ACTION)		2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND
	(SUCCESS MEASURE)		MINISTRY OF ECONOMY STRATEGIE
I. DTI will foster	1.1 Listing of existing		Engage under-represented groups
and <mark>m</mark> aintain exis <mark>ti</mark> ng	partnerships.		in the Saskatchewan workforce (ME, page 8).
relationships.	2013-14 Partnerships:		
	Battleford's Indian Métis		Increase post-secondary education
	Friendship Centre		attainment with a focus on under-
	GDI Training & Employment		represented groups
	Île-à-la-Cross School Division		(MAE, page 4).
	Lloydminster Native		Foster greater cooperation and
	Friendship Centre		Foster greater cooperation and
	Ministry of Highways		integration among universities, regiona colleges, and technical institutes
	Northern Village of Pinehouse Northlands College		(MAE, page 5).
	Northwest College		(MAL, page 3).
	Prairie North Health		Strengthen alignment between post-
	Region Authority		secondary education and employment
	Prince Albert Parkland		(MAE, page 7).
	Health Region		(11/12) page 7/1
	Regina Qu'Appelle		
	Health Region		
	Saskatchewan Polytechnic		
	Saskatoon Health Region		

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2014-15 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
2. DTI will create new partnerships.	2.1 Number of new partnerships. New partnerships: Yorkton Friendship Centre Saskatchewan Ministry of Justice Vale Potash Cameco Potash Corp Cumberland College Prairie Arctic Trades Training Centre Wasaw Development Corp	8	Engage under-represented groups in the Saskatchewan workforce (ME, page 8). Increase post-secondary education attainment with a focus on under-represented groups (MAE, page 4). Foster greater cooperation and integration among universities, regional colleges, and technical institutes (MAE, page 5). Strengthen alignment between post-secondary education and employment (MAE, page 7).



ABE Overview

Adult Basic Education (ABE) is an umbrella term that refers to a wide range of services, credit, and non-credit programs designed to help adult learners achieve their goals. These goals may include:

- ∞ Increase education and/or certificate levels;
- Saining prerequisites for further training or employment;
- ∞ Enhancing life skills, independence and selfsufficiency; and
- ∞ Learning skills in specific areas

In Saskatchewan, there are various levels of Adult Basic Education which are delivered through the following programs:

- ∞ Levels 1 & 2
- ∞ Level 3
- ∞ Level 4 (Adult 12)
- ∞ The General Education Development (GED)
- ∞ ABE-ESWP (Essential Skills for the Workplace)



DTI Adult Basic Education Training Programs 2014-2015

ABE Credit	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Level 3	Green Lake Sept. 2/14 - June 30/15	13	7/0	DTI ABE	Contacted: 3 Furthering Educ: 1 Employed: 0
Level 3	Île-à-la-Crosse Sept. 2/14 - June30/15	24	4/10	DTI ABE	Contacted: 5 Furthering Educ: 3 Employed: 1
Level 4	Île-à-la-Crosse Sept. 2/14 - June30/15	15	10/4	DTI ABE Île-à-la-Crosse School Division	N/A
Level 1&2	La Loche Sept. 2/14 - June 30/15	16	2/10	DTI ABE	Contacted: 12 Furthering Educ: 12 Employed: N/A
Level 3	La Loche Sept. 2/14 - June 30/15	26	1/19	DTI ABE	Contacted: 11 Furthering Educ: 4 Employed: 3
GED	La Loche Feb. 23/15 - June 19/15	17	0/12	DTI ABE	Contacted: 4 Furthering Educ: 0 Employed: 0
Essential Skills for the Workplace	Lloydminster Sept. 2/14 - April 30/15	25	0/13	ESWP	Contacted: 3 Furthering Educ: 2 Employed: 1
Level 3	Pinehouse Sept. 2/14 - June 30/15	24	6/12	DTI ABE	Contacted: 10 Furthering Educ: 2 Employed: 1
Level 3	Prince Albert Sept. 2/14 - June 30/15	28	8/6	DTI ABE	Contacted: 10 Furthering Educ: 3 Employed: 1

ABE Credit	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Level 4	Prince Albert Sept. 2/14 - June 30/15	30	17/6	DTI ABE	Contacted: 13 Furthering Educ: 6 Employed: 3
Level 4	Prince Albert Sept. 2/14 - June 30/15	32	13/8	DTI ABE	Contacted: 12 Furthering Educ: 5 Employed: 4
Level 4	Regina Sept. 2/14 - June 30/15	24	12/4	DTI ABE	Contacted: 15 Furthering Educ: 7 Employed: 2
Level 3	Saskatoon Sept. 2/14 - June 30/15	31	10/7	DTI ABE	Contacted: 3 Furthering Educ: 2 Employed: 1
Level 4	Saskatoon Sept. 2/14 - June 30/15	32	18/4	DTI ABE	Contacted: 20 Furthering Educ: 9 Employed: 3
Level 4 Flex	Saskatoon Sept. 2/14 - June 30/15	30	11/15	DTI ABE	Contacted: 10 Furthering Educ: 6 Employed: 2
GED Apprenticeship	Saskatoon Feb. 2/15 - June 30/15	31	5/14	GDI T&E	Contacted: 17 Furthering Educ: 0 Employed: 9
Essential Skills Kitchen Helper	Jans Bay Jan. 17/15 - June 30/15	TBD	TBD	DTI ABE	N/A
Adult Education Corrections Partnership	Prince Albert, Regina, Saskatoon Oct. 2014 - June 2015	106	0/101	Ministry of Justice	N/A
TOTALS 18 Adult Basic Education Programs		398 ABE 106 Saskatchewa Ministry of Justice =504	•		Contacted=148 Furthering Education=62 Employed=31

Definition of "Completer" - A learner who has completed the time requirement of a course or all courses within a program session. **Definition of "Graduate"** - A learner who has completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution/industry and/or regulatory body.

Skills Training Overview

Dumont Technical Institute (DTI) clients want to acquire relevant skills and knowledge that will enable them to obtain gainful employment. However, due to family and other commitments, many of our students have difficulty leaving their home communities. With our community-based approach to program offerings, DTI is able to bring the programs to the people. In partnership with key stakeholders, DTI offers Skills Training programs that have a direct link to employment tailored to the industry and business needs of the community. DTI understands the value of Skills Training, as many students gain knowledge and skills that enable them to enter careers that will benefit their families, their community, the province, and themselves. DTI's primary focus for Skills Training programs is in the following areas:

- ∞ Health
- ∞ Trades/Industrial
- Business
- ∞ Other programs with a direct connection to employment



DTI Skills Training Programs 2014-2015

Program	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Multi-Sector Safety Tickets/Chainsaw	Île-à-la-Crosse Aug. 5/14 - Aug. 22/14	14	12/0	CanSask	Contacted: 12 Furthering Educ: 0 Employed: 5
Multi-Sector Safety Tickets/Chainsaw	La Loche Jan. 5/15 - Feb. 3/15	17	17/0	DTI Skills	Contacted: 29 Furthering Educ: 2 Employed: 4
Continuing Care Assistant	Meadow Lake Sept. 2/14 - May 9/15	11	10/0	DTI Skills	Contacted: 7 Furthering Educ: 3 Employed: 2
Heavy Equipment Truck & Transport Mechanic	Moose Jaw June 1/15 - Nov. 30/15	4	TBD	DTI Skills GDI T&E	TBD
Electrical	Nipawin Feb. 2/15 - June 30/15	3	3/0	DTI Skills	N/A
Essential Skills & Employment Readiness	Pinehouse Lake June 2/14 - Oct. 31/14	34	27/0	DTI Skills	Contacted: 17 Furthering Educ: 7 Employed: 3
Heavy Equipment Truck & Transport Mechanic	Prince Albert Jan. 5/15 - June 30/15	14	10/0	DTI Skills GDI T&E	TBD
Practical Nursing (Year 2)	Prince Albert Oct. 6/14 - May 23/15	13	12/0	DTI Skills GDI T&E	Contacted: 9 Furthering Educ: 0 Employed: 7
Employment Readiness & Essential Skills	Regina Oct. 6/14 - Oct. 31/14	11	9/0	Vale Potash	Contacted: 4 Furthering Educ: 0 Employed: 2

continued next page

Program	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Medical Device Reprocessing Technician	Regina May 19/15 - Aug. 28/15	11	10/0	DTI Skills	TBD
Office Education	Regina Sept. 2/14 - June 30/15	18	12/3	DTI Skills	Contacted: 10 Furthering Educ: 0 Employed: 8
Practical Nursing (Year 1)	Regina Jan 5/14 - Feb. 12/16	17	TBD	DTI Skills GDI T&E	TBD
Practical Nursing (Year 2)	Regina Feb. 24/14 - Nov. 28/14	13	11/0	DTI Skills GDI T&E	Contacted: 8 Furthering Educ: 0 Employed: 8
Practical Nursing Year 2	Saskatoon Oct. 6/14 - May 23/15	14	13/1	DTI Skills GDI T&E	Contacted: 9 Furthering Educ: 1 Employed: 8
Scaffolding	Saskatoon March 16/15 - May 8/15	13	9/1	AAI	Contacted: 2 Furthering Educ: 0 Employed: 1
Construction Worker Preparation	Yorkton April 27/15 - Sept. 11/15	12	7/0	Yorkton Friendship Centre	TBD
TOTALS 16 Skills Training Programs		219	162 Graduates 5 Completers		Contacted = 107 Furthering Education = 13 Employed = 48

GED Apprenticeship Program

The new General Educational Development (GED) Apprenticeship program is developed and delivered through partnership between GDI Training & Employment and Dumont Technical Institute. The program is offered in two cohorts with the target of graduating a total of 50 Aboriginal individuals with GED diploma. The first cohort of 28 students started the program in January, 2015. Of the 28, 22 graduated after successfully completing the program, a 78% graduation rate.

18 of the 28 (or 64%) were male and 10 (or 36%) were female. The fact that there were more male than female students was surprising because in most GED and ABE programs across Saskatchewan there often tends to be more females than males. A possible explanation for overrepresentation of males in the program is the fact that it is linked to apprenticeship programming.

A second cohort of students will be admitted to the GED Apprenticeship program in Prince Albert in the coming months. As is always the case, the Institute will keep in touch with the graduates regarding their transition to employment or further training and to provide them with any assistance that they may need to be successful in the chosen careers.

Like many programs offered by Gabriel Dumont Institute, GED went beyond statistics and impacted individual lives. One graduate said that he has never before received a certificate of achievement or recognition and that earning the GED diploma was very important to him. Three of the graduates said that they are the first in their immediate or extended families to earn a high school diploma. Further, two of the graduates had scores of 800, that is, scores in the 99 percentile rank – not just at GDI, but across Canada.

Some of the comments made by the graduates included:

"I totally enjoyed the program. Teachers knew the subject matter and were enthusiastic about student success."

"I am glad to have the GED and tickets that I never expected to receive. School has been a big struggle for me in the past, but GDI gave me a chance."

The students liked that they had good teachers, Cheng Teh and Mark Boyer; the classroom environment was safe and welcoming and the students felt respected and appreciated. The students also liked the fact that they had opportunities for hands-on learning such as visits to Saskatoon Trades and Skills Centre, and heard from guest speakers from the industry. In other words, the program was relevant to the students' future plans. The also had access to employment counselors. Despite the GED Apprenticeship program being new, it has been very successful. Staff are enthusiastic about the future and opportunities that the Institute continues to offer our students and clients.

Continuing Care Assistant

Meadow Lake, a gateway community to the north, and part of Prairie North Health Region Authority has been an ideal location for DTI to offer a Continuing Care Assistant program. DTI has delivered the CCA program in various locations such as Canwood, Île-à-la-Crosse, Meadow Lake, Regina, and Saskatoon. However, there is a substantial need for CCA's within the Prairie North Health Region (PNHR). DTI, in partnership with PNHR has responded by offering the CCA program over the last past two years, resulting in a total of 22 successful CCA graduates. DTI will be running its third CCA program in Meadow Lake in the 2015-2016 year.



Graduates of the program have found employment with various health authorities. Notably, the PNHR has offered several students employment prior to their program end, and others have found work in home care, assisted living, and First Nations care facilities.

The CCA Meadow Lake program is ran out of the Western Region I Métis Local building which also houses Gabriel Dumont Institute Training & Employment. This is an excellent arrangement as students have immediate access to their Métis Local and supports and services offered by GDI Training & Employment.

Due to the generosity of the University of Regina Faculty of Nursing having donated hospital beds and linens, and Saskatchewan Polytechnic's donation of lab supplies and equipment the CCA students are fortunate to have an in class lab where they gain hands-on experience.



Scaffolding Pre-Employment Program

Commencing March 16, 2015 and completing May 8, 2015, the DTI eight-week Scaffolding Pre-Employment program was funded through the Aboriginal Apprenticeship Initiative (Saskatchewan Apprenticeship and Trade Certification Commission) with the support of GDI Training & Employment and Prairie Arctic Trades Training Centre. This program aims to prepare individuals for careers in the trades, through a theory and hands on approach to learning. Students were provided with the foundational skills necessary for entry into the trades, with a specialty in the field of scaffolding. Alongside their training, students took part in community-based work programs, including erecting scaffolding on actual jobsites within Saskatoon.

Students in the Scaffolding Pre-Employment Program are taught to consider every avenue possible in making safe jobsite decisions, being aware of their surroundings, and always remembering that what they are doing is preventing hazards and eliminating dangers for all workers. What makes this program unique is the versatility required by students in the design of their scaffolding systems.

Working at height, on the outside and inside of structures, are just a part of the job that DTI's Scaffolding students are now embarking on. The next time you are walking near a construction site and see some scaffolding on the outside, take a moment to think of our students. Much like GDI creates an avenue for success in learners and clients, so do our students in providing a safety net, a secure foundation, and an avenue for success for all others that come after them.

DTI looks forward to offering the Scaffolding Pre-Employment program in Regina and Lloydminster in the upcoming program year.



Partnerships-Ministry of Justice, Corrections and Policing

The partnership between Dumont Technical Institute and the Ministry of Justice, Corrections and Policing started in October of 2015, and is currently running until October 2016 at which time a new contract will need to be renegotiated. Pine Grove, Regina Corrections, Prince Albert Corrections, and Saskatoon Corrections Adult learners are the participants of this program, with the possibility of White Spruce (Yorkton) Corrections included in the new contract.

The Justice Program includes; the Employment Essential 30L Course (Grade 12 Elective), developed by the Ministry of Justice. The course has four components: pre-employment information, finding employment, sustaining employment and ticket training. Information obtained in the EE30L includes: learning styles, labour standards, OHS, employer expectations, work values, resumes, and more. Ticket training will provide recognized certificates that include WHMIS, H2S Alive, Food Safety, and CPR to name a few.

The learners are entered into DTI's Student Information System (SIS) and the Ministry of Education's Student Data System (SDS). The credit for the EE30L course will be entered on their transcripts as receiving a Grade 12 Elective. To date we have accredited over 114 learners with a success rate of 95%.



Partnerships-Yorkton Friendship Centre

As a gathering place, which provides supports and services for the Métis and First Nations peoples of Yorkton and the surrounding communities the Yorkton Friendship Centre is an essential and highly utilized part of the community. The Friendship Centre meets community needs-they have a more connected relationship with the people and are aware of what most benefits the community.

The Yorkton Friendship Centre received funds through the National Association of Friendship Centres and Aboriginal Friendship Centres of Saskatchewan Urban Partnerships Program and approached Dumont Technical Institute to offer a Construction Worker Preparation Program. Darlene Langan, the Friendship Centre Coordinator says, "Without DTI's willingness to partner on this project, this wouldn't have been possible."

Tracy LaPrise, DTI Program Coordinator, describes the partnership; "The Friendship Centre has been great to work with. They are located in a place that draws in a lot of community members, and the people are able to access supports and services that the Friendship Centre offers. Partnering with the Yorkton Friendship Centre has helped DTI create more of a presence in the community and enabled more Aboriginal students to now be a part of the workforce."

The Yorkton Friendship Centre underwent some repairs as the students in the Construction Worker Prep Program tackled dry walling and other construction-related work throughout the facility. "The Friendship Centre looks amazing. We are so impressed with the work that the students did. You feel good coming into the building; it is unbelievable how it looks now in comparison to before. Some of the students are employed already, and all are able to make better wages because of this training," says Langan.



Partnerships-Regina Qu'Appelle Health Region

In 2009, Dumont Technical Institute and Regina Qu'Appelle Health Region began a partnership – one which has proven to be incredibly beneficial to both organizations and most importantly, to the clients that are trained and employed.

Joyce Racette, the Representative Workforce Program Coordinator at Regina Qu'Appelle Health Region (RQHR) notes, "The collaboration with DTI has benefited RQHR in the following ways: it has increased employment and ultimately the representation of First Nations and Métis people in the RQHR workforce; in turn, it is assisting the region to work toward one of its corporate strategies which is to build a representative workforce."

RQHR has partnered with DTI on several training programs such as Medical Device Reprocessing Technician, Practical Nursing, and Office Administration. In all of these programs, RQHR has assisted with employment opportunities for the students, provided practicum placements, and attended information sessions held for new and prospective DTI students. They are a hands on partner.

Chantelle Julé, DTI Program Coordinator describes the partnership between DTI and RQHR: "Working with Joyce Racette and her team at RQHR is not only a pleasure, but an invaluable asset to our program offerings in Regina and area. Their hands-on assistance have increased the learning experiences of so many of our students and helped many of our graduates gain meaningful employment with the Regina Qu'Appelle Health Region. A strong partnership like this gives our students great opportunities, as well as allows the Health Region to accomplish their goal of a representative workforce so it is really a win-win combination."



Success Stories - Kevin Werchola

Scaffolding Pre-Employment Program - Saskatoon - 2015

Kevin Werchola had heard about Gabriel Dumont Institute through friends and family. After being laid off from his position with the Petroleum Institute, Kevin did what he had to do – revisit training options. Kevin chose the 6 week Introduction to Scaffolding Program offered at Dumont Technical Institute.

The Introduction to Scaffolding Program was the first time that DTI had partnered with Prairie Arctic Trades Training Centre to deliver a program. Part of the training allows the students to spend a day in industry with a contractor to get a real feel for the course. Kevin and a few of his classmates spent their day with the Breck City crew. All reports back to PATCC were positive. During their fifth week, there was another group of students attending a week of training for workers already in the industry. Unbeknownst to the DTI students, one of these attendees was a site supervisor who was looking to hire for the upcoming season. Kevin's work ethic and positive attitude was noticed by this person. Kevin was offered a position with Breck Scaffold Solutions at the end of the week.

Daniel Downs, DTI Program Coordinator wrote that "Kevin embodies a never give up attitude. His strong work ethic, dedication to safety, and dedication to his classmates success was noticed early by an employer. He was offered a paid position during program time, allowing him to complete his program while being paid. This goes to show you that hard work and perseverance do pay off."

Dumont Technical Institute staff would like to wish Kevin a great summer working with Breck Scaffold Solutions.



Success Stories - Lacey Hegland

Saskatoon Adult Basic Education 2015

Lacey Hegland came to Dumont Technical Institute in 2013 and began her Level 3 education in the Saskatoon Adult Basic Education Program and is now completing her Level 4.

"From her first day as a student, Lacey showed her determination to be a successful student. She demonstrated this consistently during her two years with us by attending



school regularly, engaging with learning, and achieving competitive marks" explained Lacey's instructor Danette Senterre.

Lacey has a very young, growing family of four children. Despite the challenge of having young children, and maintaining a home, Lacey maintains exceptional attendance, and work ethic.

Program Coordinator, Tracy LaPrise, says, "Lacey is the ideal student. She tackles every challenge and strives for the best. She steps up to lead her fellow students by doing things such as organizing their Grade 12 graduation. Lacey sets the goal and not only achieves it, but also excels at everything she sets her mind to."

Lacey chose DTI as her educational provider because of the "friendly, non-intimidating atmosphere that allows for a smooth transition for all looking to better their education. DTI is family!"

We are very pleased to say that Lacey will continue to be a part of the DTI family, as she has been accepted into the Practical Nursing Program beginning in September 2015.

Success Stories - Laureen (Lucy) Guetre

La Loche Adult Basic Education 2015

Lucy Guetre came to Dumont Technical Institute in September 2014, and began the Adult Basic Education Level 1&2 program.

Lucy is described as kind, honest, out-spoken, hard working and having a desire to help others. Lucy has had significant loss to overcome in recent years, as she has lost two of her children to suicide. Lucy's desire to help others is clearly demonstrated in the Suicide Awareness Spiritual Walk, that she organized for the community of La Loche that took place in May, 2015. Students and staff created posters for each individual from the community who had taken their own lives, and walked in their memory in hopes to raise awareness to the devastating epidemic of suicide in our northern communities.

Lucy plans to complete her Adult Basic Education and go into NORTEP (Northern Teacher Education Program), as she says she "wants to be a good teacher like Ernestine McNeil", her instructor in the La Loche Adult Basic Education program.

Lucy chose DTI to meet her education needs, because she wants to make changes in her life and others. Her favourite thing about DTI is learning to read and write, and to work with students and teachers. Ernestine McNeil, Lucy's instructor says, "I found Lucy to be a person who is understanding and wants to learn. Her attendance is excellent."

Continue the good work Lucy, you are an inspiration.



Success Stories - Robert McCarthy

Saskatoon Practical Nursing 2015

Robert McCarthy began Dumont Technical Institute's Practical Nursing Program in Saskatoon in 2013.

Although he experienced major challenges during his first year of the Practical Nursing Program, Robert's determination and high expectations ensured his success. Robert did not initially obtain funding when he entered the program, which



resulted in some financial struggle. Robert added to the already heavy workload of being a practical nursing student by continuing to work as a Continuing Care Assistant to support his family. Robert also endured surgery due to some health challenges in his first year of studies.

Robert was the only male student in his class, and his instructor noted, "he had very good marks throughout and I really appreciate the fact that he provided a great balance to the classroom and remained focused despite the other stressors he was dealing with".

Robert successfully completed the Practical Nursing Program, and has been hired to begin his career on the Neurology Unit at the Royal University Hospital.

DTI wishes Robert much success in his career.



2014-2015 Graduates and Completers

LEVEL 1 & 2

Laloche

Berdie Janvier

Lloydminster

Shelby Chief
Charlene Dillon
Laren Fox
Crystal Halbauer
Megan Larson
Jodi Lewis
Blake Penner
Nikjta Sangrey
Adrianne Stanley
Andrew Watchmaker
Tammy Whitstone
Jeanine Wolfe
Bobby Wright

LEVEL 3 (ADULT 5-10)

Green Lake

Carla Bottrell Chantal Hounsell Derek Laliberte Doreen Laliberte Angela Maurice Crystal Morin Devon Payne

Île-à-la-Crosse

Donalda Daigneault Joel Gardiner Stephanie Gardiner Tasia Mccallum

La Loche

Shianna Montgrand

Saskatoon

Jordan Carillo
Jamie Fayant
Jessica Gagne
Eric Lafond
Owen Maurice
Natasha Mckay
Richard Mckay
Naomi Mcmillan
Keysto Sauve
Don Umperville
Jesse Watcheston

Prince Albert

Keith Daigneault
Jeffery Ferchuck
Tennile Gunn
Alex Masuskapoe
Glenda Mccallum
Jocelyn Natomagan
Deno Redhead
Alexandra Tinker

LEVEL 4 FLEX

Saskatoon

Andrew Durocher
Carrie Durocher
Sherry Emigh
Christy Flamont
Ashley Gavin
Stephanie Grenier
Michelle Mccallum
Garrison Parker
Justine Willison-Wagner

LEVEL 4 (ADULT 12)

Prince Albert

Nicholas Benvenuti Gloria Brown Tamara Church Katelin Dagg Suzanne Depeel Danny Fiddler Ryan Fiddler Caitlin Fidler Aimee Flett Kristen Hrenvk Jamie Iron Samantha Jobb Karen Leclerc Paul Letendre Justin Lucier Natalie Mckenzie Jacinta Merasty Lesli Miers Trina Moberly Darien Morin Elvse Neufeldt Nolan Ostgaard Brenden Peterson Kelly Roode Roberta Ross Alvsha Sanderson Kristopher Swartz Sheryl Smith Alyshea Thomas Tava Warner

Regina

Josie Baycroft
Cameron Clark
Melissa Fayant
William Grandel
Samantha Larson
Shannon Lejour
Misty Nordwick
Evangeline Pelletier
Dallas Poitras
Joselynn Sparvier
Dorothy Wilson
Danielle Popowich

Saskatoon

Kristin Andres Lorrie Arnault Paige Clarke Amv Cook April Durocher Jessica Evanchuck Lisa-Marie Fiddler Jennifer Fov Jessica Gagne Pearl Gardiner Vincent Head Lacey Hegland Charlane Langevin Courtney Larose Danielle Ledoux Tanisha Ledoux Justine Roy Ashelv Schwab Tammy Thomas

2014-2015 Graduates and Completers

GED/APPRENTICESHIP

Saskatoon

Cheyenne Duffee Lance Petit Michelle Tony Cole Maxwell Wilson Kristen Yew

CONTINUING CARE ASSISTANT

Meadow Lake

Janine Bruno
Candace Crookedneck
Courtney Durocher
Jayde Iron
Rolanda Laliberte
Tamara Mckay
Glenda Morin
Laura Petit
Candace Sinclair
Sara Wilson

HEAVY EQUIPMENT TRUCK & TRANSPORT

Prince Albert

Jason Bonneau
Cole Chamberlain
Aaron Laprise
Marcus Linklater
Kris Mckay
Zachariah Mcpherson
Daniel Painchaud
Brenden Peterson
Darryl Pratt
Cory Ross

PRACTICAL NURSING

Regina

Arlene Aisaican Meagan Dumont Kristy Duperreault Denise Geddes Danna Henderson Leah Lund Shalyn Parisian Stacey Pelletier Shauna Spilchuk Kattie Therrien Samantha Wagman

Saskatoon

Sara Arcand Failan Banite Kendel Busse Amanda Butz Brittany Lebel Brandy Markwart Tamara Maurice Robert Mccarthy Crystal Morin Renae Mueller Brianne Schmitt Jilla Veltkamp

Prince Albert

Megan Bannerman Danielle Beaulac Michelle Boisson Jill Chadwick Breanne Chicoine Sharon Collins Dawn Deschambeault Billie Jean Gauthier Jessica Kohle Sandra Olson Tara Slonski Ashley Yeomans

OFFICE ADMINISTRATION

Regina

Cynthia Bell Amity Decorby Shauna Desjarlais Trisha Hume Claudette Lejour Jeanine Myette Stacey Paus Tobi Pelletier Nicole Prettyshield Senshara Ross Cassidy Sagel Cindy Sheffield

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Tiffany Bear
Tawnya Bigsky
Daven Darma
Shalene Keepness
Jada Kehler
Brandy Morin-Sproule-Oniel
Chelsea Poitras
Mary Poitras
Lori Sanderson
Cara Sparvier

CONSTRUCTION WORKER PREPARATIONSCAFFOLDING

Saskatoon

Mike Beardy Joshua Durocher Betsy Guetre Brian Gutenberg Lana Horsefall Dale Janvier Dennis Moyer Kristopher Swartz Kevin Werchola

MULTI-SECTOR SAFETY TICKETS

Laloche

Betsy Guetre Leo Herman Louis-Kyle Herman Vital Herman Bi Angelo Janvier Dacoda Janvier Kenton Janvier Kvlen Janvier Ricky Janvier **Devin Laprise** Desmond Lemaigre Rov Lemaigre Barbra Montgrand Justin Montgrand Nickeisha Montgrand Ritchie Montgrand Mary Morin

Île-à-la-Crosse

Kyle Bouvier
Jordan Carriere
Andrew Daigneault
Joshua Daigneault
Sheldon Daigneault
Arther Favel
Farrin Janvier
Robert Kenny
Allan Mccallum
Cody Mccallum
Nicholas Mccallum
Preston Mccallum
Joan Morin
Raelyn Murray

ESSENTIAL SKILLS & EMPLOYMENT READINESS

Pinehouse

Kerson Caisse Svdnev Caisse Sterling Iron Jordan Lariviere Darcy Mccallum Bryton Misponas Christine Misponas Donovan Misponas Jenny Misponas Ashley Natomagan Chaz Natomagan Douglas Natomagan Glenda Natomagan Jerey Natomagan Leonard Natomagan Nicco Natomagan Shawn Natomagan Waylon Natomagan Wendell Natomagan Blair Robert Darren Sanderson Barry Smith Garret Smith Mike Smith Roberta Smith Roderick Smith Scott Smith Ashlev Tinker

Regina

Jonas Bellegarde Justin Bigknife Fenton Cappo Kevin Gambler Max Daniel Itittakoose Melanie Keepness Chelsea Poitras Jerome Poitras Jalen Toto

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