

ANNUAL REPORT 2015-2016



Gabriel Dumont Institute

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

CULTURE Values

QUALITY
RESPECT
RESPONSIVENESS
ACCOUNTABILITY

Dumont Technical Institute

At DTI, we believe that learners come first.

At DTI, we believe in providing quality education.

At DTI, we believe in striving for the success of every learner.

At DTI, we believe in showing compassion and genuine concern for the accomplishment of all learners.







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Director's Message

It is with great pride and pleasure that I am able to provide you with the Dumont Technical Institute's Annual Report for the 2015-2016 programming year.

Dumont Technical Institute (DTI) is part of the Gabriel Dumont Institute and delivers Adult Basic Education and Skills Training programs for Métis people and communities throughout Saskatchewan. With over twenty years of service, DTI has been successful in offering Adult Basic Education and Skills Training programs. DTI strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First". DTI has been instrumental in helping reshape the lives and communities of Métis people across the province.

During the 2015–2016 program year, DTI offered services to 849 students and delivered 39 programs across the province. In response to labour market demands, DTI has placed a training emphasis on health, business and trades/industrial programs and continues to advance services in Adult Basic Education programs. During the reporting period, DTI had an enrolment of 442 students in the Adult Basic Education programs; 260 learners graduated and/or completed their programs, with an overall graduation/completion rate of 59%. There was an enrolment of 269 students in Skills

Training programs; with 217 learners graduating/completing their respective Skills Training program. This translates into a completion rate of 81%.

DTI is continually proud of the partnerships and direct links to employers that enable our learners to obtain practicum positions as well as employment opportunities upon graduation. DTI continued to work with the health regions in Saskatoon, Regina, and Prince Albert, as well as formed a new partnership with the University of Saskatoon in their Aboriginal Career Start Program. This new partnership gives Office Administration Students an opportunity for a practicum that could lead them into full time employment with the U of S. Practical Nurse training and Heavy Equipment Truck and Transport Mechanic programming are key programs that DTI delivers to help the province meet some key labour needs.

DTI has strived at making our own training facilities culturally relevant, with new technology that provides our students a place that they can be proud of while pursuing their education needs being a part of the DTI family. As DTI works toward social change to better meet the diverse needs of our Métis clients, the next few years will be guided by the GDI Strategic Plan along with a Labour Market Assessment that is to be completed late in 2016. The goals that will guide the organization include; increase well-

being in Métis communities, strengthen and preserve Métis pride and identity, develop governance and leadership, raise the GDI profile, develop and build relationships. While the DTI Business Plan and GDI Strategic Plan are an expression of DTI's role and mandate in Métis education, both documents also compliment the strategic directions set out in the Saskatchewan Ministry of Economy and Ministry of Advanced Education. GDI/ DTI has embraced a Results-Based Accountability (RBA). The RBA process and tools help provide concrete measures of the successes and achievements towards these goals. As GDI/DTI continues to grow and develop, we look forward to training and educating the next generation of Métis leaders and professionals.

DTI staff extends a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization. We look forward to another busy year delivering programs that meet the needs of Métis people and communities across Saskatchewan.

Brett Vandale Director Dumont Technical Institute

History

The Gabriel Dumont Institute (GDI) was created in 1980 by members of the Association of Métis and Non-Status Indians of Saskatchewan. The creation of GDI was the end result of planning initiated at the Métis Cultural Conference in 1976 in Saskatoon. The Institute's stated mission is:

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

The Institute is unique in Canada providing a Métis-directed educational and cultural experience for students. Since its inception, GDI has evolved from an institution focused primarily on education and cultural renewal to encompass employment training and education, within a cultural framework.

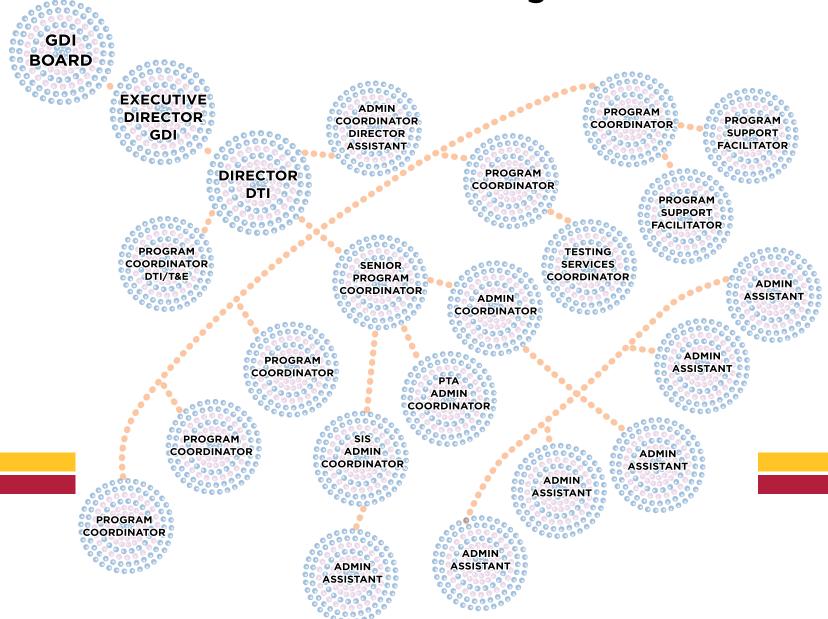
GDI is an affiliate of the Métis Nation-Saskatchewan (MN-S). GDI is structured as a parent company that owns five incorporated, non-profit companies: Dumont Technical Institute (DTI), Gabriel Dumont Institute Training & Employment (GDIT&E), Gabriel Dumont College (GDC), Gabriel Dumont Press, and Gabriel Dumont Scholarship Foundation. These companies are governed by the GDI Board of Governors that, along with overseeing the operation of these subsidiaries, is responsible for the

development of GDI policies and procedures; the development and approval of programs; and GDI's strategic direction. The Board of Governors is comprised of 12 representatives from each of the 12 MN-S Regions of the province, plus an elected official from the MN-S (Minister of Education).

DTI was established in 1991 and serves the educational and skills training needs of the province's Métis through the provision of community-based adult upgrading and skills training programs. In the interest of promoting strong, independent individuals and communities with the ultimate goal of self-governance, DTI's mission is to deliver courses and provide quality educational opportunities for Métis people in Saskatchewan.

DTI is academically federated with Saskatchewan Polytechnic. The DTI-Saskatchewan Polytechnic Federation Agreement, originally signed in 1994 and again in 2016, provides a foundation for collective planning and facilities the delivery of Saskatchewan Polytechnic certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges, SATCC, Prairie Arctic Trades Training Centre, and the Saskatchewan Indian Institute of Technology (SIIT) for delivery of selected programs.

DTI Organizational Chart



Highlights of 2015-2016

Programming:

- ∞ DTI delivered 18 Adult Basic Education programs
- ∞ DTI delivered 21 Skills Training Programs
- DTI continually develops new partnerships, one of the new partnerships that DTI developed in 2015-2016 was between the University of Saskatchewan and DTIs Office Administration program. The U of S recently started a program, The Aboriginal Career Start Program, which eight of DTIs Office Administration students participated in. Seven out of the eight initial students have secured employment with the U of S. This partnership has proven to be widely successful.
- DTI had an enrolment of 849 students.
 (442 ABE/ 138 Sask. Justice Partnership/ 269 Skills Training)
- DTI had 260 students complete/graduate their training in Adult Basic Education programs.
- DTI had 217 students complete/graduate their training in Skills Training programs.



∞ In 2015-2016, DTI served 14 communities across Saskatchewan

Saskatoon Île-à-la-Crosse

Prince Albert Beauval

Regina Meadow Lake Yorkton Moose Jaw

Lloydminster Saint Georges Hill Cumberland House North Battleford

Pinehouse Lake

La Loche

- ∞ A follow up interview with 149 students from ABE programs of the 2015-2016 year was conducted. Of the 149, 121 or (81%) are pursuing further studies, and 28 or (19%) have found employment. 57% of DTI ABE students interviewed are either working or furthering their education.
- •• We also contacted 166 of the 217 Skills Training students who completed programming from the 2015 2016 program year. 50 of the 166 (30%) are furthering their education and 71 (43%) are currently employed.



Results-Based Accountability

(Goals, Objectives, Key Actions, and Measures)

Gabriel Dumont Institute / Dumont Technical Institute has adopted a results based accountability structure to its strategic plan approach. This approach starts with a clean definition of the desired results or goals, and works towards reaching specific strategies. The following is DTI's specific strategies and a performance measure that aligns and supports the GDI Strategic plan and provides the Organization with tools and structure to evaluate the programs and services we offer with the hope of enhancing the excellent quality that exists today.

Result (Goal):

Increase the well-being in Métis communities

The Gabriel Dumont Institute will ensure that our programming, services, and facilities, meet the needs of the Métis communities in Saskatchewan. The Institute will deliver the right programs, in the right locations, at the appropriate times to maximize effectiveness in terms of outcomes.

GDI will work to ensure that our programming, services, and facilities meet the needs of Métis learners and clients, communities, labour market, and funders.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Provide community- based educational programming throughout Saskatchewan	1.1 Enrolment Baseline: 713 1.2 Number of Métis	711	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First
	Communities with programming	14	Nations and Métis students. (MAE, page 3).
	Baseline: 13		Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)
	1.3 Number of Métis- Nation of Saskatchewan Regions Served	9	
	Baseline: 10		

STRATEGY	PERFORMANCE	2015-16	CONNECTIONS TO MINISTRY OF
(KEY ACTION)	INDICATOR	Results	ADVANCED EDUCATION AND
(KET ACTION)	(SUCCESS MEASURE)	Results	MINISTRY OF ECONOMY STRATEGIES
	(SUCCESS MEASURE)		MINISTRY OF ECONOMY STRATEGIES
2. Program offerings	2.1 ABE		Engage under-represented groups in
will focus on ABE,	a. ABE Seats offered.	a. 339	the Saskatchewan workforce
health, trades,	Baseline: 313		(ME, page 5).
business, and other	b. ABE enrolment.	b. 442	
programming with	Baseline: 396	F00/	Encourage Institutions to increase the
direct links to	c. ABE graduation/	c. 59%	participation and success of
employment.	completion rate.		First Nations
	Baseline: 59%		and Métis students. (MAE, page 3).
	2.2 Chille Training		
	2.2 Skills Training	204	Encourage alignment of programs with
	a. Skills training seats offered.	a. 294	labour market demand (MAE, page 4)
	Baseline: 290		idoodi market demand (11742, page 4)
	b. Skills training	b. 269	Encourage Post-secondary institutions
	enrolment.	D. 209	and employers to implement additional
	Baseline: 281		
	c. Skills training	c. 82%	experiential learning opportunities.
	graduation/	C. 6276	(MAE, page 4)
	completion rate.		
	Baseline: 81%		
	Daseille. 0170		
	2.3	a. ABE: 28 of	
	a. Number of	149 students	
	clients that have gained	contacted are	
	employment 3-6 months	employed.	
	after completion.	cp.o,cu.	
	Baseline: 134	Skills: 71 of	
	b. Percentage of	121 students	
	graduates that gain	contacted are	
	employment 3-6 months	employed.	
	after completion.	b. ABE: 19%	
	Baseline: 37%	Skills: 60%	

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
3. Facilitate needs assessment processes to align community need and labour market demand.	3.1 Number of community engagement meetings. Baseline: 12	12	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage alignment of programs with labour market demand (MAE, page 4) Encourage alignment of programs with labour market demand (MAE, page 4) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
4. Access grants and proposals to enhance services to clients for increased program offerings.	4.1 Revenue from proposals and grants. Baseline: \$1,555,021 4.2 Number of clients served through proposals and grants. Baseline: 180	\$1,545,265 195	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3). Encourage alignment of programs with labour market demand (MAE, page 4) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Strengthen and preserve Métis pride and identity

Culture is a critical feature of the Gabriel Dumont Institute mission and forms the basis for our work. Gabriel Dumont Institute is in a position to promote Métis culture, to retain languages, the history and stories, and to deliver the legacy to generations of Métis in Saskatchewan and beyond.

cwan and beyond.			
STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Programs will include cultural information and activities.	1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: N/A (Started Tracking in 2015-16)	a) 75%	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3).
2. Hire qualified Métis people to deliver and support program offerings.	2.1 a) Percentage of program Delivery Staff at DTI that have Métis heritage. Baseline: 35%	a) 26%	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students.
	(3 year average 2012-2015) b) Percentage of Full- Time DTI staff that have a Métis heritage. Baseline: 75% (3 year average 2012-2015)	b) 79%	(MAE, page 3).

Result (Goal): Develop governance and leadership

The Institute's affairs and resources will be managed in a manner that is accountable and responsive to the demographic and labour market needs and interests of Métis people. Gabriel Dumont Institute will ensure methods are in place to fire, train, educate, and retain Métis people in a variety of roles within the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. Hire and promote Métis people.	1.1 Percentage of staff at DTI that have Métis heritage. Baseline: 50% (3 year average 2012-2015)	47%	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3).
2. Support professional development.	2.1 Percentage of staff that are engaged in PD. Baseline: 26% (3 yr average 2013-2016)	16%	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3). Encourage alignment of programs with labour market demand (MAE, page 4)
			Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Raise the Gabriel Dumont Institute profile

The GDI profile will be raised ensuring the Saskatchewan Métis and the general public understands the Institute and our important role in the Province. The Institute's legal and contractual position in the Province will continue to be a priority for GDI and advancing this status will contribute positively to the reputation of the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. DTI will participate in career fairs throughout Saskatchewan to	a. Number of events with DTI participation. Baseline: 22	a. 16	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the
raise the Institute's profile.	b. Number of communities visited. Baseline: 21	b. 23	participation and success of First Nations and Métis students. (MAE, page 3).
2. Ensure regular communication with partners and Métis communities.	2.1 a. Number of visits/ contacts with community/partners.	a. 547	Engage under-represented groups in the Saskatchewan workforce (ME, page 5).
	Baseline: N/A b. Number of MN-S	b. 9	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3).
	regions engaged. Baseline: 10		Encourage alignment of programs with labour market demand (MAE, page 4)
	c. Yearly advertising costs for DTI.	c. \$99, <mark>354</mark>	Encourage Post-secondary institutions and employers to implement additional
	Baseline: \$57,662		experiential learning opportunities. (MAE, page 4)

Result (Goal): Develop and build relationships

Gabriel Dumont Institute will seek to enhance our reputation as a good partner, to build on the good work already accomplished, and to forge new mutually beneficial relationships with other stakeholders.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
1. DTI will foster and maintain existing relationships.	1.1 Listing of existing partnerships. Baseline: 13 (2014-15 only) * Tracking began in 2014-15 - Battleford's Indian Métis Friendship Centre - GDI Training & Employment - Île-à-la-Cross School Division - Lloydminster Native Friendship Centre - Ministry of Highways - Northern Village of Pinehouse - Northlands College - Northwest College - Prairie North Health Region Authority - Prince Albert Parkland Health Region - Regina Qu'Appelle Health Region - Saskatchewan Polytechnic - Saskatoon Health Region - Saskatoon Health Region	21	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3). Encourage alignment of programs with labour market demand (MAE, page 4) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4). Encourage post-secondary sector collaboration. (MAE, page 6)
	- Saskatchewan Ministry of Justice - Vale Potash - Cameco - Potash Corp - Cumberland College - Prairie Arctic Trades Training Centre - Wasaw Development Corp - Ministry of Economy - Student Summer Works		

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2015-16 Results	CONNECTIONS TO MINISTRY OF ADVANCED EDUCATION AND MINISTRY OF ECONOMY STRATEGIES
2. DTI will create new partnerships.	2.1 Number of new partnerships. Baseline: 7 (2014-15 Only) New partnerships: - University of Saskatchewan - Ministry of Economy - Labour Market Services - Yorkton Friendship Centre - Ministry of Education Community Literacy	4	Engage under-represented groups in the Saskatchewan workforce (ME, page 5). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 3). Encourage alignment of programs with labour market demand (MAE, page 4) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4). Encourage post-secondary sector collaboration. (MAE, page 6)



ABE Overview

Adult Basic Education (ABE) is a universal term that references a wide range of services that are credited and non-credited. The ABE programs are designed to help adult learners achieve their goals. Some of these goals may include the following:

- ∞ Gain certified educational levels
- ∞ Learning new skills in several areas

In Saskatchewan, there are various levels of Adult Basic Education which are delivered through the following programs:

- ∞ Levels 1 & 2
- ∞ Level 3
- ∞ Level 4 (Adult 12)
- ∞ The General Education Development (GED)
- ∞ ABE-ESWP (Essential Skills in the Workplace)
- ∞ Level 4 Flex

The Level 4 Flexible learning program gives our students the opportunity to work on the Grade 12 classes that they need in order to graduate, while giving them the flexibility to attend school when it fits into their existing schedule.



DTI Adult Basic Education Training Programs 2015-2016

ABE Credit	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Level 1&2	La Loche Sept. 1/15 - June 30/16	13	2/10	Ministry of Economy	Contacted: 9 Furthering Educ: 8 Employed: 0
Level 3	La Loche Sept. 1/15 - June 30/16	25	8/8	Ministry of Economy	Contacted: 15 Furthering Educ: 8 Employed: 1
Level 3	Île-à-la-Crosse Sept. 1/15 - June 30/16	23	8/8	Ministry of Economy	Contacted: 8 Furthering Educ: 8 Employed: 0
Level 4	Île-à-la-Crosse Sept. 1/15 - June 30/16	24	10/1	Ministry of Economy Rossignol High School	Contacted: 6 Furthering Educ: 5 Employed: 1
Level 3	Lloydminster Sept. 1/15 - June 30/16	28	9/2	Ministry of Economy	Contacted: 7 Furthering Educ: 3 Employed: 2
GED	Lloydminster Sept. 1/15 - Dec. 22/15	15	0/10	Ministry of Economy	Contacted: 2 Furthering Educ: 0 Employed: 2
Level 3	Prince Albert Sept. 1/15 - June 30/16	28	6/10	Ministry of Economy	Contacted: 14 Furthering Educ: 9 Employed: 2
Level 4A	Prince Albert Sept. 1/15 - June 30/16	32	4/12	Ministry of Economy	Contacted: 12 Furthering Educ: 7 Employed: 2
Level 4B	Prince Albert Sept. 1/15 - June 30/16	34	16/6	Ministry of Economy	Contacted: 15 Furthering Educ: 11 Employed: 2

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Definition of "Completer" - A learner who has completed the time requirement of a course or all courses within a program session. This also includes those who graduate, are successful, are unsuccessful and are upgraders. Excludes learners in progress. These are learners in a seat at program end.

	ABE Credit	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
3	Level 4	Saskatoon Sept. 1/15 - June 30/16	33	4/9	Ministry of Economy	Contacted: 11 Furthering Educ: 5 Employed: 2
	Level 3	Saskatoon Sept. 1/15 - June 30/16	32	4/8	Ministry of Economy	Contacted: 11 Furthering Educ: 11 Employed: 0
	Level 4 FLEX	Saskatoon Sept. 1/15 - June 30/16	30	9/15	Ministry of Economy	Contacted: 23 Furthering Educ: 12 Employed: 5
	Level 4	Regina Sept. 1/15 - June 30/16	28	8/6	Ministry of Economy	Contacted: 8 Furthering Educ: 7 Employed: 0
	Level 3	Beauval Sept. 1/15 - June 30/16	17	12/0	Ministry of Economy Northlands College	Contacted: 7 Furthering Educ: 3 Employed: 4
	Level 4	Pinehouse Sept. 1/15 - June 30/16	22	0/19	Ministry of Economy	Contacted: 19 Furthering Educ: 19 Employed: 0
	GED Apprenticeship	Prince Albert Nov. 17/15 - May 30/16	32	6/12	Ministry of Economy GDI T&E	Contacted: 11 Furthering Educ: 1 Employed: 1
	Essential Skills	North Battleford Aug. 8/15 - April 30/16	14	9/2	Ministry of Economy ESWP	Contacted: 3 Furthering Educ: 0 Employed: 1
	GED Trades Prep	Lloydminster Jan. 11 - June 17/16	12	0/7	Ministry of Economy Lloydminster Native Friendship Centre	Contacted: 3 Furthering Educ: 1 Employed: 1
	TOTALS 18 Adult Basic Education Programs		442 ABE 138 Saskatchewa Ministry of Justi Total = 580		45 Furth	acted 149 ner Education: 121 loyed: 28

Definition of "Successful Completers" - Learners who have successfully completed all requirements of a non-credit program

Definition of "Graduate Completers" - Learners who have successfully completed all program requirements and attained a level of standing resulting in credit recognition from an crediting institution/industry/regulatory body.

Skills Training Overview

Dumont Technical Institute (DTI) clients want to acquire relevant skills and knowledge that will make them more employable and gain full time employment. Skills' training includes a variety of services. These services include health, trades, industrial, business and many other industry related programs that have a direct connection to employment. However, a lot of our students have difficulties leaving their home communities due to family and other commitments. DTI strives to bring programs to students all over Saskatchewan with our community-based programming approach. In partnership with key stakeholders, DTI offers Skills Training programs that have a direct link to employment tailored to the industry and business needs of the community. DTI understands the importance of Skills Training as many students gain the knowledge and skills that enable them to enter careers that will be beneficial for themselves. their families, community and province.



DTI Skills Training Programs 2015-2016

Program	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Office Education	Regina Sept. 1/15- June 17/16	18	6/8	Ministry of Economy	Contacted: 11 Furthering Educ: 0 Employed: 11
Practical Nursing Year 1	Prince Albert Sept. 1/15- June 17/16	16	0/13	Ministry of Economy GDI T&E	Contacted: 13 Furthering Educ: 13 Employed: 0
Practical Nursing Year 1	Saskatoon Sept. 1/15- June 17/16	16	0/15	Ministry of Economy GDI T&E	Contacted: 13 Furthering Educ: 13 Employed: 0
Practical Nursing Year 1	Regina Jan. 5/15- Feb. 12/16	18	0/13	Ministry of Economy GDI T&E	Contacted: 13 Furthering Educ: 13 Employed: 0
Practical Nursing Year 2	Regina Feb. 22/16- Dec. 2/16	14	N/A	Ministry of Economy GDI T&E	N/A
Medical Device Reprocessing Tech	Regina May 19/15- Aug. 28/15	11	10/0	Ministry of Economy	Contacted: 10 Furthering Educ: 0 Employed: 9
Continuing Care Assistant	Meadow Lake Aug. 31/15- May 27/16	13	9/0	Ministry of Economy	Contacted: 9 Furthering Educ: 5 Employed: 5
Scaffolding	Lloydminster May2/16- June 17/16	12	10/0	Ministry of Economy	Contacted: 10 Furthering Educ: 0 Employed: 10
Security	Île-à-la-Crosse Nov. 23/15- March 11/16	11	0/11	Ministry of Economy	Contacted: 5 Furthering Educ: 0 Employed: 3
HDET SATCC	Prince Albert Oct. 19/15 - Dec. 11/15	11	11/0	SATCC Saskatchewan Polytechnic	N/A

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Program	Location & Length	Enrolled	Graduated/ Completed	Program Funding	Follow-Up
Multi-Sector Safety Tickets	St. Georges Hill Feb. 8-27, 2016	16	16/0	Ministry of Economy Ministry of Economy -Labour Market Services	Contacted: 9 Furthering Educ: 1 Employed: 3
Heavy Equipment Operator	La Loche Aug. 3/15 - Oct. 23/15	12	0/12	Ministry of Economy La Loche Friendship Centre Northlands College	Contacted: 11 Furthering Educ: 0 Employed: 6
Employment Readiness Safety Ticket	Cumberland House May 2-20/16	9	0/9	Ministry of Economy	Contacted: 7 Furthering Educ: 1 Employed: 2
Heavy Equipment Truck & Transport Mechanic Level 1	Moose Jaw June 1/15 - Nov. 30/15	4	4/0	Ministry of Economy	Contacted: 2 Furthering Educ: 1 Employed: 2
Heavy Equipment Truck & Transport Mechanic Level 1	Prince Albert Jan. 4/16 - June 30/16	10	6/2	Ministry of Economy GDI T&E	Contacted: 8 Furthering Educ: 1 Employed: 2
Construction Worker Preparation	Yorkton April 27/15 - Sept. 11/15	12	8/0	Yorkton Friendship Centre	Contacted: 3 Furthering Educ: 0 Employed: 2
Office Education	Saskatoon Sept. 1/15 - June 30/16	16	11/1	Ministry of Economy	Contacted: 11 Furthering Educ: 0 Employed: 11
Scaffolding	Regina Feb. 16/16 - April 18/16	12	9/0	SATCC - AAI	Contacted: 9 Furthering Educ: 1 Employed: 3
Millwright Pre-Employment	Saskatoon Jan. 11/16 - March 18/16	13	12/0	SATCC	Contacted: 8 Furthering Educ: 1 Employed: 3
Multi-Sector Safety Tickets	La Loche May 26/16 - June 15/16	17	12/2	Ministry of Economy	Contacted: 9 Furthering Educ: 3 Employed: 2
Multi-Sector Safety Tickets	Île-à-la-Crosse June 2-22/2016	8	8/0	Ministry of Economy	Contacted: 7 Furthering Educ: 3 Employed: 0
TOTALS 21 Skills Training Programs		269	Skills Graduates: 131 Skills Completers: 86		Contacted: 166 Furthering Educ: 50 Employed: 71

Testing Services

Dumont Technical Institute has offered GED testing for over 15 years, and in 2013 became an approved GED testing centre through Pearsonvue. This allows us to offer computer-based testing in Saskatoon and all across Saskatchewan using the Mobile Testing Unit. GED is General Educational Development, referring to a system of standardized examinations, which entitle those who pass them to receive a credential considered equivalent to completion of high school. Since July 1, 2015 – June 30, 2016 we have delivered a total of 264 exams in our Saskatoon location and 141 exams through our Mobile Unit. We have traveled to Prince Albert, La Loche and Lloydminster. Preliminary inquiries for DTI GED testing center indicates that these numbers will consistently grow.

In 2016 Dumont Technical Institute started to offer Accuplacer testing and MyFoundationsLab. Accuplacer testing is a series of tests that determines clients' knowledge in math, reading and writing. As an institute we use Accuplacer testing to identify the strengths and weaknesses in each subject area and to help the student improve their skills through interactive online learning tools. Currently we offer placement testing for regional college courses and as well as diagnostic testing for those looking to be indentured into trades. MyFoundationsLab generates an individualized Learning Path from each of the Diagnostic tests written (Reading, Sentences and Arithmetic). With the MyFoundationsLab the students use tutorials, interactive instruction and practice exercises with instant feedback to gain mastery in the subject, which allows them to retest once all the work is complete.

Since January 2016, 22 clients have accessed Accuplacer testing through DTI. These clients have been tested in Saskatoon, Prince Albert, La Loche, Pinehouse, Regina, Moose Jaw and Meadow Lake. Clients who have used our Accuplacer testing have successfully been accepted into office administrative, HETTM and have been indentured through SaskApprenticeship for several different trades. Currently, the Testing Services Coordinator runs the testing services that are offered. DTI also has numerous proctors stationed across Saskatchewan who have been trained to administer testing, proctors are currently trained in Saskatoon, Buffalo Narrows, Regina and North Battleford. We will be expanding our training opportunities with proctors in Ile-a-la-Crosse, La Loche and Prince Albert.

Dumont Technical Institute has recently begun to offer virtual testing throughout Saskatchewan. Virtual testing is done through Bvirtual, which is a partner of the Accuplacer College Board. Bvirtual offers a secure online proctoring service that allows our clients to take Accuplacer exams online at a time and location that's most convenient for them. Clients only need to have access to internet, a webcam, and a computer. This option allows testing to be done at a quicker rate in areas proctors are not available.

We look forward to continued growth in the use of our testing services. The addition of the Mobile Unit and option for the Bvirtual testing addresses clients' needs for continued education within Saskatchewan. DTI will continue to expand testing services to fit clients' needs and readiness for programs being offered.

La Loche Adult Basic Education Programs

Dumont Technical Institute has been present in the community of La Loche for numerous years. Métis language and culture are extremely vibrant in the community, which allows DTI to work with the students and to continue to incorporate cultural activities into the classroom.

DTI offered two Adult Basic Education programs in La Loche during the 2015-2016 school year, ABE Level 1&2 and ABE Level 3. ABE Level 1&2 is a 12-seat program and in 2015-16 12 individuals completed the program. The Level 3 program is a 20-seat program, in 2015-16 DTI had 8 individuals complete the program and 8 individuals graduate the program. The completion and graduate numbers that come from the La Loche ABE programs are remarkable. This community continues to show DTI how grateful they are for the service we provide and how these services are making a difference in the community. In 2014-15, students and staff assisted in organizing a community walk on Mother's Day to honour those that have been lost to suicide as well as raise awareness of the problem. This tradition has been continued in 2015-2016 with hopes of continuing the Mother's Day walk year after year. In addition to the Mother's Day walk in 2015-16 Keewatin Yatthe Health Region offered suicide prevention training to all DTI staff and students.

The future is bright for Dumont Technical Institute in La Loche. The DTI building in La Loche has been renovated over the past two summers and a large expansion of the building will begin in the spring of 2017. GDI is building two duplexes for staff housing also starting in the spring of 2017. In the 2016-2017 school year, DTI added an ABE Level 4 program to La Loche. DTI looks forward to continuing the strong presence the organization already has in the community of La Loche for many years to come.





Scaffolding

Scaffolding has proven to be a widely successful program within DTI's skills program offerings. In 2015 - 2016 program year DTI offered two scaffolding programs through Prairie Arctic Trades Training Centre in Lloydminster and Regina. Both programs results were substantial. In total 79% of individuals who enrolled in the program graduated and 63% of the graduates are now employed. DTI has worked with Prairie Arctic in the past and had great success, this led to DTI choosing Prairie Arctic as the training provider for the scaffolding programs as they are the only organization that provides the participants with hours to go towards the scaffolding trade.

This partnership with Prairie Arctic has proven to be great; DTI plans the skills programs that are offered through Saskatchewan based on the labour market need. DTI continues to plan scaffolding programs with Prairie Arctic for the 2016 - 2017 program year with the hopes of each program to be as successful as the ones in the past.



Partnerships-Ministry of Justice, Corrections and Policing

The partnership between Dumont Technical Institute and the Ministry of Justice, Corrections and Policing started in 2015 and is anticipated to continue for another year. There are programs that run in 5 different correctional facilities Pine Grove Corrections, Prince Albert Corrections, Saskatoon Corrections, Regina Corrections, and White Spruce Corrections.

The course has four components: pre-employment information, finding employment, sustaining employment, and ticket training. Other information provided to the participants includes but are not limited to: learning styles, labour standards, OHS, employer expectations, work values, and resume.

The learners are entered into DTI's Student Information System and the Ministry of Education's Student Data System. The credit the student receive are entered on their transcripts as receiving a Grade 12 Elective. This program and partnership have both been extremely successful to date. From July 2, 2015-July 28, 2016 Dumont Technical Institute has had 138 participants enrolled in the program and 129 participants completed the program. This is an impressive 93% completion rate.



Partnership - University of Saskatchewan, Office Administration Saskatoon Program

Dumont Technical Institute and University of Saskatchewan teamed up to build in a paid practicum for eight students of the Saskatoon Office Administration program at DTI. The paid practicum is four months long with the potential of further employment opportunities. This partnership gives Dumont Technical Institute students a great opportunity to get relevant experience in their field to assist them in the transition from education to employment.

The practicum that occurred June - September 2016 was the first year of this partnership. The University of Saskatchewan assisted the students to transition into full time employment. GDIT&E also participated in this partnership by doing a wage subsidy with the U of S to pay 50% of the student wages throughout the practicum. The practicums goal was to prepare students to enter full time employment. Currently five out eight of the students who participated in the practicum have moved into full time employment; one student accepted a term position while another student secured part-time employment with the University of Saskatchewan.

This practicum was widely successful for both Dumont Technical Institute and the University of Saskatchewan. DTI has high hopes that this partnership will continue in the future.



Partnership - Prairie Arctic

DTI has brokered programs through Prairie Arctic Trades Training Centre (PATTC) in the past and continues to have a great working relationship with the organization. In 2015-2016 program year DTI offered four programs in partnership with Prairie Arctic; millwright, two scaffolding programs, and a GED / Apprenticeship program. DTI saw participant success in each program while building a strong working relationship with Prairie Arctic.

DTI has partnered with Prairie Arctic in the delivery of several Scaffolding training programs in many communities across the province in the past. As the only scaffolding training provider recognized for credit by Sask. Apprenticeship, PATTC has been an invaluable partner in the delivery of Scaffolding training to DTI's students.

Through the involvement of GDI T&E's Apprenticeship Initiative, as well as PATTC's connections with union employers in the Scaffolding and Industrial mechanic trades, DTI's students uniquely benefitted from a wealth of experience and employer connections.

Due to the high demand for scaffolders within the province, many students were taken from their DTI/PATTC program early to finish their studies on-site with employers. This offered invaluable experience working directly in the trade,

often leading to continued employment with the employer. In all, the scaffolding programs have had huge success in terms of completion rates and employment achieved.

DTI also partnered with GDI T&E and PATTC in the delivery of a pre-employment Industrial Mechanic program. This program was designed to provide the fundaments of the Industrial Mechanic trade to students, focusing on immediate transitioning into employment and indentureship. DTI was the 2nd cohort to utilize this program through PATTC.



Success Story - Cherie Williamson

Saskatoon Adult Basic Education

Cherie Williamson came to Dumont Technical Institute and enrolled and completed the Level 3 Adult Basic Education program in Saskatoon. Cherie future goals are to return to the Level 4 program at Dumont Technical Institute in the Fall of 2016 and to continue onto the Licensed Practical Nursing Program.

Cherie's Instructors explains that, "Cherie is a positive presence in the classroom. She takes her role as a student seriously, while showing her peers how much enjoyment can be gained by being in school. She works hard, has great attendance and is sure to be successful in whatever career she chooses."

Along with this her great attendance and constantly helping others in her school environment she has three children at home and strives to lives a healthy active life.

Cherie chose Dumont Technical Institute to pursue her education because it is Métis school for adults that allows

students to learn about their heritage. Cherie says she "wanted to learn in a classroom setting where she would have the opportunity to work with teachers that would support her and her desire to succeed without making her feel bad about herself and that she is her age."

We are very pleased to say that Cherie will continue to be a part of the DTI family in the Adult Basic Education Level 4 program.



Success Story - Brittany Olson

Saskatoon Licensed Practical Nursing

Brittany has been a part of Dumont Technical Institute since 2009 when she began the Continue Care Aid program and completed it in 2010, since then she has become a part of the LPN program in Saskatoon with an anticipated graduation date of May 2017. Brittany's future plan is to become an LPN and possibly further that into becoming an RN or RPN.



Although Brittany has overcome many obstacles that come with balancing a family and school she always has a caring, friendly attitude.

Brittany says, "I choose DTI because I love the atmosphere regarding education. Everyone is so wonderful here whether it be instructors, admin, staff or other students. I also really like the small classrooms to better ones learning experience."

The LPN Program Coordinator explains that, "Brittany is a dedicated & committed student, she is able to manage a busy work load, and puts everything into perspective well. Not only is she a great student but great in her current career as a Continuing Care Aid."

Brittany's favourite things about Dumont Technical Institute are the happy positive staff that loves to hear about student accomplishments and watch them succeed.

Success Story - Garrison Parker

Saskatoon Licensed Practical Nursing

Garrison is currently enrolled in the Licensed Practical Nursing Program, but this wasn't the beginning of Garrison's journey with Dumont Technical Institute. Before beginning the LPN course, Garrison upgraded his Grade 12 at DTI with the future goals to work in the health sector.

Garrison said he chose DTI, "because they accommodated my needs through the flexibility of the ABE program, I upgraded while still working a job." Garrison has overcome numerous obstacles and struggles throughout the years of upgrading his Grade 12 and starting his LPN course. He says, "DTI staff is supportive and understanding of the challenges that face students and his favourite aspect about DTI is continued support from the staff and fellow students."

The instructor for the LPN course mentioned that, "in the clinical setting when older adults were scared or frightened Garrison was able to decrease the anxiety levels in older adults. They seemed to relax around him."

Garrison's future goals and aspirations are to work as a flight nurse with STARS. He is has shown his desire to succeed in the past when he entered DTI as an adult learner to upgrade his high school marks to above average so he could apply into the Practical Nursing Program, determination has allowed him to get into the LPN course and be successful within that course.



Success Story - Sharon Robinson

Saskatoon Office Administration

In the summer of 2012, I was sitting with my daughter, thinking about what I should do with my life. I wanted to go back to school to finish my Grade 12 so I could make a better life for us. My mom had told me about Gabriel Dumont Institute and that I should apply because it was a Métis school, and also because it was for adults. I loved that idea because I felt to old to go back to high school. I applied and not even two weeks later, I got a letter asking me to come in for an interview. I searched to find a daycare for my daughter and I was ready to start school. In September 2012, I started the level three program at Dumont Technical Institute. It was a great experience and I learned a lot about my Métis culture, June 2013 I completed the program and was registering for level four (Grade 12) in the fall. The instructors at DTI were all great, they always made me feel welcome and kept me coming to school even though I was faced with multiple struggles during those years. After successfully completing the level four program in June 2014, after this I decided to take a bit of time off to figure out what I was going to do next.

A little over a year later in September 2015 I got a call from the Program Coordinator at DTI saying there was a spot open in the Office Administration Program. I knew instantly that I wanted to accept, but was nervous what my family would think. I told the Program Coordinator I wanted to join the class but there was one small problem, I was 8 months pregnant. She assured me that we could take it one day at a time and that I could do this. I had so much running through my head; especially that no one believed I could do it. On October 3, 2016 I was blessed with a beautiful baby girl. I was back in school two days later to write a final exam. With the amount of support I received from the Program Coordinator, both instructors, and all of my classmates. I did everything I could to succeed, and to prove anything is possible if you put



your mind to it. In February 2016 we found out that we had the opportunity to do a four-month paid practicum at the University of Saskatchewan. This group would be the first to join the new program, Aboriginal Career Start Program. In March two representatives from the U of S came to interview each student, they anticipated to choose 9 successful candidates for the program. My interview went great and later that day the Program coordinator got a call from one of the representatives from the U of S asking if I wanted to work at the College of Education on my week off for Easter Break. I accepted, it was a great experience and I enjoyed every minute of it. Now I am excited to start my practicum with the hopes that it turns into my career. Choosing to go to DTI led me on a great road of success!

This success story is huge for DTI and the student, this is an example of how with continued support from the teachers, program coordinators, family, along with hard work and dedication anything is possible. Sharon is off to start a great career and DTI wishes her the best future possible.



2015-2016 Graduates and Completers

LEVEL 1 & 2

Laloche

Bobby Guetre Laureen Guetre Delbert Herman Desi Herman Gladys Herman Michelle Herman Roddy Herman Bobby Janvier Judy Janvier Sheldon Janvier Joyce Lemaigre Shianna Montgrand

LEVEL 3 (ADULT 5-10)

Lloydminster

Tamara Belly
Darlene Chief
Melissa Chief
Seth Coustin
Ashley Flemming
Elaine Lewis
Chad Littlewolfe
Carrie Martell
Lorna Parenteau
Martina Thomas
Calli Whitstone

Île-à-la-Crosse

Stephen Caisse Tryson Chartier Clara Daigneault Jenna Daigneault Jessica Daigneault Megan Daigneault Melodie Daigneault Janet Desjarlais Lorrie Desjarlais Whitney Desjarlais Cyril Laliberte Shane Malboeuf Trent Maurice Carla Morin Colleen Morin Jessica Sutherland

La Loche

Deanna Janvier
Kayla Janvier
Leona Janvier
Mark LaPrise
Ferris Lemaigre
Cindy Mercredi
Crystal Moise
Wanda Montgrand
Tina Toulejour
Cynthia Fontaine
Vanessa Fontaine
Candace Herman
Corrine Norma Herman
Corrine Tammy Herman
Connie Janvier

Saskatoon

Tina Korosi
Kayla Lindsay
Jesse Natewayes
Rachelle Newell
Florence Aubichon
Devin Bishop
David Bourget
Michael Brown
Amber Gercais
Allen Pambrum
Jordan Vandale
Cherie Williamson

Prince Albert

Candace Bell Shaun Chamakese Caidy Daigneault Virgina Dumais Jordan Gardiner Sherry Halsall Nika Henderson Brittany Joseyunen Francis Moostoos Deeanna Morin Kaylyn Morin Lancia Napope Sheldon Natewayes Douglas Petit Austin Sanderson Thomas Stavely

LEVEL 4 FLEX

Saskatoon

Kristin Andres Jordan Carillo Raven Couillonneur Carrie Durocher Jessica Evanchuk Melissa Fiddler Christy Flamont Jessica Gagne Dallas Guigon Austen Hansen Rhonda Herman Ashley Jacknife Tyler Kadachuk Tanisha Ledoux Adele Leduc Kylie Lizotte Candace Locheed Kate Maurice Timothy McCallum Ashley Moran Alice Pritchard Charlene Roberts Alissa Stimpson Joseph Vivian

LEVEL 4 (ADULT 12)

Prince AlbertPreston Arcand Janaya Bell

Caryleena Campeau Chataya Chaboyer Caidy Daigneault Krista Desiarlais Chavonne Durocher Jeffery Ferchuk Danielle Hiebert Michael Lepage Sabriana Lepine Janelle Little **Sheldon Natewayes** Javda Tinker Keli Tinker Carmen Watson Cheryle Caisse Leah Drabot Tessa Fosseneuve Andrea Gallegos Jeanine Gamble James Graham Nika Henderson Stacey Holmes Kavla Hovdebo Brittany Josevunen Randal Lariviere Martine Lidguerre Lisa Mattson Brent McCallum Jenna-lee McGillivary Deeanna Morin **Taylor Morin** Daveen Natomagan Deno Redhead Taylor Rondeau Kelly Scriven Earl Windels

Regina

Laverne Clarke
Allishia DeSamo
Melissa Fayant
Wayne Gibbs
Brenda Kelly
Amber Kennedy
Samantha Larsen
Ashley Leibel
Shannon Lejour
Brian Robert Meeches
Amber Pelletier
Breena Poitras
Amy Spencer
Jade Veteri

Saskatoon

Adele Leduc
Timothy McCallum
Natasha Muskopewein
Allen Pambrum
Colby Pokoyoway
Florence Aubichon
Michelle Bergeron
Debbie Desjarlais
Jessica Gagne
Brittany Hainworth
Nichole Kyplain
Robert Thomas
Venessa Torrence

Pinehouse

Cheyenne Caisse Lacey Durocher Andrea Iron Brenda Lariviere Julia Lariviere Pamela Lariviere Theresa Lariviere Ryan Marsh Michelle Maurice-Natomagan Carrie Misponas Crystal Misponas Millie Misponas Nancy Misponas Sylvia Misponas Ashley Natomagan Joanna Natomagan Vernon Natomagan Helen Natomagan Christy Rediron

Île-à-la-Crosse

Erin Aubichon Telsa Bouvier Lauren Corrigal Jarred Daigneault Brook Favel Pearl Lariviere Genna Lavallee Tara Raymond Cheyenne Gardine

2015-2016 Graduates and Completers

GED PREPARATION

Lloydminster

Adrian Desiarlais Charlene Dillon RaeAnne Harper Jeremiah Legere Chelsea Morris Megan Netmaker Sakara Scovill Tracy Waskewitch Aric Welch Kelsey Wolfe

Prince Albert

Karlina McDonald Matthew McGaughney Cameron McKay Cornelius Michel Jeremy Nelson Todd Adam Peter Beeds Leslie Bird Adam Cisna-Johnson William Deagle Joev Genereaux Shirley Gladue **Austin Hastings** Adam Henderson Michelle Johnson Delanev Pritchard Jordan Thunderchild Braden Wahobin

OFFICE ADMINISTRATION

Saskatoon

Caitlyn Christine Marie Caplette Joelle Anne Corrigal Kristen Loren Debray Connie Ann Dodge Amanda Michelle Fisher Cheyenne Lynn Jones Vanessa Jean Montgrand Fiona Sharon Robertson Sharon Judith Robinson Kelly Lynn Smith Raelene F St Germaine Deana Marie Thunderchild

Regina

Ducharme Charmaine Caress Teresa Fayant Peggy Lynne Gibbs Raylene Lynne Ireland-Staite Ashlev Dina Marie Ledoux Cynthia Lynn Morin Misty Marie Nordwick Natasha Ann Nordwick Jefferin Riel Poorman Thomasina Joy Suneshine-Klaasen

Angeline Elizabeth

Deborah Ann Wolfe PRACTICAL NURSING

Amanda Margaret Toth

Dorothy Alma Wilson

Sharron De-Anne Walker

Prince Albert

Marcella Ann Badger Tamara Church Tammy Fiddler Donna Herzog Elizabeth Ashley Holbird Kristin Danielle Hrenyk Jamie Dawn Iron Chantelle Georgie McDougall Jacinta Ann Merasty Nicole Lizanne

Painchaud

Jamie Nicole Parenteau Keisha Raeanne Roy Shervle Lynn Rose Smith

Saskatoon

Paige Askwith Joshua Beam Sheylee Ann Belanger Leslie Dogniez Jasmine Eagle-Godoy Stephanie Elizabeth

Grenier Lacey Hegland Megan Kavas Amanda Loewen Brittany Olsen, Caitlin Owens-Lemire Garrison Parker Janet Schmitt Elizabeth Theriault

Regina

Geanine Amvotte Tannin Boiarski-Jarrett Krystle Crowe Lance Exner Karli Fisher Cassandra Garcia Alexandra Gielis-Graham Wendy McFadden Marie Millie Sara O'Watch Melissa (Thomas) Sparvier

Charlene Tupone Jennifer Weber

CONTINUING CARE ASSISTANT

Meadow Lake

Amber Debbie Barthel Joeline Danielle Bertrand Laureena Jean Cataract Keisha Joyea

Clystyna Clarrysa Barbara Lav Carissa Kerry Martell Ashley Nicole Morin Renay Lynn Morin Naomi Cynthia Smith

MEDICAL DEVICE REPROCESSING **TECHNICIAN**

Regina

Tiffany Michelle Bear Tawnva Leigh Bigsky Daven Leigh Dorma Shalene Marie Keepness Jada Ashton

Lvnne Kehler Brandy Marlene Morin-Sproule-O'Niel Chelsea Richelle Poitras Mary Rose Poitras Lori Patricia Lynn Sanderson Cara Dawn Sparvier

MILLWRIGHT

Saskatoon

Cameron Colin Bantle Michael Joseph Beeds Garth Edward Bendig Chris Drew Allan Berger Shawn Davis Berthelette Cody Lee Michael Bishop Bowman Dwayne Blackmon

Gregory Ducharme William Louie Laurent McKay Nolan Allen James Morin Dale Morgan James Soles Rocky Kyd Villeneuve

SCAFFOLDING

Llovdminster

Isiah Patrick Chief Art Harold Gingell Kevin Tyrone Loutitt Landon W Pahtavken Archie Edward Rabbitskin Sylvio Richardsom Justin Gregory Shauf Bruce Kenneth Sinclair Ernest Ben Stanlev Jaques Vautour

Regina

Bernadette Sheila Anaskin Dion Scott Bellegarde James Craig Delorme Eldon Joshua Dubois Crystal Nicole Keewatin Trae David Shaw Pratt Demetrie Alexzander Ross

Shvle Lvn Ross Leonard Shawn Sylvestre

SECURITY

Île-à-la-Crosse

Brad Alfred Desiarlais Martina Rose Desiarlais Paula Renee Durocher Ashley Marie Gardiner Preston Sean Kenny Belinda Rae McCallum Preston Charles McCallum Danely Wayne Mispounas Trudy Joanie Murray Kelli Ann Otten Christopher Mayson Roy

MULTI-SECTOR SAFETY TICKETS

La Loche

Freddy J Fontaine Lvle Ernest Herman Roger Jr. Herman Howard Theodore Janvier Johnny Janvier Kara Roxanne Janvier Laura Kiley Janvier Roger Paul Janvier John Laprise Dustin Lemaigre Emilio Mark Montgrand Shonda Dee Montgrand Kevin A Petit Pierson Robert Piche

St. Georges Hill

Brandon Roland Bekkattla Julian Robert Bekkattla Michael Harry Bekkattla Herbie Ross Cummings Andy Roy Desiarlais Aaron Robert Lee Janvier Kelly Wendy Janvier Kenny Russell Janvier Kylie Dawn Janvier Virginia Doreen Janvier Nolan Jody Montgrand Stewart Stanley Montgrand Chelsey Ann Margaret

Primeau Kenny Isaac Sylvestre Leonard Irvin Sylvestre Brian Frnest Thomas

Île-à-la-Crosse

Kyle Ashley Bouvier Ray Arthur Couillonneur Mitchell Russel Daigneault Eric Dalton Robert McCallum Reed Dallas Morin Drake Patrick Ratt Derek James Roy Skyler Rochelle Seright

Cumberland House

Betsy Lynn Bird
Edward Hilliard Carriere
Norbert Kelvin Chaboyer
Lionel Joseph
Deschambeault
Kole Lee Don Dorion
Raymond Shannon
Dorion
Tiffany Autumn Rayne
Dorion
Jonathan James Goulet
Laurent Joseph Goulet

CONSTRUCTION WORKER PREPARATION

Yorkton

Natasha Elmira Brown James Earl Cook Donovan Stewart Langan Christine Evelyn Pelletier Tamarah Lynne Pelletier Tyllor Robert John Pelletier Landon Starr

HEAVY DUTY EQUIPMENT TECHNICIAN

Prince AlbertPatrick James

Bannerman
Nicholas Chickowski
Jonathan John Desjarlais
Rosswell Sheldon
Espenant
Mackenzie Erich Douglas
Lapchuk
Tyrel Don Muirhead
Brett William Nickel
Morgan Wayne Sarrazin
Shawn Lloyd Skidmore
Jeffrey Darren Toews
Gene Andrew Zacharias

HEAVY EQUIPMENT OPERATOR

Donovan Ryan Fontaine

La Loche

Calvin Dennis Herman
Louis-Kyle Herman
Tony Ami Herman
Vivian Melanie Herman
Jeanine Geraldine
Janvier
Jody Leo Janvier
Jonathan Catlin Janvier
Kylen Jordan Janvier
Raylin Wade Cameron
Janvier
Ritchie Janvier
Justin Tex Montgrand

HEAVY EQUIPMENT TRUCK & TRANSPORT

Prince Albert

David Jr Raymond
Davidson
Aaron Donald Havet
Cody Allan Wayne
Labiuk
Forest Hunter McKenzie
Ryan Zacheus Patterson
Chelsie Anne-Marie
Pocha
Lane L Regnier
Roberta Rechelle Ross

Moose Jaw

Andrew Joseph LaFontaine Philip Ryan McLean Michael James Allen Sims Tyler K.R. Veilleux



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