



Pride. Perseverance. Possibilities.

**Gabriel Dumont Institute
Training & Employment Inc.
OPERATIONS REPORT
2014 - 2015**

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MESSAGE FROM THE DIRECTOR

The 2014-15 year has demonstrated incredible success in partnership development and client services, leading to high return-to-work rates for Métis clients. Gabriel Dumont Institute Training & Employment (GDITE) remains committed to demand-driven skills development, and has formed partnerships with industry in Saskatchewan to ensure the labour market has the skilled workers that employers need. In November 2014, the Government of Canada announced a one-year extension to the Aboriginal Skills Employment & Training Strategy (ASETS) to March 31, 2016; the extension ensured uninterrupted programming and services for our clients.

To compete in Saskatchewan's job market, Métis people continue to require post-secondary training to gain meaningful employment. The Government of Saskatchewan estimates 90% of all jobs will require at least a high school diploma, and that 86% of occupations with good employment prospects will require post-secondary training. GDITE's ASETS programming is designed to help Métis people prepare for and find high-demand jobs through a variety of programs and services such as skills training, job search, career counselling, and developing work experience.

Among Aboriginal people 25 to 34 years of age, the employment rate more than doubles from those who have not completed high school to those with a trade certificate (32% and 65% respectively). Investment in education and skills training will enable more Aboriginal people to get good jobs in the trades sector.

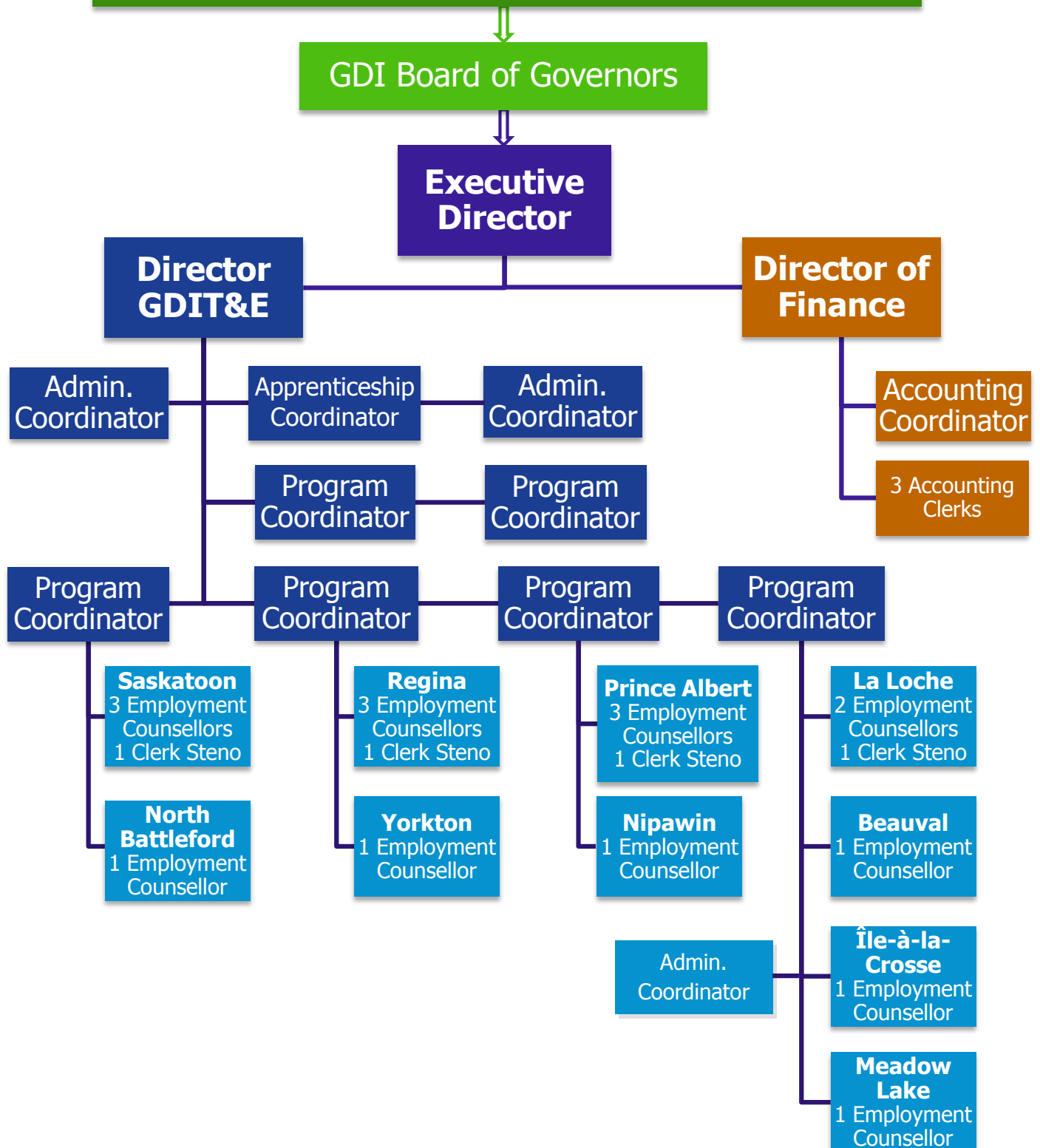
GDITE was successful in securing \$3.1 million in federal funding through the Western Diversification Program to extend GDITE's Aboriginal Apprenticeship programming that was started in 2010 under the Skills and Partnership Fund. This new project will train at least 150 new Aboriginal apprentices in trades with skilled worker shortages and includes supports to ensure that Aboriginal people are qualified to enter apprenticeships with trades-related preparation courses for General Education Development (GED) to earn high school equivalency, essential skills training, and support for ACCUPLACER testing and skills upgrade system.

Another one-year extension was announced in July 2015 for the 2016-17 fiscal year. This will provide GDITE with stability while the new Federal Government looks at opportunities to renew and improve Aboriginal labour market programming post-2017. GDITE is well positioned to adapt to labour market demands and the changing needs of ASETS programming. We look forward to continue providing programs and services that meet client and partner needs during the 2015-16 and 2016-17 ASETS extensions.

Lisa Wilson,
Director,
GDI Training & Employment

ORGANIZATIONAL CHART

Métis People of Saskatchewan



OVERVIEW OF GDI TRAINING & EMPLOYMENT

Gabriel Dumont Institute Training & Employment (GDITE) has been offering programs and services to assist Saskatchewan's Métis looking to improve their educational and career outcomes since 2006 with the signing of the Aboriginal Human Resources Development Strategy (AHRDS) agreement. The Aboriginal Skills and Employment Training Strategy (ASETS), the AHRDS successor program, was secured for 2010-2015 to continue providing skills and job training, employment based programming, and other supports to Saskatchewan's Métis.

Additional programs are provided for through a variety of federal and regional programs including the Skills and Partnership Fund, and Western Economic Diversification.

As part of the Gabriel Dumont Institute, GDITE has established service delivery sites in 10 communities across the province. Each service delivery site is staffed by Employment Counsellors who provide services to clients in their home communities. GDITE staff members travel to outlying communities to ensure the entire Métis populace has reasonable access.

GDITE offers a broad spectrum of services to students, workers and employers. By linking education and training needs to labour market demand, GDITE programs ensure that Métis clients are well equipped to contribute fully to Saskatchewan's economy. Programs and services offered in the 2014-15 year include:

- ∞ Career Counselling Services;
- ∞ Resume and Interview Services;
- ∞ Employment Assistance Services;
- ∞ Individual Sponsorship Program - funded by the ASETS;
- ∞ Aboriginal Apprenticeship Project - funded by Western Economic Diversification Canada;
- ∞ Apprenticeship Subsidy Program - funded by the ASETS;
- ∞ Wage Subsidy Program - funded by the ASETS;
- ∞ Student Subsidy Program - funded by the ASETS;
- ∞ Immediate Employment Assistance Program - funded by the ASETS; and
- ∞ Partnership Program - funded by the ASETS.

PROGRAM DESCRIPTIONS

Individual Sponsorship Program (ISP)

The Individual Sponsorship Program (ISP) aims to assist Métis clients to prepare for the workforce by attending provincially or federally accredited institutes that will help them obtain and maintain long-term, quality employment. GDITE directly sponsors individuals to attend training programs through the ISP funding to enhance their employability skills. Programs must be student loan eligible or industry recognized. Costs eligible for sponsorship may include: Income Support, Client Travel, Living Away From Home Allowance, Day Care Reimbursement, Special Needs, Tuition, Books, Supplies, and Employment Transition.

Eligibility

- ∞ Be a Métis person;
- ∞ Be a minimum of 18 years of age or meet minimum requirements of chosen training program (clients 15-17 years of age may be considered for youth programming);
- ∞ Have barriers to employment that prevent you from securing long-term employment; and
- ∞ Be unemployed or underemployed and actively seeking employment.

Aboriginal Apprenticeship Project

This program is designed to assist Aboriginal individuals to secure apprenticeship positions with employers to help them develop marketable skills and experience with a plan leading to journeyperson certification.

The Aboriginal Apprenticeship Project is funded through Western Economic Diversification Canada and provides employers with a wage subsidy to hire Aboriginal individuals for full time employment for a maximum of 52 weeks. Apprentice participants are also eligible for tuition and book sponsorship for required technical training.

Eligibility

- ∞ Be an Aboriginal person (First Nations, Métis or Inuit);
- ∞ Be a minimum of 18 years of age;
- ∞ Be unemployed or underemployed;
- ∞ Have a genuine interest in working in the trades; and
- ∞ Meet the eligibility requirements for registering as an apprentice in the appropriate designation. *GDITE has programs to assist those who do not meet the requirements to become qualified.

Apprenticeship Subsidy Program (ASP)

This program is designed to assist Métis individuals to secure apprenticeship positions with employers to help them develop marketable skills and experience with a plan leading to journeyperson certification.

The ASP provides employers with a wage subsidy to hire Métis individuals for full time employment for a maximum of 52 weeks. The objective of this program is to give priority to Métis individuals who have not made the transition into the labour market, do not have any work experience or not enough career-related experience, or who have a barrier impeding them from moving into employment.

Eligibility

- ∞ Be a Métis person;
- ∞ Be a minimum of 18 years of age;
- ∞ Have barriers to employment that prevent you from securing long-term employment;
- ∞ Be unemployed or underemployed and actively seeking employment;
- ∞ Have a genuine interest in working in the trades; and
- ∞ Must meet the eligibility requirements for registering as an apprentice in the appropriate designation.

Wage Subsidy Program (WSP)

This program is designed to assist Métis individuals to enter or return to the workforce by participating in a practical work experience. The employer is considered to be mentoring and should be preparing the trainees for the labour market by utilizing and enhancing their skills, giving them much needed experience

The WSP provides employers with a wage subsidy to hire Métis individuals for full time employment for a maximum of 26 weeks. WSP's objective is to assist Métis individuals to make the transition to career-related employment and provide them with marketable skills and experience that will likely lead to long-term employment.

Eligibility

- ∞ Be a Métis person;
- ∞ Be a minimum of 18 years of age;
- ∞ Have barriers to employment that prevent you from securing long-term employment; and
- ∞ Be unemployed or underemployed and actively seeking employment.

Student Subsidy Program (SSP)

The main principle behind the SSP is to encourage employers to hire Métis clients, thus providing them with valuable work experience. This is achieved by subsidizing positions that they would otherwise have difficulty obtaining due to employment barriers.

The SSP is designed to create employment opportunities for secondary and post-secondary clients by offering a wage subsidy for employers hiring clients during the year, usually over the summer months.

Eligibility

- ∞ Be a Métis person;
- ∞ Be legally entitled to work in Canada; and
- ∞ Be returning to full-time studies upon completion of the intervention.

Immediate Employment Assistance Program

The Immediate Employment Assistance program aims to assist Métis clients who have an offer of employment, but require monetary assistance to start their job. For example, clients who require work boots or safety equipment, a bus ticket, gas money, etc. Clients who received Employment Transition allowance are not eligible for the Immediate Employment Assistance program.

Eligibility

- ∞ Be a Métis person;
- ∞ Be a minimum of 18 years of age or meet minimum requirement of chosen training;
- ∞ Have barriers to employment that prevent you from securing long-term employment;
- ∞ Be unemployed or underemployed and actively seeking employment; and
- ∞ Have a letter of offer for guaranteed employment from an employer.

Partnership Program

GDITE has the ability to participate in partnership programming with other organizations to improve training and employment services to Métis clients in Saskatchewan. Usually, partnership programming involves a memorandum of understanding or other agreement. In-kind and/or monetary contributions to the partnership agreement may be provided by any or all partners. All organizations, including non-profit organizations, for profit organizations, and all levels of government are eligible for the partnership program.

SELECTION COMMITTEES

Three (3) GDITE Selection Committees – for Northern, Central, and Southern regions – were established in 2010 with the ASETS agreement to administer program and training allocations. The Northern Selection Committee is responsible for the La Loche, Beauval, Meadow Lake and Île-à-la-Crosse delivery offices. The Central Selection Committee is responsible for the North Battleford, Prince Albert, Saskatoon, and Nipawin offices. The Southern Selection Committee is responsible for Regina and Yorkton. The Selection Committees' roles are as follows:

- ∞ Review program applications and score them according to criteria contained in an evaluation matrix. The highest-ranked applications are approved for resources based upon regional and labour market needs. All applications are reviewed without applicant names attached, to ensure program transparency.
- ∞ Ensure that all program expenditures fall within budget parameters.
- ∞ Review progress-to-date on all activities in order to assess project success; results are used to guide future activities.

Each committee is composed of six members who are selected by the GDI Board of Governors. This selection process is based on a call for résumés, within the specific region. This process takes into account the applicants' skills and qualifications.

As a goal, the GDI Board of Governors attempts to ensure that there is adequate regional representation. The committees also include two non-voting GDI staff members as well as non-voting representatives from local Regional Colleges, and Service Canada and/or CanSask offices who provide voting members with regional labour market information and expertise.

The initial term of appointment to a Selection Committee is for the duration of the agreement. Code of conduct and conflict of interest policies apply and all members take an oath of confidentiality.

The following principles apply when composing the Selection Committees:

- ∞ Selection Committee members must be of Métis ancestry with a solid knowledge of Métis history and culture;
- ∞ Elected Métis Nation - Saskatchewan officials or their immediate family members, and GDI Board and staff members, are ineligible to serve on a Selection Committee;
- ∞ Committee members must possess knowledge, skills, and expertise in the area of training and employment;
- ∞ Committee members must have a solid knowledge of labour market and training trends within the impacted area; and
- ∞ Committee members must be reputable with a solid history of community service.

LABOUR MARKET DEMANDS

Employment in Saskatchewan continued to climb in 2014-15, with most employment gains experienced in Health Care, Social Services, Trades, and Transport and Equipment Operation. Unemployment was at an all-time low of 3.4% seasonally adjusted in April 2014, and remained well below the Canadian average for the entire 2014-15 year.

To compete in Saskatchewan's job market, Métis people continue to require post-secondary training to gain meaningful employment. The Government of Saskatchewan estimates that 90% of all new jobs in the province will require at least a high school diploma, and that 86% of occupations with good employment prospects will require post-secondary training.

Trades Sector - Apprenticeship

In 2014, an independent review of the GDI Aboriginal Apprenticeship Initiative (2011-14) was commissioned. A team of consultants that included Doug Elliott from Sask Trends Monitor and Wayne McElree and Bonnie Durnford from D.C. Strategic Management completed the review. The report concluded that GDI's Aboriginal Apprenticeship programming is "the right program at the right time in the right place."

Doug Elliott stated that "Even with strong population growth, low unemployment, and high enrolments in Saskatchewan's apprenticeship programs, over 30 designated trades in the province will be experiencing shortages of skilled workers this year. Providing skills training to local populations including Aboriginal youth is a smart long term investment."

Among Aboriginal people 25 to 34 years of age, the employment rate more than doubles from those who have not completed high school to those with a trade certificate (32% and 65% respectively). Investment in education and skills training will enable more Aboriginal people to get good jobs in the trades sector.

GDI Training & Employment sought to continue the progress of the Aboriginal Apprenticeship Initiative 2011-14, and was successful in applying to Western Economic Diversification Canada for a similar project, acting on recommendations from the review.

\$3.1 million in federal funding was secured through the Western Diversification Program for the Aboriginal Apprenticeship Project (2014-17) to train at least 150 new Aboriginal apprentices in trades experiencing skilled-worker shortages. This new project includes supports to ensure that Aboriginal people are qualified to start as apprentices, with two trades GED courses, essential skills training, and support for Saskatchewan Apprenticeship and Trade Certification Commission's ACCUPLACER/MyFoundationsLab system.

ASETS EXTENSION

The Aboriginal Skills and Employment Training Strategy (ASETS) was announced as the five year successor strategy to the federal government's Aboriginal Human Resources Development Strategy for the 2010-15 period. The ASETS agreements offer Aboriginal delivery organizations across Canada the flexibility to create programs that will best meet the needs of target clientele. In Saskatchewan there are two agreement holders: the First Nations agreement is held by the Saskatchewan Indian Training Assessment Group, and the Métis agreement is held by Gabriel Dumont Institute Training & Employment (GDITE).

Each agreement holder must show positive performance results while meeting accountability obligations including a strategic business plan, annual operating plans, annual reporting and financial audits, mid-year updates, and quarterly financial claims.

ASETS programming is designed to help Aboriginal people prepare for and find in-demand jobs through a variety of programs and services such as skills development and training, job search, career counselling, and employment programming. All ASETS programming focus on three pillars:

- ∞ Support for demand-driven skills development;
- ∞ Fostering partnerships with the private sector and the provinces/territories; and
- ∞ Focus on accountability and results.

In November 2014, the Government of Canada announced a one-year extension of the ASETS program to March 31, 2016. A second extension was announced in July 2015, extending the program further to March 31, 2017. These extensions will ensure uninterrupted programming and services for Métis clients, while also providing GDITE with stability while the Federal Government looks at opportunities to renew and improve Aboriginal labour market programming post-2017.

GDITE applied for the extensions as part of the results based accountability that is integral to the ASETS agreements. An agreement for the 2015-16 year was officially signed in March 2015. Only current agreement holders were eligible to apply for the extensions and funding allocations remain unchanged from the 2010-15 years.

Across the country, ASETS has supported meaningful employment for Aboriginal people and communities. GDITE has been very successful with delivering on the pillars of ASETS: demand-driven skills development, fostering partnerships, and emphasizing accountability and results. The effect of the ASETS agreement for Métis people in Saskatchewan is a point of pride for GDITE, and we look forward to consulting with the Government of Canada to improve the program in the future.

SCHOLARSHIPS

In 2008, the Gabriel Dumont Institute Training & Employment Scholarship Fund (GDITE Scholarship Fund) was established to support and encourage Saskatchewan Métis people in labour market related training and transition. The Fund is based on an initial investment of \$1.3 million established under the Aboriginal Human Resources Development Agreement (AHRDA). Interest accrued on the initial investment is allocated as scholarships and is available for eligible applicants.

The GDITE endowment is administered by the Gabriel Dumont Scholarship Foundation (GDSF), which was established as a charitable trust in 1986 to administer Gabriel Dumont Institute's scholarship funds. Award decisions are made by the Scholarship Trustee and Selection Committee, which is comprised of five members; three members are selected from within the Institute while two members are external appointees from the Métis community.

Funds are used to leverage agreements with business, industry, crown corporations, individuals, and others to develop targeted scholarship and/or bursary initiatives/programs. Partnerships include matching scholarship contributions, as well as career mentorship and summer employment opportunities for scholarship recipients. The scholarship partnerships benefit employers by identifying high calibre Métis students studying in a relevant field and Métis students benefit by the availability of a new Métis specific scholarship fund. The GDITE model is the only example in Canada of a Métis-administered scholarship trust.

GDI-Saskatoon Health Region Scholarship



The GDI-Saskatoon Health Region Scholarship award was established in October 2011 as a four-year pilot project to be reviewed at the end of those four years. The awards are between \$1,000 and \$2,000 with a total disbursement of \$17,000 per year.

GDITE has partnered with the Saskatoon Health Region (SHR) to jointly provide scholarships to Métis students in a pursuit of post-secondary education leading to health careers in the following fields:

- ∞ Hard to recruit areas (SHR website);
- ∞ Management;
- ∞ Therapies;
- ∞ Science and Technology;
- ∞ Nursing, Social and Community; or
- ∞ Applicants interested working in SHR rural communities.

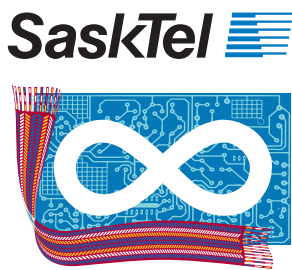
GDIT Training & Employment Scholarship



The GDITE Scholarship began in May 2010. The purpose of the GDITE Scholarship program is to recognize leadership, academic achievement, financial need, and community involvement of Métis students pursuing Adult Basic Education level 3 or 4 accreditation.

Applicants must be enrolled full-time in a level 3 (ABE 10) or level 4 (Adult 12) Basic Education Program and anticipate completion of the program prior to the next GDITE Scholarship application deadline. For example, a student who starts an ABE program in September and anticipates completion in June would apply for the May 1st deadline.

SaskTel Métis Scholarship

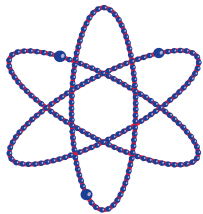


The SaskTel Métis Scholarship is funded by an annual donation of \$9,000 by SaskTel and matched by GDITE Scholarship Fund. The scholarship was renewed in 2012 for three more years. Eight awards of \$2,000 (or other disbursement as agreed to by the Selection Committee) will be available annually commencing in May 2012.

The SaskTel Métis Scholarship is open to full-time, Métis students who demonstrate leadership, academic achievement, financial need, and community involvement while pursuing post secondary accreditation in one of the following:

- ∞ Engineering (electrical, electronic, or telecommunications);
- ∞ Business Administration/Commerce;
- ∞ Computer Science; or
- ∞ Other field of study related to SaskTel.

GDI/Cameco Scholarship



GDI and Cameco have partnered to jointly provide scholarships to encourage Métis students to pursue post-secondary education and accreditation.

Five awards of \$1,300 or other related disbursements will be available annually, commencing May 2011. The GDI/Cameco Métis Scholarship is open to students enrolled in an accredited post-secondary institution pursuing a degree, diploma, certificate, or apprenticeship program related to career opportunities at Cameco, including:

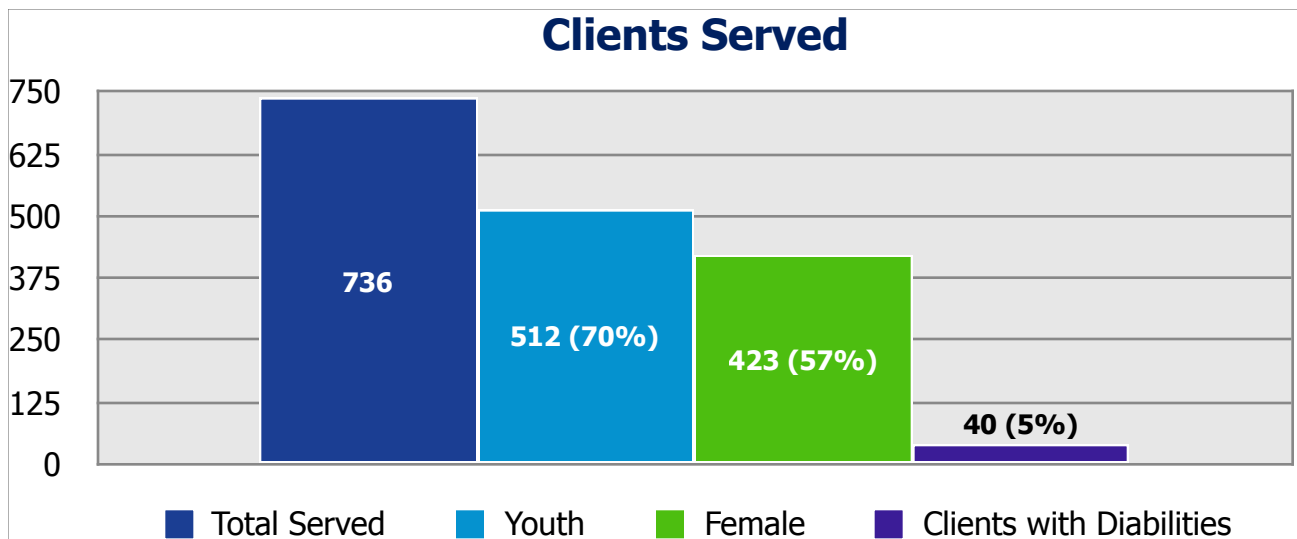
- ∞ Trades;
- ∞ Business Administration/Commerce;
- ∞ Computer Science; or
- ∞ Other fields of study related to Cameco.

2014-15 ASETS RESULTS

Gabriel Dumont Institute Training & Employment (GDITE) reported its 2014-2015 results to Service Canada in July 2015. Overall, the year was very successful for the ASETS program with incredible success in partnership development and client services.

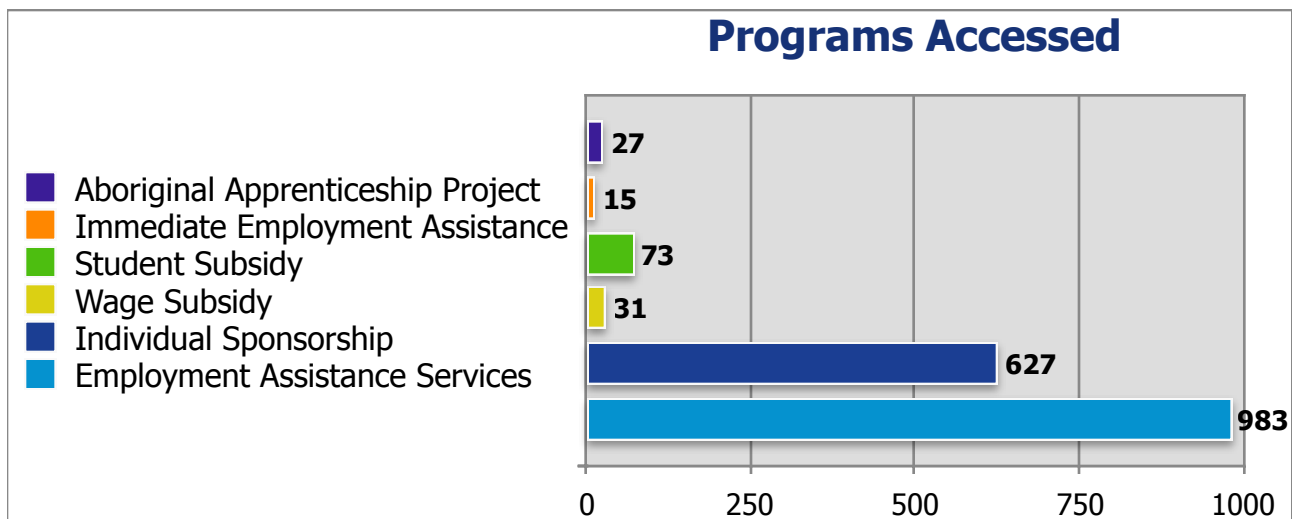
Clients Served

During 2014-15, GDITE provided ASETS sponsored programming to 736 clients including: Individual Sponsorship Program, Employment Based Programming, and Immediate Employment Assistance Program. Almost 70% of GDITE's clients were Youth (Age 16-29) and 57% were Female. GDITE continues to prioritize supporting clients with disabilities in programming and 40 interventions involved clients with self-declared disabilities during the reporting year, compared to 34 interventions in the previous reporting year.

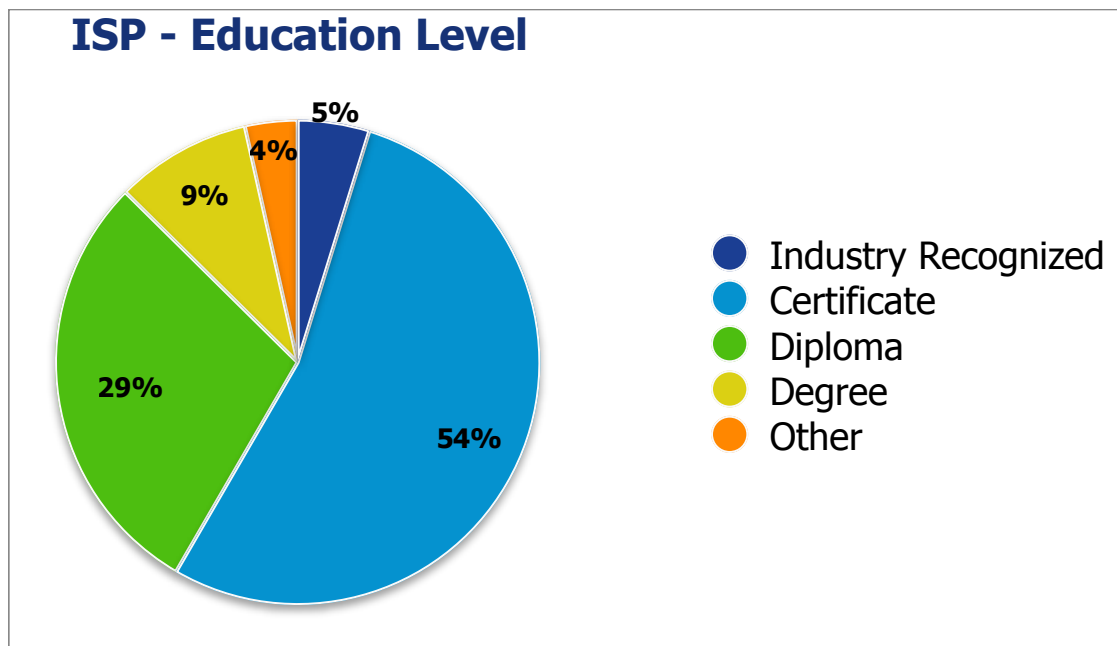


Programming Accessed

New reporting measures have increased the accuracy of the scope of Employment Assistance Services that are offered, such as resume and interview skills workshops, job search, and assistance creating a career action plan. These totals do not include 2539 walk-in clients who access Assisted Self-Service resources province-wide. Partnership building activities have continued with employers of all sizes which has lead to an increase in employment based programming, the most substantial increases seen in Student Subsidy programming.



The Individual Sponsorship Program (ISP) accounts for a large majority of GDITE client interventions. This past year experienced a decline in Degree level interventions, only 57 of the 627 ISP interventions were at the Degree level, while Certificate level interventions have increased again from 45% of ISP interventions in 2013-14 to 54% of all ISP interventions this year.

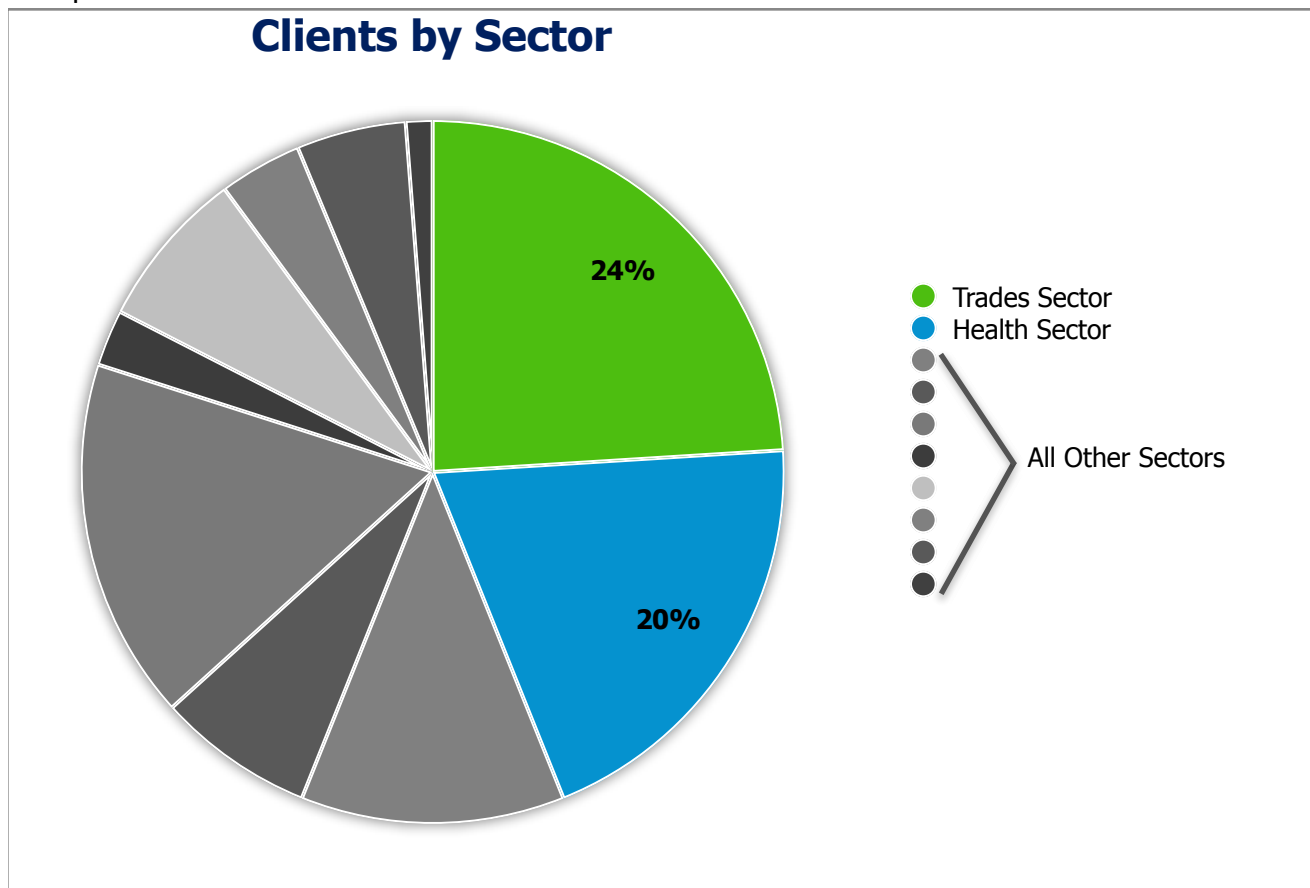


Sector Targets

GDITE prioritizes interventions in the Trades and Health sectors – targeting a minimum of 20% of all interventions in each of these sectors. Interventions in All Other Sectors are also supported when showing a direct link to employment.

GDITE has experienced considerable success with client interventions in the Trades sector through employer partnerships. A third party review of the 2011-2014 Skills and Partnership Fund GDI Aboriginal Apprenticeship Initiative highlighted a number of industry best practices, many of which aligned with GDITE's internal practices, and allowed for continued improvements to GDITE's apprenticeship programming. Practices were reviewed and amended based on the recommendations of the report, which was completed by Doug Elliott from the Sask Trends Monitor and a team from D.C. Strategic Management Inc. To continue the positive outcomes of the SPF, GDITE was successful in obtaining a funding agreement for an Aboriginal Apprenticeship Project through Western Diversification Canada.

Health sector results were within the targeted range for the 2014-15 year, with high return to school results for clients in multi-year programs, and high return work results for clients that completed their programs. The Practical Nursing program is delivered in partnership with DTI in Saskatoon and Prince Albert, and has been expanded to Regina. This program has been identified nationally as a best practice in health care education.

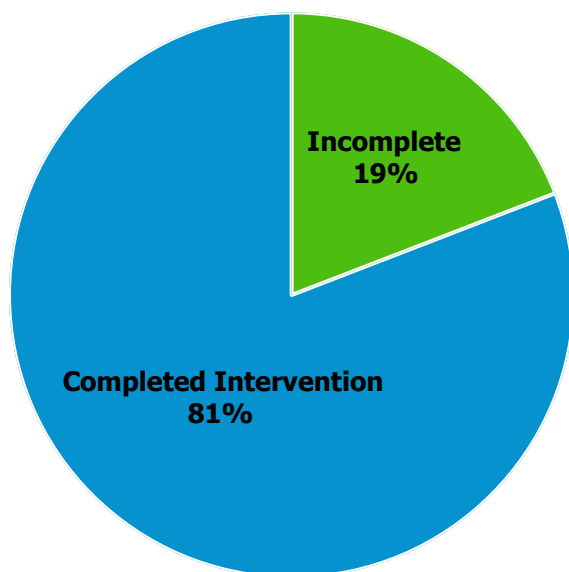


Client Results

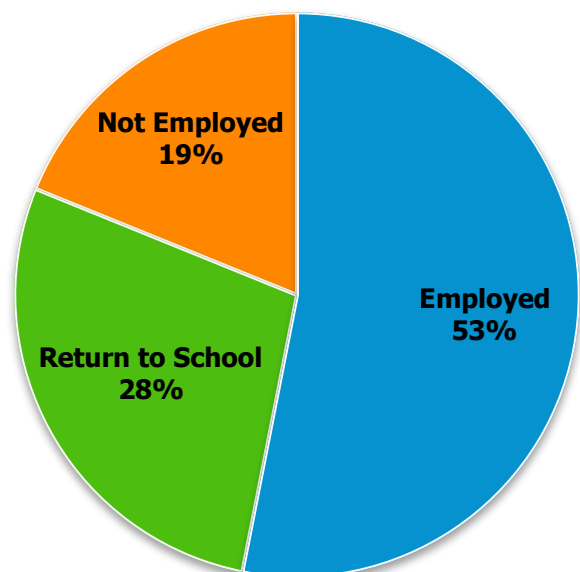
There was a significant decrease in employment-based interventions in the 2014-15 year to 146 interventions from 233 in 2013-14, due to the late start of the new Aboriginal Apprenticeship Project. This decrease in employment-based interventions skews the overall results slightly compared to previous years as those interventions are automatically considered an employed result. 617 clients successfully completed their training interventions in the 2014-15 year, while the majority of clients who did not complete their training intervention were either unable to be located to confirm completion, or indicated they were returning to employment.

A much larger proportion of clients will be returning to further education up from 16% in the 2013-14 year to 28% in 2014-15. Clients continue to display high rates of success transitioning from training to long-term employment with 53% of clients securing employment within 6-months of completing their training intervention. Both Health and Trades related interventions continue to result in above average return to work for clients.

Intervention Success



Employment Success



SUCCESS STORY – TAYLOR FAYANT, LPN



“I think it is very important to have a Métis organization not only for financial assistance, but also for other types of support. Having a counsellor close by made me feel that it wasn’t only me who wanted me to succeed.”

When Taylor started the Practical Nurse program at SIAST in 2012 she was unaware of the programs and services that Gabriel Dumont Institute (GDI) offers to Métis people. She applied for a Cultural Leader summer position with the City of Saskatoon in 2013 – a Student Subsidy partnership between GDI and the City – and her life then “took a turn for the better.”

When she visited GDI to complete the application for the Student Subsidy program, she met with an Employment Counsellor who joined her on her journey from summer employment to training and ultimately to employment as a Licensed Practical Nurse (LPN) at the Royal University Hospital in Saskatoon. As a Métis person she was eligible to apply for the Individual Sponsorship Program for her second year of the LPN program and was fully sponsored to attend training. Taylor greatly appreciated having an Employment Counsellor that kept in touch frequently during her program to make sure she was successful not only in completing her program, but also finding sustainable and relevant employment afterwards.

Taylor found the LPN program enjoyable and essential to her career goals. She especially liked learning hands-on practical nursing skills, critical thinking, and organizational skills. Taylor enjoys caring for her patients. She believes that an effective nurse needs both clinical skills and empathy for the patient. “Without the latter, the skills alone can only take you so far.”

In future, Taylor hopes to get to work in an acute and long term care facility in a smaller community. Her secret for success: “setting small, short term goals and reaching them motivates me to achieve my long term goals.” She says that being focused, disciplined, and having great work ethic are essential for success.

SUCCESS STORY – SAMANTHA DEARING, B.COMM.



“GDI took a lot of stress off of me, both financial and otherwise. It is great to have backing of someone who is knowledgeable to help you through challenges. That is what GDI did for me.”

Samantha Dearing has known about the Gabriel Dumont Institute and its programs and services through family who have attended Institute programs. However, it was not until her final year of university that she became eligible to apply for sponsorship from GDI Training and Employment.

Ever since she was a child, Samantha knew that she wanted to “go to university and study business.” Her love for math, planning, and organization made Operations Management a perfect fit to major in. In June 2014, she received her Bachelor of Commerce in Operations Management from the Edwards School of Business at the University of Saskatchewan.

Samantha is now the Logistics Coordinator at ERCO Worldwide in Saskatoon, she was hired the day after she wrote her last exam in June and says that the business modules she studied and theoretical knowledge she acquired at the Edwards School have been helpful in her work.

Her daily tasks include monitoring and analyzing production, sales, railcars, and customer satisfaction. Samantha says she enjoys the problem solving aspect of her job, the “crunching numbers and making things run efficiently.” Her future career goal is to get a professional designation in supply chain management and to gain as much skills in the industry as possible.

Samantha says that for many students finances can be a big source of stress and can impact performance. She received scholarships through the Gabriel Dumont Scholarship Foundation, and believes that those, the sponsorship she received from GDI Training & Employment, and the support of her Employment Counsellor took away the stress from her final year and allowed her to focus on her goals and work hard.

SERVICE DELIVERY LOCATIONS

La Loche

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Île-à-la-Crosse

Provincial Building
Box 510
Île-à-la-Crosse, SK S0M 1C0
Phone: (306) 833-2760
Fax: (306) 833-2763

Beauval

Beauval Village Office
Box 158
Beauval, SK S0M 0G0
Phone: (306) 288-2304
Fax: (306) 288-2309

Nipawin

210-1st St. W
Box 2513
Nipawin, SK S0E 1E0
Phone: (306) 862-5045
Fax: (306) 862-5048

Meadow Lake

220B-2nd Street East
Box 656
Meadow Lake, SK S9X 1Y5
Phone: (306) 234-2370
Fax: (306) 234-2373

North Battleford

Northlands Regional College
10702 Diefenbaker Drive
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Fax: (306) 445-5084

Regina

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Prince Albert

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