

ANNUAL REPORT2017-2018



Gabriel Dumont Institute

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

CULTURE Values

QUALITY
RESPECT
RESPONSIVENESS
ACCOUNTABILITY

Dumont Technical Institute

At DTI, we believe that learners come first.

At DTI, we believe in providing quality education.

At DTI, we believe in striving for the success of every learner.

At DTI, we believe in showing compassion and genuine concern for the accomplishment of all learners.







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Director's Message

It is my honor and privilege to provide you with Dumont Technical Institute's Annual Report for the 2017-2018 program year.

Dumont Technical Institute (DTI) is unique within the Saskatchewan post secondary system. DTI is a world class Indigenous post secondary institution that is Métis specific and has a provincial mandate to serve the training needs and priorities of our community while supporting the local and provincial labour market. DTI is part of the Gabriel Dumont Institute (GDI) and delivers Adult Basic Education and Skills Training programs throughout Saskatchewan. DTI strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First". DTI has been instrumental in helping reshape the lives and communities of Métis people across the province for over twenty-five years.

During the 2017-2018 program year, DTI offered services to 663 students and delivered 35 programs across the province. In response to labour market demands, DTI has placed a training emphasis on health, business and trades/industrial programs, and continues to advance services in Adult Basic Education programs. During the reporting period, DTI had an enrolment of 333 students in the Adult Basic Education

programs; 213 learners graduated and/or completed their programs, with an overall gradation/completion rate of 64%. There was an enrolment of 330 students in Skills Training programs; with 291 learners graduating/completing their respective Skills Training program. This translates into a completion rate of 88%.

DTI continuously strives to ensure that our training meets client and community need, ensuring that clients obtain the necessary skills to gain access into today's competitive labour market. With strong partnerships with Saskatchewan Polytechnic, Saskatchewan Health Authority, and Métis Nation of Saskatchewan, DTI is well positioned to engage our community and support development through education that is community based, culturally affirming, and provincially and nationally accredited. As DTI works toward social change to better meet the diverse needs of our Métis clients, we will continue to follow the GDI Strategic Plan and organizational goals. The strategic goals that guide the organization include; enhancing Métis culture, managing human resources, governance and leadership, developing our financial resources, a Métis center of excellence. and communication/marketing. While the DTI Business Plan and GDI Strategic Plan are an expression of DTI's role and mandate in Métis education, both documents also compliment the strategic directions set out by the Saskatchewan Ministry of Advanced Education and Ministry of Immigration and Career Training. GDI/DTI has embraced a Results-Based Accountability (RBA) framework. This framework helps provide concrete measures of the successes and achievements towards these strategic goals. As GDI/DTI continues to grow and develop, we look forward to training and educating the next generation of Métis leaders and professionals.

DTI staff extends a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization, as well as the communities and clients that we have the honor and privilege of serving. We look forward to another busy year delivering programs that meet the needs of Métis people and communities across Saskatchewan.

Brett Vandale Director Dumont Technical Institute

History

The Gabriel Dumont Institute (GDI) was created in 1980 by members of the Association of Métis and Non-Status Indians of Saskatchewan. The creation of GDI was the end result of planning initiated at the Métis Cultural Conference in 1976 in Saskatoon. The Institute's stated mission is:

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

The Institute is unique in Canada providing a Métis-directed educational and cultural experience for students. Since its inception, GDI has evolved from an institution focused primarily on education and cultural renewal to encompass employment training and education, within a cultural framework.

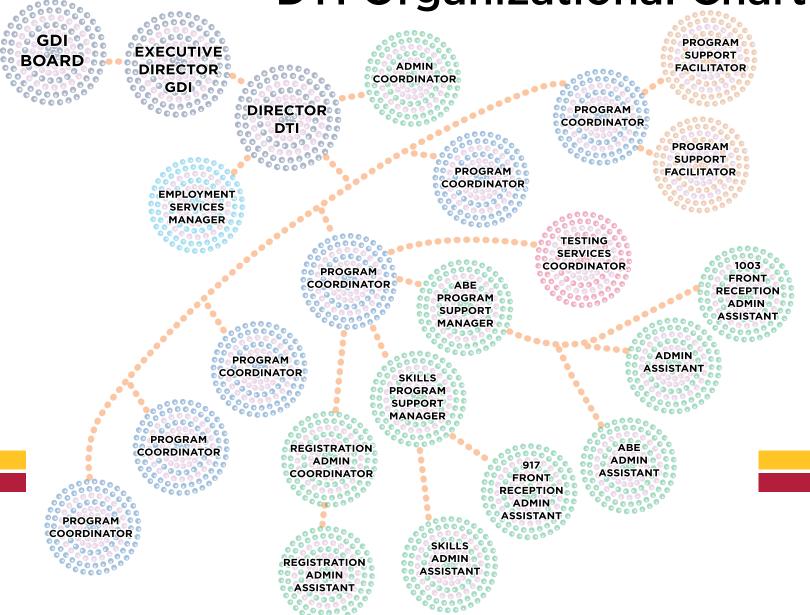
GDI is an affiliate of the Métis Nation-Saskatchewan (MN-S). GDI is structured as a parent company that owns five incorporated, non-profit companies: Dumont Technical Institute (DTI), Gabriel Dumont Institute Training & Employment (GDIT&E), Gabriel Dumont College (GDC), Gabriel Dumont Institute Press, and Gabriel Dumont Scholarship Foundation. These companies are governed by the GDI Board of Governors that, along with overseeing the operation of these subsidiaries,

is responsible for the development of GDI policies and procedures; the development and approval of programs; and GDI's strategic direction. The Board of Governors is comprised of 12 representatives from each of the 12 MN-S Regions of the province, plus an elected official from the MN-S (Minister of Education).

DTI was established in 1991 and serves the educational and skills training needs of the province's Métis through the provision of community-based adult upgrading and skills training programs. In the interest of promoting strong, independent individuals and communities with the ultimate goal of self-governance, DTI's mission is to deliver courses and provide quality educational opportunities for Métis people in Saskatchewan.

DTI is academically federated with Saskatchewan Polytechnic. The DTI-Saskatchewan Polytechnic Federation Agreement, originally signed in 1994 and again in 2016, provides a foundation for collective planning and facilitates the delivery of Saskatchewan Polytechnic certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges, Saskatchewan Apprenticeship and Trade Certification Commission (SATCC), Prairie Arctic Trades Training Centre, and the Saskatchewan Indian Institute of Technology (SIIT) for delivery of selected programs.

DTI Organizational Chart



Highlights of 2017-2018

Programming:

∞ DTI delivered 13 Adult Basic Education Programs

ABE Enrolment: 333

ABE Completers/Grads: 213

ABE Overall Grad/Completer Rate: 64%

∞ DTI delivered 22 Skills Training Programs

STA Enrolment: 330

STA Completers/Grads: 291

STA Overall Grad/Completer Rate: 88%

DTI had a total enrolment of 663 students Total Grads/Completers: 504 Overal Grad/Completer Rate: 76%

- The funds provided through the Urban Programming for Indigenous Peoples (UPIP) allowed DTI to offer programs, which meant an additional 60 training seats. These programs were very successful, resulting in a 97% Grad/Completion rate.
- The driver training program visited the communities of Meadow Lake, La Ronge, and Fort Qu'Appelle. 27 students took their driver training with 26 students successfully achieving their Class 5 or Class 7.



∞ In 2017-2018, DTI offered Adult Basic Education and Skills Training programs in 15 communities across across Saskatchewan:

Beauval Meadow Lake
Buffalo Narrows Moose Jaw
Cumberland House Pinehouse Lake
Fort Qu'Appelle Prince Albert

Île-à-la-Crosse Regina La Loche Saskatoon La Ronge Weyakwin

Lloydminster

- ∞ Of the 98 ABE students in ABE programs that were contacted for follow up, 78 are furthering their education, while 20 have gained employment.
- ∞ Of the 195 students in Skills Training Programs that were contacted for follow up, 55 are furthering their education, while 114 are employed.



Results-Based Accountability

(Goals, Objectives, Key Actions, and Measures)

Gabriel Dumont Institute / Dumont Technical Institute has adopted a results-based accountability structure to its strategic plan approach. This approach starts with a clear definition of the desired results or goals, defining the results/goals, then developing specific strategies to achieve those goals. The following are DTI's specific strategies and performance measures that align and support the GDI Strategic Plan and provide the Organization with tools and structures to evaluate the programs and services we offer. Review of the performance measures will enable DTI to identify areas for improvement, while continually improving the quality of services provided to our clients.

Result (Goal):

Increase the well-being in Métis communities

The Gabriel Dumont Institute will ensure that our programming, services, and facilities, meet the needs of the Métis communities. The Institute will deliver the right programs, in the right locations, at the right time to maximize effectiveness in terms of outcomes. GDI will work to ensure that our programming, services, and facilities meet the needs of Métis learners and clients, communities, labour market, and funders.



STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. Provide community- based educational programming throughout	1.1 Enrolment Baseline: 680	663	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
Saskatchewan	1.2 Number of Métis Communities with programming	15	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	Baseline: 14		Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)
	1.3 Number of Métis- Nation of Saskatchewan Regions Served	10	
	Baseline: 9		

STRATEGY	PERFORMANCE	2017-18	Connections to Ministry of
(KEY ACTION)	INDICATOR	Results	Advanced Education and Ministry of
(RET ACTION)	(SUCCESS MEASURE)	Results	Immigration and Career Training
	(SUCCESS MEASURE)		illingiation and Career Iranning
2. Program offerings	2.1 ABE		Engage under-represented groups in
will focus on ABE,	a. ABE Seats offered.	a. 249	the Saskatchewan workforce (MICT,
health, trades,	Baseline: 289		page 4).
business, and other	b. ABE enrolment.	b. 333	
programming with	Baseline: 389		Encourage Institutions to increase
direct links to	c. ABE graduation/	c. 215	the participation and success of First
employment.	completion rate.		Nations and Métis students. (MAE,
	Baseline: 239		page 4).
	2.2 Skills Training		Encourage alignment of programs with
	a. Skills training	a. 333	labour market demand (MAE, page 5)
	seats offered.		
	Baseline: 311		Encourage Post-secondary institutions
	b. Skills training	b. 330	and employers to implement additional
	enrolment.		experiential learning opportunities.
	Baseline: 291		(MAE, page 4)
	c. Skills training	c. 201	
	graduation/		
	completion rate.		
	Baseline: 212		
	2.3		
	a. Number of	a. ABE: 20 of	
	clients that have gained	98 students	
		contacted are	
	after completion.	employed.	
	Baseline: 115	Skills: 114 of	
	b. Percentage of	195 students	
	graduates that gain employment 3-6 months	contacted are employed.	
	after completion.	b. ABE: 20%	
	Baseline: 36%	Skills: 58%	
		JKIII3. 30/0	

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
3. Facilitate needs assessment processes to align community need and labour market demand.	3.1 Number of community engagement meetings. Baseline: 13	12	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
4. Access grants and proposals to enhance services to clients	4.1 Revenue from proposals and grants. Baseline: \$1,519,070	\$1,554,50 4	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
for increased program offerings.	4.2 Number of clients served through proposals and grants.	215	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	Baseline: 194		Encourage alignment of programs with labour market demand (MAE, page 5) Encourage Post-secondary institutions
			and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Strengthen and preserve Métis pride and identity

Culture is a critical feature of the GDI mission and forms the basis for our work. GDI is in a position to promote Métis culture, to retain languages, the history and stories, and to deliver this legacy to generations of Métis in Saskatchewan and beyond.

(SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: 79	94	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4).
2.1 a) Percentage of program Delivery Staff at DTI that have Métis heritage. Baseline: 25	29	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: 79 2.1 a) Percentage of program Delivery Staff at DTI that have Métis heritage.	1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: 79 2.1 a) Percentage of program Delivery Staff at DTI that have Métis heritage.

Result (Goal): Develop governance and leadership

The Institute's affairs and resources will be managed in a manner that is accountable and responsive to the demographic and labour market needs and interests of Métis people. GDI will ensure methods are in place to hire, train, educate, and retain Métis people in a variety of roles within the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. Hire and promote Métis people.	1.1 Percentage of Head Office staff at DTI that have a Métis heritage. Baseline: 85	93	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
2. Support professional development.	2.1 Percentage of staff that are engaged in PD. Baseline: 24	35	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage alignment of programs with labour market demand (MAE, page 5)
			Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Raise the Gabriel Dumont Institute profile

The GDI profile will be raised ensuring the Saskatchewan Métis and the general public understand the Institute and our important role in Saskatchewan. The Institute's legal and contractual position in the Province will continue to be a priority for GDI and advancing this status will contribute positively to the reputation of the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of
	(SUCCESS MEASURE)		Immigration and Career Training
1. DTI will participate in career fairs throughout	a. Number of events with DTI participation.	a. 57	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
Saskatchewan to raise the Institute's profile.	b. Number of communities visited.	b. 14	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	Baseline: 18		
2. Ensure regular communication with partners and Métis communities.	a. Number of visits/ contacts with community/partners.	a. 390	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
	Baseline: 486		Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE,
	b. Number of MN-S regions engaged.	b. <mark>12</mark>	page 4).
	Baseline: 10		Encourage alignment of programs with labour market demand (MAE, page 5)
	c. Yearly advertising costs for DTI.	c. \$120,959	Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities.
	Baseline: 566		(MAE, page 4)

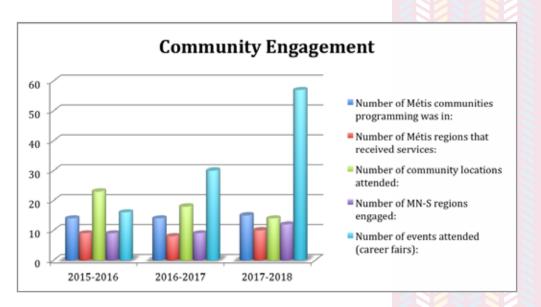
Result (Goal): Develop and build relationships

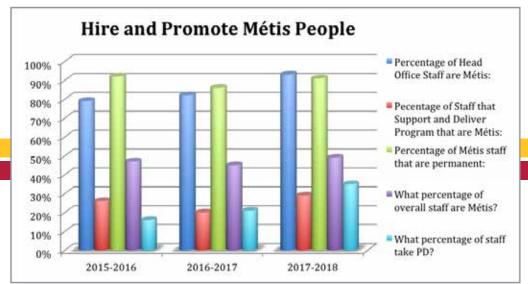
GDI will seek to enhance our reputation as a good partner, to build on the good work already accomplished, and to forge new and mutually beneficial relationships.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. DTI will foster and maintain existing relationships.	1.1 Listing of existing partnerships. Baseline: 16	12	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
			Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
			Encourage alignment of programs with labour market demand (MAE, page 5)
			Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4).
			Encourage post-secondary sector collaboration. (MAE, page 6)

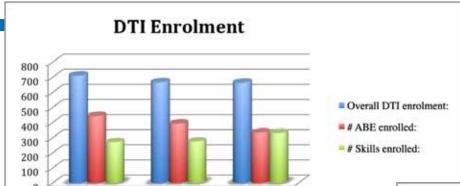
STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2017-18 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
2. DTI will create new partnerships.	2.1 Number of new partnerships. Baseline: 5	4	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
			Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
			Encourage alignment of programs with labour market demand (MAE, page 5)
			Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4).
			Encourage post-secondary sector collaboration. (MAE, page 6)

Gabriel Dumont Institute had formed a strategic plan in 2014, this plan laid out the Institutes vision and goals for the next four years through a Results Based Accountability method. There were five key areas that the institute considered a part of their vision: Increase well-being in Metis communities, Strengthen and preserve Metis pride and identity, Develop governance and leadership, Raise the Gabriel Dumont Institute profile, and Develop and build relationships. DTI has taken these goals and used the results from each year to measure areas of success. Below is a summary of DTIs last three years (2015-2018) ABE and Skills enrolment. completes/graduates, clients that are employed and furthering education, as well as: community engagement, career fairs attended, and an overview of Human Resources.





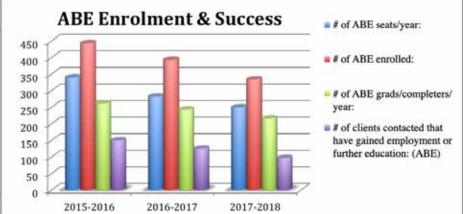


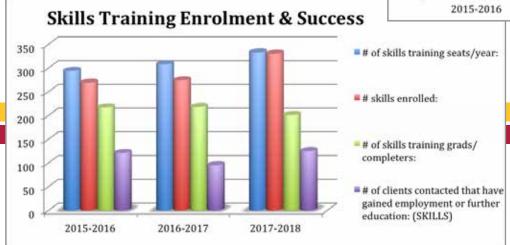


2016-2017

2017-2018

2015-2016





ABE Overview

Adult Basic Education (ABE) is a universal term that references a wide range of educational programs that are credited and non-credited. The ABE programs are designed to enable adult learners achieve their goals. Some of these goals may include the following:

- ∞ Increase education
- ∞ Gain certified educational levels
- ∞ Learning new skills in several areas

In Saskatchewan, there are various levels of Adult Basic Education which are delivered through the following programs:

- ∞ Levels 1 & 2 (combined program)
- ∞ Level 3
- ∞ Level 4 (Adult 12)
- ∞ The General Education Development (GED)
- ∞ ABE-ESWP (Essential Skills in the Workplace)
- ∞ Level 4 Flex

The Level 4 Flexible learning program gives our students the opportunity to work on the Grade 12 classes that they need in order to graduate, while giving them the flexibility to attend school when it fits into their existing schedule.



DTI Adult Basic Education Training Programs 2017-2018 —

ABE Credit	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Level 3	Île-à-la-Crosse Sept. 5/17 - May 30/18	23	5	4	DTI ABE (MICT)
Level 4	Île-à-la-Crosse Sept. 5/17 - May 30/18	20	TBD	TBD	DTI ABE (MICT) Île-à-la-Crosse School Division
Level 1&2	La Loche Sept. 5/17 - May 30/18	13	12	1	DTI ABE (MICT)
Level 3	La Loche Sept. 5/17 - May 30/18	24	6	10	DTI ABE (MICT)
Level 4	La Loche Sept. 5/17 - May 30/18	23	5	14	DTI ABE (MICT)
Level 4	Lloydminster Sept. 5/17 - May 30/18	24	7	10	DTI ABE (MICT)
GED Apprenticeship	Meadow Lake Aug. 28/17 - Jan. 31/18	22	9	8	-

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ABE Credit	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Level 3	Prince Albert Sept. 5/17 - May 30/18	26	9	8	DTI ABE (MICT)
Level 4	Prince Albert Sept. 5/17 - May 30/18	37	17	8	DTI ABE (MICT)
Level 4	Regina Sept. 5/17 - May 30/18	32	7	18	DTI ABE (MICT)
Level 3	Saskatoon Sept. 5/17 – May 30/18	35	4	13	DTI ABE (MICT)
Level 4	Saskatoon Sept. 5/17 - May 30/18	26	10	10	DTI ABE (MICT)
Level 4 Flex	Saskatoon Sept. 5/17 - May 30/18	28	14	4	DTI ABE (MICT)
13 Adı	TALS ult Basic n Programs	333	105	108	

Skills Training Overview

Dumont Technical Institute (DTI) clients want to acquire relevant skills and knowledge that will prepare them for gainful employment in their chosen career. Skills training includes a variety of programs and services, including health, trades, industrial, business and many other industry-related programs that have a direct connection to employment. However, many of our students have difficulties leaving their home communities due to family and other commitments. DTI strives to bring programs to students all over Saskatchewan with our community-based programming approach. In partnership with key stakeholders, DTI offers Skills Training programs that have a direct link to employment and are tailored to the industry and business needs of the community. DTI understands the importance of Skills Training as many students gain the knowledge and skills that enable them to enter careers that will be beneficial for themselves, their families, community and province.



DTI Skills Training Programs 2017-2018

Program	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Multi-Sector Safety Tickets	Beauval Mar. 26/18 - Apr. 13/18	16	0	16	UPIP
Integrated Resource Management	Buffalo Narrows Sept. 5/17 - June 8/18	11	9	0	DTI Skills (MICT)
Chainsaw Safety	Cumberland House Mar. 28/18 – Apr. 20/18	15	0	15	GDI T&E
Multi-Sector Safety Tickets	Île-à-la-Crosse Sept. 18/17 - Sept. 29/17	16	2	14	PLEDCO
Chainsaw Safety	Île-à-la-Crosse Mar. 26/18 - Apr. 13/18	16	0	16	UPIP
Scaffolding	Île-à-la-Crosse Feb. 26/18 - Apr. 20/18	12	2	10	SATCC
Intro to Carpentry	La Loche Apr. 2/18 - June 22/18	12	0	9	DTI Skills (MICT)
Multi-Sector Safety Tickets	Lloydminster Mar. 26/18 - Apr. 13/18	14	0	14	GDI T&E
Multi-Sector Safety Tickets	Moose Jaw Mar. 29/18 - Apr. 13/18	18	0	18	UPIP
Business Certificate	Pinehouse Lake Aug. 14/17 - June 29/18	21	8	7	DTI Skills (MICT)

Program	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Early Childhood Education (Level 1)	Pinehouse Lake Sept. 18/17 - Dec. 15/17	15	1	13	
Heavy Equipment Truck & Transport Mechanic	Prince Albert Jan. 3/18 - June 29/18	10	1	9	DTI Skills (MICT) GDI T&E
Practical Nursing Year - 1	Prince Albert Sept. 5/17 - June 22/18	16	15	0	DTI Skills (MICT) GDI T&E
Women In Trades	Prince Albert Mar. 26/18 - June 15/18	12	4	4	UPIP
Office Administration	Regina Sept. 5/17 - June 29/18	21	5	9	DTI Skills (MICT)
Practical Nursing Year - 1	Regina Jan. 3/17 - Feb. 16/18	17	11	0	DTI Skills (MICT) GDI T&E
Practical Nursing Year -2	Regina Feb. 27/18 - Dec. 2018	11	10	0	DTI Skills (MICT) GDI T&E
Office Administration	Saskatoon Sept. 5/17 - June 29/18	18	0	12	DTI Skills (MICT)
Practical Nursing Year - 1	Saskatoon Sept. 5/17 - June 28/18	16	14	16	DTI Skills (MICT) GDI T&E
Multi-Sector Safety Tickets	Weyakwin June 4/18 - June 14/18	16	0	16	
Driver Training	Meadow Lake	8	7	1	GDI T&E
Driver Training	La Ronge	6	0	6	GDI T&E
Driver Training	Fort Qu'Appelle	13	1	12	GDI T&E
TOTALS Programs		330	90	201	

*MICT - Ministry of Immigration & Career Training *NLC - Northlands College *UPIP - Urban **Programming for** Indigenous Peoples *NVP - Northern Village of **Pinehouse** *GDI T&E - Gabriel **Dumont** Institute Training & Employment *SATCC -Saskatchewan **Apprenticeship** and Trade Certification Commission PLEDCO - Primrose Lake Economic **Development** Corporation

Women in Trades-Prince Albert



In March 2017, DTI partnered with Prairie Arctic Trades Training Centre to run its first women in trades program. DTI has a close working relationship with PATTC that provided the opportunity to try something new. The program originally had twelve participants with eight (67%) completing / graduating the program. The women in trades program in Prince Albert consisted of a short introduction to steel stud and drywall, carpentry, concrete, masonry, and roofing. In addition to an insight into each of those trades, safety tickets were also offered to coincide with the other training. A basic introduction to each trade allows clients to experience what career options would be like in each industry, while acquiring basic skills to enter the workforce or training environment.

Offering a program that specifically targets Métis women to provide them the opportunity to gain basic skills and training to enter the trades industry easier was something new for DTI. The Institute considers this program and partnership as a success and plans to engage in something similar in the future.

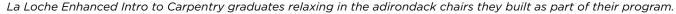
Enhanced Intro to Carpentry

The La Loche Enhanced Intro to Carpentry Program was a program that was delivered by Dumont Technical Institute and one of our training partners, Prairie Arctic Trades Training Centre. DTI did a lot of the up front and behind the scenes work in terms of the cultural component to training as well as the life skills, essential skills training, employability skills, and safety ticket training.

Prairie Arctic Trades Training Centre was our contracted training partner and they delivered the Enhanced Intro to Carpentry portion of the program. This program entailed basic carpentry skills as well as an enhancement to the training program which could have been any one of numerous things from steel stud and drywall, scaffolding, masonry, roofing, or siding. DTI chose a focus on steel stud and drywall.

The Enhanced Intro to Carpentry Program allowed students to utilize our new shop space in the La Loche building. Training happened to coincide when work was required on the exterior of the La Loche building. The students of this program spent time preparing the facility for the La Loche Grand Opening of the Gabriel Dumont Institute Adult Education & Skills Training Centre - Training & Employment Services by building walkways, fencing, cladding and doing stucco work.

The Enhanced Intro to Carpentry Program will be one in a series of four or five ongoing enhanced programs being offered in La Loche. Each spring for the next four years, we will hold a new training program which has a focus on carpentry skills with an enhancement to be able to supply a better trained workforce to the surrounding area.





La Loche Grand Opening

A \$1.6 million expansion to the Dumont Technical Institute La Loche programming centre will provide additional space for skills training and adult basic education to the community of La Loche. This is the first time in the history of the Gabriel Dumont Institute that it has received capital funding to increase its capacity in delivering culturally-appropriate skills programming.

On August 19, 2016, the Honourable Ralph Goodale, the federal Minister of Public Safety and Emergency Preparedness, announced \$880,000 funding to Gabriel Dumont Institute "for an expansion that will provide additional space for skills training and adult basic education to the community of La Loche." Subsequently, an additional \$600,000 was committed to the project for a total of \$1,480,000. The funding was allocated through the Post-Secondary Institutions Strategic Investment Fund.

Gabriel Dumont Institute Board Chair Dr. Earl Cook, who is also the Minister of Education for the Métis Nation-Saskatchewan, stated that, "Dumont Technical Institute has provided 500 adult basic education and almost 200 skills training seats in La Loche since 2010. As a result of the federal funding, an improved and expanded La Loche Centre will provide capacity for increased enrolment in employer-





driven skills training programs, helping the Institute to fully meet its skills and training mandate in the community of La Loche."

On June 20, 2018 DTI hosted an Open House Community Event for the people of La Loche. Program Coordinators Tracy LaPrise and Daniel Downs toured small groups of community members through the facility, describing a day in the life of a student, and reviewing the many services that are offered to the public. As tours came to an end guests were invited to join in on a BBQ lunch. This community event was one full of pride and excitement and brought many people through the facility.

On June 21, 2018, Gabriel Dumont Institute hosted a Grand Opening event to showcase the facility to the Métis community, the community of La Loche and other stakeholders such as the provincial government representatives. The day's agenda consisted of messages from Mr. Robert St. Pierre, the Mayor of the Village of La Loche, Mr. Glen McCallum, the President of the Métis Nation–Saskatchewan, Mr. Clem Chartier, the President of the Métis National Council, the Honourable Tina Beaudry–Mellor, the Minister of Advanced Education, and Dr. Earl Cook, Gabriel Dumont Institute's Board Chair.

Integrated Resource Management Program

The Integrated Resource Management Program started as a collaboration between northwest communities, Dumont Technical Institute, Northlands College, Gabriel Dumont Institute Training & Employment, Saskatchewan Polytechnic, and several other private and public stakeholders.

DTI had made arrangements with several different partnering agencies to broker this program from Saskatchewan Polytechnic. Unlike the nursing program that we are able to offer as a full diploma program, DTI was able to offer year one of the Integrated Resource Management Program in Buffalo Narrows, SK for northern students, with the expectation that year two of the program would be completed at Saskatchewan Polytechnic in Prince Albert.

This was a very unique program and was rather costly to provide as the training required many experts to teach our students - plant taxonomists, fisheries specialists, and wildlife biologists to name a few.

Some of the unique parts of the program were that the students did Métis Studies and Cultural Awareness. Students also had opportunities to experience outdoor survival techniques which included building fires from scratch and building shelters to sleep in. Students received ATV and Snowmobile Safety Training, as well as GIS, GPS, and drone usage, all while experiencing different eco-systems.

This program was quite successful. We started with eleven students from five different communities, and had nine students successfully complete the first year of the program, who are able to continue into their second year with Saskatchewan Polytechnic in Prince Albert to work towards their diploma.



Urban Programming for Indigenous PeoplesPartnership with Gabriel Dumont Institute

The Urban Programming for Indigenous Peoples (UPIP) Program provided funds to Gabriel Dumont Institute to offer programs and services to urban Métis peoples. Eligible recipients of the funding were requested to provide programming with specific focuses in urban centres or rural or northern areas that act as hubs for those living in smaller northern settlements. Programming criteria was to remain with a focus on women, vulnerable populations, youth, transition or navigator services, outreach programs, and community wellness.

Gabriel Dumont Institute provided Dumont Technical Institute funds to offer several programs which included: Women in Trades and Chainsaw Safety/Safety Ticket Programs offered in Beauval, Ile-a-la-Crosse, and Safety Tickets in Moose Jaw.

The Women in Trades Program was offered in Prince Albert. The program had a strong focus on increasing self-esteem in a trades related industry, carpentry skills, concrete construction, drywall and steel stud, masonry, roofer, and scaffolding training. This program provided twelve women training opportunities, resulting in four students passing all of the requirements entirely, and four others, completing the program.

The Ile-a-la-Crosse and Beauval Chainsaw Safety/Safety Ticket Programs each had 16 students enrolled with 16 graduates of their programs. Students received Canadian Trainers Foundation Chainsaw Training, Fall Arrest, H2S Alive, Basic Safety Orientation, Transportation of Dangerous Goods, Standard First Aid/CPR with AED, Confined Space Entry/Rescue, as well as Essential Skills Training. All of these tickets will provide these individuals with greater opportunity in joining the workforce.

Moose Jaw's Safety Ticket Program had 18 students enrolled in the program, with a 100% success rate. The students of the Moose Jaw Safety Ticket Program received tickets and training in Standard First Aid and CPR, H2S Alive, Confined Space Entry, Ground Disturbance, Fall Protection, CSTS, WHMIS, Transportation of Dangerous Goods, and Fire Extinguisher training.

The overall success rate of the UPIP programs were incredibly positive, and have benefited the lives of those students as well as the workforce.



Saskatchewan Polytechnic Partnership

Saskatchewan Polytechnic, formerly SIAST, has been a partner of DTI's since 1994 when a Federation Agreement was created.

DTI has brokered several programs through Saskatchewan Polytechnic over the past twenty four years, including:

- -Office Administration
- -Educational Assistant
- -Early Childhood Education
- -Youth Care Worker
- -Business Certificate (Yr 1)
- -Practical Nursing
- -Continuing Care Assistant
- -Medical Device Reprocessing
- -Emergency Medical Responder
- -Occupational Health & Safety Applied Certificate
- -Medical Lab Assistant
- -Heavy Equipment Truck & Transport Mechanic
- -Culinary Arts
- -Aboriginal Police Prep
- -Security Officer
- -Heavy Equipment Operator
- -Autobody Repair
- -Integrated Resource Management (Yr 1)

One important aim of the Federation Agreement is to enable collaborative planning efforts between Saskatchewan Polytechnic and DTI to maximize the use of resources, generate innovative solutions to meeting the training needs of Métis people, and reduce the duplication of programming.

DTI was able to broker year one of the Business Certificate Program to provide the residents of Pinehouse Lake the opportunity to take their first year of Business in their home town. Students who successfully completed the first year of the program are eligible to take their second year in Prince Albert.

DTI also brokered year one of the Integrated Resource Management Program in Buffalo Narrows. The students of this program were able to visit the Saskatchewan Polytechnic campus in Prince Albert for various training sessions. This was a great opportunity, as many of these students plan to go on to their second year in the Integrated Resource Management Program in Prince Albert.

DTI is proud of the positive outcomes that have arisen from our partnership and looks forward to continuing successful collaboration in the future.



Success Story - Amy Boyd

Pinehouse Lake Business Administration

Amy took the Business Certificate program in Pinehouse Lake. She has been described as an exceptional student who is dedicated with clear goals. She would like to further her education by entering into the accounting field at Saskatchewan Indian Institute of Technologies in the fall in Saskatoon. With her tremendous family support and desire to succeed her instructor believes she "will be a success story for the community."



Success Story - Robin Holmes



Prince Albert Adult Basic Education

Robin has completed Level Three and Four in the ABE program. Her learning has helped her to develop her future goal of attending Saskatchewan PolyTechnic in the Fall of 2018. Despite having Multiple Sclerosis, Robin has been able to complete her studies with the support of her instructors.

Robin has been described as brightening any room that she enters and is always laughing and sharing stories. She respects people around her by learning everyone's name and acknowledging them individually. Robin exemplifies respect and is a true example of "learning happens at any age."

Her disability never limits her and she now sees that she will be able to follow through with her dreams.

Success Story - Lisa Toney

Regina Office Administration

Lisa did her research before entering into a program. Being a single mother to three daughters means that she has to plan and meet the ever present financial obligations that life presents. She took what she classifies as a "leap" and entered into the Office Administration program in Regina. When asking her about the results of the program and learning she had this to say, "I am glad I did because now the doors of opportunity are wide open!"

Lisa is always willing to help her classmates and is described as friendly, determined, intelligent, approachable, and helpful. Being a highly motivated student means keeping a positive attitude in not only herself but those around her as well. She keeps busy in her spare time with all the extracurricular activities that her daughters are involved in.

Lisa's future plans are to enroll in Saskatchewan Polytechnic's Accounting Diploma course in a year or so and to work in the immediate future.



Success Story - Justin Pilon



Prince Albert Adult Basic Education

Justin is a hard-working student that is willing to learn and overcome the obstacles that are present in his life. His positive attitude and willingness to overcome have allowed him to be successful in his studies that include achieving his Level Four and two additional online classes. When talking about all he has achieved he has said that he went, "further than I thought I could go."

Justin has had his share of challenges while completing his studies. He has lived in a homeless shelter, lost his truck due to financial hardship, and is caring for a special needs toddler while trying to find the time to work a part time job for additional income.

Justin hopes to enter into the health field by taking the Medical Radiology course in Saskatoon at Saskatchewan Polytechnic. With the creation of a new relationship for support and his persistence success will soon be his reality.

2017-2018 Graduates and Completers



LEVEL 1 & 2

*La Loche*John LaPrise

LEVEL 3 (ADULT 5-10)

Île-à-la-Crosse

Dawn Aubichon Shelly Bouvier Andrew Daigneault Cedric Morin

La Loche

Laurel Fontaine
Vanessa Fontaine
Laureen Guetre
Corinne Herman
Bobby Janvier
Lori Janvier
Shauna Lemaigre
Bella Jo Montgrand
Dusty Montgrand
Wilfred Piche

Prince Albert

Sherry Burnouf Cassandra Guise Chelsea Hiebert Dana Lussier Callen Natomagan Tanis Stewart Brandon Yeomans William Young

Saskatoon

James Alexander
Raylen Anderson
Anne Bear
David Bourget
Georgia Dolter
Jaylene Kiezie
Jacy Lafond
Irene McCallum
Kurt Natomagan
Kyle Natomagan
Michael Ross
Eric Valliere
Redmen Van
Wapass-Phan

LEVEL 4 (ADULT 12)

La Loche

Jade Boucher
Damien Cheecham
Ellen Haineault
Carol Herman
Diana Herman
Heidi Herman
Davida Janvier
Deanna Janvier
Kayla Janvier
Verda Janvier
Crystal Moise
Amanda Murray
Samuel Toulejour
Tina Toulejour

Lloydminster

Danielle Adby
Ashley Fleming
Daniel Imbeau
Vanessa Lewis
Lucas MacDonald
Nichole McCloud
Kimberly Petram
Brittany Stanley
Tia Tootoosis
Haily Villeneuve

Prince Albert

Shaun Dumais Chelce Fiddler Todd Herman Robin Holmes Amanda Lane Justin Pilon Amena Stene Marshall Wolfe

Regina

Elijah Blom-Kew Ron Burling **Tyrell Cherney** Jenny Fleury Tyler Genaille Jason Glennie Jana La Rose Justin Listoe Victoria Littlechief Nathan McKenzie Richard Nelson Kayla Pelletier Megan Pelletier Craig Quong Jessica Ross-Brown Tanya Sayer Angela Stone Dustvn Young

Saskatoon

Leon Brown
Tara Campbell
Zachary Fosseneuve
Tina Korosi
Rene Lavallee
Joelle Morin
Kyle Natomagan
Denise Tate
Megan Witchekan
Charlotte Young

LEVEL 4 FLEX

Saskatoon

Marissa Favel Lana Lafleur Raelene Laliberte Naomi Scott

GED APPRENTICESHIP

Meadow Lake

Daylene Eldridge Glen Hounsell Cole Laliberte Kolton Myette Trevor Myette Bethany Paul Rebekah Paul Joseph Ross



2017-2018 Graduates and Completers

BUSINESS CERTIFICATE

(Successfully completed Year 1)

Pinehouse Lake

Amy Boyd Farrell Boyd Kelsey Lariviere Dena Marsh Fiona Natomagan Kendra Natomagan Lorelle Natomagan

EARLY CHILDHOOD EDUCATION

Pinehouse Lake

Amanda Caisse
Jessica Caisse
Brianne Misponas
Crystal Misponas
Kaylee Misponas
Brittany Natomagan
Carrieanne Natomagan
Celina Natomagan
Cindy Natomagan
Gena Natomagan
Geraldine Natomagan
Joann Natomagan

ENHANCED INTRO TO CARPENTRY

La Loche

Brennan Herman Velishia Herman Bertina Janvier Josh Janvier Chester Lemaigre Quincy Lemaigre Dougie Montgrand Harrison Montgrand Jeffrey Wagenaar

HEAVY EQUIPMENT TRUCK & TRANSPORT MECHANIC

Prince Albert

Matthew Arcand Evan Beaulac Merle Bird Kyle Bloomfield Don Deets Michael Fitch Joshua Grimard David Mulholland Darren Quaal

INTEGRATED RESOURCE MANAGEMENT

(Successfully completed Year 1)

Buffalo Narrows

Kirstyn Clarke Jamie Corrigal Garrett Daigneault Darryn Hodgson Shean Janvier Angel Laliberte Tina Pedersen William Pedersen Tamara Toulejour

MULTI-SECTOR SAFETY TICKETS

Beauval

Curtis Bouvier John Bouvier Robert Bouvier Neil Caisse Kimberly Felske Robin Gauthier Tamara Hanson Sandra Hood Michael LaFleur Rvan Lafleur Shay Laliberte Dawn Morin Stan Morin Brian Rov Karen Rov Rueben Roy

Cumberland House

Christopher Carriere
Gerald Chaboyer
Darryl Crane
Derek Dorion
Joseph Dussion
Braydon Fiddler
Ethan Fiddler
Harold Fosseneuve
Ryan Goulet
Brandon Lambert
Walter McAuley
De'laine McKenzie
Durwin McKenzie
Mark Salmond
Norman Thomas

Île-à-la-Crosse

Willace Aubichon Dorothy Bouvier Janessa Bouvier Christopher Caisse Jolene Couillonneur Eddy Gardiner Joseph Lariviere Cecilia Lepine Jayce Maurice Lloyd McCallum Shelley Montgrand Clayton Morin Martin Morin Cameron Roy

Austin Bouvier Darryl Bouvier Andrew Daigneault Charles Desiarlais Anthony Durocher Axel Durocher Kevin Favel **Darryl Gardiner** Martin Gauthier Ashton Kenny Percy Kenny Kavla Laliberte Vern Larson Freddy McCallum Kerry Misponas Quentin Natomagan

Lloydminster

Robyn Caisse Wilfred Caisse Justin Carter Joshua Chief Matthew Chief Charlotte Fecho Delbert Matheson Ashley Muszko-Mayo Daniel Noble Ricky Pedersen Brennan Peters Matthew Peters Braydon Reitberger Trevor Waskewitch

Moose Jaw Scott Anakaer

George Black Lvndon Brazeau Robert Brazeau Rod Cameron Jared Caplette Joseph Caplette Wayne Caplette Murray Elliot Aaron Herle Jana Horsnall Don Morin William Page Gloria Pelletier Kim Pelletier Loagen Prettyshield Shane Pritchard Roger Rockey

Weyakwin

Justin Bell Lawrence Bell Joshua Brown-Nelson Shawn Lariviere Georgina Maurice Brandon Natomagan Denzel Natomagan Jastin Natomagan Kegan Natomagan Mervin Natomagan Chad Nelson Pamela Ross Steven Ross Vernon Ross Trent Sanderson Fernando Smith

OFFICE ADMINISTRATION

Regina

Garth Kaysaywaysemat Sandra Lamont Krystal Myette Jeanine Petit Alicia Rocheleau Natasha Samuelson Alexis Thompson Lisa Toney Dorothy Wilson

Saskatoon

Krystal Awasis
Laura Cox
Chelisse Debray
Christina Desjarlais
Nikki Fosseneuve
Brooke Kinney
Adele Leduc
Mallory Maurice
Leslie Miers
Jaime Norton
Hannah Pottinger
Christopher Robinson

PRACTICAL NURSING

Prince Albert

(Successfully completed Year 1)

Marnie Caron Khia Cooper Amy-Jo Ferris Jade Fetter Robyn Hansen Alycia Joubert Danielle Lokken Leslie Markowski Lisa Mattson Eryka Murray Allana Natomagan Chelsea Patterson Amanda Paul Amber Petit Brooklyn Pellerin

Regina

(Successfully completed Year 1)

Megan Bellegarde Danielle Fifi Katryna Nielsen Saida Ocaya Landyn Parisian Symara Parisian Emily Piche Breanna Redman Kyla Towsley Josee Vien Vanessa Winchester

Saskatoon

(Successfully completed Year 1)

Martha Chaboyer Ashley Crowe Meagan Dolter Kimberely Heilman Nicole Henschel Kayla Horbay Rebecca Lafleur Aleisha McKay Ashley Mitchelmore Alanna Murray Stacey Nogier Buck Peters Elizabeth Quan Anissa Silbernagel

SCAFFOLDING

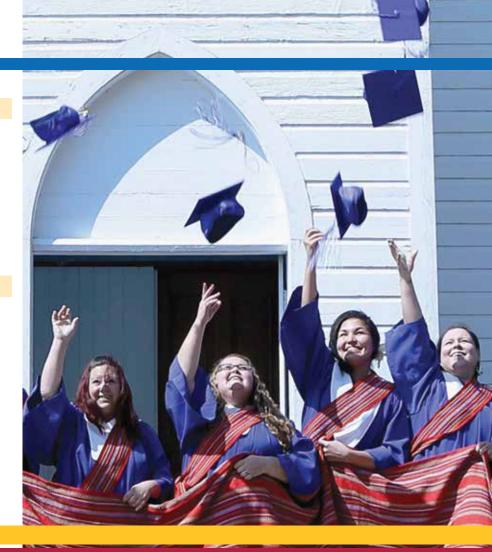
Île-à-la-Crosse

Lance Bouvier
Jeremy Daigneault
Trent Daigneault
Corey Desjarlais
Curtis Ducharme
Arthur Durocher
Anthony Favel
Brook Favel
Jamie Favel
Jarret Morin

WOMEN IN TRADES

Prince Albert

Sierra Arcand Betsy Bird Keeley Laliberte Ashley Maurice







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