ANNUAL REPORT 2018-2019



Helping Build Brighter Futures

Aen ooshihtaahk mitooni kaykway poor li taan kaa payaamakuhk



Gabriel Dumont Institute

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

CULTURE Values

QUALITY
RESPECT
RESPONSIVENESS
ACCOUNTABILITY

Dumont Technical Institute

At DTI, we believe that learners come first.

At DTI, we believe in providing quality education.

At DTI, we believe in striving for the success of every learner.

At DTI, we believe in showing compassion and genuine concern for the accomplishment of all learners.







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Director's Message

It is my honor and privilege to provide you with Dumont Technical Institute's Annual Report for the 2018-2019 program year.

Dumont Technical Institute (DTI) is unique within the Saskatchewan post secondary system. DTI is a world class Indigenous post secondary institution that is Métis specific and has a provincial mandate to serve the training needs and priorities of our community while supporting the local and provincial labour market. DTI is part of the Gabriel Dumont Institute (GDI) and delivers Adult Basic Education and Skills Training programs throughout Saskatchewan. DTI strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First". DTI has been instrumental in helping reshape the lives and communities of Métis people across the province for over twenty-five years.

During the 2018-2019 program year, DTI offered services to 940 students and delivered 49 programs across the province. In response to labour market demands, DTI has placed a training emphasis on health, business and trades/industrial programs, and continues to advance services in Adult Basic Education programs. During the reporting period, DTI had an enrolment of 537 students in the ABE program, including

111 enrolled in the SaskJustice-DTI ABE program and 426 at DTI facilities. Of the 426 students, 263 completed their studies (a completion/graduation rate of 62%). Among the students in the SaskJustice-DTI ABE program, 108 students successfully completed their program, a completion rate of 97%. Overall, 70% of ABE students graduated/completed their program in 2018-2019. There was an enrolment of 403 students in Skills Training programs; with 333 learners graduation/completing their respective Skills Training program. This translates into a completion rate of 83%.

DTI continuously strives to ensure that our training meets client and community need, ensuring that clients obtain the necessary skills to gain access into today's competitive labour market. With strong partnerships with Saskatchewan Polytechnic, Saskatchewan Health Authority, and Métis Nation–Saskatchewan, DTI is well positioned to engage our community and support development through education that is community based, culturally affirming, and provincially and nationally accredited. As DTI works toward social change to better meet the diverse needs of our Métis clients, we will continue to follow the GDI Strategic Plan and organizational goals. The strategic goals that guide the organization was recently renewed and includes the following; enhancing Métis culture, managing human resources, governance and leadership, developing our financial resources, a

Métis center of excellence, and communication/marketing. While the DTI Business Plan and GDI Strategic Plan are an expression of DTI's role and mandate in Métis education, both documents also compliment the strategic directions set out by the Saskatchewan Ministry of Advanced Education and Ministry of Immigration and Career Training. GDI/DTI has embraced a Results-Based Accountability (RBA) framework. This framework provides concrete measures of the successes and achievements towards these strategic goals. As GDI/DTI continues to grow and develop, we look forward to training and educating the next generation of Métis leaders and professionals.

DTI staff extends a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization, as well as the communities and clients that we have the honor and privilege of serving. We look forward to another busy year delivering programs that meet the needs of Métis people and communities across Saskatchewan.

Brett Vandale Director Dumont Technical Institute

History

The Gabriel Dumont Institute (GDI) was created in 1980 by members of the Association of Métis and Non-Status Indians of Saskatchewan. The creation of GDI was the end result of planning initiated at the Métis Cultural Conference in 1976 in Saskatoon. The Institute's mission is:

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

GDI is unique in Canada providing a Métis-directed educational and cultural experience for students. Since its inception, GDI has evolved from an institution focused primarily on education and cultural renewal to encompass employment training and education, within a cultural framework.

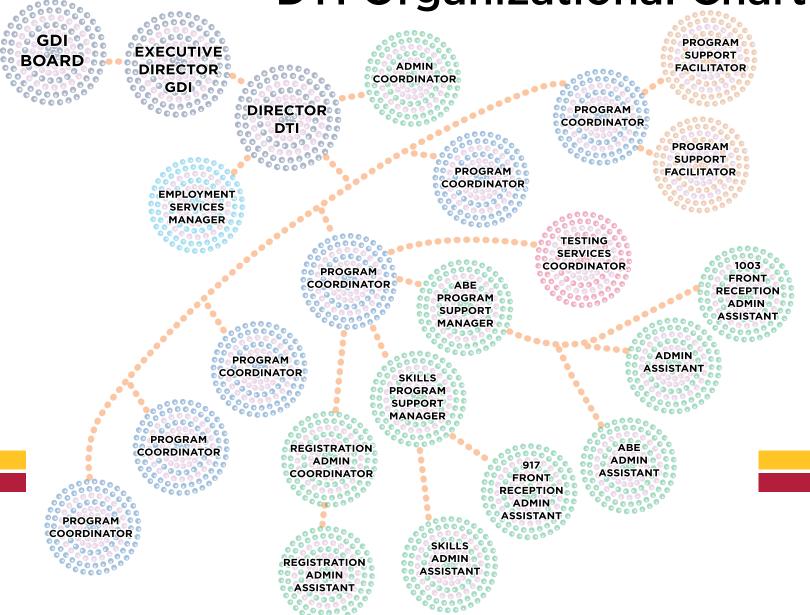
GDI is an affiliate of the Métis Nation-Saskatchewan (MN-S). GDI is structured as a parent company that owns five incorporated, non-profit companies: Dumont Technical Institute (DTI), Gabriel Dumont Institute Training & Employment (GDIT&E), Gabriel Dumont College (GDC), Gabriel Dumont Institute Culture and Heritage Department, and Gabriel Dumont Scholarship Foundation. These companies are governed by the GDI Board of Governors that, along with overseeing the operation of these

subsidiaries, is responsible for the development of GDI policies and procedures; the development and approval of programs; and GDI's strategic direction. The Board of Governors is comprised of 12 representatives from each of the 12 MN-S Regions of the province, plus an elected official from the MN-S (Minister of Education).

DTI was established in 1991 and serves the educational and skills training needs of the province's Métis through the provision of community-based adult upgrading and skills training programs. In the interest of promoting strong, independent individuals and communities with the ultimate goal of self-governance, DTI's mission is to deliver courses and provide quality educational opportunities for Métis people in Saskatchewan.

DTI is academically federated with Saskatchewan Polytechnic. The DTI-Saskatchewan Polytechnic Federation Agreement, originally signed in 1994 and again in 2016, provides a foundation for collective planning and facilitates the delivery of Saskatchewan Polytechnic certificate and diploma programs by DTI to Métis people. DTI also entered into partnerships with Regional Colleges, Saskatchewan Apprenticeship and Trade Certification Commission (SATCC), Prairie Arctic Trades Training Centre, and the Saskatchewan Indian Institute of Technology (SIIT) for delivery of selected programs.

DTI Organizational Chart



Highlights of 2018-2019

Programming:

∞ DTI delivered 20 Adult Basic Education Programs ABE Enrolment: 537 ABE Completers/Grads: 377

ABE Overall Grad/Completer Rate: 70%

∞ DTI delivered 29 Skills Training Programs STA Enrolment: 403 STA Completers/Grads: 333 STA Overall Grad/Completer Rate: 83%

- ∞ DTI had a total enrolment of 940 students Total Grads/Completers: 710 Overall Grad/Completer Rate: 76%
- ∞ DTI's partnership with Saskatchewan Ministry of Justice saw 111 students enrol in programming, with 108 students completing their program.

- ∞ DTI's partnership with Excellence in Manufacturing Consortium had 24 students enrol for the Manufacturing Essentials Program, with 100% of students completing the program.
- ∞ The Driver Training Program visited the communities of Saskatoon, La Loche, Ile-a-la-Crosse, Prince Albert, Regina, and La Ronge. 86 students took their driver training, with 46 successfully achieving Class 5 or Class 7 to date. Several of these programs still have individuals waiting to complete their Class 5.



∞ In 2018-2019, DTI offered Adult Basic Education and Skills Training programs in 16 communities across Saskatchewan:

Beauval - NR3
Big River - WR2
Buffalo Narrows - NR2
Cumberland House - ER1
Ft. Qu'Appelle - ER3
Ile-a-la-Crosse - NR3
La Loche - NR2
La Ronge - NR1
Lloydminster - WR1A
North Battleford - WR1A

Online
Pinehouse Lake - NR3
Prince Albert - WR2
Regina - WR3
Saskatoon - WR2A
Yorkton - ER2A

- ∞ Of the 190 ABE students contacted, 163 are employed or are furthering their education.
- ∞ Of the 174 Skills Training students contacted, 114 are employed or furthering their education.



Results-Based Accountability

(Goals, Objectives, Key Actions, and Measures)

Gabriel Dumont Institute / Dumont Technical Institute has adopted a results-based accountability structure to its strategic plan approach. This approach starts with a clear definition of the desired results or goals, defining the results/goals, then developing specific strategies to achieve those goals. The following are DTI's specific strategies and performance measures that align and support the GDI Strategic Plan and provide the organization with tools and structures to evaluate the programs and services we offer. Review of the performance measures will enable DTI to identify areas for improvement, while continually improving the quality of services provided to our clients.

Result (Goal):

Increase the well-being in Métis communities

The Gabriel Dumont Institute will ensure that our programming, services, and facilities, meet the needs of the Métis communities. The Institute will deliver the right programs, in the right locations, at the right time to maximize effectiveness in terms of outcomes. GDI will work to ensure that our programming, services, and facilities meet the needs of Métis learners and clients, communities, labour market, and funders.



STRATEGY	PERFORMANCE	2018-19	Connections to Ministry of
(KEY ACTION)	INDICATOR	Results	Advanced Education and Ministry of
	(SUCCESS MEASURE)		Immigration and Career Training
1. Provide community-	1.1 Enrolment	940	Engage under-represented groups in
based educational	Baseline: 739		the Saskatchewan workforce (MICT,
programming	1.2 Number of Métis	15	page 4).
throughout	Communities with		
Saskatchewan	programming		Encourage Institutions to increase
	Baseline: 14	10	the participation and success of First
	1.3 Number of Métis-		Nations and Métis students. (MAE, page
	Nation of Saskatchewan		4).
	Regions Served		
	Baseline: 9		Encourage Post-secondary institutions
	1.4		and employers to implement additional
	a) Number of ABE	20	experiential learning opportunities.
	Program (including		(MAE, page 4)
	ESWP) offered		
	Baseline: 20		
	b) Number of Skills	29	
	Training Programs		
	offered		
	Baseline: 29		
	1.5 Number of students	322	
	with a Career Action		
	Plan		
	Baseline: 322		

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STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
	(continued)		
1. Provide community- based educational programming throughout	1.6 Number of students that participated in a workplace experience Baseline: 183	183	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
Saskatchewan	1.7 a) Number of Métis students enrolled Baseline: 438	438	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	b) Number of First Nation and Other students enrolled Baseline: 91	91	Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities.
	1.8 Number of ABE students that are youth Baseline: 237	237	(MAE, page 4)
	1.9 Number of Skills Training students that are youth Baseline: 72	72	

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
2. Program offerings will focus on ABE, health, trades, business, and other programming with direct links to employment.	2.1 ABE a. ABE Seats offered. Baseline: 334 b. ABE enrolment. Baseline: 436 c. ABE graduation/ completion rate. Baseline: 274 2.2 Skills Training a. Skills training seats offered. Baseline: 327 b. Skills training enrolment. Baseline: 313 c. Skills training graduation/ completion rate. Baseline: 263 2.3	a. 577 b. 537 c. 377 a. 401 b. 403 c. 333	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage alignment of programs with labour market demand (MAE, page 5) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)
	a. Number of clients that have gained employment or furthered education 9 months after completion. Baseline: 260 b. Percentage of graduates that gain employment or furthered education 9 after completion. Baseline: 35%	190 students contacted are employed. Skills: 114 of 174 students contacted are	

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
3. Facilitate needs assessment processes to align community need and labour market demand.	3.1 Number of community engagement meetings. Baseline: 13	15	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
4. Access grants and proposals to enhance services to clients for increased program offerings.	4.1 Revenue from proposals and grants. Baseline: \$1,527,714 4.2 Number of clients served through proposals and grants. Baseline: 193	\$1,553,646 188	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage alignment of programs with labour market demand (MAE, page 5) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Strengthen and preserve Métis pride and identity

Culture is a critical feature of the GDI mission and forms the basis for our work. GDI is in a position to promote Métis culture, to retain languages, the history and stories, and to deliver this legacy to generations of Métis in Saskatchewan and beyond.

PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI.	88%	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE,
Baseline: 82% 1.2 Number Cultural	78%	page 4).
Workshops/Guest Speakers. Baseline: 78%		Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities.
1.3 Number of students introduced to the Michif	25	(MAE, page 4).
to Go application. Baseline: <mark>269</mark>		Engage under-represented groups in the Saskatchewan workforce (MICT,
1.4 Percentage of staff that support and deliver	269	page 4).
programs that are Métis. Baseline: 30 %		Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE,
		page 4).
2.1 Number of programs that involved relevant language inclusion Baseline: 25	45%	
	INDICATOR (SUCCESS MEASURE) 1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: 82% 1.2 Number Cultural Workshops/Guest Speakers. Baseline: 78% 1.3 Number of students introduced to the Michif to Go application. Baseline: 269 1.4 Percentage of staff that support and deliver programs that are Métis. Baseline: 30% 2.1 Number of programs that involved relevant language inclusion	INDICATOR (SUCCESS MEASURE) 1.1 Percentage of students that feel their experience at DTI increased their cultural awareness and had a positive cultural experience at DTI. Baseline: 82% 1.2 Number Cultural Workshops/Guest Speakers. Baseline: 78% 1.3 Number of students introduced to the Michif to Go application. Baseline: 269 1.4 Percentage of staff that support and deliver programs that are Métis. Baseline: 30% 2.1 Number of programs that involved relevant language inclusion

Result (Goal): Develop governance and leadership

The Institute's affairs and resources will be managed in a manner that is accountable and responsive to the demographic and labour market needs and interests of Métis people. GDI will ensure methods are in place to hire, train, educate, and retain Métis people in a variety of roles within the Institute.

(KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. Hire and promote Métis people.	1.1 Percentage of Head Office staff at DTI that have a Métis heritage. Baseline: 85%	88%	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
2. To attract and retain qualified Métis staff	2.1 Percentage of Head Office staff that support and deliver Métis programming	45%	Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
	Baseline: 30% 2.2 Percentage of Métis staff that are permanent Baseline: 89%	88%	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4).
	2.3 Percentage of Métis staff that are long term employees		Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE,
	a) 5 years b) 10 years	20% 16%	page 4).
	c) 15 years 2.4 Staff approved for Professional	8% 19	Encourage alignment of programs with labour market demand (MAE, page 5)
	Development		,,
	Baseline: 21		Encourage Post-secondary institutions and employers to implement
3. Support	3.1 Percentage of staff	21%	additional experiential learning
professional development.	that are engaged in PD. Baseline: 23%		opportunities. (MAE, page 4)

Result (Goal): Raise the Gabriel Dumont Institute profile

The GDI profile will be raised ensuring the Saskatchewan Métis and the general public, understand the Institute and our important role in the Province. The Institute's legal and contractual position in the Province will continue to be a priority for GDI and advancing this status will contribute positively to the reputation of the Institute.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. DTI will participate in career fairs throughout Saskatchewan to raise the Institute's profile.	a. Number of events with DTI participation. Baseline: 37 b. Number of communities visited. Baseline: 21	a. 61 b. 28	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4).
2. Ensure regular communication with partners and Métis communities.	a. Number of visits/ contacts with community/partners. Baseline: 664 b. Number of MN-S regions engaged. Baseline: 10 c. Yearly advertising costs for DTI. Baseline: \$90,194	a. 791 b. 11 c. \$72,711	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage alignment of programs with labour market demand (MAE, page 5)
	2.2 Number of visits/	791	labour market demand (MAE, page 5)
	contacts to our head office location Baseline: 664 2.3 Number of methods of advertising used Baseline: 10	10	Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4)

Result (Goal): Develop and build relationships

GDI will seek to enhance our reputation as a good partner, to build on the good work already accomplished, and to forge new and mutually beneficial relationships.

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
1. DTI will foster and maintain existing relationships.	1.1 Listing of existing partnerships. Baseline: 53	53	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase
			the participation and success of First Nations and Métis students. (MAE, page 4).
			Encourage alignment of programs with labour market demand (MAE, page 5)
			Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4).
			Encourage post-secondary sector collaboration. (MAE, page 6)

STRATEGY (KEY ACTION)	PERFORMANCE INDICATOR (SUCCESS MEASURE)	2018-19 Results	Connections to Ministry of Advanced Education and Ministry of Immigration and Career Training
2. DTI will create new partnerships.	2.1 Number of new partnerships. Baseline: 4 2.2 Number of clients funded through GDI Training & Employment Baseline: 201 2.3 Revenue obtained through grants and proposals Baseline: \$1,527,714 2.4 Number of students served through grants Baseline: 193 2.5 Revenue obtained through grants and proposals (not including GDI T&E) Baseline: \$419,629 2.6 Resources from partnerships Baseline: \$1,503,646	4 201 \$1,553,646 188 \$50,000 \$1,503,646	Engage under-represented groups in the Saskatchewan workforce (MICT, page 4). Encourage Institutions to increase the participation and success of First Nations and Métis students. (MAE, page 4). Encourage alignment of programs with labour market demand (MAE, page 5) Encourage Post-secondary institutions and employers to implement additional experiential learning opportunities. (MAE, page 4). Encourage post-secondary sector collaboration. (MAE, page 6)
	2.7 Funding received Government of Saskatchewan Baseline: \$10,445,616	\$11,006,800	

ABE Overview

Adult Basic Education (ABE) is a universal term that references a wide range of educational programs that are credited and non-credited. The ABE programs are designed to enable adult learners achieve their goals which may include:

- ✓ Increase education
- ∞ Gain certified educational levels
- ∞ Learning new skills in several areas

In Saskatchewan, there are various levels of Adult Basic Education which are delivered through the following programs:

- ∞ Levels 1 & 2 (combined program)
- ∞ Level 3
- ∞ Level 4 (Adult 12)
- ∞ The General Education Development (GED)
- ∞ ABE-ESWP (Essential Skills in the Workplace)
- ∞ Level 4 Flex

The Level 4 Flexible learning program gives our students the opportunity to work on the Grade 12 classes that they need in order to graduate, while giving them the flexibility to attend school when it fits into their existing schedule.



DTI Adult Basic Education Programs 2018-2019 —

ABE Credit	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Level 3	Beauval Sept. 4/18 - May 29/19	16	2	11	DTI ABE (MICT)
Level 3	Île-à-la-Crosse Sept. 4/18 - May 29/19	19	2	5	DTI ABE (MICT)
Level 4	Île-à-la-Crosse Sept. 4/18 - May 29/19	18	3	1	DTI ABE (MICT) Partnership with Rossignol High School
Level 1&2	La Loche Sept. 4/18 - May 29/19	13	6	5	DTI ABE (MICT)
Level 3	La Loche Sept. 4/18 - May 29/19	21	4	13	DTI ABE (MICT)
Level 4	La Loche Sept. 4/18 - May 29/19	22	8	8	DTI ABE (MICT)
Level 3	Lloydminster Sept. 4/18 - May 29/19	24	6	4	DTI ABE (MICT)
Level 3	Pinehouse Lake Sept. 4/18 - May 29/19	24	7	7	DTI ABE (MICT)
Level 3	Prince Albert Sept. 4/18 - May 29/19	28	9	8	DTI ABE (MICT)
		continued ne	xt page		

ABE Credit	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Level 4	Prince Albert Sept. 4/18 - May 29/19	36	11	17	DTI ABE (MICT)
Level 4	Regina Sept. 4/18 - May 29/19	32	6	16	DTI ABE (MICT)
Level 3	Saskatoon Sept. 4/18 - May 29/19	40	6	10	DTI ABE (MICT)
Level 4	Saskatoon Sept. 4/18 – May 29/19	28	7	13	DTI ABE (MICT)
Level 4 Flex	Saskatoon Sept. 4/18 – May 29/19	36	13	6	DTI ABE (MICT)
GED/ Apprenticeship	La Ronge Jan. 2/19 - May 31/19	19	8	11	DTI ABE (MICT)
ESWP- Health Entry/ Customer Service	Saskatoon Oct. 1/18 - Dec. 21/18	13	7	O	DTI ABE (MICT)
ESWP- Health Entry/ Customer Service	La Ronge March 4/19 - May 31/19	12	O	8	DTI ABE GDITE
ESWP-BEAHR Environmental Monitoring	Fort Qu'Appelle March 4/19 - May 31/19	11	2	8	DTI ABE (MICT) and GDITE
ESWP- Early Childhood Education Level 1	North Battleford Jan. 7/19 - April 12/19	13	6	7	DTI ABE (MICT) and GDITE
Saskatchewan J	ustice Partnership	111	0	108	
	TALS ducation Programs	537	113	264	

Skills Training Overview

Dumont Technical Institute (DTI) clients want to acquire relevant skills and knowledge that will prepare them for gainful employment in their chosen career. Skills training includes a variety of programs and services, including health, trades, industrial, business and many other industry-related programs that have a direct connection to employment. However, many of our students have difficulties leaving their home communities due to family and other commitments. DTI strives to bring programs to students all over Saskatchewan with our community-based programming approach. In partnership with key stakeholders, DTI offers Skills Training programs that have a direct link to employment and are tailored to the industry and business needs of the community. DTI understands the importance of Skills Training as many students gain the knowledge and skills that enable them to enter careers that will be beneficial for themselves, their families, community and province.



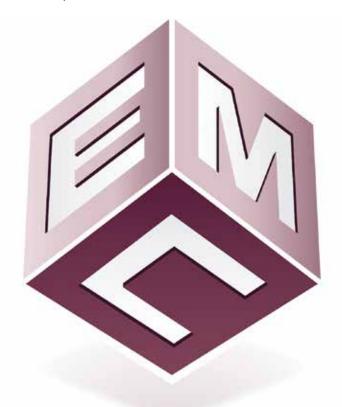
Program	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding	
Wildfire Fighting	Beauval May 13/19 - June 28/19	19	3	11	DTI Skills (MICT)	
Class 1A Truck Driver Training	Big River March 18, 2019- April 19, 2019	8	0	7	GDITE	
BEAHR Environmental Monitoring	Buffalo Narrows September 4, 2018- October 19, 2018	11	0	9	DTI Skills (MICT)	
Safety Tickets	Buffalo Narrows October 15, 2018- October 18, 2018	6	0	6	DTI Skills (MICT)	
Chainsaw Safety/ Safety Tickets	Buffalo Narrows March 25/19 - April 12/19	16	0	16	GDITE	
Carpentry/ Scaffolding	Cumberland House January 28/19 - April 26/19	12	O	10	DTI Skills (MICT), SATCC , NLC	
Wildfire Fighting	Île-à-la-Crosse May 13/19 - June 28/19	20	1	14	DTI Skills (MICT) GDITE	
Early Childhood Education Lvl 1	La Loche April 1/19 - June 28/19	15	2	10	DTI Skills (MICT)	
Millwright	La Loche April 23/19 - June 28/19	12	3	8	DTI Skills (MICT)	
Multi-Sector Safety Tickets	La Loche November	10	0	10	DTI Skills (MICT) GDITE & La Loche Friendship Centre	
Northern Economic Development Internship	ONLINE October 1/18 - March 29/19	9	0	9	DTI Skills (MICT)	
Security Officer	Pinehouse Lake September 10/18 - December 21/18	11	0	11	DTI Skills (MICT)	
Heavy Equipment Truck & Transport Mechanic	Prince Albert January 2/19 - June 28/19	11	2	7	DTI Skills (MICT) GDITE	
Practical Nursing (Year 2)	Prince Albert August 29/18 - May 17/19	16	0	14	DTI Skills (MICT) GDITE	
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Program	Location & Length	Enrolled	Completers	Graduated/ Successfully Completed	Program Funding
Continuing Care Assistant	Regina October 15/18 - June 29/19	14	1	9	DTI Skills (MICT)
Office Administration	Regina September 4/18 - June 28/19	21	6	8	DTI Skills (MICT)
Practical Nursing (Year 1)	Regina September 3/19 - January 24/20	16	12	O	DTI Skills (MICT) GDITE
Practical Nursing (Year 2)	Regina January 9/17 - December 14/18	12	O	11	DTI Skills (MICT) GDITE
Continuing Care Assistant	Saskatoon September 24/18 - June 7/19	15	o	8	DTI Skills (MICT)
Industrial Mechanic	Saskatoon October 9/18 - December 14/18	12	3	8	DTI Skills (MICT)
Practical Nursing (Year 2)	Saskatoon August 29/18 - May 17/19	16	O	10	DTI Skills (MICT) GDITE
Scaffolding	Yorkton September 24/18 - November 16/18	12	1	5	GDITE
Class V Driver Training	Saskatoon October 15/18 - January/19	13	3	Class 7 = 6 Class 5 = 3 9	GDITE
Class V Driver Training	Île-à-la-Crosse January/19	19	6	Class 7 = 9 Class 5 = 3 12	GDITE
Class V Driver Training	Prince Albert April/19	22	7	Class 7 = 9 Class 5 = 1 10	GDITE
Class V Driver Training	Regina May/19	16	3	Class 7 = 9 Class 5 = 3 12	GDITE
Class V Driver Training	La Ronge May/19	4	O	Class 7=1	GDITE
Class V Driver Training	La Loche September/18	12	9	Class 5 = 2 2	GDITE
Manufacturing Essentials	Saskatoon	24	0	24	Excellence in Manufacturing Consortium (EMC)
TOTALS Skills Training Programs		379	62	271	

*MICT - Ministry of Immigration & Career Training *NLC - Northlands College *NVP - Northern Village of Pinehouse *GDI T&E - Gabriel **Dumont** Institute Training & Employment *SATCC -Saskatchewan Apprenticeship and Trade Certification Commission

Partnership Story: Excellence in Manufacturing Consortium (EMC)

While Dumont Technical Institute (DTI) is known for providing culturally specific community based training, there are rare occasions where we are sought out as a training partner to provide employer-specific or industry specific training outside of our standard community-based model. This was the case with the Excellence in Manufacturing Consortium (EMC) based out of Ontario. One of their goals is to provide manufacturing essential skills to employers across Canada through two streams which are production workers and production supervisors. DTI provided training for twentyfour existing manufacturing employees in Saskatoon over an eight-week period. These employees represented seven manufacturing companies in Saskatoon, ranging from mattress manufacturing to military hardware manufacturing. DTI has arranged with the EMC to provide additional training in the Fall of 2019, with the provision to allow two selected DTI students to receive manufacturing essentials training and complete a work project with a local manufacturing employer. DTI is excited about this partnership and the ability to have students benefit from exclusive training.



Program and Partnership Story:

Northern Economic Development Intern Program and Keewatin Community Development Association

Keewatin Community Development Association (KCDA) was contracted to provide curriculum and instruction, and they did a fantastic job. Students from different communities including Beauval, Patuanak, Cole Bay, Jans Bay, Île-à-la-Crosse, and Green Lake were able to partake in the online training and internships. Nine student interns were placed in local offices, Village Offices, and Economic Development Offices. The interns were at their respective offices full-time during their work placements. In addition to their internships at the different locations, the students worked on their online assignments given to them by the KCDA instructors and participated in webinars with their instructors and classmates.

During their internships, they did hands-on work assigned to them by their supervisor in the office and gained skills that would assist them within the field. The students were employees of their office and were subject to their rules and policies. Each student had a local supervisor assigned to them. Gabriel Dumont Institute Training and Employment (GDI T&E) provided an 80% of minimum wage subsidy for most of the interns. GDI T&E also provided books, supplies, and tuition supports for the Métis clients which assisted in a smooth transition into the training and internship for the students.

The students had several opportunities to meet face-to-face in class in Beauval during the program. DTI covered travel costs for the students driving from other communities for these in-class sessions. The students also had opportunities to attend economic development meetings and conferences in Prince Albert and Saskatoon during the program. This was a very successful program with all nine students graduating on March 29th, 2019. Overall, the partnership with KCDA was a success and through the partnership the students were able to gain valuable training and experience.



Program Story - Wildfire Training Beauval and Île-à-la-Crosse

Similar to other safety ticket programs offered by Dumont Technical Institute (DTI) in our communities, sixteen students were chosen from each community area (Île-à-la-Crosse and Beauval) to take part in the first Wildfire Training Program for DTI. These programs reflected not only the competencies required for community wildfire work, but also allowed for numerous tickets and capabilities that would allow for greater employment in upper levels of wildfire firefighting. DTI enrolled sixteen students into each program. This was unlike anything we have ran before given the scope of training which is Wildfire.

While DTI organized and orchestrated the training, it was due to the assistance of both the Ministry of the Environment and Prince Albert Grand Council (PAGC) that allowed the training to occur. The Ministry of the Environment provided provincial expertise as it related to courses that they currently offer their own employees in Wildfire, as well as courses that (given time and resources) would make for the most marketable and well-rounded employee.

PAGC has had a long history of providing Wildfire Training programs. Their experience and expertise in wildfire training was both critical and instrumental in how DTI prepared for, designed, and implemented the program. The Wildfire Training would not have been a success without the input and guidance of these two great partners. DTI plans to provide higher levels of Wildfire training in the future.



Instructor Appreciation - Jeannie Murray

Jeannie Murray has provided many years of service to Dumont Technical Institute as an instructor in Adult Basic Education programs in La Loche. This July marked her 15th year of service to the organization. Jeannie began as the instructor for the literacy program – she says, "I always wanted to work for DTI and for my home community (of La Loche). When I was offered the job, I didn't hesitate."

Jeannie has taught Level 1&2 and Level 3 for many years. This April, Jeannie took on the challenge of teaching the Level 3 Program during the day, and the Early Childhood Education Program in the evenings.

Jeannie feels a sense of pride when working with her students and seeing their personal growth and the positive impact it is making in their community. When asked what her favourite aspect of teaching is, Jeannie answered:

"I always want my students to be successful. It is through hard work and dedication that success is achieved. When I see the students are striving to reach their goals I am proud of them, because I feel they will move forward and make a positive difference in our community of La Loche.

La Loche has had its many pitfalls but has overcome many obstacles. The community is thriving as more and more residents are getting educated. I used to hear my students talking about furthering their education, but it was so hard to move away to another community. Eventually Level 4 has become a reality and many of our graduates are continuing their studies. More and more students have enrolled in university courses. DTI has done great things for La Loche, and I can honestly say I am very proud to be a part of the team. Education is the key to resilience."

Jeannie is a knowledgeable staff member at DTI, and her belief in the organization is highly valued. "DTI is flexible which is undeniable for student growth. When I am teaching our Métis history and traditional way of life, I ensure the lessons are befitting with the Saskatchewan curricula. I try to be resilient when it comes to creativeness, and understand that even though many of our students are unbeknownst of their Métis history and identity, it is evident that they can learn about it through hands-on activities. I personally feel like I am one of the "lucky ones" learning firsthand about Métis history through my late father, Armand Murray. My dad was a strong advocate for Métis people and pride in our identity. I enjoy sharing my past with my students because the foundation of growth is awareness and knowledge of where we come from. I feel DTI is a great place for education – especially Métis education."



Success Story - Marilyn (Kendra) Janvier



La Loche ABE Level 4/Early Childhood Education Level 1

Marilyn is a single mother of four children, and is a grandmother of one. Throughout her time with DTI, Marilyn managed to show up every day with a smile on her face. She is described as a respectful, and silent but strong woman who is passionate about learning. Marilyn is involved in the community and enjoys crafting and baking.

Marilyn joined DTI's ABE Level 3 program in 2008, and returned in 2018 to complete her Level 4. While she was nearing the end of her Level 4 program year, she applied and was accepted into the Early Childhood Education Level 1 Program being offered at DTI in the evenings. Marilyn graduated from the Level 4 program on May 28, 2019, and from the Early Childhood Education Level 1 program on June 28, 2019. She plans to continue her education with Northlands College and the University of Regina and receive a degree in Liberal Arts.

While attending the DTI Level 4 program, Marilyn overcame many obstacles. "Being a student is not easy, it doesn't matter what age you are. If it weren't for the support of the instructors and staff at DTI, and offering these programs right in my home community, I wouldn't be graduating from grade twelve. I've gained my confidence and education while attending school at DTI" she added. "Being a part of DTI has given me the knowledge to be successful. The instructors and staff gave me courage to finish this, because 'giving up is not an option' when it comes to education. I am proud to say that I can do what I dream of without leaving my community. I really thank DTI for offering these programs in La Loche."

Success Story - Meagan Dolter

Saskatoon Practical Nursing

Meagan Dolter grew up north of Nipawin, Saskatchewan. She is a single mother who was determined to work as a Licensed Practical Nurse, and provide a stable home for herself and her daughter.

Meagan came to DTI to upgrade her marks to meet the entrance requirements for DTI's Practical Nursing Program in Saskatoon. Meagan was accepted and began her Practical Nursing education in September of 2017.

During the program, Meagan struggled with self-doubt, but was honest with her struggles and has grown in stature, self-confidence, maturity and resolve with all of her successes. Meagan's instructors describe her as a determined, gentle, caring, and honest young woman. They are proud when they hear her speak of furthering her education in nursing.

"My experience at DTI was great right from when I upgraded and until now as I finish the LPN program. The staff have been amazing and are also very cultural which makes me feel at home. My instructors have been very supportive, motivating, encouraging, and understanding. Through the roadbumps, ups, downs, struggles, and achievements, they were always behind me 100%. They have much experience and wisdom which helps you feel confident in your future career. I have also gained a few amazing and determined friends who I will now have and share memories with for a lifetime. The friends I've made have shown me a new path in life. GDI Training & Employment also funded my education, which would have been really difficult to do without. I am grateful for all that GDI has done for me throughout the years. They have given me my career and a future! GDI now feels like a family and I hope that I can give back the support I've gained in the future."





Success Story - Laureen (Lucy) Guetre

La Loche ABE Level 4

Lucy completed the Adult Basic Education Level 1&2 program in 2017. She then moved into Level 3, which she completed in 2018 and is now a graduate of DTI's Level 4 program.

Lucy is a very strong woman who has overcome many obstacles to achieve her education. The most prominent challenge being losing her two sons to suicide and the grief that she deals with on a daily basis.

Lucy is generous – always lending a hand to other students, and staff; was very involved in classroom fundraising. She can often be found volunteering or taking part in community events.

Lucy started a Spiritual Suicide Awareness Walk for the community of La Loche which involves a walk through town and gathering at the hall to share stories, memories, and refreshments while listening to old time gospel music. The Spiritual Suicide Awareness Walk is an annual event which Lucy continues to spearhead. It marked it's fifth year in 2019.

In 2018, Lucy received the Citizen of the Year Award from the Northern Justice Assembly in Prince Albert. She was nominated by Northern Village of La Loche Safety Board.

Lucy's future plans are to continued her education and become a Mental Health Counsellor. She is passionate and dedicated to Mental Health, in particular suicide prevention. Taryn Ward, Lucy's instructor says, "Lucy's energy is hard to miss, and her zest for life is astounding. She is a strong woman with many life experiences that have molded her into a person who is dedicated, wise, and a role model for her community."

Lucy's advice to anyone who may be weary of pursuing their education is, "We're never too old nor too late to accomplish anything. Never doubt yourself, and never let anyone tell you that you're less than you are. If you ever get a chance, grab it and see for yourself. Succeed. It's the best feeling ever, take it from me! I've completed all three levels and I am a proud Métis woman. Marci cho."



Success Story - Rhonda Roberts

Prince Albert Adult Basic Education Level 4 & Justice Studies

My name is Rhonda Roberts, and I am a single mom to four children and a grandmother to six. My hobbies consist of hunting, fishing, quilting, and beadwork, but being with family has always been first and foremost.

I previously attended DTI in 1998 where I attained my GED while single parenting my oldest two children. Between 1998 and 2013 I worked some part time and some full time jobs at minimum wage to support my family. In 2013, I had a slip and fall that caused me to be out of work and was diagnosed with Post Concussion Syndrome with symptoms that led me to believe that I would never work again. I challenged that in 2017 by applying to DTI's ABE Level 4 program and got accepted.



The ABE Level 4 Program was my stepping stone to achieve my goal. After being tested and finding out that I have a learning disability, I questioned my own capabilities. Thanks to my instructors – Angela Letendre, Dennis Warkentine, Janice DePeel, and Jenn Mahlberg, I surpassed my own expectations. Coming out of Law 30 with a 98%, I knew where I wanted to go with my education. I attended the Justice Studies Program information night and knew that I wanted to take the program. Speaking with my instructors, as well as Program Coordinator, Dylan Pelletier and Gabriel Dumont College Coordinator, Michael Relland, I decided to enroll in the Justice Studies Program.

Juggling Grade 12 and first year university classes with my learning disability was challenging and there were times I felt like throwing in the towel and giving up. But with the positive feedback and encouragement from instructors and professors, I pushed through. My hope and dream is to one day be either a Criminal Lawyer or Criminal Psychologist.

Instructor Angela Letendre says, "As Rhonda's instructor it has been a great pleasure to watch her grow in her learning capabilities. She came into ABE Level 4 uncertain of how much she could achieve, but within a semester she discovered she was very capable of things beyond her imagination. As a single mom, she took on full time studies in the ABE Level 4 program as well as full time studies in the Justice Studies program – at the same time, and she aced them both! She made it her mission to be successful and she is realizing her potential. What more could an instructor wish for in a student?!"

Success Story - Sheri Herman



La Loche Adult Basic Education Level 4

Sheri Herman has successfully completed all Adult Basic Education Levels (1&2, 3, and 4) through DTI. While attending ABE Level 4 where she has a 100% attendance rate and an overall 92% average. Sheri is also taking an online course through Northlands College. She will graduate from Dumont Technical Institute with an IT Essentials Certificate through Northlands College.

"Sheri is a wizard with computers and anything related to IT", says instructor Taryn Ward. "Her future plans are to continue her education and have a career in the IT field." Sheri has been accepted into the Bachelor of Arts Program through the University of Regina.

Sheri enjoys repairing and rebuilding electronics, and solving problems related to electronics and IT for her friends and fellow students. Sheri's passion is infectious and rubs off on the other students. She is an inspiration and a role model for her two children and the community as she strives for lifelong learning.

Sheri says, "DTI has taught me that education is the key to success. The DTI staff and students are friendly and supportive. I'm very honoured to have had the opportunity to achieve my grade 12 in my home community of La Loche. Going to DTI has helped and changed my life for the better – it has opened new doors for me."



2018-2019 Graduates and Completers

LEVEL 1 & 2

La Loche

Rebecca Janvier Dorothy Montgrand Joshua Montgrand Lawton Park Amable Toulejour

LEVEL 3 (ADULT 5-10)

Beauval

Blaine Apesis Kyle Bouvier Sherra Buffin Kelly Burnouf Sandra Hood Susan Laliberte Jeremy Lariviere Cameron Morin Dawn Morin Tiffeny Natomagan Rachel Roy

Île-à-la-Crosse

Amanda Corrigal Terrance Gardiner Michael Knight Brandon Laliberte Kayla Laliberte

La Loche

Robin Clarke Austin Herman Sonya Herman Felicia Janvier Frankie Janvier Judy Janvier Kaylin Janvier Kristen Janvier Lauralee Janvier Margo Janvier John Laprise Felicia Lemaigre Percy Touleiour

Lloydminster

Jolene McGillis Lucille Moyah-Fiddler John Ross Mark Ross

Pinehouse Lake

Lorinda Charles Shane Lariviere Vernon Lariviere Kent Misponas Douglas Natomagan Kathleen Natomagan Darnell Sanderson

Prince Albert

Aimee-Lynn Dagenais Shayne Dumais Rachelle Fiddler Corey Mckay Tamara Morin Brandon Shaw Rodney Smith Kassie Syendsen

Saskatoon

Deidre Herman Richard Johnson Frances Moberly Shelly Nesdole Gillis Norton Tyler Ramsay Morgan Ratt Jack Shorter

LEVEL 4 (ADULT 12)

La Loche

Laurel Fontaine
Laureen Guetre
Hayley Herman
Sheri Herman
Lori Janvier
Marilyn Janvier
Bella Jo Montgrand
Dusty Montgrand

Prince Albert

Sherry Burnouf William Crawford Danielle Dobersheck Stanley Dumais Dallas Durocher Cassandra Guise Keeley Henry Kavla Herman Jessica Joubert Javden Lucas Shelby Pocha Calev Rediron Rhonda Roberts Bernard Ross **David Sanderson** Luke Smith Tanis Stewart

Regina

Iona Banin
Caillie Carifelle
Alecia Eiswerth
Twyla Fayant
Kevin Genaille
Samantha Ironchild
Terri-Lynn James
Kaylee Lanctot
Kayla Nelson
Jaime Rocheleau
Michael Rocheleau

Colton Ross-Robinson Miranda Schmidt Kristy Schuett Robert Vilbrut Edward Wintonyk

Saskatoon

James Alexander
David Bourget
Contara Bueckert
Josette Dunn
Jenna Gesbrecht
Alaina Greenlaw
Kayla Harder
Samantha Kachur
Dorothy Kenney
Martha Petite
Cheyeanna Tourand
Breeanne Vandale
Lanie Werminsky

LEVEL 4 FLEX

Saskatoon

Terri-Lynn Bishop Priscilla Blunt Morgan Geering Jaime Norton Maria Reddekopp Zachary Springman

2018-2019 Graduates and Completers

GED/Trades

La Ronge

David Brewster
John Cadin-Clinton
Daniel Charles
Darnel DeBruyne
Dabney Natomagan
Jean Guy Parada-Larivee
Cheyenne Sanderson
Shahalla Sanderson
Travis Sanderson
Levi Towse
Taylor Wasylenchuk

ESWP BEAHR Environmental Monitoring

Fort Qu'Appelle

Ashley Akapew Shannon Brass Robert Busch Letty Gingell Wendy-Lee Obey Leebert Poitras Summer Stonechild Dalen Trakalo

ESWP Early Childhood Education Level 1

North Battleford

Norma Fiddler Twilla Gagne Erma Gamble Kevin Kahpeaysewat Tanea Martell Shanda Sapp Bryan Waskewitch

ESWP Health Entry/ Customer Service

La Ronge

Alena Custer-Ballantyne Christine Johnson Angela LaRose Ocean Morin Kimberly Powder Chelsea Ross Mercy Ross Jacinta Sha'Oulle

Saskatoon

Juanita Allberg Sunny Allen Doris Ben Cassandra Bouvier Jessica Partridge Patricia Piche Irene Tinker

SKILLS TRAINING PROGRAMS

Class 1A Truck Driver Training

Big River

Jordan Bertrand Bruce Bouvier Vanessa Cote Gregory Hodgson Sheena Morin Terance Olsen Jackie Ross

BEAHR Environmental Monitoring

Buffalo Narrows

Eric Bekkattla Elmer Billette Gerry Gardiner Shane Gardiner Nathan Kiezie Derek Kyplain Heather Morin Sheena Peekeekoot Roberta Ross

Early Childhood Education Level 1

La Loche

Ashley Herman Kelcie Herman Sabrina Herman Cherie Janvier Laran Janvier Laurie Janvier Jodi Lemaigre Megan Lemaigre Julie McKenzie Melanie Montgrand

Scaffolding

Cumberland House

Betsy Bird
Nelson Cook
Preston Crane
Barney Deschambeault
Tyler Dorion
Robert Fiddler
Brandon Lambert
Darren Natamogen
Leah Sewap
Angus Thomas

Yorkton

Jack Fofonoff Aubrey Goforth Jeremy Langan Timothy Lynx Jamie Ward

Wildfire Training

Beauval

Kyle Bouvier
Joseph Burnouf
Randall Caisse
Brady Gardiner
Brendon Hansen
Tedi Hood
Daymon Kimbley
Taylon Kimbley
Cory Lafleur
Jeremy Laliberte
Neil Laliberte
Kevin McCallum
Nathan Morin

Île-à-la-Crosse

Randy Belanger Travis Caisse Joshua Corrigal Cody Favel Erwin Gardiner Raven Gardiner Robin Gardiner Cyril Laliberte Lance Laliberte Tylor Lavoie Allan McCallum Jordan Morin Drake Ratt Morgan Ratt Tyson Roy

Multi-Sector Safety Tickets

La Loche

Dekwan Fontaine lan Herman Michael Herman Samantha Herman Tony Herman Clayton Janvier Lekota Janvier Lester Janvier Nathan Janvier Cally Laprise

Buffalo Narrows

Russell Clarke
Heidi Herman
Bertina Janvier
Huwey Janvier
Valina Janvier
Desmond Lemaigre

Chainsaw Safety Tickets

Buffalo Narrows

Leslie Chartier
Sean Chartier
Ron Gardiner
Albert Hansen
Gaven Hansen
Clarence Hanson
Wayne Herman
Colin Macpherson
John Meunier
Damon Petit
Lorne Petit
Michael Petit
Dale Tinker
Lindsey Tinker
Shawn Woods

Millwright/Industrial Mechanic

La Loche

Lakisha Herman Tyler Herman Nikki Janvier Blake Kimbley Korey Laprise Chad Lemaigre Lenny Sylvestre Marty Toulejour

Saskatoon

Eugene Fleury
Andrew Gardiner
Eric Gardiner
Codey Grenier-Spence
Makaila Grimard
Derek Kyplain
Brandon Lavoie
Rae-Ann Norton

Northern Economic Development Internship

>online<

Lisa Aubichon Keegan Bouvier Jolene Couillonneur Percy Kenny Pamela Lepine Harold Morin Brian Roy Kaycee Roy Rena Wolverine

Security Officer

Pinehouse Lake

Robert Alcrow Thomas Boyd Nigel Durocher Jenny Lariviere Ryan Marsh Kyle Natomagan Micheal Natomagan Ruby Natomagan Cammie Smith Faith Smith Darryn Tinker

Heavy Equipment Truck & Transport Mechanic

Prince Albert

Justin Alcrow Shay Laliberte Jerry Morin Bray Morrissette Denis Parenteau Nick Rondeau Fernando Smith

Practical Nursing

Prince Albert

Marnie Caron Khia Cooper Amy Ferris Jade Fetter Robyn Hansen Alycia Joubert Leslie Markowski Lisa Mattson Eryka Murray Allana Natomagan Chelsea Patterson Brooklyn Pellerin Amber Petit Danielle Seykora

Regina

Tessa Acoose Meagan Bellegarde Danielle Fifi Katryna Nielsen Landyn Parisian Symara Parisian Emily Piche Breanna Redman Kyla Towsley Josee Vien Vanessa Winchester

Saskatoon

Ashley Crowe
Meagan Dolter
Kimberley Heilman
Nicole Henschel
Kayla Horbay
Aleisha McKay
Alanna Murray
Stacey Nogier
Buck Peters
Anissa Silbernagel

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Saskatoon

Ashley Buckmayer Tyson Bueckert Karen Cromartie Carrie Durocher Amber Gervais Kimberly Harris Amanda Janzen Christina McKay





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