

**Gabriel Dumont Institute
Saskatchewan Urban Native Teacher Education Program (SUNTEP) /
Gabriel Dumont College
Saskatoon
Operational Highlights
2018-2019**

Location: Room 7, McLean Hall, University of Saskatchewan

Staff Complement:

Sheila Pocha - Program Head
Tasha Neveu- Administrative Assistant
Ashley Shaw – Student Support Coordinator
Carmen Gillies – Faculty 111
Angie Caron – Faculty 111
Jen Pritchard - Student Librarian

Student Enrollment:

<u>SUNTEP</u>	<u>GDC</u>	<u>Total</u>
Year 1 – 22	13	89
Year 2 – 16		
Year 3 – 18		
Year 4 – 20		

Administrative Activities:

- Every fall term, as we welcome our new students to SUNTEP Saskatoon and our 2-year GDC program, we take our students to Batoche, as part of our annual orientation. The College of Education, Associate Dean, Dawn Wallin, always attends with us. We are always amazed at how much fun our 1st year students have on this trip and how they begin to develop very positive working relationships with each other and our staff. The historical tour of Batoche and the presentations made by their historic park attendees always sends a positive and meaningful message to our student body as to why it is very important to be proud of their Métis ancestry. We welcomed over 28 students to GDC and SUNTEP in early September of 2018 at this annual orientation trip to Batoche.
- The academic year brought about great changes attributed to program improvements aligning with the College of Education and give sustenance in education components necessary for our graduates to

achieve and succeed in their teaching careers. For example, we moved from 60 Education Credit and 60 Arts/Science Credit to a 72 Education Credit and 48 Arts/Science Credit to increase the educational base.

- We implemented and designed course selections for our staff and sessional instructors to teach in both Term 1 and Term 11. The increase in our staff complement from one teaching faculty to two supports not only enhances the diversity of enriching current teacher professional developments, but it supports Métis cultural application necessary to improve the education of our teacher candidates.
- We work closely with the College`s new Field Placement Coordinator Greg McJannet, to coordinate visits in the schools for our all of our first, second, third and fourth year students. The 321 and 322 education student teaching cohorts involved having our second and third year students doing their three-week student teaching in May of 2019; all students were successful and made positive differences in the lives of the students and teachers they worked with!
- We would like to thank Greg McJannet and Susan Pattinson for supporting us with the student teaching process. We realize the great amount of work towards placing our students and are thankful for the support!
- Our fourth year interns enjoyed successful internships within school divisions across the province. Our staff coordinated our schedules to ensure we supported and gave feedback to our interns, while in the field. This feedback is significant and certainly enhances their success in becoming teachers.
- Nine of our twenty graduates gained contracts with Greater Saskatoon Catholic Schools and Saskatoon Public Schools. Four of the graduates gained employment in Northern Lights School Division, Prince Albert Catholic Schools and the North West School Division. One of our graduates is working with Alumni Superintendent, Irene LaPierre, in Prince Rupert, BC. One graduate gained an executive position with the University of Regina and their Pride Education program. The remaining five graduates have plans to substitute teach in the city.
- Our staff, including curriculum teacher, Michif Elder, Norman Fleury, organized teaching activities in the schools for our first, second and third year students, through their Foundations and Curriculum courses. We are pleased with the partnerships we have with St. Michael`s and Westmount schools; their staffs work hard to ensure our students have

the opportunity to student teach and implement Métis history, culture and language within their units of study.

- We organize and plan an annual trip to Winnipeg in February of each year as part of our INDG 280.6 course that is all about the history and current initiatives of our Métis peoples. The significance of this important excursion helps our students trace their ancestry and roots to Red River and supports their learning of our people, while acknowledging their place within our MNS nation.
- From January 2018 to May of 2019, we received 47 applications for entry into both SUNTEP and GDC. Interviews of prospective students held during the third week of May were successful.
- We selected twenty SUNTEP Métis applicants and one FN applicant. Four of those accepted will complete their BED within two years as they came in with advanced standings from the Arts and Science College. We accepted five GDC students, all interested in Arts and Science and Medicine degrees. One student transferred to our GDC program on campus, from Prince Albert.
- We continue to oversee and support the Student Council in their efforts to organize student and staff events on campus, as well as their fundraising efforts. In fact, our staff spear-headed a better comprehensive approach to managing the bingo involvement of all staff and students this past year.
- Sheila Pocha and Ashley Shaw attend University of Saskatchewan related business meetings that include but is not limited to attending:
 - University of Saskatchewan Council
 - College of Education Faculty meetings (Angie Caron and Carmen Gillies not attend our monthly Faculty Meetings)
 - Faculty Policy and Planning Committee
 - Undergraduate Program Committee Meetings
 - Student Affairs and Academic Standards Committee
 - Aboriginal Advisors Meetings
- Much of the discussion arising from the aforementioned meetings include the revisions and implementation of the current Bachelor of Education program, changes to the College's mission/vision statements, discussions with the College of our updated changes to the SUNTEP program, additional learning communities work piloted in 2019-2020 and new courses created in the Spring of 2020.

Program Highlights:

- October 30th, 2018, SUNTEP and ITEP Student Council's organized a Halloween Party for the children at ITEP's newly renovated student lounge, in the Education Building. We celebrated the event with a haunted house, pumpkin carving, music, food and a costume contest.
- November 9th, 2018, SUNTEP Saskatoon students and staff attended a special 'Old Time Metis Dance and Dinner' at the Gordon Oakes Red Bear Centre. We enjoyed dance and fiddle music and guitar with Darren LaFonde and The Voyageurs.
- November planning consisted of SUNTEP/GDC and Indigenous students, across campus, taking part in raising our Métis flag, on top of the Thorvaldson Building, next to the Canadian flag. Plans are in place to do this during the month of November, commemorating the anniversary of Riel's execution and the national Métis holiday, November 16th - Louis Riel Day. The University Secretary, Beth Bilson acknowledged our request with the University Senate. They support this work when we can plan with our GDI and MNS officiates. We are planning with Director of Indigenous Initiatives, on a larger scale for November of 2019.
- December of 2018 brought on term one final exams. Our students worked hard and achieved well. The student council planned a wonderful Christmas party for students and their children at Métis Local 165 centre on Avenue M; the children were excited to receive gifts from a student Santa, Kelly Camponi.
- The new term two of 2019 brought on planning to involve our students more in practical situations in schools. Our students and staff are very involved in working with St. Michael`s and Westmount Community Schools.
- After the Winnipeg trip and the student teaching in May and June, we celebrated Métis days at Westmount School. It was the school`s fourth annual event showcasing Métis traditional games, dances and fiddling. Over 20 schools sent their grade four students to the event. We planned with St. Michael`s school and did the same event with the Catholic School Division. Their event was a success and happened on June 26th of 2019.
- We work to establish more of a Métis presence on campus. Plans are also in place for a Métis wooden Red River Cart to be on display at the Gordon Oakes Red Bear Center, as well as erecting a large life size statue of Louis Riel next to Place Riel.

- SUNTEP/GDC has also met with Indigenous Vice-Provost to receive more support in advertising and marketing our center at McLean Hall; we are getting an updated directory and painting of front entrance, as well as permission to advertise our logos on the windows of our part of McLean Hall.
- The transition to include a full complement to SUNTEP and GDC Saskatoon of five staff in total, has invigorated all implementations of teacher education renewal and supports our GDC profile in very positive ways. We are managing to graduate most of our first year students and support their transition to employment in our communities.
- Dr. Carmen Gillies developed great relationships with our students and supported them in the schools implementing and creating good lessons that are conducive to Métis cultural learning and anti-racist, anti-oppressive education. She incorporated a student committee that promotes the safety of all students in education; the committee, 'Student Teachers Anti-Racism Society' or STARS, transformed into, 'SUNTEP Anti-Racism Education Forum', SAFE. Many students take a leadership role in this group and organize informative PD for all students.
- The addition of Angie Caron to teach essential Curriculum courses strengthened our Métis and Indigenous understandings among her students. This work infiltrated into the education community. Angie Caron is a SUNTEP Alumni and is on a secondment arrangement from her Principal position at Westmount Community School. She taught two curriculum studies methods courses to our second and third year student teachers and helped plan our 2018 Graduation ceremony with the help of all our fourth years. The event was a great success!
- Our new administrative assistant, Tasha Neveu has been productive in organizing and disseminating scheduled tables, acquisitions, invoices, banking procedures, and other various procedures necessary in running a student support office. We are pleased with her management, friendliness, time spent on organized procedures, as well as her on-going support of staff and students.
- Our Student Support Coordinator, Ashley Shaw, has been instrumental with her role supporting students with programming, planning professional development activities, supporting the Michif Methods class with structure and activity, while engaging with instructor, Michif Elder, Norman Fleury. She has been productive with producing slideshows for our student lounge monitor, continuing to produce and

Operations Highlights: SUNTEP and GDC Saskatoon, Regina, Prince Albert, 2018-2019 share the Michif Messenger newsletter, creating new SUNTEP/GDC promotional materials and promoting SUNTEP/GDC at the annual Indigenous Spend a Day activity for Grade 12 Indigenous students.

- Ashley is involved with supporting committees on campus. She oversees the inventory and daily use of library/resource materials and supports our student librarian with her role in accessing borrowed materials.
- Sheila Pocha continues to support her staff and students in areas of programming, counselling support, planning professional development, promoting our programs to others and within the university, overseeing her instructors and faculty courses and syllabi, supporting student council and fundraising initiatives and supporting the work of advancement in education for our Métis.
- Sheila sits as a Metis representative on the Provincial Learning Team; her role supports the work of GDI and MNS with representation on the Following Their Voices Initiative.
- Sheila Pocha was involved in planning the Education Summit with Karon Shmon, as key representatives for GDI. The Education Summit was in October of 2018. Attendance involved over 80 agencies related to K-12 Education in the province. Positive work will come out of the summit to help decrease the gap for our Indigenous students, as they strive to achieve their grade 12.
- Moving forward, we are preparing to offer learning communities along with our non-credit Math and English classes on Fridays in September of 2019. We look forward to the cultural and professional events we will be offering our first year students.

GABRIEL DUMONT COLLEGE – 2019 (Two Years Completion)

1. Jamie Schmidt
2. Taylor Schmidt
3. Cassidy Shkopich
4. Kori Taylor

SUNTEP Saskatoon 2019 Graduates:

- | | |
|----------------------|----------------------|
| 1. Victoria Beaudin | 11. Anna Hogue |
| 2. Joshua Bodnarchuk | 12. Mackenzie Janzen |
| 3. Sabrina Bourassa | 13. Vanessa Johnson |
| 4. Lexi Brunet | 14. Ava MacLean |
| 5. Jade Charters | 15. Sabrina Macnab |

Operations Highlights: SUNTEP and GDC Saskatoon, Regina, Prince Albert, 2018-2019

- | | | | |
|-----|----------------|-----|-------------------|
| 6. | Shayln Fedler | 16. | Trevor McGowan |
| 7. | Jennifer Foy | 17. | Madison Noble |
| 8. | Joshua Gaudet | 18. | Tom Press |
| 9. | Meg Hadland | 19. | Stephanie Schmidt |
| 10. | Austin Hignett | 20. | Curtis Vinish |

**Gabriel Dumont Institute
Saskatchewan Urban Native Teacher Education Program (SUNTEP)
Operational Highlights
2018-2019**

SUNTEP/GDC Regina

Location: University of Regina, College West

Staff Complement:

Janice R. Thompson	Program Head
Erma Taylor	Administrative Assistant
Russell Fayant	Faculty
Brenna Pacholko	Faculty
Jennifer Reid	Faculty

Student Update:

	Female	Male	Total
Year 1	10	03	13
Year 2	06	08	14
Year 3	07	03	10
Year 4	05	02	07
GDC, Year 1 & 2	07	00	07
Total			51

Program Highlights:

Program Assistant, Erma Taylor was invited and attended the National Michif Language Conference in Saskatoon, Saskatchewan. A collaborative event hosted by the Métis National Council, Gabriel Dumont Institute Publishing, the Métis Nation of Saskatchewan, and the Riel Institute. This event showcased promising language practices, the Indigenous Language Act initiative, next steps, and legacy plans for the Michif language.

The University of Regina, Graduate Studies and Research department hosted a Métis land-based education day in Lebret, Saskatchewan. Faculty member, Russell Fayant and Program Assistant, Erma Taylor facilitated and hosted the event for Graduate Studies students and University of Regina Faculty of Education staff.

The First Nations University of Canada held its third annual High School Graduation Pow-Wow. Program Head, Janice R. Thompson and Faculty member, Russell Fayant were invited to attend. SUNTEP Regina is a proud sponsor of this annual event. Russell was honored to carry the Métis flag and Janice took pride in delivering a congratulatory greeting to the nearly 300 Indigenous high schools graduates participating in the all-day event.

Operations Highlights: SUNTEP and GDC Saskatoon, Regina, Prince Albert, 2018-2019

SUNTEP Alumni, Kendra Strong-Garcia, Regina YWCA Senior Director of Programs and her program unit, partnered with Year 1 students to initiate volunteer community service opportunities in collaboration with the EPS 116 course. Students engaged in a host of community activities that continue to build invaluable pre-service education experiences.

The SUNTEP Regina staff met and collaborated with local Métis Knowledge Keepers and Old Ones in Fort Qu'Appelle, Saskatchewan resulting in conversations about Métis values and traditions engaging in a community vetting process regarding the SUNTEP Regina Guiding Principles model. This valuable experience continues to heighten the Gabriel Dumont Institute mandate protecting the integrity of our program.

The Council of Ministers of Education, Canada (CMEC) Symposium on the Indigenization of Teacher Education Programs was held in Vancouver, British Columbia. Program Head, Janice R. Thompson attended the event on behalf of Gabriel Dumont Institute. This event provided a forum on the importance of creating learning environments that reflect and respect Indigenous ways of knowing; language, culture, and identity; holistic student well-being, mental health and wellness; Indigenizing the curriculum; and creating productive partnerships.

Faculty member, Russell Fayant and Program Head, Janice R. Thompson were invited and attended the Ministry of Education, Provincial Education Summit in Saskatoon, SK. This experience provided learning and knowledge exchange with planning goals for Indigenous education, Saskatchewan; 2020 and beyond.

In fall 2018, the University of Regina, Faculty of Education Council supported the motion to approve and forward the request for the NEW SUNTEP Regina Michif language immersion course in spring 2019. Final approval from the University of Regina Senate and the Saskatchewan Professional Teachers' Regulatory Board is completed. We look forward to offering and delivering the Michif Language Camp (EMCH 150) in late spring 2019.

A partnership initiative with Heritage Saskatchewan, SUNTEP Year 2 and 3 students, SUNTEP Faculty members, Russell Fayant and Brenna Pacholko and Michif Old Ones was created over the course of the year. The resource booklet; *Saskatchewan Métis Road Allowance Memories* was published and released in spring 2019. This resource provides Métis stories and artwork that represent southern Métis peoples' traditions and practices.

Riel: Heart of the North – SUNTEP Regina staff and students were invited to participate in a performance with the Regina Symphony Orchestra. SUNTEP Faculty member Brenna Pacholko and SUNTEP students Tyra Pelletier and Rebecca Wiens all participated in the event. Program Assistant, Erma Taylor provided the Michif translation assistance. SUNTEP alumnus and current lawyer, Riva Farrell-Racette is also involved in the project as a narrator.

Program Head, Janice R. Thompson and GDI Librarian, Marilyn Belhumeur met with the Dr. Emily Grafton, Office of Indigenization Lead. We met in response to an interview

Operations Highlights: SUNTEP and GDC Saskatoon, Regina, Prince Albert, 2018-2019

invitation for the University of Regina's on-line Indigenization course. The interview focused on the history of GDI and SUNTEP, past and present.

Centre Activities and Program Development:

The students were actively engaged in a variety of professional and cultural modules and activities throughout the academic year;

- ✓ Treaty Four Celebrations
- ✓ Winnipeg trip, Métis and Family History
- ✓ Traditional Métis Storytelling
- ✓ Treaty Ed Camp (Social Justice & Anti-Racist Anti-Oppressive Conference)
- ✓ GDI Publishing Department and Museum
- ✓ Louis Riel Vigil Walk and Luncheon
- ✓ Métis & First Nation Teaching and Curriculum Perspectives
- ✓ Education Career Day
- ✓ Information Technology Computer Services Training
- ✓ First Nation Protocol with Cultural Knowledge Keepers
- ✓ Babies in Moss Bags
- ✓ Saskatchewan Teachers Federation
- ✓ Red Cross, RespectEd
- ✓ Aboriginal Storytelling Festival
- ✓ Capote Making Workshop
- ✓ Science, Technology, Engineering, Math (STEM) Workshop
- ✓ Regina Public Schools Northern Games Event

Awards and Scholarships presented at the 2018-2019 graduation:

The 32nd annual *David Amyotte Memorial Scholarship* was presented to graduate, **Alexandra McNabb-Sinclair**. This award was established by the Amyotte family to recognize those students who promote Aboriginal culture in the classroom, demonstrate teaching potential and leadership in the SUNTEP program, and promote the goals of cross-cultural education, much as David did during his time as a SUNTEP student and teacher.

The *Spirit of SUNTEP* was awarded to graduate, **Tresley Tourond-Bouvier**. This award recognizes community leadership and involvement by SUNTEP students and is given to a member of the graduating class who has demonstrated the spirit of SUNTEP as visualized by the Métis people of Saskatchewan established 35 years ago. The *Lebret Métis Cultural Days Award* was awarded to **Kayla Ward**. Established in 2010, this award is a ten year scholarship project at the request of the Lebret Métis Cultural Days Committee. The purpose of the scholarship is to recognize academic achievement, financial need, and community involvement. This award recognizes Métis students who have a current or historical connection to Lebret.

Student Awards and Accomplishments:

Year 2 SUNTEP student, Tristan Frei, Captain of the University of Regina's Cougar men's hockey team was invited to join the Canadian men's team for the 2019 Universiade held from March 2-12 in Krasnoyarsk, Russia.

Year 2 SUNTEP student, Micheal Langan, founder of *Colonialism Skateboards*, was named the University of Regina's Artist in Residence for 2019.

Year 3 SUNTEP student Sentilla Bubb recently received a "Young Leader's Award" from the Aboriginal Circle of Educators in Winnipeg, Manitoba.

Year 2 GDC student, Tracie Leost, was invited and attended the ***Leadership in Action: Stories that Inspire a Nation*** panel. Panel members included three INDSPiRE Laureates and were mediated by the INDSPiRE CEO Roberta Jamieson. The event was hosted by the Canadian Club Toronto, Ontario and was a celebration of Indigenous Youth.

Tracie Leost's Report:

Although I was previously notified Canada's Prime Minister, Justin Trudeau would be in attendance, and our audience would consist of businessmen, the idea was that I could share my story so that these people could understand the importance of investing in Indigenous education.

Instead, there were business people in attendance, but also, the crowd consisted of many Indigenous people and Indigenous students. I shifted my focus from the investment of Indigenous education to connecting with the Indigenous people in attendance to inspire them to stick with their education, to work hard, and to chase their dreams. I had the opportunity to share my story of bullying and isolation at school because I am Indigenous.

I shared the triumph but I also shared the beauty. I shared my story of overcoming hardships and succeeding as an Indigenous person regardless of everyone who thought I wasn't capable. After the event I met with some of the Indigenous students we shared stories, our experiences, and how to get over hardships.

The panel was also broadcasted across the country and many Indigenous students reached out to me via social media about what to do when you're bullied about being Indigenous. Although I am always willing to help I'm excited to bring my questions and concerns to the GDI classroom so future teachers can discuss best practice methods in responding to the experiences of Indigenous children in our schools.

As a young Métis woman, completing my second year in Gabriel Dumont College at the University of Regina, I continue to look forward to sharing my story with Indigenous youth and others that inspire me to move forward.

Student	Scholarship
Year 1	
LaPlante, Brianna	Saskatchewan Advantage Scholarship
	Saskatchewan Innovation and Opportunity Scholarship
Larose, Paige	Max B and Pearl Herman Bursary
Maffenbeier, Bryce	Saskatchewan Advantage Scholarship
Ross-Brown, Jessica	GDI/NIB Scholarship – GDC
Year 2	
Frei, Tristan	Academic All Canadian Scholarship
	Provincial Sport Governing Body Student-Athlete Award
	Saskatchewan Advantage Scholarship
Klyne, Zachary	Saskatchewan Advantage Scholarship
Year 3	
Kezema, Conner	GDI/NIB Scholarship
	Saskatchewan Innovation and Opportunity Scholarship
	Saskatchewan Advantage Scholarship
Ward, Kayla	GDI/NIB Scholarship
	City of Regina Henry Baker Award
	CIC Aboriginal Bursary
	University of Regina – Aboriginal Bursary
Year 4	
Pelletier, Danielle	Saskatchewan Innovation and Opportunity Scholarship
Tourond-Bouvier, Tresley	Saskatchewan Innovation and Opportunity Scholarship
	Taylor Klassen Family Award
	CIC Aboriginal Bursary
Weins Rebecca	GDI/NIB Scholarship

SUNTEP Regina 2019 Graduates:

The 36th annual SUNTEP Regina Graduation ceremony was held at the Delta Regina on Friday, May 3, 2019 for five SUNTEP students. The celebration was attended by over one hundred family, friends, students, community members and guests.

The graduation theme, “*Nee Mooshuhkinitonawn*” Translated; *We Lift Each Other Up*. There were many people who contributed to the 2018 graduating class learning journey, and we celebrated this significant milestone.

Operations Highlights: SUNTEP and GDC Saskatoon, Regina, Prince Albert, 2018-2019

1. McNabb-Sinclair, Alexandra
2. Pelletier, Alyssa
3. Pelletier, Tyra
4. Tourond-Bouvier, Tresley
5. Wiens, Rebecca

SUNTEP Regina 2019 Graduates' Employment:

Employed as a teacher						Employed but not as a teacher		Unemployed				Further studies		Unknown		Total
FN school		Public school		Separate school				Looking for work		Not looking for work						
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
0	1	0	3	0	1	0	0	0	0	0	0	0	0	0	0	5

**Gabriel Dumont Institute
The Saskatchewan Urban Native Teacher Education (SUNTEP)
Operational Highlights, 2018-2019
SUNTEP Prince Albert**

Location: 48 12th Street East, Prince Albert, Saskatchewan

Staff Complement:

Sandy Sherwin-Shields	Program Head
Donna Biggins	Administrative Assistant
Ashley Grimard	Faculty
Jed Huntley	Faculty
Kathy McMullin	Faculty
Bonnie Novotny	Faculty

Student Enrollment:

SUNTEP	GDC	Total: 65
Year 1 – 16	2	
Year 2 – 19		
Year 3 – 18		
Year 4 – 10		

Centre Activities:

The start of a new year is always an exciting time with a two day Orientation for new students followed by a day of Orientation for Years 1, 2 and 3. The Year 4th year students began their internship with a day of Orientation with their supervisors and a full day In-service with interns and their cooperating teachers. During the term, we have three other full days of in-service with interns and cooperating teachers. The Interns were supervised by: Bonnie Novotny, Bente Huntley, Janis Sawa and Sandy Sherwin-Shields.

Following the orientations, SUNTEP Prince Albert students and faculty headed twenty minutes north to the beautiful surroundings of Christopher Lake where we held a three day Fall Cultural Camp. The days spent at camp enrich the program with cultural teachings and activities. Elders who joined us for camp this year were: Vivian Meabry, Joe Welsh, Susie Bear, Lyle Bear, and Sally Milne. In addition to the Elder teachings, cultural activities were provided by Michael Relland, Curtis Breaton, Leah Dorion, Cecilia Vandale, Bente Huntley, Marilyn Belhumeur, and SUNTEP Regina students. We all joined together through stories, laughter, and music, and left the camp with new friendships and our spirits full.

Building a community of learners has been an essential part of the SUNTEP program. Throughout the reporting year, faculty and SUNTEP student body

have come together for ten Friday lunches followed by Professional Development, Cultural Workshops, and team building activities. Some of the sessions included: Reconciliation and Treaties by Annie Battiste, Métis storytelling with Wilfred Burton, Métis art with Jennifer Brown, beading with Nicolle DeGagne and Eva McDermitt, and creating medicine pouches led by Ashley Grimard and Kathleen McMullin.

The SUNTEP Prince Albert Student Representative Council (SRC) was encouraged to take an active role in the SUNTEP community when planning and organizing extra-curricular events. They participated in several events during the school year giving the student body many fun volunteer opportunities. In January, the SRC had a competition to see what year could donate the largest amount of clothing for families in need. The donations exceeded everyone's expectations. Boxes of new and gently used clothing came from family, friends, and local organizations. The donations filled an entire classroom. In the end, over forty boxes were collected and then donated to two elementary schools and one high school in Prince Albert.

In the spirit of giving, the SRC and SUNTEP sponsored three local families in need. The families were provided with a food hamper and gifts during the Christmas season. The students learned that even small acts of kindness can make a real impact on the lives of children and families in our community. Other activities allowed the students in the SRC to demonstrate and develop leadership abilities and bring awareness to a variety of topics. Some of these events consisted of Anti-bullying Pink Shirt Day, Sprinterfest, Christmas Smooze, Kidsport, and the SRC elections. The SRC consisted of Executives: Nicole Magnin (President), Keanan Tibbs (Vice-President), Madison Vandale (Financial Coordinator), Tia Ewashko (Support Representative), Shelby Constant (Environmental Coordinator), Taylia York (Secretary), Austin Odnokon (Professional Development Coordinator), Kyle Boettcher (Sports Coordinator), and Taryn Gunville (Year One Representative). Jed Huntley (Faculty) and Bonnie Novotny (Faculty) were the SRC's Faculty Advisors during the reporting year.

Program Highlights: 2018-2019.

Throughout the year, SUNTEP Prince Albert provided several opportunities for students to participate in cultural ceremonies facilitated by Knowledge Keeper Michael Relland and Cultural Liaison Kathy McMullin. Kathy has shared traditional Cree knowledge with PA SUNTEP students, Faculty, and Sessional staff. She contributed to the Culture Committee, Culture Camps and individual students have sought her guidance regarding protocols. Outside of SUNTEP, she shares her home and land with her extended SUNTEP family where she and her partner Brooks host Grandmother Ceremonies (weather permitting) and Sweat Lodge Ceremonies. Knowledge

Keepers encouraged students to take part in some of the responsibilities such as Fire Keeper, Water Carrier and Oskāpēwis (Cree Helper). Students often bring their children to engage in the culture specific events. Kathy has also provided references for students interested in pursuing their Master's Degrees at the University of Saskatchewan where she is a PhD Candidate in Health Sciences at the College of Medicine.

Shae Meyers, a SUNTEP Prince Albert graduate, has taken the initiative to incorporate cultural teachings into her school in the Saskatchewan Rivers School Division. Kathy and Bonnie worked with Shae, school administration, Knowledge Keepers, Elders, SUNTEP students, and Saskatchewan Rivers School personal to plan and facilitate Tipi Teachings throughout the year. The teachings were designed for SUNTEP students to conduct classroom workshops in a way that was meaningful, culturally responsive, and realistic. Faculty and 1st and 2nd year students planned and presented Tipi Teaching workshops to over 60 classrooms throughout term 1 and term 2. They adapted each workshop to meet the needs and ages of the students. SUNTEP and the Saskatchewan Rivers School Division are very happy with the project and the partnership that was created. Students not only gained experience but also a deeper understanding of culturally responsive teaching.

Jed Huntley worked with the 2nd year students to plan, organize and facilitate fall culture camp in September 2018 for the rest of the SUNTEP Prince Albert student body and SUNTEP Regina 3rd Years. Jed organized and planned the Winnipeg trip for the 2nd year students as part of the Metis Studies 280 class taught by Leah Dorion. Throughout the year Jed started a Metis dance class for any students or staff in the Prince Albert GDI building. Jed partnered with Angela Letendre's class from Dumont Technical Institute in Prince Albert. Jed and Angela worked with her Adult Basic Education (ABE) students on the basics of the Metis Dance. The students became quite proficient at a few steps and managed to learn a few squares. In the Spring, the students performed for clients at the new YWCA and introduced Metis dance to many new Canadians; this helped to build community and dispel stereotypes about each other's culture.

The 2nd year SUNTEP students have had the pleasure of working with the YWCA Settlement Services in Prince Albert. Students partnered with the YWCA reading program. SUNTEP students paired up with a new Canadian once a week for one hour. During this hour the pair worked on strategies to expand vocabulary and language skills through dialogue and reading.

The new Canadians enjoyed the experience of getting to know the SUNTEP students and truly appreciated their time. The 2nd year students benefitted from the opportunity to use skills they've learned in Curriculum Language classes. The opportunity to learn how to address and reduce language barriers with the YWCA was a mutually rewarding experience.

One of the highlights for both the 1st and 2nd year students was the Survivors Banquet. The 1st year students plan the event to honour students for their success. Each 1st year student is matched with a 2nd year student to deliver a speech (or roast!) as part of a public speaking assignment. Bonnie Novotny, with assistance from other faculty, worked with the students to make this event a success. It is always a wonderful evening filled with stories, laughter and a great sense of accomplishment.

A major strength of SUNTEP Prince Albert is the sessional instructors who deliver most of our courses. We are fortunate to have most of them returning year after year and truly become a part of the SUNTEP family. They each bring their individual expertise and contribute to the excellence we have come to expect in our program. Leah Dorion has taught Creative Writing and many Indigenous courses this year. In term two she involved the 2nd year students in making their mark in history by inviting them to be part of the multiple painted panels depicting the history of the Métis in Prince Albert. The Mural completion can be seen at the Prince Albert Historical Museum.

SUNTEP Prince Albert Graduation:

As always, feelings run high when we congratulate our 4th year students during the SUNTEP Graduation. Our SUNTEP 3rd year students play an active role in planning and presenting during the ceremony. Entertainment was provided by the Riverside Dancers; students from Riverside Community School. The dancers were accompanied by teachers: Alicia Vandale and Megan Walsh (both SUNTEP Prince Albert graduates). The 2018 Graduation Ceremony was held on Thursday, May 16th with ten graduates:

SUNTEP Prince Albert 2019 Graduates

- Haley Bighead
- Kato Carriere
- Taylor Carriere
- Fawn Chartier
- Chelsea Cyr
- Caissey Fetch
- Todd Fiddler
- Erin Hansen

- Kianne Henry
- Cooper Skjeie

Many of the graduates have already received teaching contracts. Three have been hired by Saskatchewan Rivers School, one in the Prince Albert Catholic School Division, one in the Saskatoon Public School Division and one in a First Nation Band School. The remainder will be substitute teaching. With each graduating class, we continue to build a network of supportive teachers that understand and follow the SUNTEP guiding principles to promote Métis culture and values. Because of the high standards, quality programs, positive reputation, and collaborative relationships, our students and faculty are welcomed into the school communities as partners. Together we are improving educations for Métis and First Nations students.

The SUNTEP program sets a high standard of excellence in teaching. Many of our applicants are second and third generation from SUNTEP alumni. The strong sense of community and the opportunity to receive an education close to home draws applicants to the SUNTEP Prince Albert program. This year we have received many applications for SUNTEP admission. Interviews with prospective students were held during the final week of May. Twenty-six Métis applicants and four non-status applicants have been accepted into the SUNTEP Prince Albert program for the fall of 2019.

SUNTEP Prince Albert would like to welcome a new faculty member, Beige Unger, to our team. Beige is a former SUNTEP Prince Albert graduate and brings a variety of teaching experience with her. She will be working mainly with the SUNTEP 1st year students. At the end of this year, SUNTEP also says farewell to long-term employee and Program Head Sandy Sherwin-Shields. With Sandy's retirement, SUNTEP Prince Albert congratulates Bonnie Novotny as the successful candidate for the SUNTEP Prince Albert Program Head position. SUNTEP Prince Albert wants to thank Sandy for her time and dedication to both SUNTEP and the Gabriel Dumont Institute.