

**Gabriel Dumont Institute
Saskatchewan Urban Native Teacher Education Program (SUNTEP)
And Gabriel Dumont College (GDC)
Operational Highlights
2019-2020**

SUNTEP/GDC Regina

Location: University of Regina, College West

Staff Complement:

Janice R. Thompson	Program Head
Erma Taylor	Administrative Assistant
Russell Fayant	Faculty
Erin Kramer	Faculty
Natalie McNabb	Faculty
Brenna Pacholko	Faculty

Student Update:

	Total
Year 1	12
Year 2	08
Year 3	11
Year 4	11
GDC, Year 1 & 2	06
Total	48

Program Highlights:

We bid farewell to Faculty member, Jennifer Reid-Vandevord who returned to Regina Public Schools in fall 2019. We wish Jennifer all the best in her future endeavours. In turn, we embraced the new academic year welcoming Faculty members, SUNTEP Alumna, Erin Kramer, and Natalie McNabb. Erin and Natalie bring their education practitioner experiences from Regina Public Schools.

Faculty member, Russell Fayant and Program Assistant, Erma Taylor were invited and attended the Regina Michif Language Engagement event hosted by the Métis Nation of Saskatchewan. On behalf of the Gabriel Dumont Institute (GDI), Russell and Erma discussed and shared invaluable Métis resources, engaged in conversations focused on the preservation, protection and revitalization of the Michif language. Faculty member, Russell Fayant and Program Assistant, Erma Taylor have initiated a collaborative a research project with University of Regina Faculty of Education member, Dr. Melanie Brlce. This research project, *Learning from the Land: A Michif Language Immersion Camp* includes the voices of local Southern Saskatchewan Métis Cultural Knowledge Keepers and SUNTEP students engaged in knowledge exchange to preserve, protect, and reclaim the Michif language and cultural teachings. A research summary of learning was presented at the University of Regina Language Symposium in late fall hosted by the Faculty of Education, Office of Indigenization Office, and First Nations University of Canada.

The community of Indian Head, Saskatchewan hosted a Southern Knowledge Keepers – Culture Days event in the community. Program Assistant, Erma Taylor, invited guest, attended the Premier Screening of the Video Documentary "*Knowledge Keepers; Sharing Stories of a Métis Community*," featuring Shirley Baker, Melona Biller, Maurice Cardinal, Larry Fayant, Bernard Malbeuf, Winnie Malbeuf, Calvin Racette, and Erma Taylor. This Saskatchewan Culture initiative documented traditional stories of the southern Métis People.

Program Head, Janice R. Thompson and Métis Old One, Joe Welsh participated in the Government of Saskatchewan, 'Indigenous Post- Secondary Education Symposium' at the First Nation University of Canada. Joe shared invaluable knowledge and blessings throughout the day. Janice presented and highlighted Gabriel Dumont Institute's achievements, celebrating forty years of contributions.

The partnership between GDI, University of Regina, and Ministry of Advanced Education was front and center at the Renewed Five-Year Affiliation Agreement in late fall. The celebration of the renewed agreement was completed with a Signing Ceremony at the University of Regina. This collaborative relationship continues to expand and affirm GDI-SUNTEP's enhanced autonomy.

A Traditional Metis Kitchen Party was held the at Eastview Community Centre. The event was the result of participation between SUNTEP students, in first, second, and third year. Families, community members and guests engaged in historical narratives, Métis dance, and a tour through a reconstructed Road Allowance Home. The event was a success—modeling collaborative discovery, and the continued work to decolonize post-secondary education studies; a process in which SUNTEP Regina continues to lead the way at the University of Regina.

GDI's 40th anniversary was celebrated in Saskatoon. This cultural event showcased Métis speakers, community members and guests with presentations that provided Métis knowledge exchange opportunities, complete with the *Order of Gabriel Dumont Awards*. Faculty members Russell Fayant and Brenna Pacholko shared knowledge from the Michif Immersion Camp research project and the booklet publication of Road Allowance Memories.

SUNTEP Regina student, Nick Bage and former GDC Regina student, Tracie Leost were awarded the *Order of Gabriel Dumont* Bronze Medal, at the 40th GDI Gala celebration. These students exemplify Métis culture, leadership, and academic success on and off campus, in various community capacities.

Year two students, Dani LaValley, Chantelle Love, and Heather Witherspoon were invited and attended the Western Canadian pre-service teacher conference, WesCast 2020 held in Vancouver, British Columbia. The students presented their participatory experiences from the Michif Language Immersion camp. They also engaged in the Indigenous Canadian Association of Student Teacher Pre-Conference networking and sharing best practices as emerging teachers.

Year four students attended the University of Regina's 11th Annual *Inspiring Leadership Forum*, presented by TD with supporting sponsorship from SUNTEP. The event was hosted at the International Trade Centre in Regina in early spring. The guest speakers, networking and knowledge exchange experiences highlighted the theme, the *Courage Within*, empowering and inspiring for the students.

Centre Activities and Program Development:

Diverse and inclusive activities continue to build a culturally responsive pedagogy and land-based education collaboratively and co-constructively in our program, in classrooms, and in various communities;

✓ Aboriginal Storytelling Festival

✓ GDI Publishing Department and Museum

- ✓ Moose Jaw Tunnels
- ✓ Metis Dance Group
- ✓ McKenzie Art Gallery, Christie Belcourt & Isaac Murdoch Exhibit
- ✓ Inspire Event
- ✓ Saskatchewan Teachers Federation
- ✓ Lebret Trip
- ✓ Red River Cart construction
- ✓ Métis Jigging
- ✓ Michif Language
- ✓ Genealogical Research
- ✓ Métis Knowledge Keepers and Storytelling

Awards and Scholarships presented at the 2020 graduation:

The SUNTEP Regina graduation celebration was postponed.

Student Awards and Accomplishments:

SUNTEP Student	Award/Scholarship
Year 1	
Ross, Teralyn	University of Regina, Miscellaneous One Time Scholarship
	University of Regina, Bergstrom Memorial Scholarship
	University of Regina, Entrance Scholarship
Woytas, Sarah	Saskatchewan Innovation and Opportunity Scholarship
Year 2	
Klyne, Zac	Saskatchewan Innovation and Opportunity Scholarship
Lavalley, Danielle	University of Regina, Academic Silver Scholarship
Love, Chantelle	Saskatchewan Innovation and Opportunity Scholarship
Maffenbeier, Bryce	University of Regina, CIC Bursary
Parisian, Jordan	University of Regina, Aboriginal Bursary
Year 3	
Aubichon, Deanna	University of Regina, CIC Indigenous Bursary (x2)
Frei, Tristan	University of Regina, Faculty of Education, President's Award
	University of Regina, Academic All Canadian Scholarship (x2)
	University of Regina, Lee & Lillian Forsythe Scholarship
	University of Regina, Provincial Sport Governing Body Student-Athletic Award
	University of Regina, Saskatchewan Teachers' Federation Scholarship
Larose, Paige	University of Regina, Faculty of Education Bursary
	University of Regina, Aboriginal Bursary
Prudat, Alyssa	University of Regina, CIC Indigenous Bursary
	Gabriel Dumont Institute, Napoleon Lafontaine Undergraduate Scholarship
	Saskatchewan Innovation and Opportunity Scholarship
Terry, Tana	University of Regina, Aboriginal Bursary
Year 4	
Boyer, Logan	University of Regina, Academic Silver Scholarship
Bubb, Sentilla	Saskatchewan Innovation and Opportunity Scholarship
Kezema, Conner	Saskatchewan Innovation and Opportunity Scholarship
Kayla Ward	University of Regina, Academic Silver Scholarship
	University of Regina, Florence and Grace Donison Bursary in Education
	University of Regina, Aboriginal Bursary (x2)

SUNTEP Regina 2020 Graduates:

The 37th annual SUNTEP Regina Graduation ceremony was postponed due to the COVID-19 pandemic, Saskatchewan Government restrictions, and Saskatchewan Health Authority guidelines. We look forward to the graduation celebration in the near future sharing our student achievements with family, friends, students, community members and guests.

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|--|---|
| 1. Logan Boyer, Great-Distinction | 6. Danielle Pelletier, Distinction |
| 2. Courtney Brown | 7. Garrick Schmidt |
| 3. Sentilla Bubb | 8. Laura Thomson |
| 4. Alexis Johnson | 9. Jenny Veilleux |
| 5. Conner Kezema | 10. Kayla Ward Great-Distinction |

SUNTEP Regina 2020 Graduates' Employment:

Employed as a teacher						Employed but not as a teacher		Unemployed				Further studies		Unknown		Total
FN school		Public school		Separate school				Looking for work		Not looking for work						
M	F	M	F	M	F	M	F	M	F	M	F	M	F			
1	0	0	4	1	0	0	0	1	3	0	0	0	0	0	0	10

SUNTEP/GDC Saskatoon

Location: University of Saskatchewan, McLean Hall

Staff Complement:

Sheila Pocha	Program Head
Tasha Neveu	Administrative Assistant
Ashley Shaw	Student Support Coordinator
Carmen Gilles	Faculty
Angie Caron	Faculty
Jen Pritchard	Faculty

Student Update:

	Total
Year 1	18
Year 2	15
Year 3	27
Year 4	13
GDC, Year 1	6
GDC, Year 2	5
GDC, Year 4	2
Total	86

Program Highlights:

Sheila Pocha, Ashley Shaw and Angie Caron attend University of Saskatchewan related business meetings that include, but is not limited to attending:

- University of Saskatchewan Council
- College of Education Faculty Meetings
- College of Education Governance Meetings
- Faculty Policy and Planning Committee
- Undergraduate Program Committee Meetings
- Student Affairs and Academic Standards Committee
- Aboriginal Advisors Meetings
- College of Medicine Indigenous Curriculum Committee

Dr. Carmen Gillies continued to teach three sections of required Education Foundations courses, during term one and term two. The courses were well received and very successful, particularly in the area of Anti-Racist, Anti-Oppressive education. Carmen provides constant support to her students when necessary and has an open-door policy. Students change their thinking in many ways, due to her courses that teach a lot about racism and white privilege. She has been instrumental in organizing professional development in anti-racist and anti-oppressive learning. As well as supporting our student leaders with organizing and maintaining committees such as, the SUNTEP Anti-Racism Education Forum and the Gender and Sexual Diversity Alliance Club!

Angie Caron taught two Curriculum courses that personified Indigenous understandings, particularly Métis pedagogy. She also taught one more class in the second term related to Administration. Angie keeps an open-door policy and is often seen supporting students in her office with lesson and unit plan development.

Staff members, Tasha Neveu, our Administrative Assistant and Ashley Shaw, our Student Support Coordinator have offered great expertise in the smooth operations of our office and student programming.

Tasha has been very productive in organizing and disseminating scheduled tables, acquisitions, invoices, banking procedures, and other various procedures necessary in running student support office. We are pleased with her management, friendliness, time spent on organized procedures, as well as her on-going support of staff and students.

Ashley has been instrumental with her role supporting students with programming, planning professional development activities, supporting the Michif Methods class with structure and activity. She has been productive with producing slideshows for our student lounge monitor, continuing to produce and share the Michif Messenger newsletter, creating new SUNTEP/GDC promotional materials and promoting SUNTEP/GDC at the annual Indigenous Spend a Day activity for Grade 12 Indigenous students. Ashley oversees the inventory and daily use of library/resource materials and supports our student librarian with her role in accessing borrowed materials. Ashley visited Saskatoon High Schools and organized our own Indigenous Spend a Day at the Centre. Ashley dedicated time to helping organize the attendance at our fundraising with bingos. She also dedicated time to organize a SUNTEP Alumni group to dance at the Fall Indigenous Festival in September.

Sheila Pocha sits as a GDI representative on the Provincial Learning Team; her roles are to be involved in two initiatives, the Following Their Voices and SK Reads committees. Positive outcomes are the result of her work and leadership on these initiatives, such as offering strategies to decrease the gap for our Indigenous students, as they strive to achieve their grade 12.

We worked hard at moving away from the past 60 credit units in Arts and Science and 60 credit units of Education courses to develop a sound and more improved Education program, consisting of 48 credit units of Arts and Science courses and 72 credit units of Education classes. This new program aligns with the College of Education and their recent changes.

We are working to enhance our Métis presence on campus by working closely with VP of Indigenous Engagement, Dr. Jackie Ottmann. We received 3,000 dollars from the President's office to install a large-scale size Red River Métis Cart. We commissioned George Fayant to build the cart and plan to unveil it near our centre at McLean Hall in the fall of 2020. Those were the plans, but with the COVID 19 Pandemic, we will postpone the installation. We have asked for a statue of Louis Riel to be erected in front of Place Riel; this work is always in progress.

We implemented new learning initiatives for our students. We coordinated student led groups, beyond the usual Student Leadership Council. Students led and were involved in the Eco-Justice Club, the SUNTEP Anti-Racism Education Forum, SAEF, the Lii Tii Minihkwaytaak Club, and the Gender and Sexual Diversity Alliance, GSA. Students were able to build their knowledge and skill set in a wider variety of learning than set out in their usual course syllabuses. They extended their leadership skills and supported each other in the learning. Our staff, Carmen Gillies and Ashley Shaw supported our students in various ways.

We developed professional development opportunities for our 1st and 2nd Year students with Learning Communities offered every Friday morning. The benefits have been incredible as we were able to offer enriched learning within four themes; Métis Heritage and Culture, the Fundamentals of the Teaching

Profession, Enhancing our Practise and Supporting Student Success. Our students demonstrated great attendance and were eager to take part in professional development that helped them see themselves as more of a Métis educator working towards their degree in Education. The LC's differ from what the College presents due to our staff leading the work, not the students and the fact we include Métis education. The LC's are also used towards their Co-Curricular Record reports.

Every fall term, as we welcome our new students to SUNTEP Saskatoon and our 2-year GDC program, we take our students to Batoche, as part of our annual orientation. We are always happy to see how much fun our 1st year students have on this trip and how they begin to develop very positive working relationships with each other and with staff. The historical tour of Batoche and the presentations made by their historic park attendees always sends a positive and meaningful message to our student body as to why it is very important to be proud of their Métis ancestry. We welcomed 26 students to GDC and SUNTEP in early September of 2019.



In mid- September of 2019, Carmen Gillies organized a one-day Anti-Oppressive Conference at the College of Education. The students attending Carmen and Angie's classes were able to attend the Saturday conference and learn from each other as they presented and listened to 24 presentations on anti-racism and anti-oppressive understandings. SUNTEP Alumni keynote speaker, Jennifer Hingley engaged the student body with her own story of breaking through the status-quo, as a teacher and principal in the K-12 school system.

In mid-September, during United Nations' Indigenous Language Week, Sheila Pocha co-organized an Indigenous Day of Culture and Language with ITEP Director, Chris Scribe. Ashley Shaw took part by organizing an Alumni Jigging Dance group. The Saturday festivities in the university bowl was incredible as we were thrilled to have alumnus poet Zoey Roy join us from Toronto to read her book, *The Voyageurs*, to the crowd. She and our group of dancers did a great job displaying our cultural talents to the crowd!



Our SUNTEP Student Council planned a great Halloween Party for the children and coordinated the event with the ITEP Student Council. As like last year, the students brought their children to enjoy a haunted house, games, pumpkin carving, music and food.

In early November SUNTEP Saskatoon students and staff attended another special 'Old Time Métis Dance and Dinner' at the Gordon Oakes Red Bear Centre. Our very own SUNTEP student, Tristen Durocher highlighted the evening playing his fiddle and entertaining the crowd. Shayleen Gervais, Kurt Natomagan and Kate Boyer demonstrated their jigging steps alongside Tristen's fiddle music.





In mid-November, commemorating the anniversary of Louis Riel's execution, we successfully raised our Métis flag in front of the Thorvladson Building on campus. The flag raising immediately followed MNS President McCallum, GDI Board Chair, Earl Cook and University of SK President, Peter Stoicheff signing of the new MNS and U of S Memorandum of Understanding. The MOU recognizes our mutual contract of education business with the university.

Our students and staff are very involved in working with St. Michael's and Westmount Community Schools and recently celebrated Métis days at Westmount School. It was the school's fifth annual event showcasing Métis traditional games, dances and fiddling. Over 20 schools sent their grade four students to the event. As well, we plan to do the same type of involvement with St. Michael's School in June.

SUNTEP and GDC students, Shaina Hounsell, Nathan Gaudet, Angela Silva, Kate Boyer and Jeremy Smith were congratulated as the 2020 Indigenous Achievement Scholars in early February. The categories our students received their recognition from are, Community and Academic.



Our staff organized teaching activities in the schools for our first, second and third year students, through their Foundations and Curriculum courses. We are pleased with the partnerships we have with St. Michael's and Westmount schools; their staffs work hard to ensure our students have the opportunity to student teach and implement Métis history, culture and language within their units.

Our staff worked closely with the GDI 40th Anniversary planning committee to help deliver an incredible three-day cultural and educational conference at the Saskatoon Inn in early February of 2020. The conference highlighted amazing events, such as the Bronze, Silver and Gold Medal recipients, to which two of our students, Tanzy Janvier and Daulton Sinoski received a Bronze Medal. We were able to listen to two incredible keynote addresses by Maria Campbell and Jesse Thistle. We took in some great educational and cultural workshops and were a part of the presenting. Carmen Gillies and Sheila Pocha presented a workshop on how we experienced difference in academia while co-teaching a Reconciliation in K-12 Education to 75 non-Indigenous students in the College of Education.



We organized our annual trip to Winnipeg in mid-February, as part of our INDG 280.6 course that is all about the history and current initiatives of our Métis peoples. The significance of this important excursion helps our students trace their ancestry and roots to Red River and supports their learning of our people, while acknowledging their place within our MNS nation. Sheila Pocha, Ashley Shaw, Karon Shmon and INDG 280 instructor, Kevin Pilon, attended with the 2nd year students.



We worked with the city's school divisions and some northern school divisions, such as the MLTC, the NLSD and Ile-a-la-Crosse, to coordinate visits in the schools for our all of our first, second, third and fourth year students.

We had thirteen interns doing their 16-week Extended Practicum student teaching during both terms. In fact, due to the uncertainty of the COVID 19 pandemic, schools closed in term two, leaving two of our interns completing part of their full-time teaching loads.

Students who interned in northern Saskatchewan schools were delighted in the experience and four of our thirteen graduates attained teaching positions in northern schools beginning in the fall of 2020. One other graduate attained employment within Greater Saskatoon Catholic Schools in a French Immersion classroom. One of our graduates will enter into Graduate Studies at UVIC in British Columbia; he will study Environmental Education. Daulton Sinoski, another graduate, plans to play professional volleyball in Nice, France. Daulton was one of our Bronze Medallion recipients and is an excellent volleyball player, leading our University of SK Huskie volleyball team to win national titles.

We had to postpone our annual May graduation ceremony, due to COVID 19. We plan to celebrate a graduation ceremony for the thirteen graduates when the province allows larger gatherings. The graduates are willing to wait for their graduation celebration.

In April, our very own Autumn LaRose Smith helped emcee the 3rd Indigenous Engagement Day of Learning on campus with an ITEP student. Autumn wore her sash proudly and did a great job representing our Métis people on campus. She ran successfully to be the first Métis woman to be a University of Saskatchewan Student Union President! We are all very proud of Autumn!



We interviewed forty-two applicants for our SUNTEP and GDC programs in mid-May. It was a first, as we interviewed using the ZOOM app and although we could not meet our applicants in person, we believe we had good opportunity to meet them online and learn of their interests.

We selected twenty SUNTEP applicants and one non-status applicant. We had opportunity to accept a few advanced standing applicants. We accepted five GDC students, all interested in Arts and Science, Commerce, and Kinesiology.

SUNTEP Saskatoon 2020 Graduates:

- | | |
|---------------------------|--------------------|
| 1. Dakota Adams-Beavereye | 5. Aaron Gosselin |
| 2. Dora Corrigan | 6. Connor Guillet |
| 3. Matthew Delorme | 7. Shaina Hounsell |
| 4. Nathan Gaudet | 8. Kaela Kohnke |

- 9. Tawnie Kotyk
- 10. Dean Legare
- 11. Brittany Macnab

- 12. Breana Piche
- 13. Daulton Sinoski

SUNTEP/GDC Prince Albert

Location: 48 12th Street East, Prince Albert, Saskatchewan

Staff Complement:

Bonnie Novotony	Program Head
Donna Biggins	Administrative Assistant
Ashley Grimard	Faculty
Jed Huntley	Faculty
Kathleen McMullin	Faculty
Beige Unger	Faculty

Student Update:

	Total
Year 1	24
Year 2	16
Year 3	18
Year 4	18
GDC	2
Total	78

The 2019-2020 academic year has been one of excitement, pride, accomplishment, and unprecedented challenges. SUNTEP students and staff have demonstrated perseverance, independence, creativity, and collaboration. The perseverance and courage demonstrated by faculty and students during a global pandemic has been impressive. This crisis has highlighted the importance of support and communication. Both being vital components to the continuity of our program. Together, we ensured that SUNTEP students felt safe and supported with all the requirements needed to be successful. As restrictions and regulations changed continuously, we were challenged to come up with innovative solutions to support and celebrate the successes of our students.

Program Highlights:

In the fall, 4th year SUNTEP students (Teacher Candidates), were very excited and nervous to enter the Extended Practicum. In this final field experience, our students get to build on their skills and knowledge. They begin to feel like real teachers. The Extended Practicum started with two orientations to help build relationships with Supervisors and Partner Teachers. Relationship building is the foundation of a successful Extended Practicum. The Teacher Candidates were supervised by Sandy Sherwin-Shields, Janis Sawa, Darcy Selander, Louise Phaneuf, and Alan Nunn.

SUNTEP SRC (Student Representative Council) led a two-day orientation to welcome new students and welcome back Years 2 and 3. The days were filled with community-building activities, visiting, and sharing program information. Following the orientations, 1st, 2nd, and 3rd-year students and faculty headed twenty minutes north to Christopher Lake where we held a three day Fall Cultural Camp. The

days spent at camp enriched the program with cultural teachings by Elders: Vivian Meabry, Joe Welsh, Liz Settee, Lyle Bear, and Knowledge Keepers: Mike Relland and Norman Fleury. In addition to the Elder teachings, cultural activities were provided by Michael Relland, Curtis Breaton, Leah Dorion, Amy Briley, Laura Burnouf, David Morin, Norman Fleury, Ashley Shaw, Nicolle DeGagne, and SUNTEP Regina students. We shared stories, laughter, and music, and left the camp with new friendships and our spirits full.

Building a community of learners has been an essential part of the SUNTEP program. Throughout the reporting year, faculty and SUNTEP student body have come together for eight Friday lunches followed by professional development, cultural workshops, and team building activities. The sessions were facilitated by the Student Representative Council (SRC) and the Culture Committee.

The SRC took an active role in the leadership of the student body by planning and organizing extra-curricular events. The SRC have been focussing on wellness and coming together as a student body. Spirit Week, Pink Shirt Day activities, support groups, and Destination Imagination activities encouraged students to reduce stress and spend time supporting each other. SRC organized Friday lunches to discuss experiences, struggles, and successes as SUNTEP Prince Albert students. The SRC has done an excellent job representing and leading the student body. The 2020-21 SRC reps will be voted on in the fall.

2019-2020 Student Representative Council:

President: Keanan Tibbs

Secretary: Taylia York

Vice President: Taryn Gunville

Professional Development: Nickeisha Montrand

Financial: Desire McKenzie

SRC Support: Justin Gryba

Sports Rep: Meirah Bender

Faculty Rep: Beige Unger and Ashley Grimard

Environmental: Jean-Elie Fortier

The SUNTEP Student Culture Committee met every second Wednesday during the academic year. The committee consisted of: Erin Dyck, Mierah Bender, Darci Haydukewich, Sarah Szell, Tristyn Sachkowski, Courtney Ward, Desire McKenzie, Jocelyn Bear, Lacey Stonestand, and was facilitated by Ashley Grimard (Faculty). In the fall the group presented an Orange Shirt Day workshop in a local school and later initiated a project that honored Missing and Murdered Indigenous Woman and Girls. The students focussed on acknowledging the names of missing Indigenous woman, both in our community and across Canada. A variety of red dresses and personal biographies were displayed in windows at the center. This symbol brought significant attention to the MMIWG campaign.

It is always a highlight when students go into the schools during field experience. First year students had the opportunity to participate in their very first week of field placement during the second week of February. In pairs, 22 students went to Pre-Kindergarten - Grade Eight schools in the city of Prince Albert. It was a fantastic week for all of them. For many it was their first experience working in a school as a student teacher. They returned for their class debrief full of excitement and stories to share!

The second year students successfully completed one of three weeks of their field experiences in rural reserve and Metis community schools. The second year field experience offered a wide variety of schools that range from the Francophone School, Ecole St. Isidore Bellevue; the local Metis community, St. Louis Public School and a wide range of First Nations schools on both Cree and Dakota Territories.

Having this experience allowed students to get a glimpse of teaching in a community that may have been different from their own.

Third year students were in Prince Albert Public and Separate School Divisions for the second week of their four-week field placement. During this time, students took an active role in planning lessons, units, and student assessment. This opportunity allowed students to continue to build strong relationships with students and Cooperating Teachers.

Fourth year students celebrated the completion of their 16-week Extended Practicum with a banquet and celebration in December. In January they returned to finish up post-internship classes. With their return we saw a growth in confidence. They are almost certified teachers.

First Year: 2 weeks (Public Schools with high First Nations and Metis Population in Prince Albert)

Second Year: 3 weeks (Rural/ Metis and First Nations Reserve Schools)

Third Year: 4 weeks (Public and Catholic Schools)

Fourth Year: 16 weeks (Public, Catholic Schools, and First Nations Reserve Schools)

The SUNTEP staff and the fourth year students were given the opportunity to attend the GDI 40th anniversary celebration. It was an amazing experience of togetherness, inspiration, and cultural knowledge. It was an honor to experience and celebrate Metis culture and GDI. The presentation of the GDI Bronze award to fourth year Ashley Smith and SUNTEP alumni Taylor Carrier was a highlight. The 40th GDI anniversary was an event that we will remember for a long time. Both our students and staff are grateful to GDI for the opportunity to attend.

SUNTEP Prince Albert 2020 Graduation:

SUNTEP Graduation ceremonies have been suspended due to Covid-19. Sometimes limitations initiate creativity. Through a multimedia video, we were able to acknowledge the hard work and accomplishments of our graduates in a safe way. Although the video cannot replace the feelings of a full ceremony, it was very well received. We plan on having a small celebration with the graduates and honor each one at a later date.

SUNTEP Prince Albert 2020 Graduates:

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|----------------------|--------------------|
| 1. Shelby Constant | 10. Ryan Munshaw |
| 2. Susan Cox | 11. Joelene Peters |
| 3. Leah Drabot | 12. Kelsey Petit |
| 4. Jennifer Durocher | 13. Kelley Scriven |
| 5. Tia Ewashko | 14. Ashley Smith |
| 6. Amanda Hoey | 15. Brandi Soles |
| 7. Fayth Kaiswatum | 16. Tiffany Ross |
| 8. Brett Little | 17. Cylie Willians |
| 9. Nicole Magnin | |

SUNTEP continues to promote Metis culture and identity. At SUNTEP, many of our students' experience cultural pride and confidence for the very first time. The community environment, quality programs,

positive reputation, and collaborative relationships are a big part of our program. Students and Faculty are welcomed into the school communities as partners. Together, we are improving education for Métis and First Nations students. The SUNTEP program sets a high standard of excellence in teaching. Many of our applicants are the children from SUNTEP alumni. The strong sense of community and the opportunity to receive an education close to home draws applicants to the SUNTEP Prince Albert program.