



GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research



University
of Regina



Faculty of Education
University of Regina

Indigenous Ed Doctorate Program

Course Information:

ED 951 Indigenous Epistemology in Education (3)

This course will explore Indigenous epistemology and the centrality of spirituality to Indigenous methods of knowing. It emphasizes advanced concepts regarding the origins of Indigenous knowledge and the cyclical nature of knowledge exchange. Students will discuss concepts that encourage reclaiming a place and voice in academia.

ED 952 Indigenous Pedagogies and Curriculum Theory (3)

This course focuses on advanced understandings of Indigenous pedagogies and provides students with theoretical and experiential frameworks to help them comprehend curriculum principles. It will assist students in critically reflecting on their own practice, engaging in pedagogies from an Indigenous worldview, and creating places for advocacy and resistance in education.

ED 953 Advanced Indigenous Research Methods (3)

This course provides students with an in-depth understanding of the philosophical foundations and procedures common to numerous types of educational research, contrasting Indigenous methodologies with dominant research approaches. Students will participate in decolonizing approaches with an emphasis on Indigenous research paradigms.

ED 954 Understanding Community Engaged Scholarship (3)

This seminar-style course employs storytelling and Indigenous community-based research methodologies to examine, produce, and perform community-engaged scholarship centered on Indigenous language, culture, and history. In this seminar, students will explore modern education issues in collaboration with a variety of community members using a community-based research paradigm.

ED 955 Leading for Equity & Justice in Education (3)

This advanced course focuses on decolonizing education by highlighting the voices of Indigenous scholars who advocate for justice and equity for Indigenous people. Students will mobilize these causes for change by exploring cultural genocide and the ongoing legacy of colonization: decolonizing dominant ideology, voice, pedagogy, and leadership structures.

ED 956 Indigenous Perspectives on Issues and Challenges in Current Educational Practices (3)

This seminar style course provides students with a framework for identifying and analyzing an educational practice-related concern. Students will integrate Indigenous theory, a variety of academic literature, and relevant experiences to investigate the core causes and systemic difficulties that have an impact on everyday educational practices.

ED 957 Land-Based Education: Nistowiak, Indigenous Teaching, Learning and Leadership (3)

This advanced course weaves Indigenous theoretical and experiential approaches to teaching, learning and leadership with a focus on Nistowiak – where the three come together – on the land through land-based education. Students will have an opportunity to reconceptualize education that honors Indigenous knowing through the land.

ED 958 Social & Political Issues in Métis Education (3)

This course examines historical and present Métis social and political challenges in education, with special emphasis on Métis culture, language, and identity. Through the study of geographical and historical affiliations and alliances that effect contemporary Métis culture, students gain an in-depth comprehension of the dynamics that influence Métis education and the political structure.