

**Gabriel Dumont Institute
Saskatchewan Urban Native Teacher Education Program (SUNTEP)
And Gabriel Dumont College (GDC)
Operational Highlights
2022-2023**

SUNTEP/GDC Regina

Location: University of Regina, College West

Staff Complement:

Jeannine Whitehouse	Program Head
Bonnie Noels	Admin Assistant
Russell Fayant	Faculty
Erin Kramer	Faculty
Natalie McNabb	Faculty
Brenna Pacholko	Faculty

Student Complement:

	Total
Year 1	14
Year 2	10
Year 3	10
Year 4	4
GDC	3
Total	41

GDC Enrolment by Year and Program:

Year	Faculty
1	Human Justice
1	Police Studies
1	Indigenous Social Work

GDC:

GDC Regina ended this year with three students continuing on to their second year and two students who have reached their 60-credit hour sponsorship limit. One student is experiencing academic challenges and may be required to discontinue from the University.

GDC Regina also recognized one student who has now completed his degree, Bachelor of Social Work, which he started in GDC. He was gifted a sash with the GDI crest and a card.

Program Highlights and Centre Activities:

- ∞ August 25, 2022, we held new student orientation. 21 students attended and received a day of tours and orientation. They also met some of our current students who gave them advice on how to be successful in your first year.
- ∞ The Annual Lebret, Saskatchewan trip was held on September 9, 2022. Year 1, 2, and 3 students toured the Lebret Museum, the historic Sacred Heart church, and the Stations of the Cross Hill. We spent the afternoon playing Michif games, interacting with Old Ones, and giving the students an opportunity to get to know the first-year students.
- ∞ SUNTEP Alumni, Jed Huntly visited the class on September 13, 2022 via zoom to discuss his thesis, talk about what he hopes students will get from the program and answered any questions they had.

- ∞ Year 2 students attended zoom lecture with renowned Indigenous thinker Leroy Littlebear on September 13, 2022.
- ∞ The delivery of Fall OCRE 215 was a success. Students had the opportunity to participate in experiential-based learning activities, which included visits to Wanuskewin, Batoche, and Duck Lake. Knowledge from GDI library resources supported students on a plant & medicine walk. Students were able to finish their trip at the GDI Gallery. Invited guest speakers shared their knowledge with the students.
- ∞ The annual SUNTEP Internship seminar was held on September 15-16, 2022, at Evraz Place. The Program Head and Faculty members facilitated various sessions with the pre-service student teachers and cooperating teachers. The interns are moving forward to successfully completing their sixteen-week practicum requirements.
- ∞ University of Regina Ta-Tawow Centre Elder Kohkum Brenda was invited to the EPS 116 class via Zoom on September 26 for a Medicine Wheel check-in with the students.
- ∞ A pre-internship seminar was delivered via Zoom on September 28, 2022. This annual event engages pre-service student teachers and cooperating teachers with support and guidance dedicated to pre-internship requirements. We are fortunate to secure SUNTEP Alumni as mentors for our students.
- ∞ October 28th all centre (first in-person all centre in two years) was organized by year 2 students who held a costume contest and planned an activity that allowed cohort years to mix and get to know one another better.
- ∞ Introduction to SUNTEP: Nov. 2, 6:30-7:30pm via Zoom – 7 people attended.
- ∞ Michif Leaders Collaborative Project was held on November 18. This was a collaborative learning experience organized by our 1st, 2nd and 3rd year students and held at the community space at the MN-S Western Region III office in Regina. Students acknowledged Louis Riel Day by telling stories about leaders using puppets, performing Metis dance and sharing a meal of bannock and tea. The event was a great success and allowed our students to see a successful model of indigenized (de-siloed) education that engages with Michif culture to teach curricular outcomes.
- ∞ THAC 160 2nd year student theatre performances were held on November 30.
- ∞ The year one class planned the student Christmas party on Dec 2 via zoom. The students opted for zoom to keep the Old Ones who attended with us safe. Students and staff were able to listen to stories about traditional Christmas and New Years celebrations.
- ∞ Visit to INDG 221 classroom by Metis lawyer Stephen Mussel who discussed the Powley Decision with year 2 students.
- ∞ On January 13th students in year 2, 3 & 4 of the program attended the Trauma-informed teaching module.
- ∞ Year 3 planned and hosted the All Centre meeting on January 27.
- ∞ Michif Interactive Sessions for pre-K students ECCU 300 students Feb 14 & 16 was held in collaboration with Regina Catholic School Division and Alumni Victoria Parisien. 4th year students spent time doing language activities and interacting with the students.
- ∞ First-year students planned and hosted the all-center meeting on February 17th. During this meeting, they took time to honour Old One Jeanne Pelletier for her teachings about Métis dance and culture in their KHS class.
- ∞ Year 2 students shared their knowledge of Metis history and presented at the City of Regina Frost Festival. They performed a puppet show that was developed during their collaborative project in the Fall semester.
- ∞ The year 3 students completed their first pre-internship block from Feb 6-14, 2023. The students worked on their units and completed their final 8-day block on March 20 – 29, 2023.
- ∞ Year 4 hosted the March 31 All Centre meeting.
- ∞ The beading Circle ran Mondays & Thursdays during the winter, and staff, students, and the

- community created mossbag babies for the Z99 NICU fundraiser. These efforts raised \$800.
- ∞ SUNTEP Regina Faculty Russell Fayant facilitated a 10-week Michif language club Nakishkawtoupeekishkwaywuk awn Michif with staff, students, and Alumni.
 - ∞ Our goal was to extend and enhance language competency with students who have attended the immersion camp, Old ones, staff and Alumni that are doing language work in the schools. The hope was to be creating a “community of speakers”- nakishkawtoupeekishkwaywuk awn Michif. Nakishkawtoupeekishkwaywuk awn Michif with language speakers for 10 sessions - 8 virtual for 1.5 hours and 2 in person for 3 hours with a meal. The 2 in person sessions allow for sharing a meal, an important part of Michif kinship and pedagogy.
 - ∞ Year 1 students spent time with Faculty of Education Elder in Residence Tim Poitras learning about First Nations Protocols.
 - ∞ As part of the INA 390 class, year 1 students completed a collaborative beading project that will be assembled and displayed later this year.
 - ∞ Dr. Sherry Farrell Racette visited ESST 100 class to discuss contributions of Metis women to the resistance movement of the 19th century.
 - ∞ The year 4 students delivered SUNTEPTalks in the community at the Hampton Hub as part of their ECCU 300 class. They spoke very candidly about social justice issues such as MMIW, Foster Care, Water Crisis and Indigenous Media.
 - ∞ On April 5th Darryl Leroux, one of Canada’s foremost experts on fraudulent claims to Indigenous Identity, had lunch with our students and then gave an informal talk. Students got a chance to ask him questions and to interact with him one-on-one.
 - ∞ SUNTEP had one Spring course May 15 – June 2. 24 students attended EMCH 150 - Michif Immersion in the Qu’Appelle Valley with local language speakers and Old Ones. They spent time on the land learning about medicines, songs and stories in Michif.
 - ∞ SUNTEP Regina hosted the ALLTEP gathering on June 15 & 16 at the University of Regina. Staff from La Ronge, Prince Albert, and Saskatoon joined us for 2 days of program sharing and professional development.
 - ∞ On June 19th, SUNTEP Regina, in partnership with the ta-tawaw student success center, raised the Métis flag on campus. Michif Old One Irma Klyne blessed the event, and fiddle player Tahnis Cunningham played for the event.

SUNTEP Regina 2021 Graduation:

SUNTEP Grad was held on May 5th at the Queensbury Convention Centre. The theme chosen by the graduates was “Resilience.” The 39th graduation ceremony was attended by approximately 80 guests who were there to support our four graduates. Grad was a meaningful event for all in attendance, including many SUNTEP alumni. At the end of the evening, each graduate was presented with a handmade leather portfolio (made by SUNTEP Regina staff) and a special Metis sash in the colours of SUNTEP and the University of Regina.

The 34th annual David Amyotte Memorial Scholarship was presented to graduate, Teralyn Ross. This award was established by the Amyotte family to recognize those students who promote Aboriginal culture in the classroom, demonstrate teaching potential and leadership in the SUNTEP program, and promote the goals of cross-cultural education, much as David did during his time as a SUNTEP student and teacher.

The Spirit of SUNTEP was awarded to Sarah Woytas, a graduate. This award recognizes community leadership and involvement by SUNTEP students and is given to a member of the graduating class who has demonstrated the spirit of SUNTEP as visualized by the Métis people of Saskatchewan, established over 35 years ago.

The SUNTEP Alumni Award was awarded to Kyle Strom, Landon Shira, Taylor Giroux, and Jenna Williams. Established in 2020, this award was created by the SUNTEP Regina Alumna group. It is an annual bursary awarded to University of Regina SUNTEP students who demonstrate a passion for learning and professionalism.

The Order of Gabriel Dumont Bronze Medal was awarded to graduate Tavia Terry. The annual award honors GDI Métis students who have distinguished themselves through perseverance in the SUNTEP Regina program and community involvement. We showcase the recipient's dedication and commitment to leadership, cultural pride, and overall student performance.

SUNTEP Regina Graduates

The 2024 Graduating class includes Daniel La Fontaine, Teralyn Ross, Jenna Williams, and Sarah Woytas.

Student Awards and Accomplishments:

The following only reflects the U of R awards. Several students received scholarships and bursaries from outside agencies and those amounts are not reflected here.

FALL	AWARD	AMOUNT
Year 2		
	Provincial Sport Governing Body Student-Athlete Awards	
Noah Pelletier	Awards	\$ 1,000.00
Noah Pelletier	University of Regina Aboriginal Athletic Award	\$ 1,000.00
	University of Regina Aboriginal Bursary Aboriginal	
Noah Pelletier	Bursary	\$ 1,000.00
Noah Pelletier	University of Regina Varsity Sport Award	\$ 260.80
Dylan McCabe	Academic All Canadian Scholarship	\$ 1,000.00
Camryn Murray	Academic Silver Scholarship	\$750.00
Shayanne Marynick	Academic Silver Scholarship	\$500.00
	University of Regina Aboriginal Bursary Aboriginal	
Connie Mussell	Bursary	\$1,000.00
	C.D. Howe Mature Student Achievement Award for	
Connie Mussell	Excellence for Excellence	\$2,712.50
Connie Mussell	Academic Silver Scholarship	\$500.00
Year 3		
Roxanne Sims	Academic Silver Scholarship	\$ 750.00
	University of Regina Aboriginal Bursary Aboriginal	
Roxanne Sims	Bursary	\$ 1,000.00
Roxanne Sims	Lee & Lillian Forsythe Scholarship	\$ 2,000.00
Tavia Terry	Academic Silver Scholarship	\$ 500.00
Rebecca Chzyk	Academic Silver Scholarship	\$ 500.00
Year 4		
Teralyn Ross	Academic Silver Scholarship	\$ 500.00

Teralyn Ross	University of Regina Aboriginal Bursary Aboriginal Bursary	\$ 1,000.00
Teralyn Ross	Superannuated Teachers of Saskatchewan, Regina Chapter Tuition Bursary Regina Chapter Tuition Bursary	\$ 1,100.00
		<u>\$ 17,073.30</u>

WINTER	AWARD	AMOUNT
Year Two		
Noah Pelletier	University of Regina Rams Football Athletic Award	\$ 298.30
Dylan McCabe	Provincial Sport Governing Body Student-Athlete Awards	\$ 1,000.00
Camryn Murray	Returning Resident Housing Award	\$ 1,000.00
Connie Mussell	CIC Indigenous Bursary	\$ 2,500.00
Connie Mussell	C.D. Howe Mature Student Achievement Award for Excellence for Excellence	\$ 2,712.50
Connie Mussell	Regina Queen City Kinettes Award	\$ 1,000.00
Year Three		
Chelsea Zieg	Mackenzie Alastair Lawrence Memorial Award	\$ 1,100.00
Year Four		
Sarah Woytas	Regina Sunshine Preschool Society Prize	\$ 2,175.00
		<u>\$ 11,785.80</u>

SPRING/SUMMER	AWARD	AMOUNT
Year Two		
Camryn Murray	Returning Resident Housing Award	\$ 1,000.00
2022-23 Total		<u>\$ 29,859.10</u>

SUNTEP Regina Graduates' Employment (as of June 14, 2023):

Employed as a teacher						Employed but not as a teacher		Unemployed				Further studies		Unknown		Total
FN school		Public school		Separate school		M	F	Looking for work		Not looking for work		M	F	M	F	
M	F	M	F	M	F			M	F	M	F					M
	0		03	02		0	0			0	0	0	01			06

Partnerships 2022-2023

Faculty of Education—Our relationship with the faculty continues to grow. SUNTEP has been given a classroom in the Faculty of Education building to help create a presence in the building and alleviate some of the scheduling pressure for our program.

School Divisions (Saskatoon Public/Catholic, Regina Public/Catholic) – High School Recruitment and preparing SUNTEP graduates to enter the field with current practices are at the forefront of our relationships.

To strengthen our relationship with the Regina Catholic School Board, we held several meetings. These meetings included the High School Indigenous Advisors and the Indigenous Education Coordinator to discuss our program. We invited them to bring some of their Metis students to various SUNTEP events planned throughout the semester.

We have also been in contact with Regina Public Schools' Supervisor of Indigenous Education. We are scheduled to meet with her and the high school Indigenous Advocates on October 3, 2022. We will discuss our program and invite them to bring some of their Metis students to the various SUNTEP activities planned throughout the semester.

As part of the program review and to ensure that our students continue to be highly sought after we are meeting with HR Superintendents with the 8 surrounding school divisions. This discussion will allow us to build a relationship, keep our program in the forefront of their minds, and gain insight into what they are looking for when interviewing new teachers.

Regina Catholic, Regina Public, and Good Spirit School Divisions have been in contact with us and are offering bursaries to SUNTEP grads who sign on with their school division. This has increased to \$2500 this year from \$1000.

February 3, we hosted an in person SUNTEP information session. We coordinated with the Indigenous Advisors at Regina Catholic Schools to bring their Métis students to attend. We were also able to invite GDITE and MNU to join and present information. This event was successful in recruiting applicants to multiple programs in GDI.

SUNTEP/GDC Prince Albert

Location: 48 12th Street East, Prince Albert, Saskatchewan

Staff Complement:

Bonnie Novotny	Program Head
Donna Biggins	Admin Assistant
Ashley Grimard	Faculty
Beige Unger	Faculty
Christine Christian	Faculty
Tyson Fetch	Faculty

Student Update	Métis	First Nations	Total
Year One	15	9	24
Year Two	20	6	26
Year Three	13	6	19
Year Four	17	2	19
GDC	6	0	6
Total	71	23	94

Program Highlights

The 2022-2023 academic year has been an exciting year of experiencing the new normal. Students and staff collectively planned gathering, events, and classes that reflect SUNTEP traditions. Over the year, SUNTEP students have had the opportunity to learn and grow in a Metis rich cultural environment with a strong sense of belonging and togetherness.

The Culture Committee and Student Representative Council, led by the SUNTEP student body and faculty, provided strong leadership towards creating an inclusive and learning environment. The SUNTEP Culture Committee started the year off by leading an amazing Orange Shirt Day walk on to the MMIWG2S+ monuments on the Prince Albert Riverbank. Walking as a group to the monuments in a sea of orange was sure to capture attention of the local people. On the riverbank, SUNTEP shared a smudge with people from the community including Police Officer Horace Ratt.

It was a very special moment for everyone involved. The Student Representative Council (SRC) focused the year on community activism within the SUNTEP center and Prince Albert community. Some highlights include the biggest giving week donation to the PA Food Bank to date, acts of kindness placed throughout the local community, spirit week and seasonal celebrations, a year end Sprinterfest event filled with traditional Michif games for



students, and SUNTEP's annual Pride Parade participation. Students managed the SRC social media platforms on Instagram and Facebook to celebrate and share these events.

The student teacher field experience is always a highlight. Many schools in Prince Albert and area participated by supporting SUNTEP student teachers through placements for the practicums. This process provides a scaffold for students as they progress through the four-year program and gives a snapshot of what teaching is all about. The field experience took place in the spring, with many partner teachers being SUNTEP alumni.

- ∞ **First Year:** 2 weeks (Public Schools with high First Nations and Metis Population in Prince Albert)
- ∞ **Second Year:** 2 weeks (Rural/ Metis and Urban Public School Division)
- ∞ **Third Year:** 3 weeks (Public and Catholic Schools)
- ∞ **Fourth Year:** 16 weeks (Public, Separate, and Band Schools)



The first-year SUNTEP students had a fantastic year full of sharing, learning, and connection. A highlight, as always, was their student teaching experience. Students went out into the schools in pairs and spent two full weeks observing classrooms, teaching lessons, and creating relationships with students and staff in their assigned schools. An experience that students will carry with them as they move through the program.

Collaborating teachers from St. Louis Public School, Prairie Spirits Stobart School in Duck Lake, along with a wide range of First Nations schools on Treaty Six Territory mentored second year SUNTEP students. The students experienced a vast amount of new classroom and school knowledge from these local rural communities that are often different from the schools in the Prince Albert area. Having this experience allows the students to understand the true depths of teaching in a community that may be different from their own.

Third year students in SUNTEP focussed heavily on curriculum and instruction education classes. In the third-year cohort, SUNTEP is able to provide learning experiences for students within collaborating schools. This year, students went to King George Public School to learn how to incorporate STEM (science, technology, engineering and math) into the classroom. Ron Fines, SUNTEP alumni facilitated the session.



Fourth years students in their final term took a physical education methods class. During this time students played traditional games and activities. Students enjoyed the class and learned skills to add to their repertoire of experiences.



A passion for the Michif language was shared during the Spring offering of the ECUR 235, Michif Language, Learning, and Epistemology. Students focused on language through Michif morning meetings, Michif mini lessons, and use of the Michif resources available to them from GDI. Some student highlights of the course included Red River Cart building with George Fayant, language revitalization with Laura Burnouf, an exploration of the GDI Museum with Karon Shmon, and exploring Métis culture through the research and creation of cultural artifacts.



In mid-March, SUNTEP students participated in a Michif learning camp. The camp, held in the beautiful area of Elk Ridge right at the edge of Prince Albert National Park, was an experience participants will not soon forget. For three days, participants were immersed in Michif language learning and experiences from Elders and guest presenters from morning until night. Through sessions, outdoor excursions, and activities, participants grew their Michif knowledge, vocabulary, and conversational language. It was a fantastic camp for all involved.

In June, 3rd and 4th-year students went on a five-day trip to Winnipeg to learn about Metis history and their own Metis ancestry at the Hudson Bay archives. Students spent 5 days together learning and exploring the many museums and cultural spaces in Winnipeg. It was a great way to end the year for fourth and third-year students who will be entering the school in the fall as teachers and teacher candidates.



SUNTEP Prince Albert is looking forward to welcoming 25 new SUNTEP students and 4 GDC students this fall. This is always an exciting time and the staff look forward to seeing all the new and returning faces. At SUNTEP Prince Albert, the student's voices are important. Here are what a few have to say:



“Being a SUNTEP student is more than just learning to be a teacher. It is about identity, revitalizing language and culture. For me, being a SUNTEP student has allowed me to demonstrate a leadership role in my community.”

Brook West (3rd year student)

SRC representative



“This was a beyond amazing experience. To be gathering in such a beautiful place and space was something our ancestors would have been so proud. Knowing that all the hard work and effort they put into being so strong willed has been prospering and that their kin is learning whom they are and what we are as a community. I am forever grateful to you for always making me feel like family and knowing that this is where I am meant to be and this was meant for me to be here” SUNTEP 3rd year student.



“Maddy is a GDC PA student that truly cared about all aspects of her participation in the clinical experience. She practiced safely, and was extremely conscientious about the care she provided. She incorporated all aspects of patient and family centred care, and was an active participant in the ward routines. The qualities Maddy portrays will take her far in the nursing field” Kaylan LaRoche, RN BSN USASK instructor.

“I appreciate all the support and guidance that Gabriel Dumont College has provided for me. I have found a career that I am passionate about and that I really enjoy” Maddy Soles (Gabriel Dumont College PA second year student).

Supporting and celebrating the accomplishments of students, staff, and community has been an important principle of SUNTEP. We are very proud of the nineteen SUNTEP Graduates and congratulate many of them who have already accepted teaching contracts. It has been a great year. On behalf of the students and staff we would like to express our gratitude to the board and GDI leadership team for the support.

SUNTEP PA Graduates:

- Jocelyn Bear
- Joshua Daigneault
- Travis Dryka
- Erin Dyck
- Breane Forrest
- Darci Hadukewich
- Keeley Henry
- Braelyn Kozun
- Nicholas Woods
- Ashley Jewitt

- Mark Lambert
- Brianne McLennan
- Quentin Miller
- Ashton Milligan
- Rhea Morin
- Ben Myo
- Molly Read
- Ashley Sorenson
- Sarah Szell

SUNTEP/GDC Saskatoon

Location: 106 Wiggins Road, Saskatoon, Saskatchewan

Staff Complement:

Sheila Pocha Program Head
 Tasha Neveu Admin Assistant
 Ashley Shaw SS Coord 111 & Faculty
 Lloyd Laliberte Faculty 111
 April Chiefcalf Faculty 111
 Emma Winrow Student Librarian

Student Update	Métis	FN	Total
Year One	22	1	23
Year Two	20	2	22
Year Three	27	1	28
Year Four	16	3	19
GDC Year One	3	0	3
GDC Year Two	3	0	3
Total	85	7	92

Administrative Activities

- ∞ Sheila Pocha, Ashley Shaw, April Chiefcalf and Lloyd Laliberte attend University of Saskatchewan related business meetings that include, but is not limited to attending:
 - ∞ University of Saskatchewan Council
 - ∞ College of Education Faculty Meetings
 - ∞ College of Education Governance Meetings
 - ∞ Faculty Policy and Planning Committee
 - ∞ Undergraduate Program Committee Meetings
 - ∞ Ad-Hoc Taapewin Task Force Committee for Indigenous Identity at USASK
 - ∞ Student Loan Support Committee – SK Loans
 - ∞ Ministry of Education – Following Their Voices
 - ∞ Student Affairs and Academic Standards Committee
 - ∞ Indigenous Advisory Circle Committee
 - ∞ Indigenous Graduation Celebration Committee
 - ∞ Indigenous Course Committee
 - ∞ USASK Sustainability Council,
 - ∞ Education Advisors' Committee
 - ∞ Physical and Health Education Saskatchewan Committee

Committee Work: Sheila

- a. Taapewin Task Force Meetings for Indigenous Identity Purposes at USASK
- b. University Council - USASK
- c. Undergraduate Program Committee -UPC – College of ED
- d. Faculty Policy & Planning Committee – College of ED
- e. Faculty Council -College of ED
- f. Student Loan Support Committee – SK Student Loans
- g. Following Their Voices – Ministry of ED
- h. Indigenous Graduation Committee
- i. Welcome Powwow & Métis Dance Committee

Committee Work: Lloyd

- a. Indigenous Course Committee
- b. Indigenous Advisory Council
- c. Indigenous Graduation Celebration Committee
- d. SUNTEP Anti-Racist Ecological Justice Student Committee

Committee Work: April

- a. SUNTEP Anti-Racist Ecological Justice Student Committee

Committee Work: Ashley

- a. Student Academic and Appeals Committee – College of Ed
- b. Student Beading Club
- c. USASK Advising Council
- d. College of ED Advising Committee

- ∞ April Chiefcalf is also teaching our EFDT 301 and EFDT 435. Students in Educational Foundations 301.3 have been learning about anti-racist and anti-oppressive education and exploring ways these approaches can be applied to the Saskatchewan curriculum and Indigenous education. Students have completed an anti-racist and/or anti-oppressive education curriculum inquiry project and are currently working on autobiographies where they examine their own personal life experiences using theories on racism, sexism and other forms of privilege, power, and oppression.
- ∞ April and Lloyd Laliberte, supported our student leaders with organizing and maintaining a SUNTEP Anti-Racist Ecological Justice committee. The club met monthly and organized luncheons with greater community.
- ∞ April also led Year Two Learning Community professional development alongside Lloyd Laliberte. The EDLS's consist of Saskatchewan Curriculum (K-12) - Overview of Curriculum Structure, Introduction to Lesson Planning and Understanding By Design and Broad Areas of Learning processes. As well as Differentiated Instruction and tips and resources to help you in the classroom. Term 2 consisted of Métis Cultural Values, Métis Literature for the Classroom, Métis Land-Based Education, and tour of GDI's Gallery/Museum.
- ∞ April and staff planned a great genealogical research trip to Winnipeg. The group enjoyed five days with our 2nd year students in Winnipeg from February 12-17th, 2023. The students were able to visit all kinds of Métis places such as the Louis Riel grave and statues, the Winnipeg Archives, the Human Rights Center, Upper and Lower Fort Gary and St. Boniface museum. They managed to locate numerous documents related to their genealogy and completed outstanding papers!
- ∞ April continues to teach our INDG 280.6 two term Métis History course, as well as the EFDT 301 and EFDT 435 classes. The INDG 280 course supports student learning about the origins of the Métis, the history of the Red River settlement and the Red River Resistance of 1869, and the Northwest Resistance of 1885. In addition to listening to lectures, students work in groups to discuss specific articles. Students were also asked to write a community history paper, focusing on the origins, history, and current demographics of a specific Métis community.

∞ April volunteers to help the SRC group with leading some workshops culturally on sewing ideas, t-shirt creations for Missing Murdered Indigenous Women and Girls, as well as PRIDE shirts and posters! She leads the work with our SAEJ group as well as supporting our fundraising with working bingos.



∞ Lloyd Laliberte has successfully completed his second year as Faculty 111 with teaching responsibilities and committee work. He retired from the SPS division and will no longer require a secondment arrangement as he will officially work with our GDI organization in July of 2023.

∞ Lloyd's teaching includes two courses in the Fall Term, the EFDT 101 course and the ECUR 382 Social Studies methods. He teaches the ECUR 310, Elementary Literacy class and co-teaches the ECUR 265 Truth & Reconciliation with Sheila Pocha. He has been planning and assessing, as well as supporting his current students to achieve success in his courses.

∞ Lloyd also co-teaches our Year Two Learning Community with April Chiefcalf, to which our students gain a closer look at how to plan to teach lesson and unit plans using the Understanding by Design template now often used in school divisions nationally. This design is the backward way of formulating lesson and unit plans by pulling the SK Curriculum outcomes, measuring the learning with Broad Areas of Learning and Cross Curricular Competencies. Our students are gaining a lot of actual experiences by attending the LC's.

∞ Lloyd joined three committees which will help our program immensely in lots of ways; the Indigenous Advisory Committee, the Indigenous Course Committee; they meet three times per academic year, and the Indigenous Graduation Celebration Committee. He works with the Métis Days Planning Committee with partner, Local 165, as well as the Powwow & Métis Dance Committee.

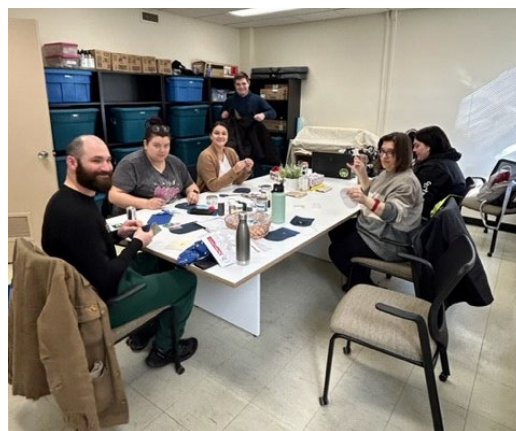
∞ Lloyd is also co-lead with our SAEJ group and supports the leadership work with April Chiefcalf and students. They collaborate, discuss and contribute ideas to the greater community on issues such as Missing Murdered Indigenous Women & Girls and our LGBTQ2+ community.



∞ Lloyd supports the Welcome Back Powwow & Métis Dance committee alongside Sheila. Plans are in the works to bring the dancing back to the University Bowl during Welcome Week. The grand entry and Métis dancing is set for the 13th of September.

∞ Staff members, Tasha Neveu, our Administrative Assistant and Ashley Shaw, our Student Support Coordinator have offered great expertise in the smooth operations of our office and student programming.

- ∞ Tasha has been very productive in organizing and disseminating scheduled tables, acquisitions, invoices, banking procedures, and other various procedures necessary in running student support office. We are pleased with her management, friendliness, time spent on organized procedures, as well as her on-going support of staff and students.
- ∞ Tasha and Sheila are now involved with USASK Admissions department, without using the Share Point process of last year. However, although we have direct opportunity to see if our students get all their documents uploaded so they can get USASK admission, a new process with the Indigenous Vice-Provost office has thrown in another step needing to be completed before Admissions can admit our students. This step presents a superiority over our SUNTEP/GDC application process as it can demonstrate that we have admitted non-Indigenous students into our programs. This step is happening to all colleges on campus, including the ITEP program and unless we can rectify and bypass this step, we will need to honor the process. The new step came from a new policy created by the Indigenous Identity Task Force – Taapewin, Debweyan and Tapewin and the Standing Committee. We have noted approximately 9 students out of 25 that were on hold to get admitted as they waited to hear back from the Indigenous Vice-Provost Office and receive their stamp of approval.
- ∞ Tasha continues to support all staff in our teaching, planning and meetings with university personnel and more importantly, our students. She is a great support and ensures all our students are appropriately receiving all student sponsorship and other student supports on campus.
- ∞ Tasha assists Sheila in all budgets, finance, course requests, contracts and course delivery for our programs. She organizes the bingo charts and reminds students of the sign-up list and bingo dates. Tasha helped coordinate and plan our food/beverage and trip details to our annual trip to Winnipeg for our archival research work, as well as our Orientation Planning and annual cultural trip to Batoche!
- ∞ Tasha helped plan and coordinate our annual Graduation celebration at TCU Place; the evening celebration was a success at TCU Place on the 6th of May, 2023, we had 17 graduates this year!
- ∞ Ashley Shaw leads our 'Beading Club' and students drop by and relieve stress just by sitting in our breakout room to visit, bead, discuss, collaborate and learn, it truly is a Métis thing! Ashley also sits on the USASK Sustainability Council, the Education Advisors' Committee, the Physical and Health Education Saskatchewan, and the Student Affairs and Academic Standards Committee. Ashley continues her support in our library by assisting Sheila with supervision of student librarian, student borrowing, inventory and purchasing new resources.
- ∞ Ashley and Sheila continue student support work; they plan and lead our Learning Community work on Friday mornings with Year One students. Ashley supports Sheila with providing academic advising to our SUNTEP students in areas such as, add/drop classes, academic misconduct, crisis intervention, scholarships and awards, access and equity services, and student health and wellness service.
- ∞ Ashley's teaching assignments include, instructor for ECUR 309, the class has developed a partnership with St. Anne's school to incorporate field experience into their learning. Ashley continues to teach our ECUR 235, the Michif Methods course. We have moved this class to the



first quarter of the Spring Session alongside the student teaching for our 2nd and 3rd year students. The learning was fun by all involved as the students immersed all day for two full weeks out on the land at Windy Acres and in the classroom. The course ended with a Kitchen Party. It was a great celebration, as we invited students from our partner school, St. Michael's community school to help us dance and eat a traditional Michif/Métis meal.



- ∞ Ashley teaches our new ECUR 352, Physical Education Methods course, to which our students received an Aboriginal Coaching Certificate and their CPR/First Aid Certificates. Ashley's ECUR 352 students have been utilizing the Gymnasium at the College of Education. The students come to the Physical Education Methods class ready to learn and take part. They are learning aspects of the K-8 Physical Education curriculum and are immersed in using Métis cultural dance and movement.
- ∞ Ashley creates the Michif word of the week, a weekly Michif phrase/word for students to learn and practice. We have now incorporated a Michif phrase vocabulary wall with the support of our student librarian, Emma Winrow.
- ∞ Ashley helped create new SUNTEP/GDC promotional materials and promoting SUNTEP/GDC. We planned Indigenous Spend a Day events for Grade 12 Indigenous students. Ashley, Lloyd and April helped plan our Open House and met with potential students at Place Riel, during Indigenous Spend a Day on campus.
- ∞ Ashley prepared well for her two classes this past year and took some professional development training. She took professional development within Outdoor Learning at a great outdoor learning conference in Banff, Alberta during the first week of May, 2023.
- ∞ Sheila monitors student registration and grades on the U of S PAWS system. Assist with meeting students online and in-person to help with managing their course loads and programs. Sheila monitors staff with assignment to term end duties and well-being, as well as coordinate and chair weekly staff meetings in-person.
- ∞ Sheila supports staff and guides their work with our students as their supervisor, as their colleague and as their support system. Our three faculty members all teach three to four classes each and provide extra-curricular activities for all our students, such as leading our Professional Learning Communities, the Beading and the SUNTEP Anti-Racist Ecological Justice group!
- ∞ Sheila is directly involved in the Undergraduate Program Committee meetings, the Education Faculty Meetings, the Faculty Policy and Planning Committee, the University Council, the Indigenous Advisory Council, the Indigenous Achievement Awards Planning Committee, and now the new Welcome Back Powwow & Métis Dance Planning Committee.
- ∞ Sheila works with the Following Their Voices Initiative. Most of the FTV meetings are via telephone conference. All of our meetings have been online using USASK WebEx, Microsoft TEAMS and ZOOM.

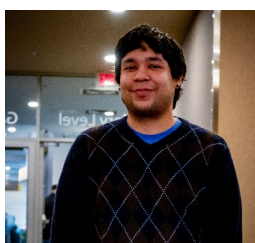
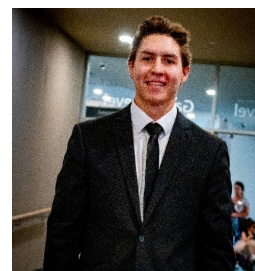
- ∞ Sheila works directly with the SRC and has most recently helped the group with planning for updating clothing sales, fundraising activities and a Spring fundraising barbeque at our campus center near our newly installed Red River Métis Cart!
- ∞ We monitor and support bingo fundraising at City Center Bingo Hall in Saskatoon. The funding raised helps us plan for our annual trip to Batoche and the Winnipeg Archives.
- ∞ We work consistently promoting our people and our programs on campus and in the broader communities. The unveiling of our Red River Cart last September of 2022 was exciting and celebratory! We are now making plans to work with the GDI Culture & Heritage department, as well as with our Indigenous Vice-Provost office to incorporate a QR code onto the cart. The code will highlight information about GDI programs, resources and most of all, the cart's meaning to Métis folk.
- ∞ Meetings with Interim Vice-Provost, Angela Jaimie to help build a Louis Riel statue on university grounds, as well as build an interactive website to be installed with Red River Cart installation in the near future. Sheila has also brought forward the need for our Métis flag to always be hanging in the university bowl. The fact we have it hanging on top of the Thorvalson Building during Louis Riel week and that it permanently hangs at the Merlis Belcher Place (hockey rink), is not sufficient.
- ∞ We continue to work closely with all students in areas such as leadership, cultural events, lesson/unit planning, tutoring, fundraising, planning events and inviting guest speakers for cultural professional development and teacher education. Sheila ensures our culture and anti-racist, anti-oppressive understandings are at the core of provincial discussions. Too often, in the past, and still most recently, organizations in education and in government will often neglect our Métis contributions, needs and assessments.
- ∞ Sheila coordinated and supported two Open Houses for high school students and our ABE students. Although, we had a small group interested in SUNTEP and GDC, we were successful in meeting with them individually.
- ∞ Sheila had meetings with all TEP Program Heads and our Director of University Programming, Brett Vandale. They met monthly to discuss, plan and learn from each other as to how our programs are running and developing to ensure student success. We worked with all TEP Heads and supported SUNTEP Regina as they planned and hosted an All TEP Gathering in mid-June of 2023.
- ∞ We continued to implement learning communities for our 1st and 2nd year students. Students were able to build their knowledge and skill set in a wider variety of learning than set out in their usual course syllabuses. They extended their leadership skills and supported each other in the learning. Our staff, Lloyd Laliberte, April Chiefcalf and Ashley Shaw supported our students in various ways.
- ∞ Sheila and Ashley work together to ensure all students are supported academically, financially, emotionally and progressively so they can be successful towards their pursuits in various disciplines on campus. Sheila supports the Student Academic Advising – meeting with all students to ensure their program plans are complete and prepared for the Fall Term, add/drop classes, academic misconduct, crisis intervention, Access and Equity Services, Student Health.
- ∞ Sheila works with the Field Placement office members, Camille Hounjet, Shirley Cardinal and Associate Dean, Shaun Murphy. We work with the Field Office to ensure our Student Teaching Extended Practicum processes are in place to meet the successful needs of all our students.

- ∞ Sheila meets with student teachers to conference about their placements and leads her staff to support and give feedback to all student teachers and interns. We placed 17 interns for the Fall Term Of 2022 and 40 Student Teachers for the Spring term of 2023. Our students were all successful in completion of these important field placements. In fact, we have heard very positive feedback from the cooperating teachers in respective school divisions of how fantastic our student teachers are in the profession. Many are asked to come back to the school and many are asked to work for the divisions. Sheila coordinated school division representatives to offer presentations of their respective divisions and their hiring practices to our fourth-year students, assisting their application processes.
- ∞ We celebrated our 17 graduates in grand style at their graduation ceremony held at TCU Place on the 6th of May, 2022 at TCU Place. We had over 300 people in attendance and the special guests included Director of University Programming, Brett Vandale, Director of Culture & Heritage, Karon Shmon, Interim Education Dean, Dr. Beth Bilson, and incoming Dean of Education, Dr. Julia Paulson, Indigenous Vice Provost, Dr. Angela Jaime, Elder Maria Campbell, MNS Vice President, Michelle LeClair and two Westmount School student alumni who jiggled special dances with Phil and Dallas Boyer as their accompaniment.

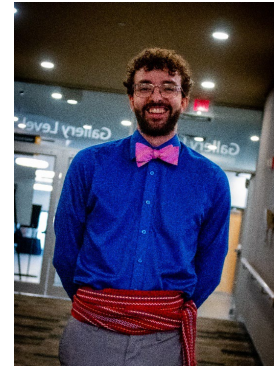
Program Highlights

The month of February celebrates Indigenous Achievement Week and we annually select two SUNTEP Saskatoon students and one Gabriel Dumont College student to receive Indigenous Achievement Awards. This year we celebrated and honored Morgan Seesequasis, Nick Basaraba and Benjamin Fraser-Wright. Moving forward into the month of March, the LEADS Exceptional Student Award was presented to fourth year student and now graduate, Layton Willick.

- ∞ Nick Basaraba is a proud Métis person from Prince Albert, SK. He completed his BED and received recognition for his community leadership. Nick is known for his mentorship for Indigenous and non-Indigenous students and athletes. His devotion to sports, particularly with fastball, hockey and golf, helped him achieve his academic goals and supported his quest to give back to community. He was voted in as the most valuable player for the Canadian National Championships in Fastball.
- ∞ Benjamin Wright-Fraser, is a Métis bi-lingual person from Prince Albert, SK. He recently transferred from our GDC program to SUNTEP in hopes of teaching History and Languages in Secondary schools. His GPA is of distinction and he presents a humble and generous spirit within our program and with others in community. Benjamin is a researcher and applies his archival interpretations into his studies genuinely and excellently.
- ∞ Morgan Seesequasis is from Beardy's Okemasis Cree Nation. Morgan received recognition for his resiliency as he worked against great odds to complete his BED. He needed to take time away from our program to return home and receive more supports from his family and his traditional ways of healing. He returned to campus and completed an outstanding extended practicum with middle-years students at City Park Collegiate.



∞ Layton Willick – accepted the LEADS Exceptional Student Award at the LEADS Spring Annual Conference in Regina, March 14th, 2023. Layton is a very kind-hearted, generous and extremely competent and studious young man. Layton joined our SUNTEP program in Saskatoon after spending a good amount of time working with youth in an inner-city school as an educational assistant. Layton’s words, during his in-take interview to our program was our first indication that he is an exceptional student. His awareness of his quest to Indigenize systems, particularly the classroom and the education system was an insight rarely seen among first year students. Layton accepted a permanent teaching contract with Greater Saskatoon Catholic Schools.



∞ Sheri-lyn Kadachuk is this year’s recipient of the Order of Gabriel Dumont Bronze – 2023. Sheri-lyn Kadachuk is a passionate and committed teacher candidate destined to do great things on behalf of our Métis community and within education. She is a hard-working, gracious woman and mother of seven children, one of which has been diagnosed with global developmental delay. Sheri-lyn speaks proudly of her family and is very involved in their lives. We are amazed at her perseverance and diligence as she works hard and graduated with a high academic average.



SUNTEP Saskatoon Graduates



Back Row - Dr. Julia Paulson, Dr. Irini, Brooke Kennedy, Laura Ketterer, Autumn LaRose-Smith, Catherine Olver, Morgan Seesequasis, Sarah Petit, Jamie Schmidt, Raquel Prosser, Sheila Pocha, Brett Vandale, Front Row – Dr. Angela Jaime, Nick Basaraba, Devynn Boyer, Dexter Cameron, Billie Fiddler-Wiesner, Kaitlyn Halcro, Sheri-lyn Kadachuk, Michael Trottier, Layton Willick, Dr. Beth Bilson

The 17 graduates enjoyed the celebration and are very thankful for the learning achieved in SUNTEP Saskatoon. 8 graduates have attained contracts with Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and Sask River School Division. Averie Allard has joined a professional Volleyball opportunity with Canadian Pro- Volleyball. Nick Basaraba is working through T & E and started his own Online Marketing Business. Both Autumn LaRose-Smith and Raquel Prosser have been accepted at USASK in Graduate Studies. The remaining five graduates are substitute teaching in Saskatoon.