



annual report
2023-2024



MISSION STATEMENT

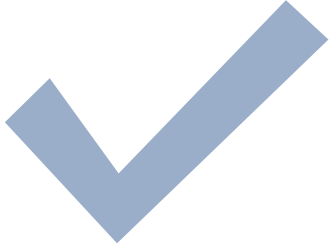
To promote the renewal and development of Métis culture through research, materials development, collection, and distribution of those materials and the design, development, and delivery of Métis specific educational programs and services.



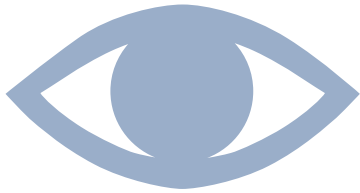
VALUES



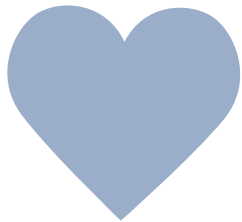
Providing high quality programs and services to our students, clients, and stakeholders



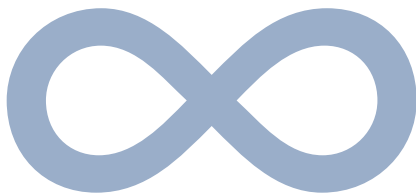
Being responsive to clients, to labour market needs, and to communities



Being accountable and transparent



Building and maintaining mutually beneficial and respectful relationships



Ensuring that Métis culture is a critical component of all Institute programming



Métis People of Saskatchewan



of NATIVE STUDIES
and APPLIED RESEARCH

**12-MEMBER BOARD OF GOVERNORS
and one Board Chair appointed by Métis Nation–Saskatchewan**



CULTURE and HERITAGE



Gabriel Dumont College

**GDI
Library**



NSITEP
NORTHERN SASKATCHEWAN
INDIGENOUS TEACHER
EDUCATION PROGRAM



SUNTEP
SASKATCHEWAN URBAN
NATIVE TEACHER
EDUCATION PROGRAM



TRAINING & EMPLOYMENT

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BOARD OF GOVERNORS CHAIR MESSAGE



As Chair of the Board, it is my pleasure to present the 2023-2024 Annual Report for the Gabriel Dumont Institute (GDI). This year has been a time of growth, achievement, and new beginnings, as we continue to fulfil our mission of promoting Métis culture, heritage, and educational opportunities for our people.

Reflecting on the past year, I am proud of the progress we've made towards our 2022-2027 Strategic Plan, "Proud Past, Bright Future."

Our strong and dedicated Métis

leadership and governance continues to strengthen GDI's position in the community. We were fortunate to have a full board of 12 passionate Métis people serving the Institute this year. The momentum that has been built this year continues to drive us forward to expand programming and services for Métis people.

Our students are at the heart of everything we do. Whether it's through the Dumont Technical Institute, the Saskatchewan Urban Native Teacher Education Program, the Northern Saskatchewan Indigenous Teacher Education Program, or through our wide range of training and employment services, we are constantly inspired by the dedication and determination shown by the learners that we serve. The stories of resilience and perseverance from our students and graduates motivate us to continue to invest in their future; knowing that education is a powerful tool for personal and community transformation.

The many partnerships GDI has built over the years reinforces our belief in the power of collaboration to create lasting impacts

in our communities. It is a testament to the dedication of our staff, faculty, and partners who share our vision for a future where Métis voices are leading in every field.

As we look forward to the coming year, I want to acknowledge the hard work and dedication of our board members, staff, and partners. Your unwavering support has been instrumental in our ability to grow and adapt in these changing times. Together, we will continue to build on the successes of this year and will work towards our shared goal of empowering Métis learners and strengthening our communities.

Thank you for being a part of this journey. I am excited about GDI's future and the positive change we are creating together.

Wendy Gervais
Chair, Board of Governors
Gabriel Dumont Institute

MESSAGE FROM THE INTERIM CEO

Stepping into the role of Interim Chief Executive Officer following Lisa Bird-Wilson's leave in September has been quite the journey. I am grateful for the support and collaboration from the board, the leadership team, staff, partners, students, and the community. It has been an exciting and rewarding transition.

This past year, we announced and recruited for our new Indigenous Education Doctorate program, a significant step forward for Métis education and leadership. With this addition, we are proud to now offer university programs at all levels, providing our students with even more opportunities to advance their education. We continue to grow, adapt, and expand our program offerings to meet the needs of our Métis community.

MESSAGE FROM THE CEO



We saw an overall increase in enrolment in GDI-offered programs with a total of 952 enrolled students. GDI Training and Employment programs also continued to see significant increases in service delivery by providing 3,146 funded clients with services and 4,054 client interventions. We also celebrated 81 university graduates and 443 students who successfully completed Adult Basic Education and Skills Training Programs. These accomplishments reflect the hard work and dedication of our students, and we are excited to see our graduates making an impact in our community.

Thank you for your ongoing support throughout this year of growth and transformation. We've laid the groundwork for even more exciting opportunities in the future. Together, we have much to look forward to in the coming year.

Brett Vandale
Interim Chief Executive Officer
Gabriel Dumont Institute

The 2023–2024 year was a busy time for the Gabriel Dumont Institute. While I was on leave from September 2023 to August 2024, I remained closely connected to the mission of GDI and the impact the Institute makes in the Métis community. The leadership of the Institute has been seamless, thanks to our dedicated senior team and exceptional guidance provided by interim CEO Brett Vandale.

Among GDI's significant accomplishments this year is the establishment of the new Indigenous Education Doctorate program, which commenced in July 2024. This program not only strengthens the Institute's academic offerings, but also supports our long-standing commitment to preserving Métis culture and language through education. We also invested in upgrading our facilities in Prince Albert and Regina, including a new nursing lab in Prince Albert to provide more hands-on learning opportunities for students. Additionally, GDI secured a new five-year agreement for health services training opportunities, which will ultimately help address critical gaps in health care delivery.

GDI is thriving, with strategic initiatives in place that ensure the Institute's continued success. I eagerly anticipate continuing the positive work of the Institute for the benefit of Métis students and their families.

Lisa Bird-Wilson
Chief Executive Officer
Gabriel Dumont Institute



OUR YEAR IN REVIEW: 2023-2024

In 2023-2024, the Gabriel Dumont Institute proudly served over 4,000 students and clients, achieving an 18% increase in student enrolment in Institute-offered programs –a testament to our commitment to educational excellence and community impact.

This year has been a year of growth, achievement, and progress as the Gabriel Dumont Institute (GDI) celebrated 44 years of excellence. With increased enrolment, new academic offerings, and facility upgrades, we continue to expand our impact and provide greater opportunities for our students and communities.

Here is a quick overview of the key milestones and successes this past year.

ACADEMIC ACHIEVEMENTS

Enrolment–GDI Offered Programs

Total enrolment: 952 students

- ∞ 234 Saskatchewan Urban Native Teacher Education Program (SUNTEP)
- ∞ 112 Gabriel Dumont College
- ∞ 606 Dumont Technical Institute (DTI)

Student Success

- ∞ 81 university graduates
- ∞ 184 completed Adult Basic Education (ABE)
- ∞ 259 completed Skills Training programs

New Initiatives

- ∞ New Indigenous Education Doctorate program launched
- ∞ 600 seats over five years for health services training for Métis students
- ∞ Launched the new Métis 101 Micro-Credentials online course

PROGRAM ACHIEVEMENTS

- ∞ 3,146 clients served and 4,054 interventions in GDI Training and Employment
- ∞ DTI delivered 43 ABE and Skills Training programs in 14 communities
- ∞ 105 Métis businesses created, maintained, or expanded through the Pathways for Entrepreneurship Program
- ∞ 1,206 Métis Nation University Sponsorship recipients
- ∞ 23 new Registered Indigenous Apprentices
- ∞ 1,528 SUNTEP graduates to date

COMMUNITY ENGAGEMENT

Scholarships

- ∞ 317 recipients
- ∞ \$296,500 in scholarships and bursaries awarded
- ∞ 1986-2023: 6,257 scholarship recipients totaling \$4,713,256

Online Cultural Engagement

- ∞ 121,537 visitors to the Virtual Museum of Métis History and Culture

CAMPUS DEVELOPMENT

Facilities

- ∞ New seven-bed practical nursing lab in Prince Albert
- ∞ Practical nursing lab expansion in Regina
- ∞ Regina campus library reconfiguration and new classrooms

FINANCIAL HIGHLIGHTS

- ∞ Total Revenue \$67,425,417
 - Tuition \$6,826,553
 - Grants and Contracts \$53,346,108
 - Other sources \$7,252,756
- ∞ GDI Entities Total Operating Surplus \$1,177, 850

As we look back on this year, we are proud of the positive impact made through increased enrolment, academic advancements, and the success of our graduates. Together, we are building a brighter future for all Métis in Saskatchewan.

GOVERNANCE

Gabriel Dumont Institute (GDI) is a Métis-governed organization, and our governance team is at the heart of our success. We are governed by a 12-member Board of Governors, representing each of the 12 Métis Nation-Saskatchewan (MN-S) Regions, plus a chairperson. Each board member goes through a three-step process for appointment that includes nomination at a Regional Council meeting, followed by ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.



WENDY GERVAIS
Board Chair
MN-S Associate Minister of Post-Secondary and K-12 Education, and Minister Responsible for GDI



VIOLA BELL
Vice Chair
Eastern Region II



JACKIE KENNEDY
Western Region IA



DENNIS LANGAN
Eastern Region IIA



JOANNE PELLETIER
Eastern Region III



JENNIFER BROWN
Western Region II



JAYCEE WELLS
Western Region I



BRIAN CHABOYER
Eastern Region I



MARILYN FAZAKAS
Western Region III



TRACY TINKER
Northern Region II



MAY HENDERSON
Western Region IIA



DEANNA BELHUMEUR
Northern Region I



BUCKLEY BELANGER
Northern Region III

The Board of Governors determine GDI's strategic direction and provides general oversight of our operations, including:

- ∞ Developing a strategic plan and overseeing its implementation;
- ∞ Appointing a Chief Executive Officer to be directly responsible for the implementation of policy and the Institute's day-to-day operations;
- ∞ Adopting policies for the Institute's effective operation;
- ∞ Approving annual budgets, audits, and programs;
- ∞ Serving as GDI ambassadors, and encouraging students and potential students in their study and career plans; and
- ∞ Representing the Institute to all levels of government, to Métis people, and to the public.

LEADERSHIP TEAM

In September 2023, the Gabriel Dumont Institute (GDI) appointed Brett Vandale as Interim Chief Executive Officer for a one-year term. Lisa Bird-Wilson, the GDI Chief Executive Officer took a one-year leave starting September 1st. Before becoming Interim CEO, Brett held many leadership positions within the Institute over his 25-year career, including Director of the Dumont Technical Institute and Director of University Programming. GDI's Board and staff are grateful to Brett for his leadership during this time and look forward to welcoming Lisa back in fall 2024.



Lisa Bird-Wilson
Chief Executive Officer
(on leave Sep. 2023
to Aug. 2024)
Gabriel Dumont Institute



Brett Vandale
Interim Chief
Executive Officer
(Sep. 2023 to Aug. 2024)
Gabriel Dumont Institute



Karon Shmon
Director
Culture & Heritage
Gabriel Dumont Institute



Audrey Hestand
Director
Training & Employment
Gabriel Dumont Institute



Beverly Lonsdale
Director
Finance
Gabriel Dumont Institute



Gary Kichula
Program Head
Human Resources
Gabriel Dumont Institute



Alecia Nagy
Director, Operations
(until Nov. 2023)
Gabriel Dumont Institute



Michelle McNally
Director
Dumont Technical Institute

STRATEGIC PLAN & PRIORITIES

The Gabriel Dumont Institute (GDI) released the 2022-2027 Strategic Plan, *Proud Past, Bright Future* in the spring of 2022. This five-year plan is the roadmap that guides our action strategy to help achieve the educational and cultural goals of Saskatchewan's Métis communities.

The *Proud Past, Bright Future* Strategic Plan encompasses our strengths to be innovative and adaptable while staying firmly grounded in our founders' vision as a Métis-owned post-secondary and cultural institution that puts the Métis people of Saskatchewan first. GDI's mission and vision remain important cornerstones that provide consistency and continuity in all the Institute's operations.

1

Build GDI's capacity to attract, train, and retain qualified and dedicated Métis to grow the leadership, governance, and strength of GDI's workforce and influence in the community.

2

Expand programming and services that connect the Métis, reflect our shared experience, build pride and awareness of Métis history and culture, and preserve and promote the Michif languages.

3

Build and sustain robust systems that protect the GDI brand by streamlining communication, building learning communities, and responding to market demands.

4

Continually celebrate the successes of GDI graduates, students, staff, and community to provincial, national and international audiences.

ORDER OF GABRIEL DUMONT

The Order of Gabriel Dumont is awarded annually by the Gabriel Dumont Institute (GDI) to a small number of persons who have served the Métis of Canada with distinction. The Order of Gabriel Dumont's gold and silver medals have been awarded since the 1980s. Investment into the Order is one of the Métis Nation's highest civilian honours.

The Order of Gabriel Dumont gold medal recognizes a lifetime of outstanding service to the Métis of Canada. The silver medal honours those who have made significant contributions to the Métis. This year, three gold medals and two silver medals were awarded.

GOLD MEDAL RECIPIENTS



Grace Zoldy (née Ledoux)

Camperville, Manitoba

Grace is a Michif language keeper, advocate, and language teacher who has supported language revitalization across the Métis Nation for well over half a century. Grace embodies all Métis values, and her lifetime of service resonates across the Métis Homeland and beyond.

Christi Belcourt

Espanola, Ontario

Christi is a Métis visual artist, author, community organizer, environmentalist, social justice advocate, and avid land-based arts and language learner. She is known for her large floral landscapes that emulate Métis beadwork. She donates much of her time and income to support Indigenous language revitalization.

Irma Klyne

Balcarres, Saskatchewan

Irma is passionate about preserving the Michif language and is a sought-after Michif speaker, teacher, and translator. She has always been a dedicated champion for students. She shares cultural values, teachings, and experiences, helping many reconnect with their Michif identity and community.

SILVER MEDAL RECIPIENTS

Evelyn Johnston

Saskatoon, Saskatchewan

Evelyn is a tireless volunteer in the Métis community. For over 30 years, she has been an active member of Métis Local 165, Central Urban Métis Federation Inc. She has been an enthusiastic ambassador representing the community at conferences and events and has consistently advocated for the Métis education agenda.

Patricia (Trish) LaFontaine

Regina, Saskatchewan

Trish has worked in education and government. She received the Premier's Award for her work on the Sixties Scoop Apology and the Deputy Minister's Role Model Award. In addition to Trish's employment, educational, and volunteer accomplishments, she is a respected role model representing the best of what it means to be Métis.



BRONZE MEDAL RECIPIENTS

The Order of Gabriel Dumont bronze medal honours current and former Gabriel Dumont Institute students who have distinguished themselves through leadership, community involvement, and overall performance. This year, eight bronze medals were awarded.

Betty Ann Durocher NSITEP, La Ronge

Kendall Hanikenne SUNTEP, Saskatoon

Kayla Hayden Dumont Technical Institute, Regina

Shay Hysuick SUNTEP, Regina

Caydence Marley Gabriel Dumont Institute Training & Employment, Saskatoon

Kennedy Marley Gabriel Dumont Institute Training & Employment, Saskatoon

Caitlin Moran SUNTEP, Prince Albert

Michael Ross Dumont Technical Institute, Meadow Lake



FACILITIES AND OPERATIONS

The Gabriel Dumont Institute (GDI)'s Facilities Management and Operations Department is vital to the construction, maintenance, and renovation of the Institute's physical spaces. Students need a safe, positive, engaging learning environment that affirms Métis culture and identity. The Facilities Department continues to provide for these needs by investing in maintenance and upgrades to GDI properties in Regina, Saskatoon, Prince Albert, and La Loche.

Recently, the Facilities Department completed two major renovation projects in Regina and Prince Albert. These renovations created new, professional Licensed Practical Nursing labs for Dumont Technical Institute healthcare students. The Regina lab was completed in fall 2023, and the Prince Albert lab was completed in spring 2024. Both labs are fully operational for the 2024-2025 school year.





Prince Albert



Prince Albert



Prince Albert



Regina



Regina

The GDI Regina building also completed an overhaul of its layout to create new accessible and functional spaces to accommodate more Institute programs and services. This included replacing two rooftop heating and cooling units and relocating the GDI Library from the University Regina campus to the GDI Regina building.

HUMAN RESOURCES

60% Métis Employees



GDITE Orange Shirt Day



Interim CEO



SUNTEP Prince Albert



GDI Staff Awards Meadow Lake



Farooq's Capote

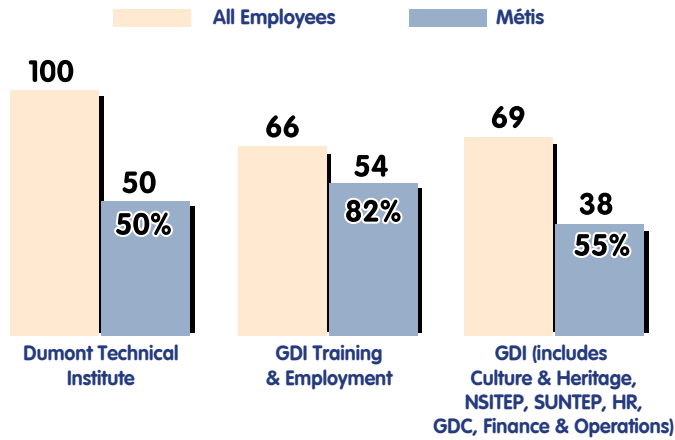


Ribbon Skirt Day Regina

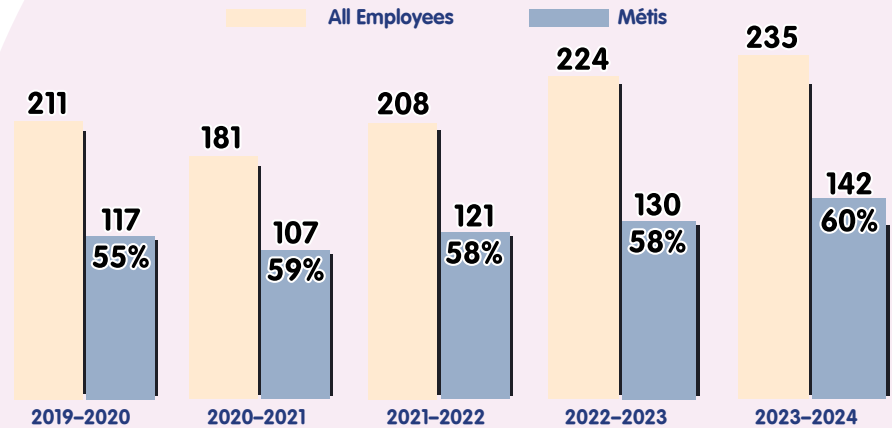


GDI-Oyateki Partnership

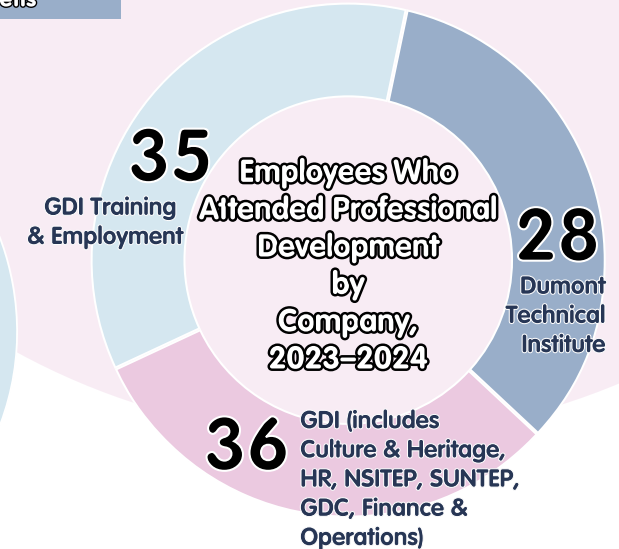
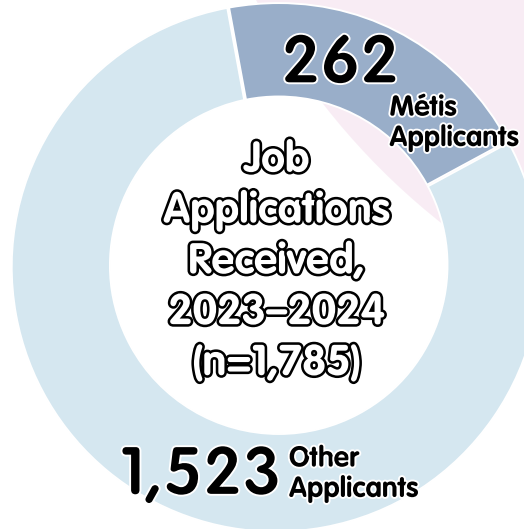
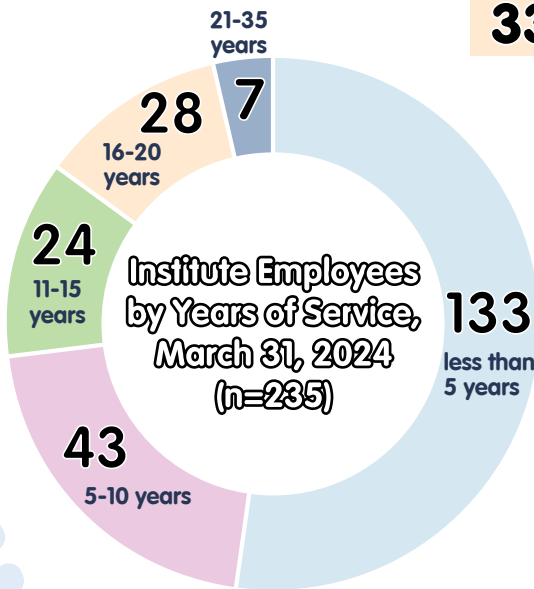
Institute Employees by Company and Métis Identity, 2023–2024 (n=235)



Institute Employees by Métis Identity, 2019–2024



Full-Time Institute Employees, 2023–2024 (n=185)



DUMONT TECHNICAL INSTITUTE

Dumont Technical Institute (DTI) is the Adult Basic Education (ABE) and skills training branch of the Gabriel Dumont Institute. The Institute delivers quality education, training opportunities, and services to Métis across the province. Programming extends from La Loche to Regina, which provides students with the flexibility to learn close to their communities.

DTI is proud of our many partnerships with various employers who help Métis learners obtain employment as well as the continuing efforts to meet the needs of Métis learners. Working collaboratively with other institutions and agencies has helped improve Métis participation and success in the education system and has increased the development of a skilled Métis workforce that will meet local, regional, and national labour market needs.



"Without DTI, I may not have gone back to school for my GED to be able to train for a new career. The staff at DTI and GDI Training and Employment make it enjoyable to show up every day and put in the effort."

–Kyle, Heavy Equipment Truck and Transport Program Student

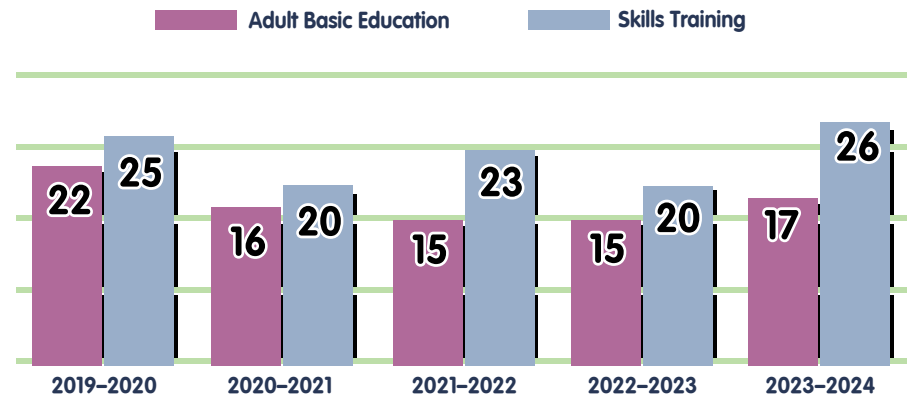


"I've valued the hands-on knowledge gained from the instructors. Their focus on each student's success has given me the confidence to navigate the many twists and turns of nursing school!"

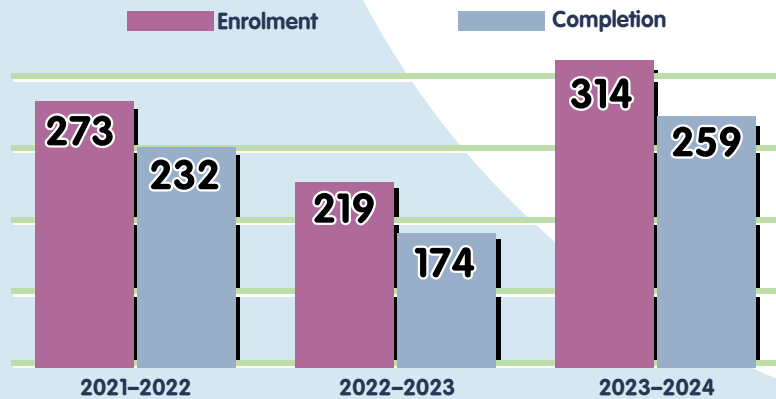
*–Mason,
Practical Nursing Student*



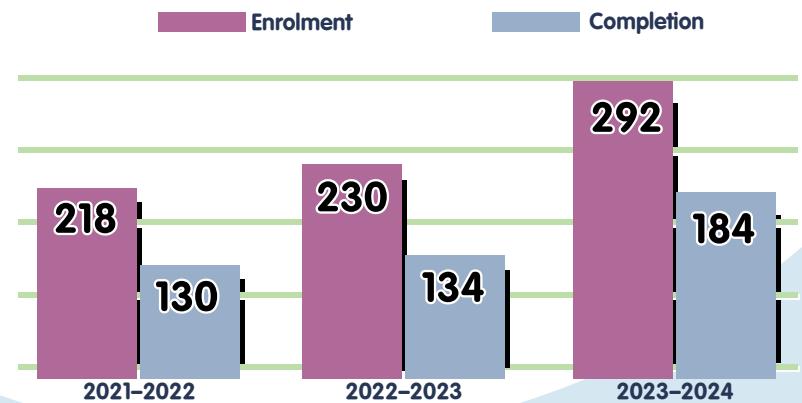
Number of DTI Programs Delivered, 2019–2024 (n=199)



DTI Skills Training Enrolment and Completion, 2021–2024



DTI Adult Basic Education Enrolment and Completion, 2021–2024



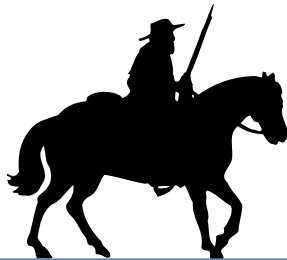
out of **80** students surveyed:

93%

felt they experienced an increase in cultural awareness through their learning

91%

felt Métis culture was included in their program



DUMONT
TECHNICAL
INSTITUTE
INC

NUMBER of STUDENTS
by
Métis Nation—Saskatchewan Region:

Northern Region 2: 69

Northern Region 3: 131

Eastern Region 1: 15

Eastern Region 2: 1

Eastern Region 3: 2

Western Region 1: 29

Western Region 1A: 25

Western Region 2: 99

Western Region 2A: 125

Western Region 3: 104

**Numbers may vary due to partnership programs.*

DTI strives to provide a culturally affirming environment for students. This year, the Office Administration Regina students participated in a three-day Ribbon Skirt workshop with Elders Gail Witherspoon and Sandy Briere. The event was held on January 29-31, 2024 and provided students with an opportunity to build cultural connections and learn about how Métis identity is expressed through clothing. It was a great success, with Taylor L. saying, "I am very grateful that I was given the opportunity to create my own ribbon skirt. Doing it with my class, surrounded by my community, made it even more special. I felt a sense of belonging."

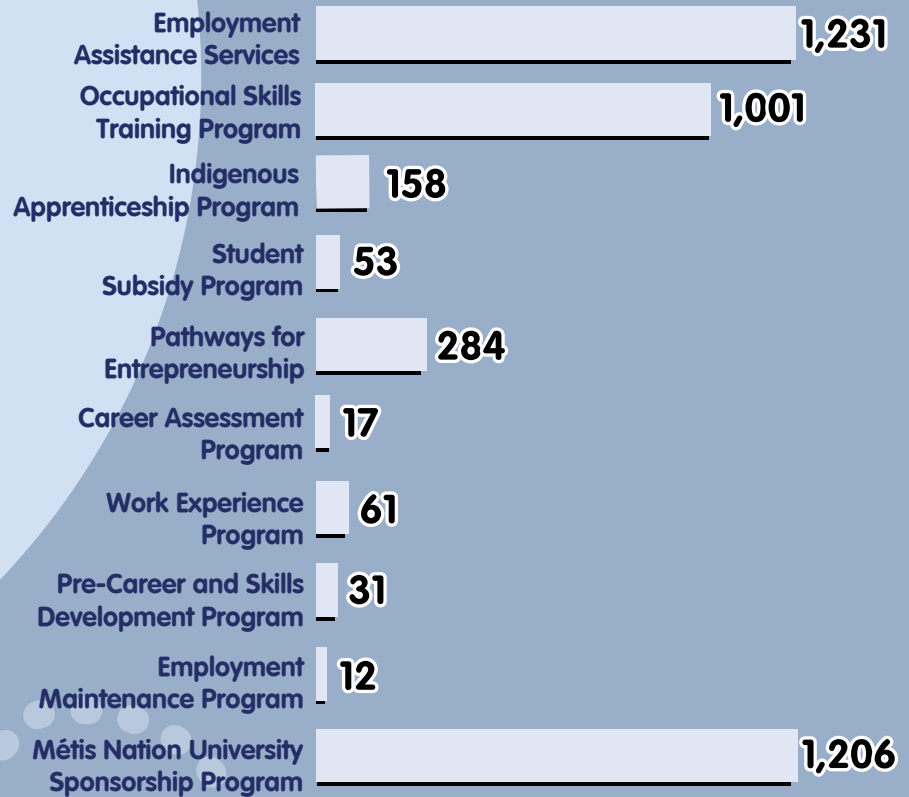


GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT

Gabriel Dumont Institute Training and Employment (GDITE) has provided support to Saskatchewan's Métis for 18 years with the goal of eliminating employment, earnings, and education gaps. GDITE provides programs and services to remove the barriers that Métis face while increasing their opportunities to be fully competitive in the labour force. Employment assistance services and funded programs are provided at 12 regional offices, with outreach services provided in other communities and online to ensure that all clients have reasonable access. Each year, hundreds of partnerships are established with GDITE under a variety of programs to foster mutually beneficial relationships to meet both employer and client needs.

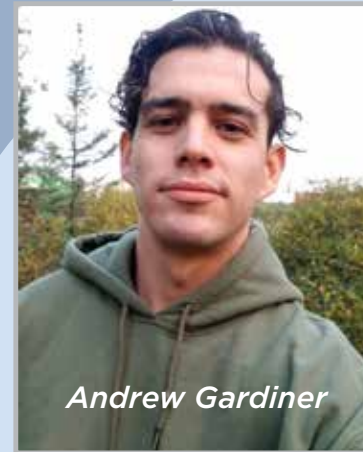
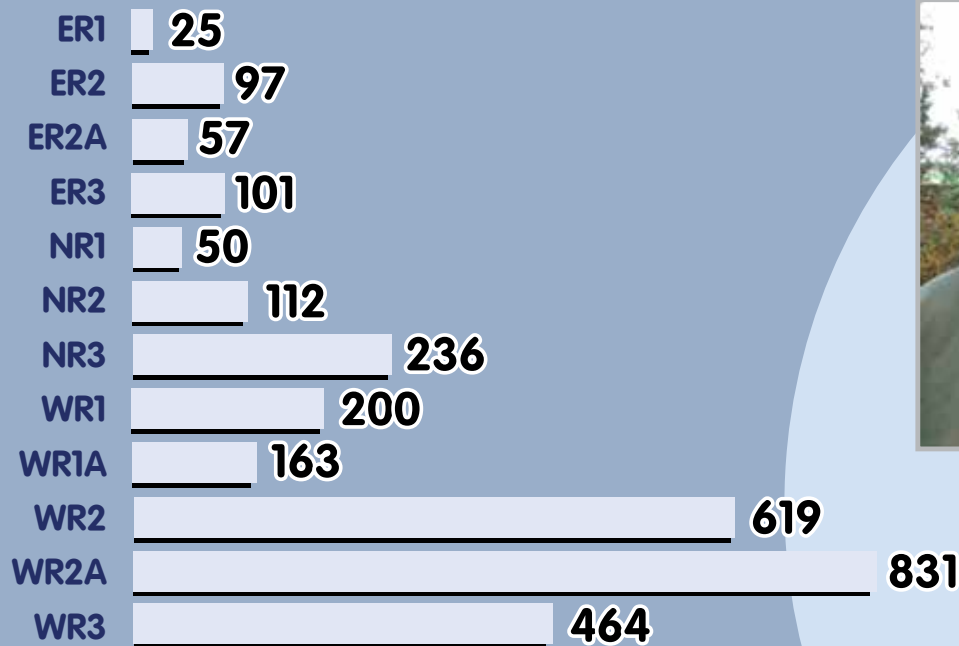
Funded services are provided to Métis clients to advance their education and employment outcomes through the Indigenous Skills and Employment Training (ISET) Program. ISET directly supports Métis post-secondary students in non-degree programs, and the Métis Nation University Sponsorship Program supports post-secondary students in university-level degree programs. The ISET Program agreement provides ten years of funded services (from 2019 to 2029) and greater flexibility to design and deliver the types of programs and services that will create meaningful change in our communities.

GDITE Clients by Program, 2023-2024 (n=4,054)



\$12M in funding directly supported Métis clients

GDITE Clients by Métis Nation—Saskatchewan Region, 2023–2024 (n=2,955)



Andrew Gardiner

"GDI made me feel a part of something positive for my culture, and it encouraged me to work hard and finish the course. I felt like I had to do it, not just for me, but for my people."

*—Andrew Gardiner,
Technology Diploma Program
Graduate, Saskatchewan
Polytechnic Class of 2023.*

During the 2023–2024 fiscal year, GDITE provided employment assistance services to 2,793 clients and non-funded services to 353 clients. 1,587 ISET-funded clients received a total of 2,848 funded interventions. Wrap-around services were provided to hundreds of clients, and GDITE exceeded targets for clients served, interventions completed, clients employed or self-employed, and clients ready for work.

1,326

**Women
Clients**

1,524

**Youth
(29 and under)
Clients**

420

**Self-identified
as Having a
Disability**

398

**of Clients are
from MN—S
Northern
Regions**

Presentations and information sessions are provided by request for employers and community partners. Resume, Interview Skills, and Career Information Workshops are coordinated with local high schools and community organizations, such as Steps to Your Future Resume Workshop at the White Buffalo Youth Lodge in Saskatoon. In partnership with the Saskatoon Tribal Council and the Saskatchewan Indian Institute of Technologies, these workshops provided support for clients interested in making resumes, developing cover letters, conducting job searches, and preparing for interviews.

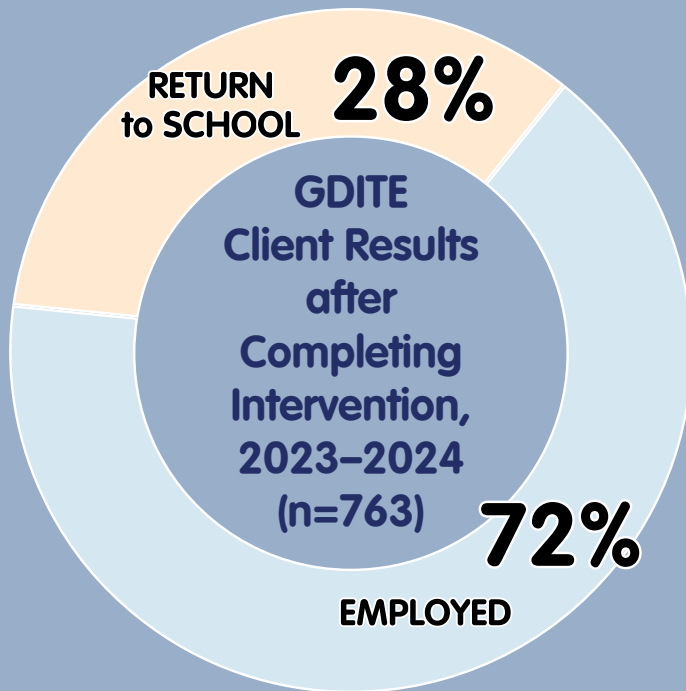
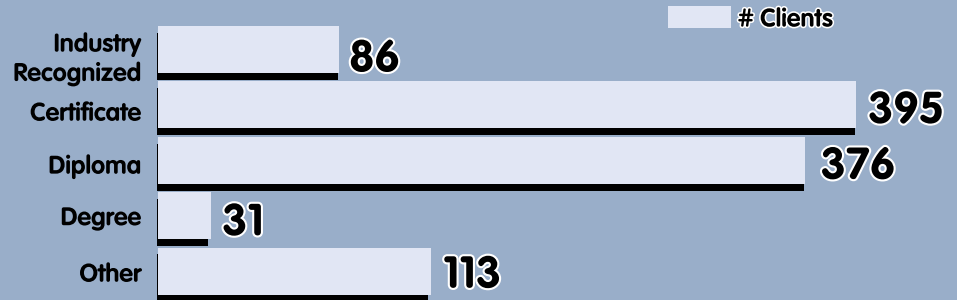
Some of the community organizations GDITE provided presentations to in 2023–2024, include Women in Trades Program YWCA, SaskPower Indigenous Supplier Event, Do Jack Career Cruising, Nexgen, Saskatoon Correctional Facility, Big Brothers Big Sisters of Canada, Sakewew High School, and Correctional Services Canada.

GDITE also attended multiple trade shows and education/career fairs across the province at local high schools, colleges, universities, and conference venues. These events provided GDITE staff an opportunity to communicate with potential clients and employer partners.

The Work Experience Program (WEP) assists Métis clients to transition to career-related employment and to develop marketable skills and experience. The WEP provides employer partners with a wage subsidy, and GDITE clients gain valuable experience and employment opportunities. This year, 114 clients were matched with employer partners.

The Occupations Skills Training Program (OST) aims to assist Métis clients to prepare for the workforce by attending recognized provincially- or federally-accredited institutes that will help them obtain and maintain long-term, quality employment. This year, 1,001 clients took part in the OST program.

OST-Education Level, 2023-24, (n=1,001)



ENTREPRENEURSHIP

The Gabriel Dumont Institute (GDI) offers a unique suite of entrepreneurial training and skill-building supports to Saskatchewan's Métis. Since 2017, GDI has delivered the Pathways for Entrepreneurship program to support the development of an inclusive Indigenous economy, create local products, services, and employment, and to develop ecosystems that bolster innovation and Métis business development.

For the 2023-2024 fiscal year, a total of \$700,000 was utilized through Canada's Indigenous Skills and Employment Training Program to support Métis clients in creating, maintaining, or expanding a business. Specific supports provided include access to client-specific training funding, in-house workshop training courses, access to a dedicated business counsellor, funding for expert supports, business planning supports, and a self-employment transitional allowance.

A key partner for the Pathways program is the Clarence Campeau Development Fund, which provides Saskatchewan's Métis with a wide variety of business grant and loan programs. GDI looks forward to continuing to grow our support of Métis business development in Saskatchewan.



Candice Evans-Waite is the proud Métis owner of The Local Adventure Company, located on the banks of the South Saskatchewan River, in Saskatoon. Candice is a Métis mother of four from the Buffalo Narrows area, who first started her journey with GDI by completing her Licensed Practical Nursing Diploma, funded by the Institute.

In 2015, Candice was diagnosed with cancer and, after successfully beating it, she realized that she should pursue her dream of owning her own business. Candice worked on getting training and experience in the recreation and community development industry and eventually started up a small mobile Kayak and outdoor equipment rental company in Northern Saskatchewan.

Candice attributes one of her biggest achievements as an entrepreneur to the recent growth of her business into downtown Saskatoon.

"I was a small-town girl with a big dream of running a business in the city. One of my biggest supports in making the move was through the Pathways program at GDI, which helped me work with a professional consultant to develop my own business plan."

*–Candace Evans-Waite,
Owner, The Local Adventure Company*

RESULTS: April 1, 2023–March 31, 2024

NUMBER of PARTICIPANTS TRAINED
(GDI workshops and programs)

219

**NUMBER of BUSINESSES CREATED,
MAINTAINED, or EXPANDED**

105

NUMBER of PROFESSIONAL SERVICES FUNDING INTERVENTIONS
(Accounting, legal, business planning, consulting, marketing, etc.)

95

**NUMBER of PARTICIPANTS TRAINED
THROUGH EXTERNAL PROVIDERS**

59

**TOTAL START-UP ALLOWANCES and
BONUSES ACCESSED by NEW STARTUPS**

55

APPRENTICESHIP

The Gabriel Dumont Institute Training & Employment (GDITE) Indigenous Apprentice Program builds on successful apprenticeship activities previously delivered under special limited funding sources since 2011 (Skills & Partnership Fund from 2011-2014 and 2017-2021, and Western Economic Diversification from 2014-2017).

Supporting diversity, recruitment, and retention are the most visible activities of this iteration of the GDITE Indigenous Apprenticeship Program. Our partners have indicated that the capacity building provided by our partnerships is incredibly valuable, as is the skills development provided to potential and current employees. Thus, the program's primary ongoing activity is working with employer partners to create new positions for unemployed or underemployed Indigenous people to become employed and trained on-the-job, with the employee being ultimately indentured by the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC) as an apprentice in their trade.

GDITE supports employers across Saskatchewan in partnering with and developing apprenticeship opportunities for Indigenous clients, assists clients with their transition to the workforce, and provides support and resources to both employers and clients to ensure the partnership's success and the transition to employment. GDITE has an extensive employer network for apprenticeship trades in various economic sectors, including construction, agriculture, natural resources and environment, tourism and hospitality, transportation, oil and gas, mining, and utilities.

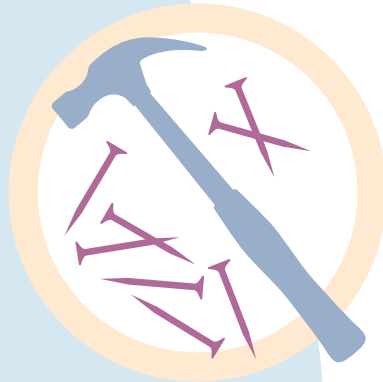


"Success is a wonderful thing, but it doesn't happen overnight. [...] I experienced loss in my earlier days. [...] I failed post-secondary twice. [...] I went back to GDI to ask for one more try, and thankfully they took me in! Knowing it is a Métis-based institution helping Métis students, I felt they'd understand me, my culture, and my upbringing. They have the support and cultural wisdom that opened a locked door for me. [...] I have learned more than I could ever have imagined and have found my use in life."

*—Dylan Arcand, 3rd Year Carpentry Apprentice
and
2023 SATCC Perseverance Award Recipient*

Each iteration of Apprenticeship programming has taken best practices and industry direction to refocus and improve, creating substantially different projects tailored to the current labour market needs. The program is now receiving support from three different funding partners: the MasterCard Foundation, through the Oyateki Partnership, the Apprenticeship Services Program, and the Indigenous Skills and Employment Training Program. The following activities were supported by the Indigenous Apprenticeship Program during the 2023-2024 fiscal year:

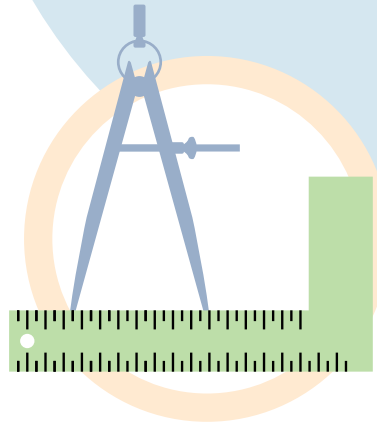
- ∞ Recruitment of Indigenous Tradespeople for Employer Partners
- ∞ Wage Subsidies to Improve the Retention of Participants
- ∞ Apprentice Indenturing and Technical Training Supports
- ∞ Participant Skills Training and Upskilling
- ∞ Employment Maintenance Supports
- ∞ Pre-Apprenticeship Skills Training Programs
- ∞ Trades Skills Development Programs
- ∞ Online GED and Upgrading Programs
- ∞ Innovative Industry Partnerships



23
New Indigenous Apprentices were Indentured



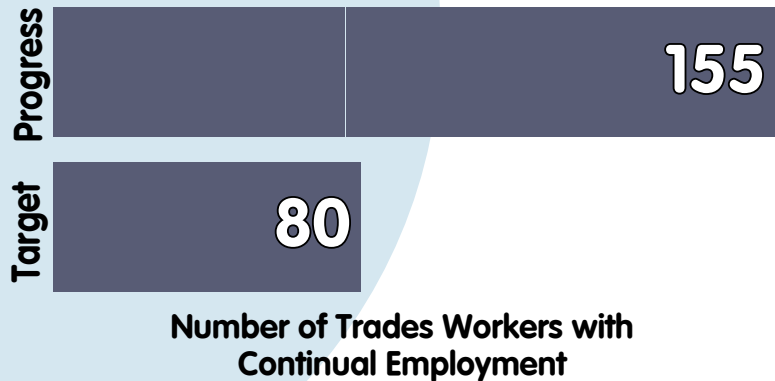
10
Indigenous Apprentices Completed Pre-Employment/Skills Training



48
Indigenous Apprentices Earned a New Level in their Apprenticeship Journey

The GDITE Indigenous Apprenticeship Program will achieve the following results by December 2025. Below is an overview of the progress made from 2021 to 2024:

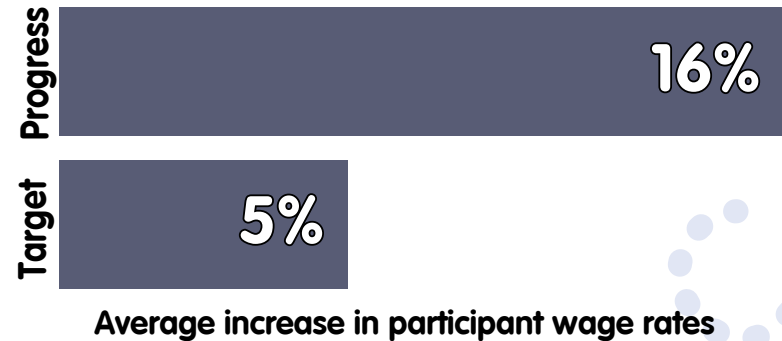
OBJECTIVE: Improve the continuous employment of Indigenous Tradespeople



OBJECTIVE: Increase the number of employers committing to diversity and a training culture in Saskatchewan



OBJECTIVE: Improve the Indigenous Earnings Gap



OBJECTIVE: Increase the number of Indigenous Tradespeople with high-value skills upgrades targeted to the changing needs of industry



OBJECTIVE: Increase the number of Indigenous Journeypersons to address labour market gaps



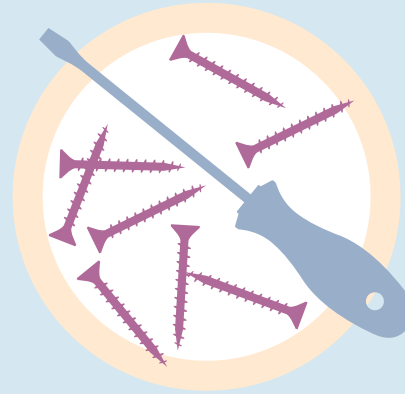
Number of Clients Served



Number of New Indigenous Journeypersons

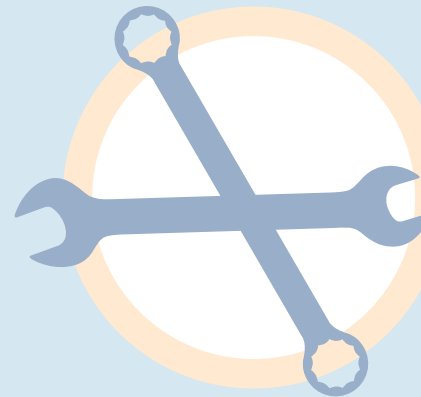


Number of Indigenous Women in Non-Traditional Trades



198

New Registered Indigenous Apprentices Since 2021



123

Indigenous Apprentices Completed Technical Training Since 2021

MÉTIS NATION UNIVERSITY SPONSORSHIP

In 2019, Métis Nation–Saskatchewan announced a ten-year, \$89 million post-secondary education fund, specifically for Saskatchewan’s Métis students. This funding was received through the Canada-Métis Nation Post Secondary Education Sub-Accord, which provides direct support for Métis university-level students.

The Gabriel Dumont Institute (GDI) was contracted to administer the funding through the Métis Nation University Sponsorship (MNU) Program. Since 2019, GDI has successfully administered funding for five program years, totaling \$32.5 million: \$2.9 million in 2019–2020, 5.9 million in 2020–2021, 6.9 million in 2021–2022, 7.9 million in 2022–2023, and 7.9 million in 2023–2024. Métis students from all 12 MN–S Regions benefitted from the MNU in the form of tuition, books, and living allowances.

In the 2023–2024 program year, the Institute received 1,245 applications from Saskatchewan Métis university students through its online portal. This is an 8.7% increase in applications compared to the last reporting year.

The profile of the MNU Sponsorship recipients provides a glimpse of some of the barriers faced by Métis students in their pursuit of university education. For example, 27% of recipients reported having a disability and 10% of all recipients this program year requested disability support while attending their program.

More information about MNU is available online at: <https://gdins.org/university>.



162
Students are Studying at the Professional, Masters, or Phd Level

464
Students Relocated to Attend School

84
Single Parent Students



281
Students are in Their First Year of Studies

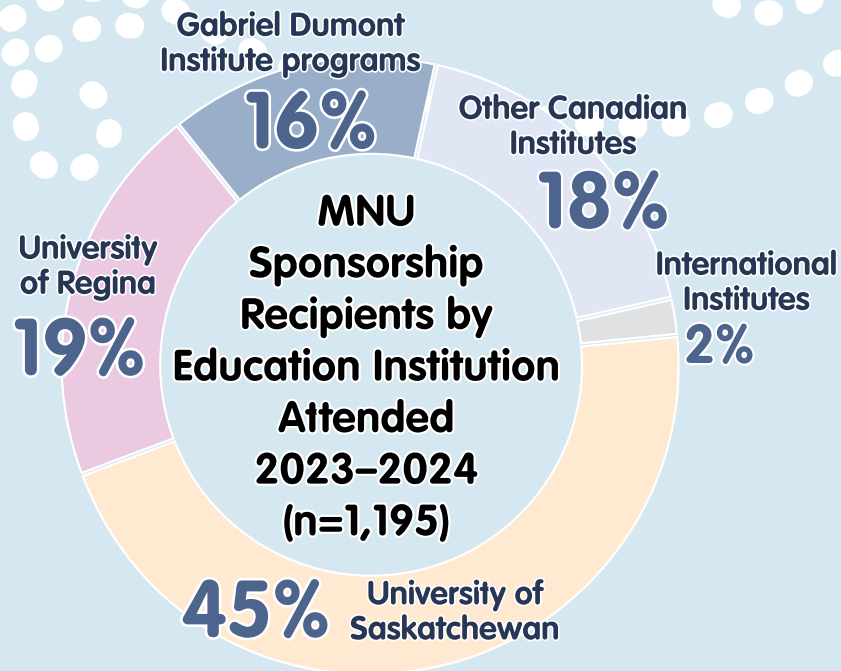
168
Students Who Commuted Over 30 Km Daily to School

318
Students Self-Identified as Having a Disability



"I had a baby in the middle of a pandemic, halfway through my university career. So, the University Sponsorship helped me to survive, be a new mom, and continue to be an amazing student. I was able to graduate with distinction because of the help that I received."

–Franki Younghans,
University of Saskatchewan
Bachelor of Education graduate
2024



MNU Sponsorship Recipients by Field of Study 2023–2024 (n=1,195)

256



STEM
(Science, Technology, Engineering, Maths, etc.)

292



Bachelor of Education

123



Business
(Commerce, Business Admin., etc.)

21



Justice Studies
(Justice Studies, Law, Criminology, etc.)

176



Arts & Culture
(Art, History, Music, Languages, Philosophy, etc.)

105



Bachelor of Social Work

222



Health
(Nursing, Kinesiology, Pharmacy, Nutrition, etc.)

SUNTEP

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education degree program offered by the Gabriel Dumont Institute (GDI) in partnership with the University of Saskatchewan, the University of Regina, and the Ministry of Advanced Education. Three locations in Regina, Saskatoon, and Prince Albert serve students from across the province. SUNTEP has a strong emphasis on Métis history, the Michif languages, social justice, and anti-racist/anti-oppressive education. The program combines superior academic education with extensive classroom experience and a thorough knowledge of current educational issues.

SUNTEP's primary goals are to ensure that the Métis are equitably represented in the teaching profession and to ensure that graduates are educated to be responsive to the individual needs of all students.

In the 2023-2024 reporting year, enrolment at all three SUNTEP centres continued to rise, for a total enrolment of 234. As well, 52 students graduated from SUNTEP with Bachelor of Education degrees. This includes 22 SUNTEP Prince Albert graduates, 23 SUNTEP Saskatoon graduates, and seven SUNTEP Regina graduates. To date, 1,528 Indigenous students have graduated with Bachelor of Education degrees from SUNTEP.

SUNTEP students receive a rigorous academic structure combined with a rich Métis cultural environment, creating a sense of belonging and a supportive community. One of the program's unique features is the focus on culturally responsive pedagogy and land-based education in each classroom. Faculty and staff provide students with creative learning opportunities, including culture camps, Michif-language camps, historic learning trips, and various workshops to immerse the students in Métis culture.





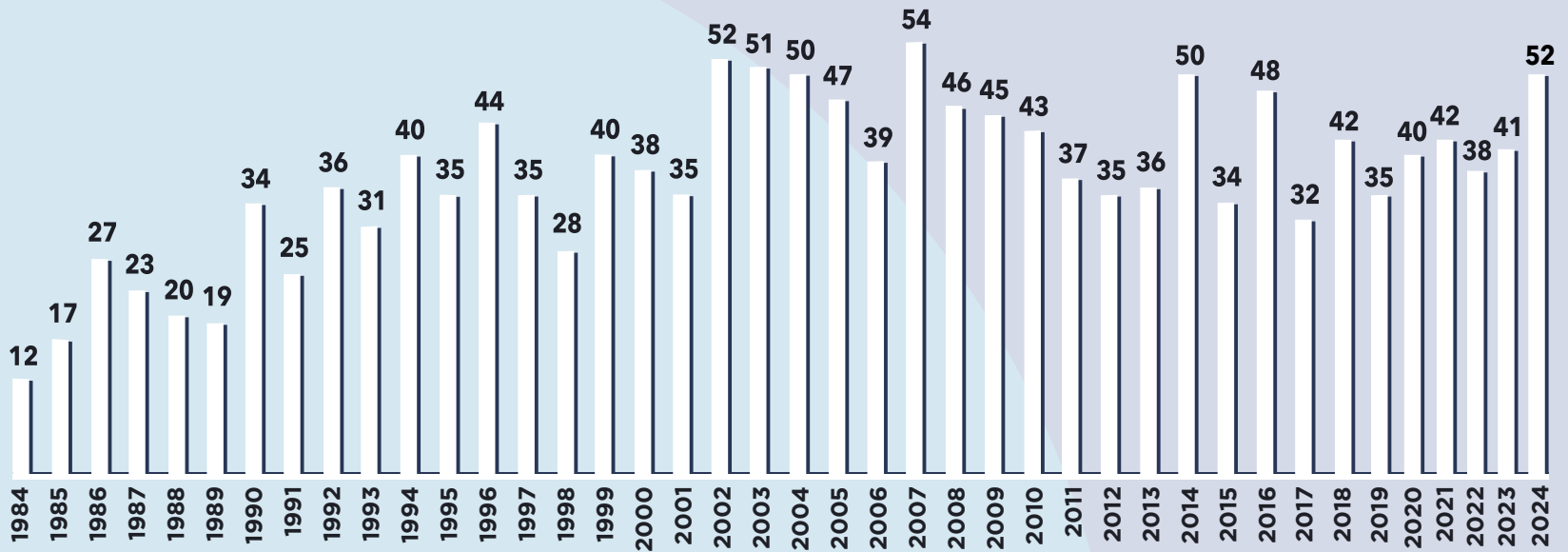
SUNTEP Regina students hosted a basket social organized by students and faculty. Fourth-year students shared their SUNTEPtalks, a semester long project which allows them to take up a social justice topic of their choice and present it to the wider public. The event was a great success enjoyed by students, staff, community members, and the Old Ones.

SUNTEP Prince Albert received a grant to create a student sewing circle. Leah Dorion gave students the teachings of the High Plains Métis Ribbon Skirt. With the help of third-year student Erika Warkentine and SUNTEP faculty Beige Unger, students with very little to no sewing experience were able to create gorgeous works of wearable art.

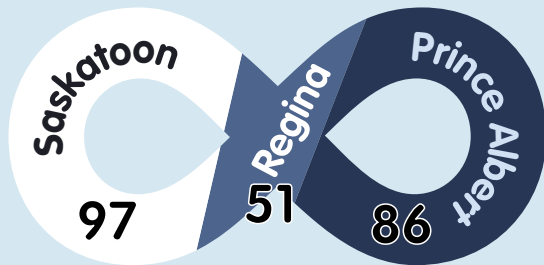


SUNTEP Saskatoon hosted a Louis Riel Day dinner at the Gordon Oakes Red Bear Student Centre for students, faculty, and the Métis community to come together and celebrate Métis culture and heritage.

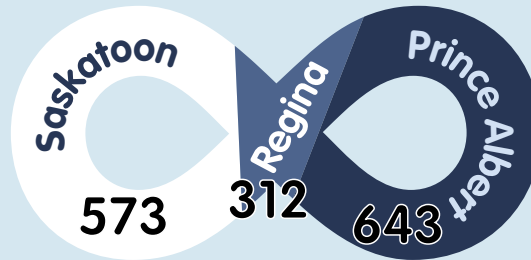
Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984–2024 (n=1,528)



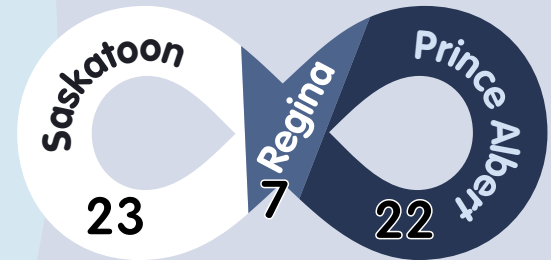
SUNTEP Enrolment by Centre, 2023–2024 (n=234)



SUNTEP Graduates by Centre, all time (n=1,528)



SUNTEP Graduates by Centre, 2023–2024 (n=52)





Cheryl Arcand received the Friend of SUNTEP award at the 2024 SUNTEP Prince Albert graduation ceremony. Inspired by her father, who survived the harrowing experience of residential school, she dreamed of becoming a teacher from a young age and has made a personal commitment to create a nurturing educational environment. Cheryl attended SUNTEP from 1990 to 1994, and she graduated with Great Distinction, earning the prestigious Bates Award among other accolades from various organizations. Marking 30 years in education this year, as noted by her district's Long Service Award, her career has been dynamic and impactful. We celebrate Cheryl's dedication as she continues to be an advocate for SUNTEP and a role model in her community.



Camryn Murray is a Métis woman from Estevan and is a third-year student in SUNTEP Regina. She received the 2024 RBC Neekaneewak Award for Academic Leadership, which recognized her commitment to bringing Indigenous pedagogy into her classroom and for mentoring her students. Camryn says she loves teaching younger grades and nurturing their development. She adds "I love being part of [my students'] growth and development, not just their academics. . . [I hope] they feel like they belong in my classroom because I didn't necessarily get that growing up."



Brandi Tourand is a proud Métis person from Saskatoon. She received the University of Saskatchewan Indigenous Achievement Award for Community Engagement. Brandi devotes her time to her family, her studies as a teacher candidate in the SUNTEP Saskatoon program, and to the greater Saskatoon community. Brandi completed a very successful extended practicum with secondary students, which prepared these young adults for the world. Brandi is creative and musically talented. She shares her music and experiences through humility and has a great respect for our natural surroundings and community. Brandi wears her cultural pride with a deep sense of belonging and encourages others to do the same.



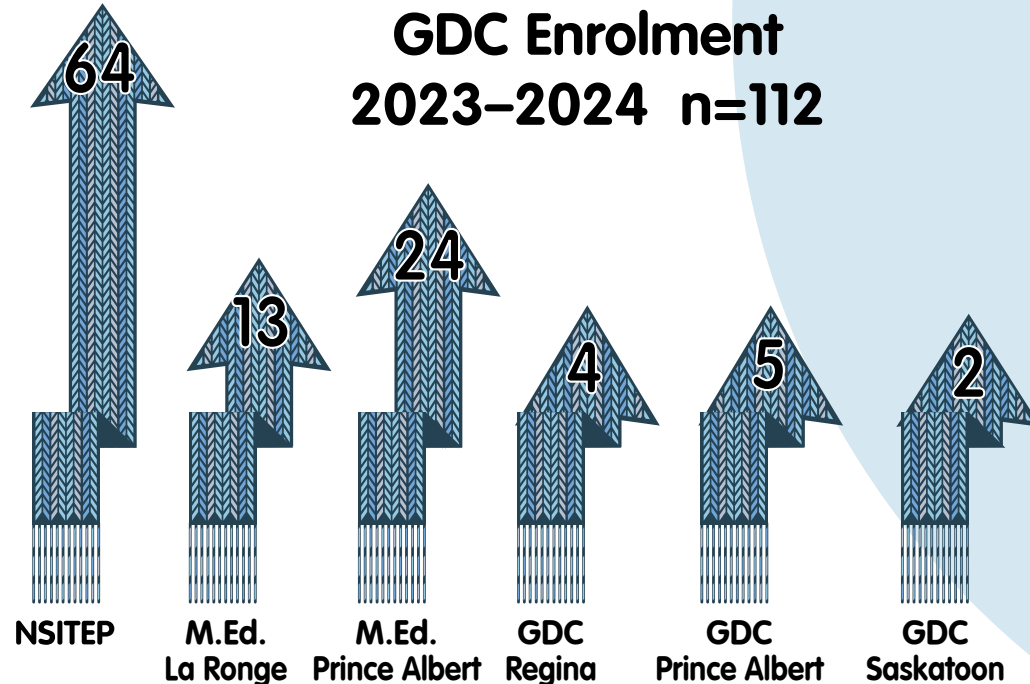
"This program represents a beacon of inspiration, a testament to the power of knowledge, culture, and community coming together to create positive change. With a deep commitment to honoring and preserving Indigenous ways of knowing, my fellow graduates and I have not only achieved academic excellence but have also demonstrated a profound understanding of the importance of community engagement and empowerment."

– Marla Daigneault,
 Indigenous Community-Based
 Master of Education Program
 2024 Graduate

GABRIEL DUMONT COLLEGE

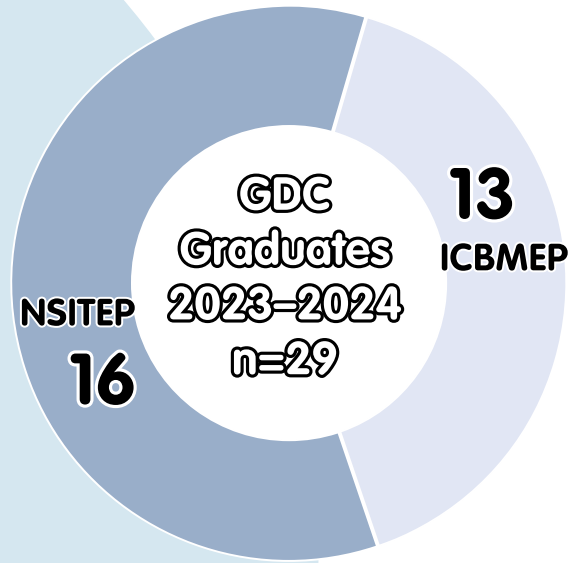
Gabriel Dumont College (GDC) delivers several undergraduate and graduate-level post-secondary educational programs through affiliation agreements with the University of Regina and the University of Saskatchewan. Overall, 112 university students were enrolled in Gabriel Dumont Institute (GDI) programs for the 2023-2024 academic year.

The Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) had an enrolment of 64 students in the 2023-2024 academic year. The second NSITEP graduating class included 16 graduates with more than 90% of them finding placements in northern communities after graduation. Many of the graduates are also fluent Cree and Dene speakers and will be able to reintroduce traditional language skills into their classrooms.



The Indigenous Community-Based Master of Education Program (ICBMEP) celebrated the seventh graduating cohort with 13 new graduates in La Ronge. Also, 24 students were enrolled for their second year of studies in Prince Albert and are scheduled to complete their program in the summer of 2025.

New this year, GDI and the University of Regina Faculty of Education recruited for the Indigenous Education Doctorate (EdDoc) Program and received four applications for the first cohort set to begin in July 2024. The EdDoc is a three-year program with a focus on Métis local knowledge, history, spirituality, and culture within the broader national and international context. The degree features flexible course delivery, including summer sessions in Prince Albert, and online distance learning in the fall and winter designed to fit around a working professional's schedule. Students form a community of learners who can support each other throughout their educational journey and apply what they're learning to their careers as teachers, principals, administrators, and scholars.



"They treat you like you're family, and that's something different than any other program. When you're in a university class you might have support from one or two friends, but when you're in this program you have everyone around you helping you succeed."

*—Leah McCallum,
NSITEP 2024 Graduate*

GDI LIBRARY

The Gabriel Dumont Institute (GDI) Library supports the information and research needs of the Institute and the local community with branches in Saskatoon, Prince Albert, and Regina. Its unique collection focuses on Métis/Michif, First Nations, and Inuit communities, cultures, and histories, and includes more than **32,500 physical items** and over **608,500 electronic resources**. More than 350 new physical items were added to the Library's collections in the 2023-2024 fiscal year. Patrons **borrowed over 1,800 physical items** and performed over **5,700 searches** for materials in the Library's online catalogue. The Prince Albert and Saskatoon locations purchased and implemented two new self-checkout kiosks.

The GDI Library's catalogue is available online at: <https://tinyurl.com/gdilib>



PRINCE ALBERT BRANCH

The Prince Albert Library saw 120 items added to their collection, and over 760 items borrowed this year.

"Come and go" beading was offered every Wednesday over noon hour, and Prince Albert staff facilitated in-class beading sessions for the Saskatchewan Urban Native Teacher Education Program (SUNTEP), Practical Nursing, Continuing Care Assistant, and Adult Basic Education programs throughout the year.

Donations of GDI Press titles were also made by the Prince Albert Library this year, in support of the new Prince Albert community SPCA Read and Relax program, and for the Saskatchewan's Next Generation of Leaders Symposium.

The Library also saw an increase in the use of library space for student group work, tutoring, and technology access.

SASKATOON BRANCH

The Saskatoon Library continued collecting Métis-specific literature, children's literature, and curriculum resources. For the Library Services for Saskatchewan Aboriginal Peoples (LSSAP)-sponsored Aboriginal Storytelling month, the Library hosted Murray Hamilton and Roger Pelletier as storytellers. It was a huge success, with 80 people attending. The Library continues to assist students and staff for their academic needs, while encouraging students to make discoveries and connections to their culture. The Saskatoon Library provides students with a place to study and to get to know their fellow classmates in a safe and inclusive space.

REGINA BRANCH

The Regina Library relocated from the University of Regina campus to an Institute-owned building at 1235 2nd Avenue North on August 17, 2023. Although the physical collection decreased by one-third and the physical footprint by two-thirds, the Library continues to be a welcoming space for students and community members to gather, study, and conduct research, with just under 7,000 in-person visits and 935 items borrowed. While it has been a year of change and adaptation, Dumont Technical Institute (DTI) and GDI faculty are finding new ways to use the space for in-class instruction and genealogical research. Come-and-go “craft and chat” sessions, offered in cooperation with SUNTEP faculty member Brenna Pacholko, have been well attended by students, alumni, and community members.

Staff continued their participation on various committees and boards, including the Consortium of Academic and Special Libraries of Saskatchewan, Library Services for Saskatchewan Aboriginal Peoples (LSSAP), and the Saskatchewan Electronic Resources Partnership, which is a province-wide program in which libraries pool funds to purchase access to electronic resources. Staff also continued to offer subject-specific information literacy instruction to Institute students upon request by GDI and DTI faculty.

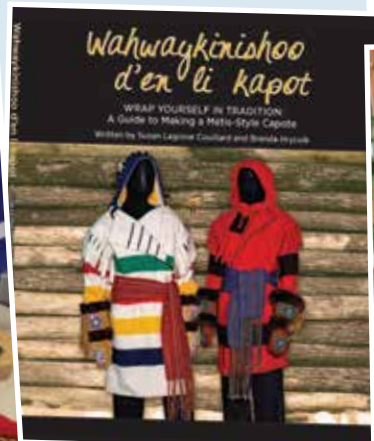
In February, the Regina Library hosted Joe Welsh for four LSSAP-sponsored Aboriginal Storytelling Month sessions attended by over 80 SUNTEP, Office Administration, and Adult Basic Education students and faculty. Joe knew the families of many of the students, and his stories kept everyone alternately laughing and tearing up. Kischi maarsii, Joe, for helping to make the new space feel more like home!



GABRIEL DUMONT INSTITUTE CULTURE and HERITAGE

The Gabriel Dumont Institute (GDI) Métis Culture and Heritage Department, which includes GDI Press, is the world's only Métis-specific book publisher, curriculum development unit, museum, and cultural resource producer. With this multifaceted mandate, the Department has produced more than 320 innovative and culturally affirming Métis-specific resources, which have strengthened and preserved the Métis Nation's cultural legacy. The Department's cultural program is community-based and is made possible through the invaluable contributions of Métis Elders, cultural knowledge keepers, authors, illustrators, musicians, and Michif speakers and translators. In 2023-2024, the Department received funding from the Department of Canadian Heritage's Indigenous Languages Component and Creative Saskatchewan for our Métis cultural programming.

During this past fiscal year, the Department was shortlisted for several book awards. For instance, *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* (Arnolda Dufour Bowes) was shortlisted for a 2023 Next Generation Indie book Award (Short Story Collections). For the 2024 Saskatchewan Book Awards, *kôhkominawak ocihcîwâwa: Our Grandmother's Hands: Repatriating Métis Material Art* (Gregory Scofield) was nominated in the following categories: Publishing Award, Indigenous Peoples' Publishing Award, and Publishing in Education, and *Lebret—Looking Back and Beyond: An Autobiography* (Joan Pelletier) was nominated for the First Book Award.



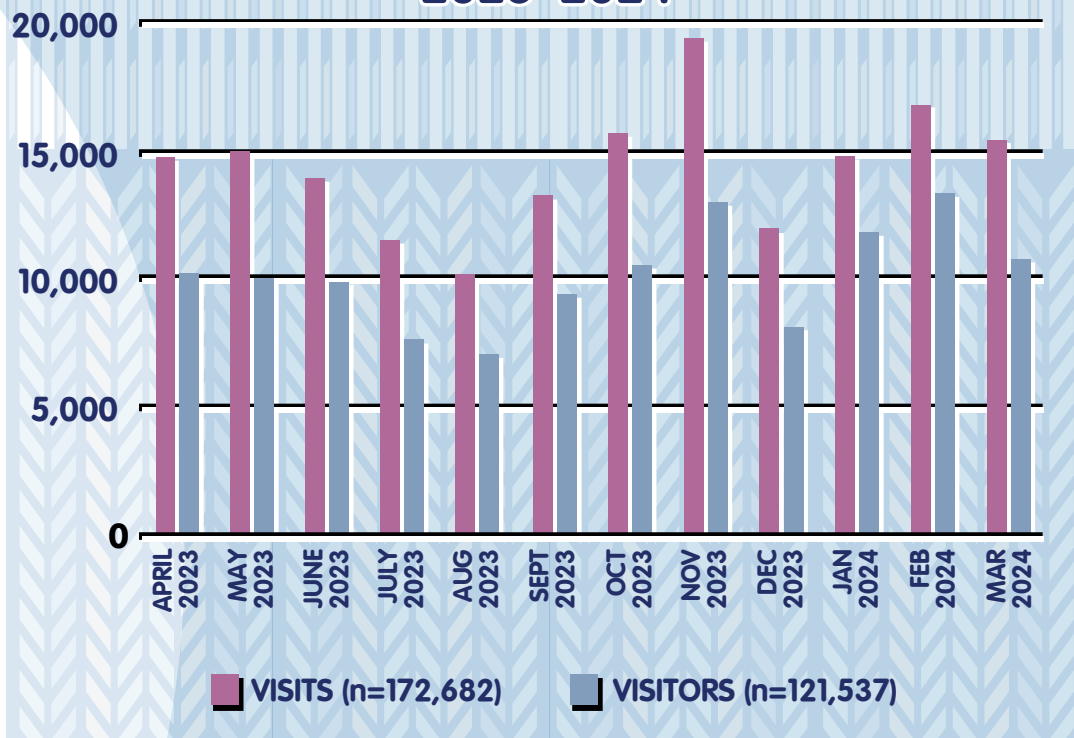
2023-2024 was a rewarding, active year for the Métis Culture and Heritage Department. We produced several new resources; developed a Métis Micro-Credentials course; held exhibitions, cultural workshops, book launches, author readings, and other cultural events for the Métis and larger communities; served as cultural advisors or executive members for a variety of government and cultural agencies; and had our best year ever in terms of sales for our resources.

During the 2023-2024 fiscal year, GDI Press published or produced the following books:

- ∞ *My Little Sleepy Métis Horse* (Leah Marie Dorion);
- ∞ *Lebret—Looking Back and Beyond: An Autobiography* (Joan Pelletier); and
- ∞ *Remembrances: Interviews with Métis Veterans, 2nd Edition* (through the Métis Veterans Legacy Program, Manitoba Métis Federation).

At the same time, work progressed on the following books: *wahwaykinishoo 'en li kapot—Wrap Yourself in Tradition: A Guide to Making a Métis Style Capote* (Suzan Lagrove Couillard and Brenda Hrycuik); *Otipimsuak—The Free People: Métis Land and Society in Northwest Saskatchewan* (Cheryl Troupe); *Growing Up Métis: Mother/Daughter Stories of Resilience* (Cort Dogniez); and *The Road Allowance People of Saskatchewan*.

Virtual Museum of Métis History and Culture, 2023-2024



In 2023-2024, the number of visitors to the Virtual Museum of Métis History and Culture (www.metismuseum.ca) decreased by 1.8% from 123,767 in 2022-2023, while the number of visits grew slightly by 0.3% from 172,167 during the same period.

During the year covered by this report, the Department promoted Métis history and culture by:

- ∞ **Expanding our existing Michif retention and preservation program**, including holding a two-day banking activity with Michif-French speakers from Saskatchewan and Manitoba; providing several Northern Michif (Vince Ahenakew) and Southern Michif courses (Samson LaMontagne) through Zoom; editing several community-based Michif resources, including a Michif-French curriculum guide; developing survival guides in Southern Michif, Northern Michif, and Michif-French; and working with the Institute's Research and Communications team to include a Michif Word of the Week on our social media accounts, including Facebook and Instagram;
- ∞ Working with SaskCulture to **administer the Métis Cultural Development Fund**;
- ∞ Assisting with the administration of **the John Arcand Fiddle Foundation**;
- ∞ **Holding an exhibition of Métis Ribbon Skirts** (*Gishichi-Iteeyiheenaan ee-Kishkzmaahk: We Wear Them with Pride*) with the Saskatchewan Craft Council (SCC), at the SCC Saskatoon;
- ∞ **Exhibiting Métis Ribbon Skirts** at the 2023 Saskatoon Exhibition;
- ∞ **Serving on the board of SaskBooks**, the Indigenous Editors Association, and the Saskatchewan Ânskohk Writers' Circle Inc. (SAWCI) to provide a Métis voice to these cultural bodies;
- ∞ **Assisting and sponsoring SAWCI workshops** and readings, including the Ânskohk Indigenous Literary Festival and Word Splash: A Celebration of Indigenous Writing, held at the Saskatoon River Landing Amphitheatre;
- ∞ **Increasing content on the Virtual Museum** of Métis History and Culture (www.metismuseum.ca), transferring it to a new server, and working with the University of Ottawa and the University of Northern British Columbia to host an extensive Métis historical database on the website;
- ∞ **Holding book launches** for *a beautiful rebellion* (Rita Bouvier), *Lebret—Looking Back and Beyond* (Joan Pelletier), and *kôhkominawak ocihcîwâwa—Our Grandmothers' Hands: Repatriating Métis Material Art* (Gregory Scofield);
- ∞ **Celebrating National Indigenous Peoples Day** (June 21) and a mass in honour of St. Joseph (July 18) at Batoche National Historic Site, in partnership with Friends of Batoche and Batoche National Historic Site-Parks Canada;
- ∞ Holding **Louis Riel and Métis Veterans Honour Day celebrations** (November 16) in Saskatoon at the Remai Modern SaskTel Theatre, Saskatoon, in partnership with Friends of Batoche Historic Site, Batoche National Historic Site, and the Remai Modern Gallery;
- ∞ **Creating a National Indigenous Veterans Day display** at GDI Saskatoon;
- ∞ Working with **Parks Canada/Batoche National Historic Site** to develop new panels and text at the Historical Site;
- ∞ **Assisting other Institute departments** to host the Order of Gabriel Dumont Ceremony, contributing Métis history and culture articles for the GDI Communicator, editing and updating the GDI Policy Manual, and providing other editing services for the Institute when required.
- ∞ **Giving numerous tours** of our museum collection and gallery;
- ∞ Holding **online discussions of Métis history** and culture to SUNTEP Saskatoon students;
- ∞ Conducting **numerous interviews with the media** to promote Métis history and culture and to speak for the cultural agencies in which Department members are board members;
- ∞ **Hosting a Celebration of Life** ceremony for Dr. Catherine Littlejohn, author of *Métis Soldiers of Saskatchewan: 1914-1953*;
- ∞ Helping to sponsor **Meagan (Gallagher)'s Memorial Walk, 2023**;

- ∞ **Expanding our museum and art collection**, most notably through the patriation of a Métis shotgun used during the Battle of Batoche (via the Fanshawe Pioneer Village, Ontario) and by acquiring Sherry Farrell Racette's Qu'Appelle Valley Road Allowance panels (via GDI Regina Library);
- ∞ Holding a **virtual Christmas and Métis fiddle concert** (Joseph Desjarlais, Cathy Sproule, and JJ Guy);
- ∞ Conducting a **beading workshop** (Gregory Scofield and Amy Briley), a **mini moccasin workshop** (Gregory Scofield), and three **capote-making workshops** (Suzan Lagrove Couillard and Brenda Hrycuik);
- ∞ Serving as a **Métis cultural advisor** for the National Sites and Monument Board's historical plaque for Cumberland House;
- ∞ Liaising with Geographic Names Board of Canada **to restore Métis place names**;
- ∞ Providing **Métis-specific validation services** for les Éditions de la nouvelle plume; and
- ∞ **Working with Métis scholar Scott Berthlette** to submit a proposal to the New Frontiers and Research Fund project related to Climate Change Adaptation and Mitigation.



PARTNERSHIPS

Gabriel Dumont Institute thrives thanks to reciprocal partnerships with private businesses, non-profit organizations, academic institutions, and government agencies. Partnerships sustain inclusive engagement and help us work collaboratively to achieve our shared goal: supporting Métis students and celebrating Métis culture. Each partner helps expand the Institute's reach and enhance service delivery by ensuring greater access to programming, funding, and client opportunities.

Gabriel Dumont Institute Training & Employment and the Dumont Technical Institute (DTI) launched a new five-year agreement with Employment and Social Development Canada (ESDC) to create and deliver the Nurturing Our Future—Building Métis Public Health Services Project, which will increase Métis representation in the health employment sector, build sustainability across Métis public health services, and improve overall patient outcomes.

Funded in part by the Government of Canada's Skills and Partnership Fund, this project will address the major shortage of skilled labour in the health sector in Saskatchewan by implementing demand-driven health training programs. The overall goal of the project is to ensure more Indigenous people are empowered with the training and resources that they need to start their journeys in high-demand careers. The total project contribution from ESDC is \$14.6 million.



Key stakeholders and project partners include the Saskatchewan Health Authority (SHA), the Métis Nation—Saskatchewan, and DTI. The project will train approximately 600 Métis clients in healthcare programs over the next five years. This project is scheduled to run until January 21, 2028.



*Introduction to Carpentry:
Home Build Program Île-à-la-Crosse*



SUNTEP Regina Michif Camp

DTI partnered with Prairie Arctic Trades Training Centre and the Île-à-la-Crosse School District to offer the Introduction to Carpentry: Home Build program. Limited rental housing can be a barrier to hiring the best faculty in Northern Saskatchewan, so DTI students built a home in Île-à-la-Crosse to address the staff housing shortage. The program taught essential construction and carpentry skills while contributing to the vitality of their community. This home was one of the largest projects undertaken by DTI students, and the support of our partners made this an outstanding work experience for the students.

As part of conversations with Archbishop Donald Bolen, the Western Bishops of Canada provided the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Regina with a cheque to pay for the rental of Camp Monahan for the annual Michif Camp. Additionally, nearly all the High School Advocates in Regina Public School Division, except for one, are SUNTEP Regina alumni. This has strengthened the connection with high schools and provided a way to support SUNTEP Regina alumni.

The Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) continues to see physical improvements to the education facility, thanks to the Lac La Ronge Indian Band. NSITEP continues to work with the Mikisiw Awasis Daycare, and the Northern Teacher Education Program Inc. for our students' needs. Without these vital services, it would be difficult for some students to be successful as they have school-age children.

FINANCIAL HIGHLIGHTS

During the 2023-2024 fiscal operating period, the Gabriel Dumont Institute (GDI) received combined revenues of \$38,267,195 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, the Dumont Technical Institute, Gabriel Dumont College, and the Gabriel Dumont Scholarship Foundation.

In its 17th year of operations, Gabriel Dumont Institute Training & Employment received revenues of \$29,158,222 to deliver

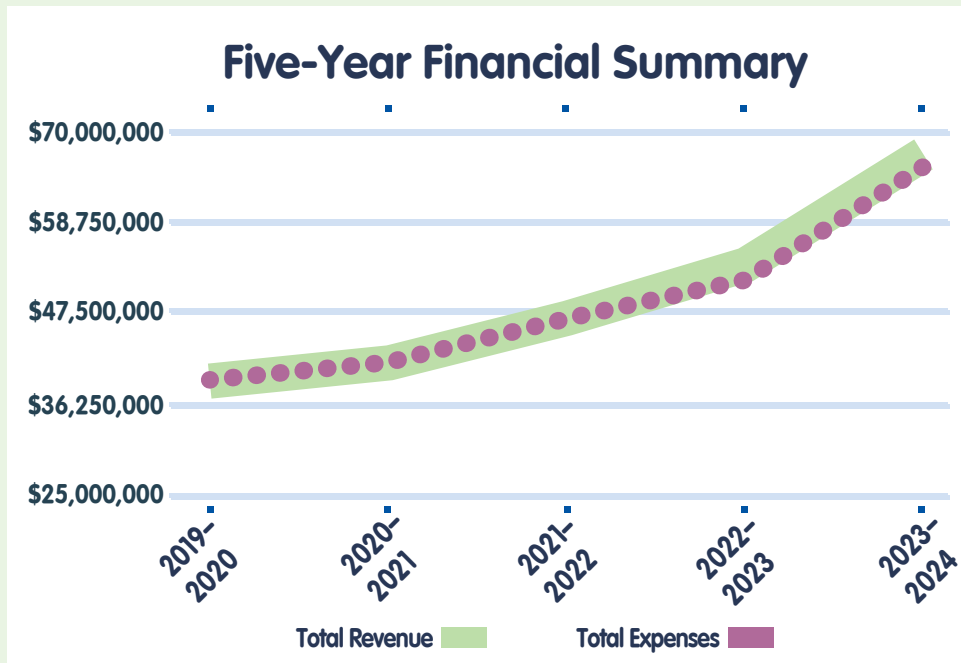
and administer programs, including the Indigenous Skills and Employment Training program and the Métis Nation University Sponsorship program. In total, the GDI family of companies administered a record \$67,425,417 in the 2023-2024 fiscal year—a 26% increase from the previous fiscal operating period.

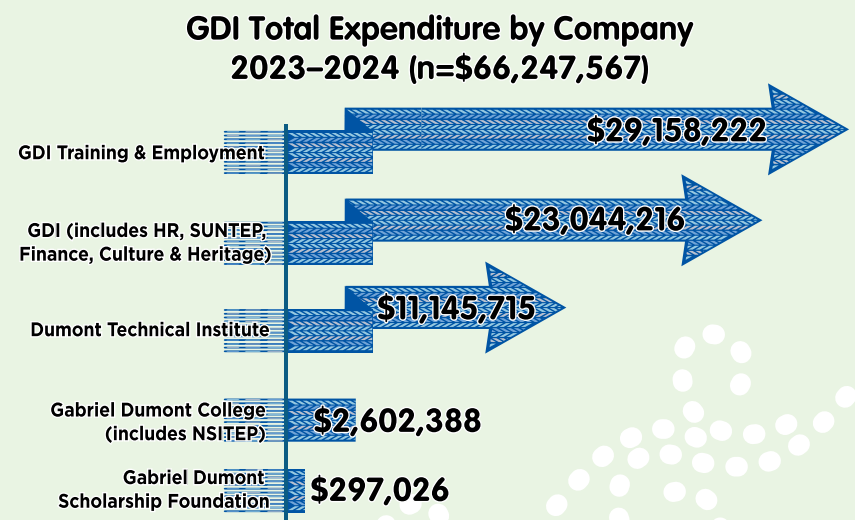
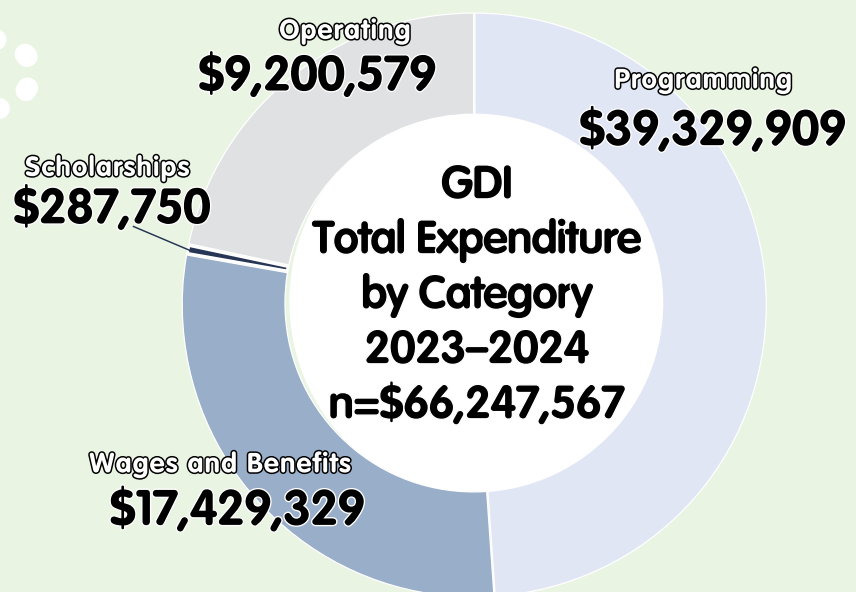
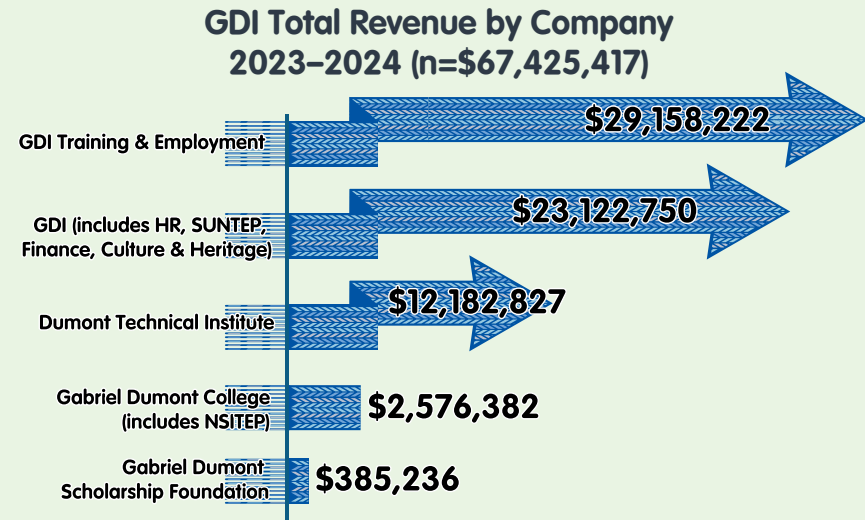
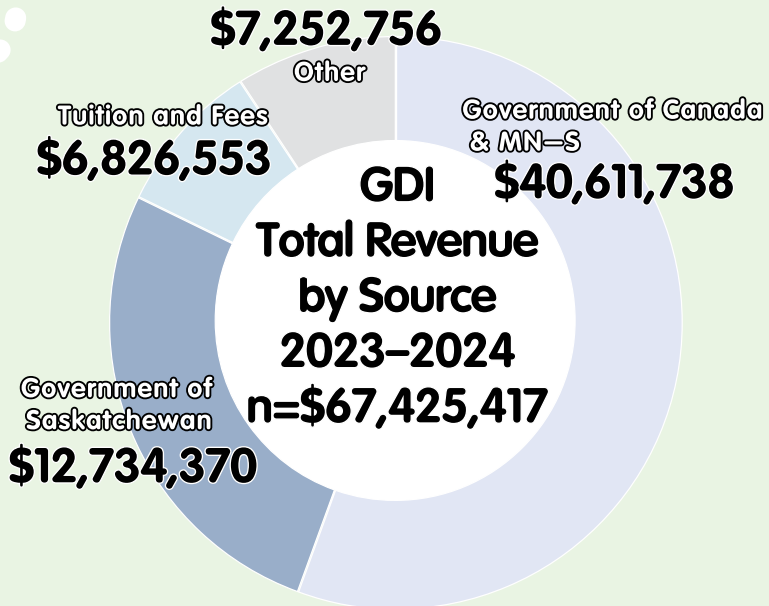
Funding from federal sources accounted for 60% of the Institute’s total revenues (up from 57% in the 2022-2023 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 19% of the total revenue (down from 21% in the 2022-2023 fiscal operating period).

GDI’s total expenditure for the 2023-2024 fiscal operating period was \$66,247,567, a 28% increase over the previous fiscal operating period. Costs associated with programming, instructional costs, and courses purchased comprised the largest

portion of total spending as 59% of all expenditures. Wages and benefits accounted for 26% of total expenditure. In addition, \$287,750 in scholarships were awarded to Métis students over this period.


In its 44th year of operation, GDI continues to grow to meet the educational needs of the Saskatchewan Métis community through effective partnerships.



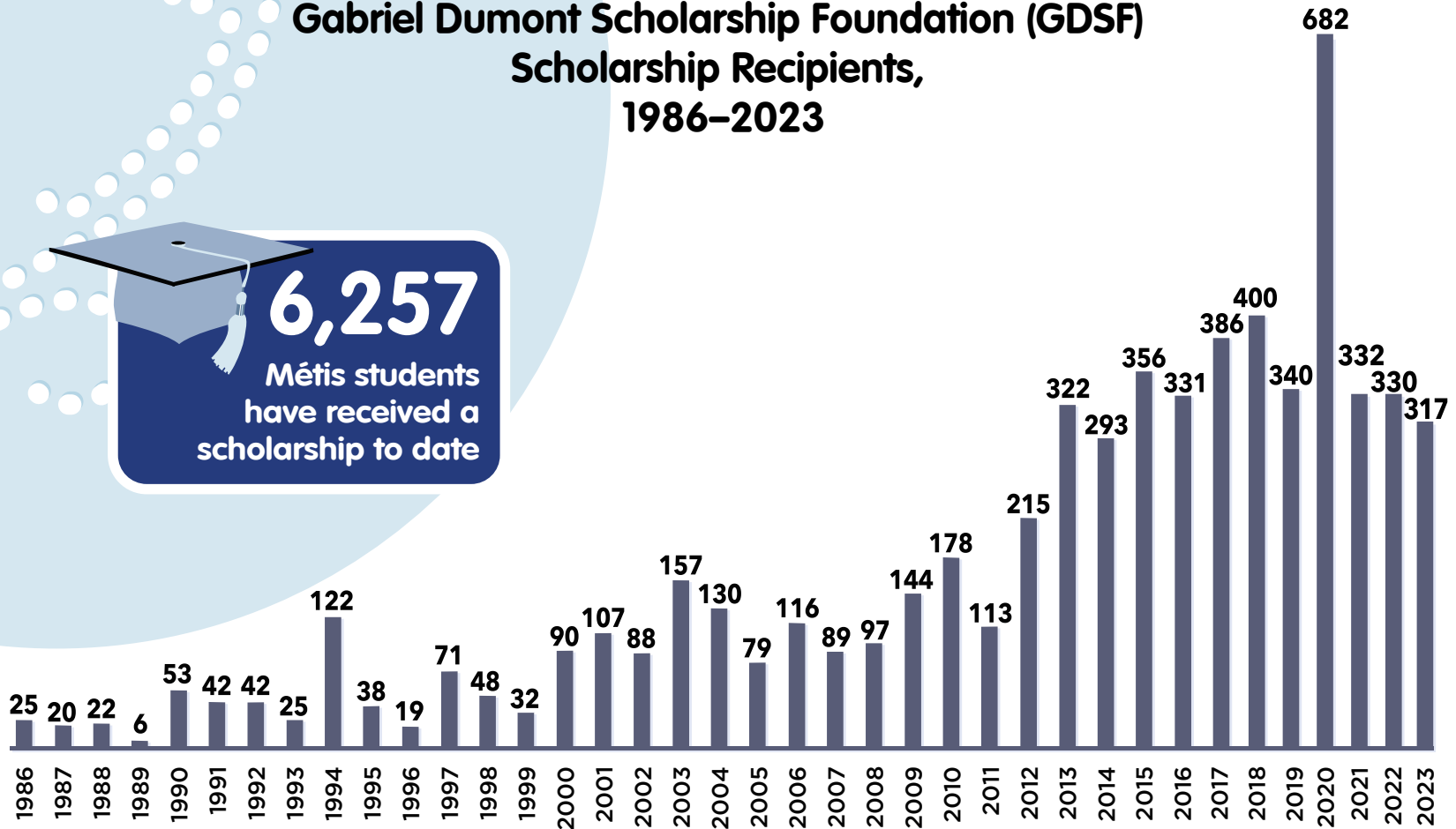


GABRIEL DUMONT SCHOLARSHIP FOUNDATION

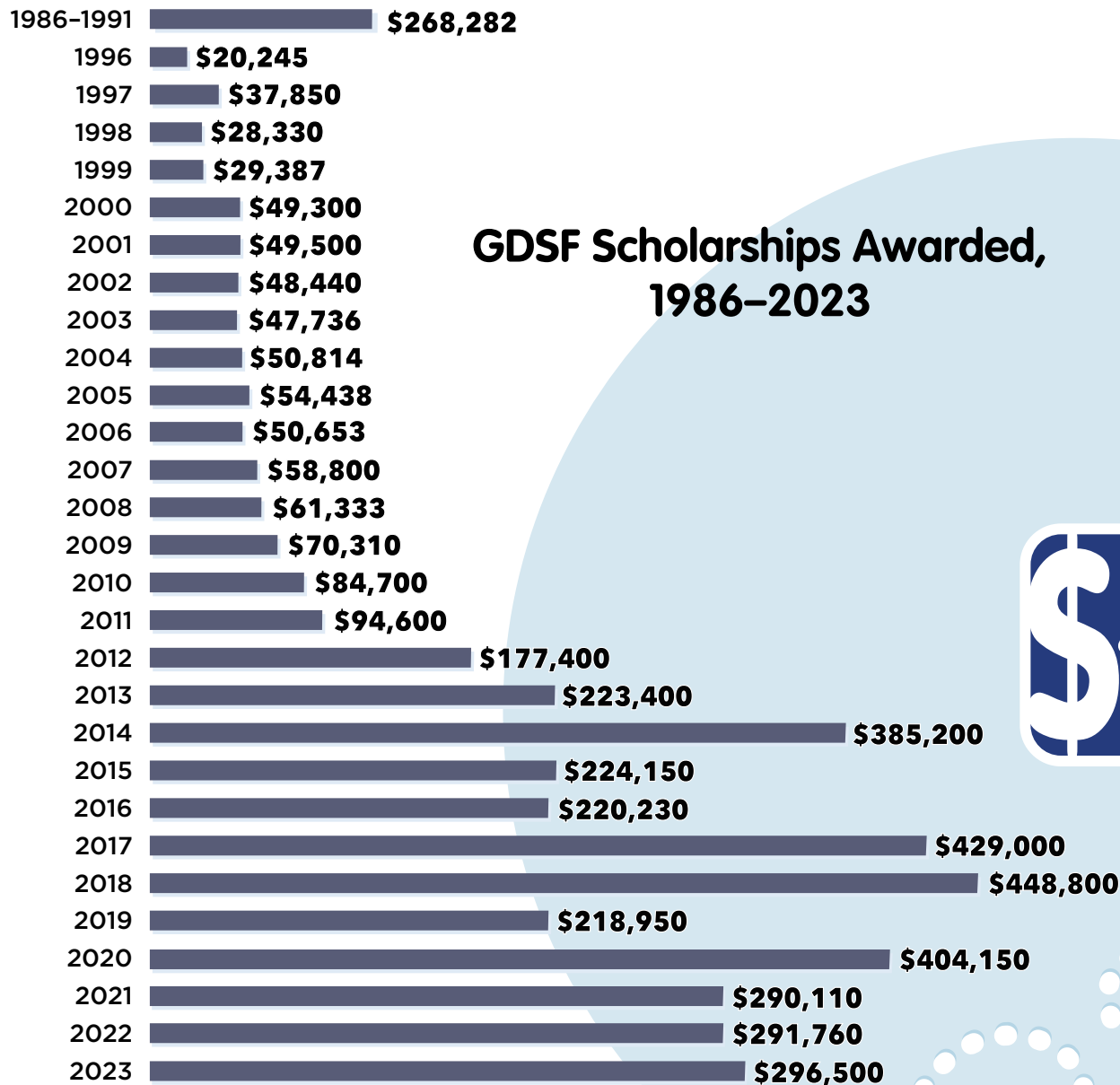
Gabriel Dumont Scholarship Foundation (GDSF) Scholarship Recipients, 1986–2023




6,257
Métis students
have received a
scholarship to date

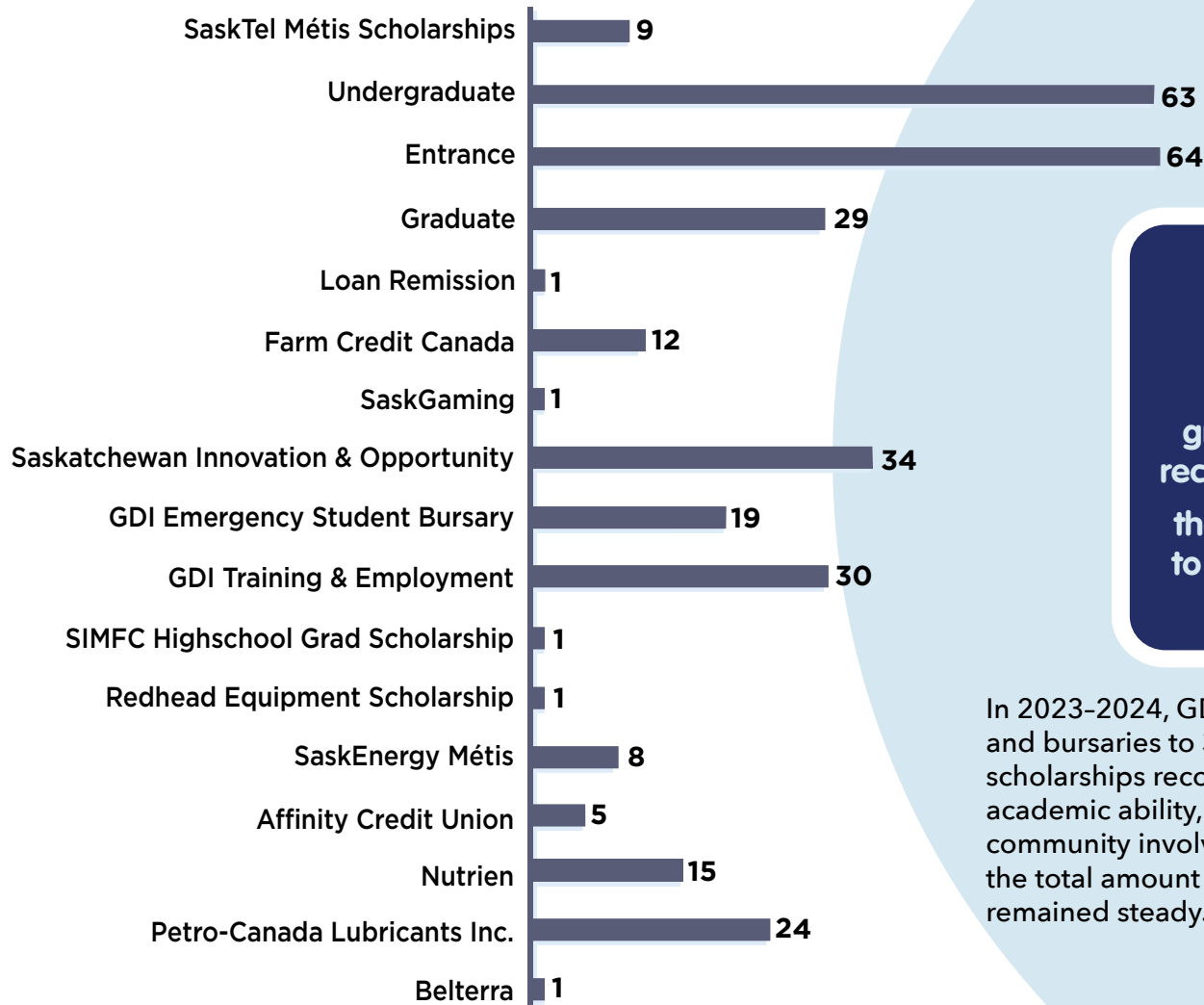


In the 2023–2024 Academic Year, the Gabriel Dumont Scholarship Foundation (GDSF) awarded 317 scholarships totaling \$296,500 to Métis students




GDSF has awarded
\$4,700,000
to Métis students since
its inception

GDSF Scholarships Awarded, 2023–2024 (n=317)



THIS YEAR,
29
 Métis
 graduate students
 received scholarships
 the **MOST** awarded
 to graduate students
EVER!

In 2023–2024, GDSF awarded scholarships and bursaries to 317 Métis students. The scholarships recognize student leadership, academic ability, financial need, and community involvement. Year-over-year, the total amount of scholarships awarded remained steady.

Together, Undergraduate, Entrance, and Loan Remission scholarships are referred to as the Napoleon Lafontaine Scholarships.



"The sponsorship from the Gabriel Dumont Institute has been an integral part of my success as a student at the University of Saskatchewan. It has allowed me to focus more on my studies within my education rather than the financial burden that comes along with it. Along with this, it has allowed me to make positive impacts within my school by giving back through volunteer opportunities, such as being a Peer Mentor for the Arts and Science Learning Communities. Furthermore, this sponsorship has allowed me to pursue a degree that I love and that I am passionate about while allowing me to stay connected to my Michif identity."

–Emily Moyer, GDSF Recipient

"The support I have received through the Gabriel Dumont Scholarships and the MNU University Sponsorship program has been an essential component in my success as a mature student and a father. The financial support has relieved significant stress, allowing me to focus on being present and contributing to my family while I work towards a better future for the next generation. I feel the unwavering support of the Métis community, past and present, which has been instrumental in my journey. As I prepare to share my passion and identity with my children and those I will teach in the future, I am reminded of the strength and resilience of our community."

– Peter Olver, GDSF Recipient





Jennifer Brown,
GDI Board of Governors, Prince Albert Women's Hall of Fame Inductee

Jennifer Brown was inducted into the Prince Albert Women's Hall of Fame in March 2024 for her significant contributions to community outreach, volunteerism, and the arts. Brown holds a Bachelor of Education degree from the Saskatchewan Urban Native Teacher Education Program and a Master of Curriculum and Instruction degree from the Gabriel Dumont Institute (GDI)/University of Regina. She currently serves on the GDI Board of Governors representing Métis Nation–Saskatchewan Western Region II. In addition to her teaching, she shares her expertise by instructing Métis pointillism and beading within her community, and serves as chair of both the Mann Art Gallery and the Diocese of Prince Albert Reconciliation Fund. Jennifer's dedication to making a positive impact in her community is truly inspiring.



Eileen Lennie-Koshman,
USask Indigenous Student Achievement Award

In March 2024, Eileen Lennie-Koshman received an award for leadership at the University of Saskatchewan (USask)'s Indigenous Student Achievement Awards. Eileen went back to school in 2022 at the age of 38 to pursue a Bachelor of Arts in Indigenous Studies from USask. She is passionate about the betterment of Indigenous Peoples' futures. She believes access to education for Métis is important because Métis needs are unique, and Métis representation matters. Additionally, in 2022, Eileen was awarded the Order of Gabriel Dumont Bronze Award to recognize her contributions to the Métis community. Her future goals include grad school and working for an organization that supports the success of Indigenous Peoples as she hopes to make a difference for the youth, adults, and Elders of her community.



Hailey Lafond,
SUNTEP Saskatoon–Education Professionalism Award for Excellence in Teaching

Hailey Lafond received the top award from the University of Saskatchewan College of Education at the 2024 Spring Convocation. Lafond graduated with her Bachelor of Education degree from the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Saskatoon, and she served as Vice-President on the SUNTEP Student Representative Council. She has accepted a teaching position with the Greater Saskatoon Catholic School Division for 2024–2025 teaching French Immersion. Hailey is a remarkable example of the Métis spirit and a role model to her students.



***Caydence and Kennedy Marley,
Métis Nation University–
USask Academic Excellence
Gold and Silver Medals***

Caydence Marley (*left*) and Kennedy Marley (*right*) were awarded the gold and silver medals for the highest academic average from the University of Saskatchewan College of Law. The 23-year-old twin Métis sisters also received Order of Gabriel Dumont Bronze Medals in May 2024. The Marley sisters both accepted clerkships at the Saskatchewan Court of Appeal in Regina after graduation, and they hope to eventually practice criminal defence law. While their academic achievements are impressive, Métis should hold dear the values expressed by Caydence and Marley, especially their willingness to share, to help others, and to be proud of being Métis.



GDI Press–Saskatchewan Book Awards: The Indigenous Peoples' Publishing Award and the Publishing in Education Award

Gabriel Dumont Institute Press garnered two wins at the 2024 Saskatchewan Book Awards for Gregory Scofield's book, *kôhkominawak ocihcîwâwa–Our Grandmother's Hands: Repatriating Métis Material Art*. This book contains hundreds of beautiful photographs of Métis material culture, such as hats, gloves, mittens, and bags, window valences, wall pockets, and doilies. For many years, Scofield has repatriated handmade goods by previous generations Métis women, with many of these items located in museums and private collections around the world. The book also contains an historical overview on Métis material culture by Dr. Sherry Farrell Racette. The book will change the way art and museum curators and private collectors identify and attribute provenance to the pieces in their collections as so many of them are misidentified and mislabeled. It is Scofield's hope that all of these "grandmothers" return home to the Métis.

GRADUATES AND SCHOLARSHIP RECIPIENTS

UNIVERSITY GRADUATES

SUNTEP Regina

Mackenzie Beaudry
Amanda English
Taylor Giroux
Emma Hayden
Nolan Robertson
Roxanna Sims
Tavia Terry

SUNTEP Saskatoon

Jasper Beaudin
Emma Bear
Danielle Boyer
Kate Boyer
Madeline Enns
Shae Lynn Gareau
Kendall Hanikken
Hailey Lafond
Madeline Laframboise
Shayla Landrie
Kaitryn Laprise-Fisher
Brody Madarash
Jenna Marchinko
Carson McCaffery
Taylor Meulenbelt
Kailey Murray
Madison Schmidt
Roxy Shoemaker
Brandi Tourand
Casandra Wehner
Emma Winrow
Lexia Zufka

SUNTEP Prince Albert

Brooke Andrews
Connor Corrigan
Serena Franc
Allana Jobb
Marcus Kowal
Patty Laviolette
Jennifer Lenny

Gloriann McAuley
Emma Manson
Kiarra McKnight
Skye McKay
Caitlin Moran
Kellie Parker
Kiefer Paul
Easton Pelletier-Armitage
Annakah Ratt
Jessie Rudderham
Hannah Siwak
Jessy Smith-Biggins
Brooke West
Katrina Wilson

GABRIEL DUMONT COLLEGE

NSITEP La Ronge

Erin Aubichon
Brittany Bird
Ada Brian-Roque
Karrie-Lee Charles
Sandra Halkett
Janine Iron
Faith McCallum
Leah McCallum
Malachi McKenzie
Kory Mirasty
Cherata Natomagan
Jane Roberts
Eva Ross
Melissa Ross
Tanya Ross
Georgette Sanderson

Indigenous Community-Based Master of Education La Ronge

Clarissa Augier
Victoria Charles
Gwen Cubbon
Marla Daigneault
Natanis Daigneault
Iona Linklater

Michael Maurer
Jacqueline Mcauley
Shirley McLeod
Melanie Mirasty
Danielle Pelletier
Susan L. Sanderson
Joyce Torrie

DUMONT TECHNICAL INSTITUTE

ADULT BASIC EDUCATION

Level 4 Cumberland House

Jerry Bloomfield

Level 3 Île-à-la-Crosse

Erica Daigneault

Level 4 Île-à-la-Crosse

Blaysen Ahenakew
Gregory Burdey
Arthur Durocher

Level 1 & 2 La Loche

Shelly Herman
Allen Janvier
Donna Piche

Level 3 La Loche

Ferris Janvier
Janica Montgrand
Alitheia Park

Level 4 La Loche

Bobby Fontaine
Quincy Lemaigre
Winnifred Petit
Ray Petit-Janvier

Level 3 Prince Albert

Chaunte Fiddler-Meredith

Level 4 Prince Albert

Ashley Doucette
Aimy-Lynn Falcon
Shawna MacDonald
Chenielle Mispounas
Johnathan Ross-Abramyk
Brooke Sewap

Level 3 Saskatoon

Dakota Dennett
Destiny Gaetz
Cynthia McAdam
Nathan Nickolet
Julius Scott
Kaya Watier-Lengyel
Elaine Woolsey

Level 4 Saskatoon

Kolby Arcand
Justice Bruneau
Braden Camponi
Brooklynn Falcon
Tylile Favel
Owen Kosar
Kaydene Lalonde
Carson Roy
Jason Thurber
Stephanie Van Breda

Level 4 Regina

Katia Agopsowicz
Travis Antoine
Tara Brittain
Venice Kahnapace
Saige Kingston
Branden McArthur-Schoenthal

Online GED

Reginald Cook
Brooklan Sparvier

ESSENTIAL SKILLS FOR THE WORKPLACE

Early Childhood Education Level 1 Saskatoon

April Ducharme
Carolene Head
Reece Materi
Angel Trotchie
Chloe Westby-Chatsis

Outdoor Equipment Repair Meadow Lake

Dennis Brassard
Darwin Lafond
Shanaya Lafond
Justina Millar
Ralph Morin

Mobile Crane Operator Regina

Kolby Blackhurst
Fallon Chief-Kequahtoway
Koa Conrad
Sheldon Dorma
Illisa Frenchman
Darryl Kruszelnicki
Charles McIntyre
Joshua Pelletier
Chance Sanderson
Ian Tanner
Deryk White

Ready to Work North Battleford

Aidan Awasis
Kennan Bellows
Dreyton Beloin
Delia Bull
Devon Ernest

Desmond Gratton
Randi Jimmy
Monica Moosomin
Daryll Pooyak
Wilfred Semaganis
Frederick Tarr
Alex Tomanek
Nadiene Wright

SKILLS TRAINING PROGRAMS

Continuing Care Assistant Île-à-la Crosse

Sydney Daigneault
Remiya Desjarlais
Lindy McKenzie
Wendi Petit
Tara Raymond
Jillian Seright
Kimberly Woodward

Continuing Care Assistant Regina

Kayla Bushman
Sasha Chester
Cynthia Crowe
Jade Marchand
Taylor Rondeau

Continuing Care Assistant Saskatoon

Jenna Campbell
Breanna Hainworth
Delaine Lafleur
Jade Schofield
Brooklyn Vandale
Elizabeth Villeneuve

Continuing Care Assistant Prince Albert

Kayla Bushman
Sasha Chester
Cynthia Crowe
Jade Marchand
Taylor Rondeau

Driver Training Green Lake

Jarome Daigneault
Calvin Fulton
Jack Fulton
Trevor Fulton
Cassandra Kennedy
Rylee Kennedy
Leslie Lafond
Aaron Laliberte
Calvin Laliberte
Derek Laliberte
Aliyah Rediron
Deanna Roy

Early Childhood Education Level 2 Saskatoon

Moesha Bear
Crystal Caron
Ronette Forlemu
Dakota-Rae Sayers

Educational Assistant La Loche

Heidi Herman
Sheri Herman
April Janvier
Nissa Lemaigre
Ronalda Park

Heavy Equipment Operator Cole Bay

Kristy Bouvier
Miranda Bouvier
Julie Buffin
Lloyd Corrigan
Tashia Corrigan
Anthony Couillonneur

Heavy Equipment Operator Lloydminster

Candice Claughton
Jeffery Cook
Gene Gajewski

Jenifer Kryzanowski
Francis Stanley
Wesley Tracz

Heavy Equipment Operator Saskatoon

Brianna Alloway
Keith Boyer
Bobbie Jo Cronin
Shane Flaman
Clinton Hanikenne
Robert Thomas

Heavy Equipment and Truck and Transport Technician Prince Albert

Sian Allard
Colby Baliski
Jonah Bear
Nicolaus Hansen
Averie Lemaigre
Kyle Perlitz
Kasey Wood
Christian Zabanah

Introduction to Carpentry: Home Build Île-à-la Crosse

Judy Caisse
Andrew Daigneault
Jake Laliberte
Tyrrell Laliberte
Michael Larocque
Drake Ratt

Mental Health & Wellness Yr 1 Meadow Lake

Caroline Arcand
Kimberly Dennett
Elisha Edquist
Steffanie Ericson
Harley King
Kaytana Laliberte
Michelle Mirasty

Sara Moeller
Carol Morin
Susan Murray
Michael Ross
Tammy Schlosser
Ethel Sylvestre
Autumn Thomas
Nevaya Vandale
Jennifer Wuttunee

Millwright Île-à-la Crosse

Brody Belanger
Sean Corrigan
Shae Daigneault
Dawson Desjarlais
Anson Favel
Carter Laliberte
Neil McCallum
Cain Murray
Kelton Roy

Northern Business Start Up Online

Keanna Beckett
Victoria Cockrum
Anthony Falcon
Dawn Fitzpatrick
Cyndal Halcro
Sharon Kozack
Neil Laliberte
Lynda Loveday
Rae-Ann Norton
Rylee Petit
Collin Ross
Analyse Taras
Georgina Taras

Office Administration Regina

Amanda Engen
Amanda Harden
Trudy Harden
Taylor Hausermann
Kayla Hayden

Chase Hillier
Keyaira Leader
Taylor Leblanc
Christina Nakonechny
Kayla Nelson
Marik Nomura-Makelki
Alysha Norwig
Shanley Nyeste
Colleen Pelletier
Tiffany Welsch

Outdoor Equipment Repair Buffalo Narrows

Bernel McLeod
Nathaniel Murray

Outdoor Equipment Repair Beauval

Lindy Alcrow
Andrew Aubichon
Trista Buffin
Neil Caisse
Donald Couillonneur
Malone Gardiner
Rocky Hansen
Joseph Lariviere
Phyllis Smith
Thomas Smith

Practical Nursing Yr1 Prince Albert

Ashley Baliski
Deirdre Chartier
Taylor Duhaime
Jennifer Ericson
Stacey Goodwin
Darcie Laliberte
Alyssa Rabut-Chovin
Abbie Sumners

Practical Nursing Yr1 Saskatoon

Erika Adam
Raelene Agren
Mason Crawford

Jocelyn Dennis
Erin Fleury
Sheri Holmstrom
Chantelle Humphries
Gerald James
Rylee Pankratz
Chelsea Petit
Breeanne Vandale
Cassandra Young

Residential Housing Maintenance Prince Albert

Keanna Knife
Lincoln McKay

Multi-Safety Tickets Beauval

Kelly Burnouf
Jaime Corrigan
Jonathan Corrigan
Michael Corrigan
Garren Hansen
Deagan Iron
Ashton Kenny
Floyd Kenny
Ashley Maurice
Anne McCallum
Braydon McCallum
Lloyd McCallum
Cedrick Morin
Cameron Opikokew
Ricky Opikokew

Type 3 Wildfire Jans Bay

Judy Caisse
Leona Corrigan
Desmond Gardiner
Ashton Lariviere
Raven Maurice
Anne McCallum
Jerome Opekokew

**SCHOLARSHIP
RECIPIENTS
2023-2024**

***Napoleon Lafontaine
Entrance Scholarship***

Kaelyn Acorn
Mark Acorn
Aeisha Aubichon
Madison Bedier
Nathaniel Bergen
Carter Brassard
Cydnee Bruce
Ryder Budd
Michael Burechailo
Megan Cameron
Tilka Chapman
Damian Chartrand
Hanna Chester
Brianna Colenutt
Adrienne Daigneault
Alec Doell
Donna Fehr
Kelton Figurski
Karsten Franz
Amelia Genaille
Ryden Gratton
Macy Hall
Andrew Harris
Kayla Hayden
Kelsey Hurl
Tiffany Janvier
Bryson Johnson
Myles Johnson
Sophie Kuzminski
Telia Lafontaine
Tessa Letendre
Amelie Lindenbach
Emma Ludwig
Emma Madarash
Desmond McCallum
Callum McGinn
Kylie McKee
Jordan McKnight
Carter Minier
Cohen Morin

Emily Moyer
Miranda Multon
Russia Murphy
Shanley Nyeste
Rayna Palmer
Janay Piche
Gracey Rauch
Danielle Salisbury
Brynn Schaeffer
Tammy Schlosser
Tristan Scott
Gray Scramstad
Maya Soles
Dawn St. Germain
Toni Stavely (x2)
Emily Sterling
Amanda Sylvester
Dylan Taggart
Geneva Tait
Rylan Vandale
Connor Wasutyk
Brooke White
Maie Trinity Wyshynski

***Napoleon Lafontaine
Undergraduate
Scholarship***

Darrellyne Bickel
Denay Chalifour
Indiana Best
Chessa Billo
Logan Boser
Lori Bouvier
Hunter Charters
Stephanie DeBray
Jillian Douglas (x2)
Kate Doyle
Reese Ethier
Shauna Fayant
Melissa Fenk
Cole Frandsen
Jamie Gervais
Leticia Goudy
Alaina Greenlaw
Justin Gryba
Kaelin Hardy

Tansley Hayes
Isaac Hedstrom
Amber Howat
River Janzen
Katelyn Jenkins
Amber Joannette
Lesley Kingston
Krystal Kirchner
Madeline LaFramboise
Carmen Laliberte
Skye Landrie (x2)
Elena LaPlante
Jenna Law
Jocelyn LeBlanc
Carson Lucier
Tammy Mcleod
Samantha Mills
Chantel Moosewaypayo
Kailey Murray
Connie Mussell
Anthony Olver
Morgan Otsig
Renee Pouliot
Callan Reid
Cassidy Richert
Haley Roussin
Kiana Roy (x2)
Luke Ruchotzke (x2)
Tamara Schwartz
Karlin Selinger
Jade Shmon
Ashlyn Simoneau
Nicole Slater
Janelle Smith (x2)
Jessamy Sundby
Kelly Tolley-Procyk
Kristen Tolley-Procyk
Stacey Vermette
Tamara Wanotch

***Napoleon Lafontaine
Loan Remission
Scholarship***

Kacie Hancherow

***Napoleon Lafontaine
Graduate Scholarship***

Kirsty Abbott
Kayla Blanchard
Holton Charters
Angelica Daigneault
Shelly Ekren
Orlanda Flett
Shaelene Flett
Dustin Fruson
Chanelle Gaudet
Nicole Genereaux (x2)
Taylor Giles
Tanner Hamilton
Megan Hancherow
Marty Johnson
Sara Johnson
Julie Kobussen
Jacqueline Lavallee
Mikaela LeBlanc
Kendra Montgrand
Amanda Nelson
Gabriel Olver
Angela Phenix
Alexandria Powalinsky
Susan Shacter
Janessa Sholter
Cooper Skjeie
Jordyn Thomas
Tresley Tourond-Bouvier

***GDI Training &
Employment Basic
Education Scholarship***

Travis Antoine
Justice Bruneau
Braden Camponi
Andrew Daigneault
Bret Davidson-Vermette
Cameron Demontigny
Tylile Favel
Kevin Fiddler
David Fontaine
Erin Ginther
April Janvier
Jacob Kingston-Schuster

Owen Kosar (x2)
Michelle Lawton
Justina Lemaigre
Christine Malboeuf
Dakota Massey
Brittney McAdam
Lynden Morin
Caelan O'Brian
Ronalda Park
Aysia Poitras
Harley Primeau
Joshua Remenda
Carson Roy (x2)
Frank Roy
Brett Sinclair
Matthew Tinker

Nutrien Scholarship

Braydon Cobb
Owen Dagenais
Stephanie DeBray
Boden Dukart
Felicia Hanson
Randon Herman
Graysen Kohle
Brenan Kuffert
Evan Lucier
Robin Marquez
Austin Roy
Danika Steele
Tiegan Stone
Tanner Washington
Joshua Wiebe

***Affinity Credit Union
Scholarship***

George Belanger
Lauryn Moyer
Landon Schira
Rylan Vandale
Erika Warkentine

Saskatchewan Innovation and Opportunity Scholarship

Evan Beaulac
Amy Bergen
Chessa Billo
Cyd Bruce
Mason Crawford
Kimberly Dennett
Nina Deschene
Samantha Exner
Shaylee Gardiner
Chantelle Humphries
Shayla Landrie
Sophia Lariviere
Taylor LeBlanc
Jennifer Lenny
Jolene Lepine
Lacey Lorensen
Noreen Maurice-Runningaround
Catlyn McCallum
Jennifer McKay
Ethan Minier
Faron Morin
Kayla Nelson
Liam Noble
Peter Olver
Karen Phillips
Molly Read
Callan Reid
Michael Ross
Justine Scarrow
Charlene Schiessler
Amanda Sylvester
Benjamin Thomas (x2)
Laura Whitford

Petro Canada Lubricants Inc. Scholarship

Kate Boyer
Donovan Buskey
Nina Deschene
Arianna Gibson
Kaitlyn Harris
Peyton Letkeman
Mackenzie MacAuley

Jennifer McKay
Nicole Mercereau (x2)
Samantha Mills
Camryn Murray
Connie Mussell
Kyla Parenteau-Vandale
Chantelle Ryback
Dylan Sies
Danielle Simes
Ethan Smith
Danaka Stromberg
Katie Tolley
Kristen Tolley Procyk
Taylor Vandale
Melissa Vermette
Erika Warkentine

Saskatchewan Gaming Scholarship

Taylor Hausermann

Redhead Equipment

Rubyn Laliberte

SaskEnergy Incorporated Métis Scholarship

Jody Delaronde
Lauren Farkas
Grayson Hanley
Calla Henry
Owen Lamb
Amber McCullough
Daniel Mullens
Austin Roy

SaskTel Métis Scholarship

Roper Blanchard
Bret Davidson-Vermette
Hannah Koroll
Ethan Landry
Robin Miller
Pius Olver
Riley Smith
Morgan Speiser
Tanner Washington

Belterra Scholarship

Travis Black

Farm Credit Canada

Deirdra Cossette
Amanda Harden
Trudy Harden
Victoria Hegyi
Chase Hillier
Keyaira Leader
Christina Nakonechny
Kayla Nelson
Ashley Norwig
Gwen Ross
Vanessa Stephenson
Tiffany Welsch

Gabriel Dumont College Emergency Student Bursary

Cydnee Bruce
Kimberly Dennett
Elisha Edquist
Steffanie Ericson
Dawn Fitzpatrick
Craig Gardiner
Jennifer Gladue
Scott Holland
Harley King
Michelle Mirasty
Sara Moeller
Sarah Nelson
Jessica Pelletier
Dakota-Rae Sayers
Charley Seright
Gena Smith
Chloe Thompson
Brooke White
Sharla Whitford

Saskatoon Indian & Métis Friendship Centre High School Grad Scholarship

Isaiah Kyplain



AUDITED FINANCIAL STATEMENTS

The Gabriel Dumont Institute audited financial statements for the 2023-2024 fiscal year are available online for review at:
www.gdins.org/about/reports/financial-statements.

Printed copies of the Institute's audited financial statements are available upon request by contacting our head office:

- ∞ Toll free: **1-877-488-6888**
- ∞ Email: **info@gdins.org**

Also available online are 2023-2024 Operational Highlights from our GDI family, including:

- ∞ Dumont Technical Institute
- ∞ Gabriel Dumont College
- ∞ Gabriel Dumont Institute Training & Employment
- ∞ Saskatchewan Urban Native Teacher Education Program (SUNTEP)

These can be accessed online at:

www.gdins.org/about/reports/operations-reports.

Main GDI Offices across Saskatchewan

**Gabriel Dumont Institute
Central Office
Saskatoon**

917-22nd Street West
Saskatoon, SK S7M 0R9
Phone: (306) 242-6070

**Gabriel Dumont Institute
Prince Albert**

48-12th Street East
Prince Albert, SK S6V 1B2
Phone: (306) 922-1656

**Gabriel Dumont Institute
Regina**

1235 2nd Ave North
Regina, SK S4R 0X5
Phone: (306) 352-5620

**Gabriel Dumont Institute
La Loche**

95 Descharme Street
Box 107 SK S0M 1G0
Phone: (306) 822-2812

A complete listing of contact
information for all 14 service-delivery
locations can be found at:
www.gdins.org/contact-us/directory.
or call **1-877-488-6888**



1-877-488-6888
www.gdins.org
www.metismuseum.ca

