

ANNUAL REPORT

2023-2024



DUMONT
TECHNICAL
INSTITUTE
INC.

Gabriel Dumont Institute Mission Statement

To promote the renewal and development of Métis culture through research, materials development, collection and distribution of those materials and the design, development, and delivery of Métis-specific educational programs and services.

Gabriel Dumont Institute Values



Dumont Technical Institute What we believe...



Table of Contents

- 1 Director's Message
- 3 History
- 4 Organizational Chart
- 5 Highlights of 2023-2024
- 6 Adult Basic Education Overview
- 7 2023-2024 ABE Programs
- 10 Skills Training Overview
- 11 2023-2024 Skills Training Programs
- 15 Strategic Priorities & Measurable Targets
- 20 Mental Health & Wellness Program Story
- 22 Northern Business Start Up Program Story
- 23 Order of Gabriel Dumont Bronze Award Recipient - Michael Ross
- 24 Order of Gabriel Dumont Bronze Award Recipient - Kayla Hayden
- 25 Student Success Story - Allen Claude Janvier
- 26 2023-2024 Graduates & Successful Completers

Director's Message

It is my privilege to present Dumont Technical Institute's Annual Report for the 2023-2024 program year.

As an entity of the Gabriel Dumont Institute (GDI), Dumont Technical Institute (DTI) is dedicated to delivering Adult Basic Education and Skills Training programs tailored to the needs of Métis individuals and communities across Saskatchewan. DTI builds brighter futures by providing meaningful education and training opportunities guided by the core value that "Learners Come First." Through these efforts, DTI has played a significant role in enhancing lives and strengthening Métis communities throughout the province.

In the 2023-2024 program year, DTI supported 606 students and facilitated 43 programs across Saskatchewan. Focusing on meeting labour market demands, we prioritized training in health, business, and trades/industrial sectors while continuing to expand Adult Basic Education offerings. During this period, 292 students participated in our Adult Basic Education programs, with 184 successfully completing their studies, achieving a 63% completion rate. In our Skills Training programs, 314 students enrolled, with 259 graduates, resulting in an impressive completion rate of 82%.

DTI is proud to collaborate with employers and community partners to create pathways for learners to access practicum placements and employment opportunities after graduation. Our ongoing partnership with the Saskatchewan Health Authority and our sister organization, Gabriel Dumont Institute Training & Employment, continues providing extra programming and resources.



Our training facilities are designed to be culturally inclusive and technologically advanced, offering students an environment where they can confidently pursue their educational and career goals. As we strive to address the evolving needs of Métis learners, DTI remains committed to the GDI Strategic Plan and its organizational objectives. Looking ahead, we are excited to contribute to developing the next generation of Métis professionals and leaders.

Finally, as a new member of the GDI family as the Director of DTI, I want to thank all the DTI administrative staff, program coordinators, and faculty for the patience they have afforded me as I settle into the role. I have been in awe of the dedication and passion of the staff since day one. I am equally thankful to the communities and learners we serve, who inspire us to continue this important work. I also want to express DTI's gratitude to the GDI Board of Governors for their guidance and support. As we look to the future, we remain committed to delivering programs that meet the needs of Métis people and communities throughout the province.



History

The Gabriel Dumont Institute (GDI) was created in 1980 by members of the Association of Métis and Non-Status Indians of Saskatchewan. The creation of GDI was the end result of planning initiated at the Métis Cultural Conference in 1976 in Saskatoon. The Institute's mission is:

To promote the renewal and development of Métis culture through research, materials development, collection and the distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

GDI is unique in Canada providing a Métis-directed educational and cultural experience for students. Since its inception, GDI has evolved from an institution focused primarily on education and cultural renewal to an institution that focuses on employment training and education, within a cultural framework.

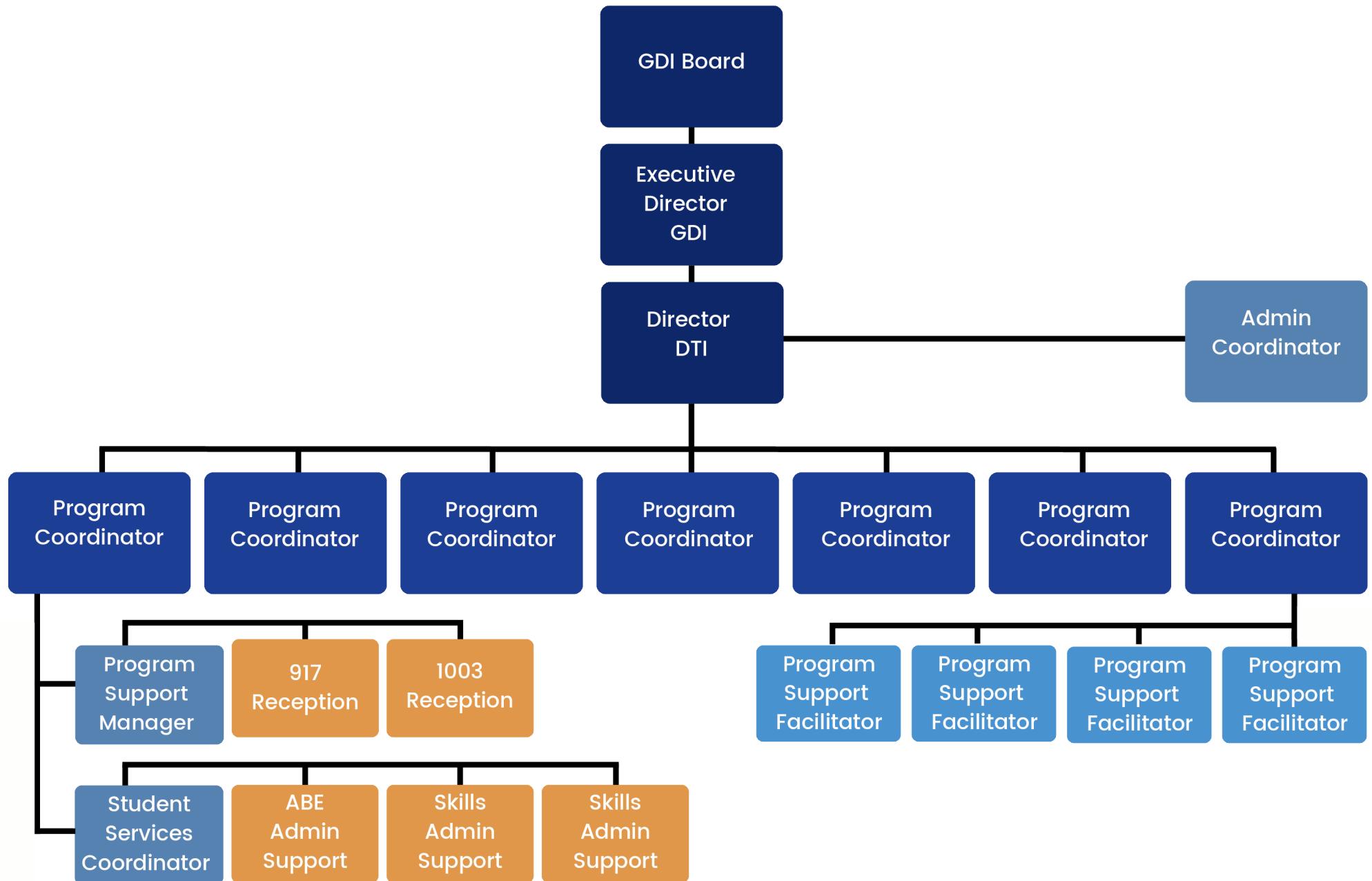
GDI is an affiliate of the Métis Nation-Saskatchewan (MN-S). GDI is structured as a parent company that owns five incorporated, non-profit companies: Dumont Technical Institute (DTI), Gabriel Dumont Institute Training & Employment (GDITE), Gabriel Dumont College (GDC), Gabriel Dumont Institute Culture and Heritage Department, and Gabriel Dumont Scholarship Foundation. These companies are governed by the GDI Board of

Governors that, along with overseeing the operation of these subsidiaries, is responsible for the development of GDI policies and procedures; the development and approval of programs; and GDI's strategic direction. The Board of Governors is comprised of 12 representatives from each of the 12 MN-S Regions of the province, plus an elected official from the MN-S (Minister of Education).

DTI was established in 1991 and serves the educational and skills training needs of the province's Métis through the provision of community-based adult upgrading and skills training programs. In the interest of promoting strong, independent individuals and communities with the ultimate goal of self-governance, DTI's mission is to deliver courses and provide quality educational opportunities for Métis people in Saskatchewan.

DTI is academically federated with Saskatchewan Polytechnic. The DTI-Saskatchewan Polytechnic Federation Agreement provides a foundation for collective planning and facilitates the delivery of Saskatchewan Polytechnic certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges, Saskatchewan Apprenticeship and Trade Certificate Commission (SATCC), Prairie Arctic Trades Training Centre, and Saskatchewan Indian Institute of Technology (SIIT) for delivery of selected programs.

DTI Organizational Chart



Highlights of 2023-2024

Number of ABE/ESWP Programs Delivered:

ABE Enrolment:

17

ABE Completers/Successful Completers/Graduates:

292

184

ABE Completer/Successful Completer/Graduate Rate:

63%

ABE/ESWP Follow-Ups:

Number of Students Contacted:

112

Number of Students Furthering Their Education:

50

Number of Students Employed:

17

ABE Employment/Further Education Rate:

60%

Total Enrolment:

606

Total Completers/Successful Completers/Graduates:

443

Total Completer/Successful Completer/Graduate Rate:

73%

DTI offered programs in 14 communities:

Beauval - NRIII

La Loche - NRII

Buffalo Narrows - NRII

Lloydminster - WRIA

Cole Bay - NRIII

Meadow Lake - WRI

Cumberland House - ERI

North Battleford WRIA

Green Lake - NRIII

Prince Albert - WRII

Île-à-la Crosse - NRIII

Regina - WRIII

Jans Bay - NRIII

Saskatoon - WRIIA

Number of STA Programs Delivered:

26

STA Enrolment:

314

STA Completers/Successful Completers/Graduates:

259

STA Completer/Successful Completer/Graduate Rate:

82%

STA Follow-Ups:

Number of Students Contacted:

188

Number of Students Furthering Their Education:

67

Number of Students Employed:

75

Skills Employment/Further Educate Rate:

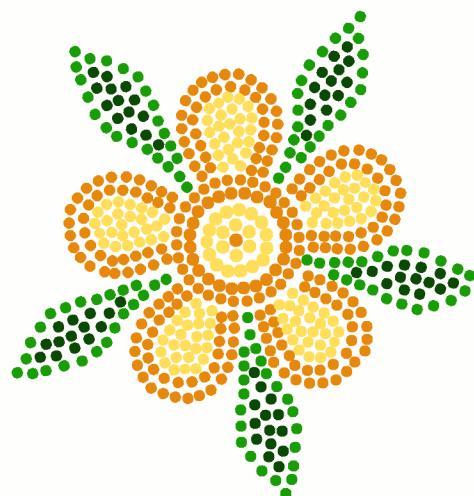
75%

Driver Training Enrolment:

12

Total Completers/Successful Completers:

12



ABE Overview

Adult Basic Education (ABE) is a universal term that references a wide range of educational programs that are credited and non-credited. The ABE programs are designed to enable adult learners to achieve their goals which may include:

- Increasing education
- Gaining certified educational levels
- Enhancing life skills/becoming independent and self-sufficiency
- Learning new skills in several areas

In Saskatchewan, there are various levels of Adult Basic Education which are delivered through the following programs:

Levels 1 & 2 (combined program)

Level 3

Level 4 (Adult 12)

Canadian Adult Education Credential (CAEC) formerly General Education Diploma (GED)

ABE - ESWP (Essential Skills for the Workplace)

DTI ABE Programs 2023-2024

LEVEL 4

Cumberland House

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	15
COMPLETERS:	2
SUCCESSFUL COMPLETERS:	0
GRADUATES:	1

LEVEL 3

ÎLE-À-LA CROSSE

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	10
COMPLETERS:	8
SUCCESSFUL COMPLETERS:	1
GRADUATES:	0

LEVEL 4

ÎLE-À-LA CROSSE

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	13
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADUATES:	3

LEVEL 1&2

LA LOCHE

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	12
TOTAL ENROLLED:	12
COMPLETERS:	9
SUCCESSFUL COMPLETERS:	3
GRADUATES:	0

LEVEL 3

LA LOCHE

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	17
COMPLETERS:	14
SUCCESSFUL COMPLETERS:	3
GRADUATES:	0

LEVEL 4

LA LOCHE

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	21
COMPLETERS:	15
SUCCESSFUL COMPLETERS:	1
GRADUATES:	4

LEVEL 3

PRINCE ALBERT

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	19
COMPLETERS:	3
SUCCESSFUL COMPLETERS:	0
GRADUATES:	1

LEVEL 4

PRINCE ALBERT

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	24
TOTAL ENROLLED:	32
COMPLETERS:	7
SUCCESSFUL COMPLETERS:	2
GRADUATES:	4

LEVEL 4

REGINA

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	26
COMPLETERS:	7
SUCCESSFUL COMPLETERS:	0
GRADUATES:	6

DTI ABE Programs 2023-2024 - CONTINUED

LEVEL 3 SASKATOON

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	23
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADUATES:	7

LEVEL 4 SASKATOON

SEPTEMBER 5, 2023-MAY 29, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	27
COMPLETERS:	7
SUCCESSFUL COMPLETERS:	2
GRADUATES:	8

ONLINE GED

SEPTEMBER 5, 2023-
DECEMBER 21, 2023

TOTAL SEATS:	14
TOTAL ENROLLED:	11
COMPLETERS:	8
SUCCESSFUL COMPLETERS:	2
GRADUATES:	0

LEVEL 4 FLEX ONLINE

JANUARY 31, 2024-MAY 31, 2024

TOTAL SEATS:	21
TOTAL ENROLLED:	17
COMPLETERS:	16
SUCCESSFUL COMPLETERS:	0
GRADUATES:	0

ESWP - OUTDOOR EQUIPMENT REPAIR MEADOW LAKE

APRIL 29, 2024-JUNE 28, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	8
COMPLETERS:	3
SUCCESSFUL COMPLETERS:	5
GRADUATES:	0

ESWP - READY TO WORK, JOB READINESS & CAREER TRAINING, NORTH BATTLEFORD

JANUARY 15, 2024-JUNE 17, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	19
COMPLETERS:	1
SUCCESSFUL COMPLETERS:	13
GRADS:	0

ESWP - PRE-EMPLOYMENT MOBILE CRANE & BOOM TRUCK OPERATOR, REGINA

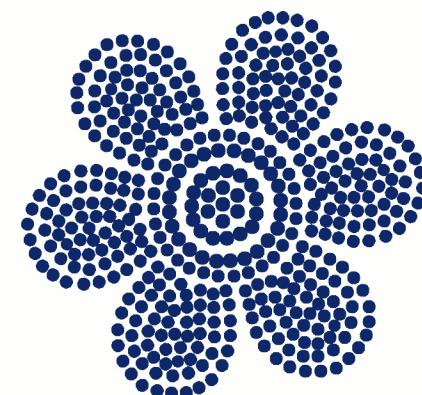
MAY 21, 2024-JULY 12, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	12
COMPLETERS:	1
SUCCESSFUL COMPLETERS:	11
GRADUATES:	0

ESWP - EARLY CHILDHOOD EDUCATION LEVEL 1, SASKATOON

MAY 13, 2024-JUNE 28, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	10
COMPLETERS:	1
SUCCESSFUL COMPLETERS:	5
GRADUATES:	0



DTI ABE Programs 2023-2024 - CONTINUED

TOTAL # SEATS OFFERED:	276
TOTAL # ENROLLED:	292
TOTAL # COMPLETERS:	102
TOTAL # SUCCESSFUL COMPLETERS/ GRADS:	82
TOTAL # COMPLETERS / SUCCESSFUL COMPLETERS / GRADS:	184



Skills Training Overview

Dumont Technical Institute (DTI) clients want to acquire relevant skills and knowledge that will prepare them for gainful employment in their chosen career. Skills training includes a variety of programs and services, including health, trades, industrial, business and many other industry-related programs that have a direct connection to employment. However, many of our students have difficulties leaving their home communities due to family and other commitments. DTI strives to bring programs to students all over Saskatchewan with our community-based programming approach. In partnership with key stakeholders, DTI offers Skills Training programs that have a direct link to employment and are tailored to the industry and business needs of the community. DTI understands the importance of Skills Training as many students gain the knowledge and skills that enable them to enter careers that will be beneficial for themselves, their families, community and province.



DTI Skills Training Programs 2023-2024

CONTINUING CARE ASSISTANT ÎLE-À-LA CROSSE SEPTEMBER 18, 2023-JUNE 1, 2024

TOTAL SEATS:	21
TOTAL ENROLLED:	11
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	7

CONTINUING CARE ASSISTANT SASKATOON SEPTEMBER 18, 2023-MAY 31, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	12
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	6

PRACTICAL NURSING YR 1 SEM 2/3 REGINA AUGUST 28, 2023-FEBRUARY 16, 2024

TOTAL SEATS:	14
TOTAL ENROLLED:	15
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	14
GRADS:	0

CONTINUING CARE ASSISTANT PRINCE ALBERT SEPTEMBER 18, 2023-MAY 31, 2024

TOTAL SEATS:	14
TOTAL ENROLLED:	11
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	5

MENTAL HEALTH & WELLNESS YR 1 MEADOW LAKE SEPTEMBER 1, 2023-JUNE 30, 2024

TOTAL SEATS:	22
TOTAL ENROLLED:	20
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	16
GRADS:	0

CONTINUING CARE ASSISTANT REGINA SEPTEMBER 18, 2023-MAY 31, 2024

TOTAL SEATS:	14
TOTAL ENROLLED:	11
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	6

PRACTICAL NURSING YR 1 PRINCE ALBERT SEPTEMBER 5, 2023-JUNE 28, 2024

TOTAL SEATS:	14
TOTAL ENROLLED:	14
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	8
GRADS:	0

PRACTICAL NURSING YR 1 SASKATOON SEPTEMBER 5, 2023-JUNE 28, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	16
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	12
GRADS:	0

DTI Skills Training Programs 2023-2024 - CONTINUED

EDUCATIONAL ASSISTANT LA LOCHE SEPTEMBER 5, 2023-JUNE 10, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	13
COMPLETERS:	4
SUCCESSFUL COMPLETERS:	0
GRADS:	5

ONLINE BUSINESS START-UP ONLINE OCTOBER 1, 2023-MAY 31, 2024

TOTAL SEATS:	20
TOTAL ENROLLED:	20
COMPLETERS:	2
SUCCESSFUL COMPLETERS:	13
GRADS:	0

EARLY CHILDHOOD EDUCATION SASKATOON SEPTEMBER 5, 2023-JUNE 14, 2024

TOTAL SEATS:	15
TOTAL ENROLLED:	6
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	4

CHAINSAW & BRUSH SAW SAFETY BUFFALO NARROWS FEBRUARY 28, 2024-MARCH 13, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	12
COMPLETERS:	7
SUCCESSFUL COMPLETERS:	3
GRADS:	0

SAFETY TICKETS (PART OF HEO) COLE BAY

TOTAL SEATS:	8
TOTAL ENROLLED:	8
COMPLETERS:	8
SUCCESSFUL COMPLETERS:	0
GRADS:	0

HEAVY EQUIPMENT OPERATOR LLOYDMINSTER AUGUST 28, 2023-SEPTEMBER 29, 2023

TOTAL SEATS:	6
TOTAL ENROLLED:	6
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	6
GRADS:	0

OFFICE ADMINISTRATION REGINA SEPTEMBER 5, 2023-JUNE 28, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	16
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	15

HEAVY EQUIPMENT OPERATOR COLE BAY JULY 29, 2023-SEPTEMBER 1, 2023

TOTAL SEATS:	6
TOTAL ENROLLED:	6
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	6
GRADS:	0

HEAVY EQUIPMENT OPERATOR SASKATOON MAY 27, 2024-JUNE 28, 2024

TOTAL SEATS:	6
TOTAL ENROLLED:	6
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	6
GRADS:	0

DTI Skills Training Programs 2023-2024 - CONTINUED

HEAVY EQUIPMENT TRUCK & TRANSPORT PRINCE ALBERT SEPTEMBER 5, 2023-JUNE 21, 2024

TOTAL SEATS:	12
TOTAL ENROLLED:	8
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	0
GRADS:	8

RESIDENTIAL HOUSING MAINTENANCE PRINCE ALBERT JUNE 5, 2024-JULY 19, 2024

TOTAL SEATS:	12
TOTAL ENROLLED:	7
COMPLETERS:	5
SUCCESSFUL COMPLETERS:	2
GRADS:	0

INTRO TO CARPENTRY - HOME BUILD ÎLE-À-LA CROSSE AUGUST 14, 2023-NOVEMBER 10, 2023

TOTAL SEATS:	12
TOTAL ENROLLED:	11
COMPLETERS:	2
SUCCESSFUL COMPLETERS:	6
GRADS:	0

SAFETY TICKETS (PART OF HOME BUILD) ÎLE-À-LA CROSSE

TOTAL SEATS:	3
TOTAL ENROLLED:	3
COMPLETERS:	3
SUCCESSFUL COMPLETERS:	0
GRADS:	0

INDUSTRIAL MECHANIC (MILLWRIGHT) ÎLE-À-LA CROSSE APRIL 8, 2024-JUNE 7, 2024

TOTAL SEATS:	12
TOTAL ENROLLED:	12
COMPLETERS:	3
SUCCESSFUL COMPLETERS:	9
GRADS:	0

MULTI SECTOR SAFETY TICKETS (PLEDCO) BEAUVAL MARCH 11, 2024-MARCH 22, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	16
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	15
GRADS:	0

TYPE 3 WILDFIRE & CHAINSAW JANS BAY MAY 13, 2024-MAY 31, 2024

TOTAL SEATS:	8
TOTAL ENROLLED:	7
COMPLETERS:	0
SUCCESSFUL COMPLETERS:	7
GRADS:	0

OUTDOOR EQUIPMENT REPAIR BEAUVAL FEBRUARY 5, 2024-MARCH 22, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	15
COMPLETERS:	5
SUCCESSFUL COMPLETERS:	10
GRADS:	0

OUTDOOR EQUIPMENT REPAIR BUFFALO NARROWS DECEMBER 4, 2023-MARCH 22, 2024

TOTAL SEATS:	16
TOTAL ENROLLED:	6
COMPLETERS:	4
SUCCESSFUL COMPLETERS:	2
GRADS:	0

DTI Skills Training Programs 2023-2024 - CONTINUED

CLASS 5 DRIVER TRAINING
GREEN LAKE
OCTOBER 23, 2023-DECEMBER 1, 2023

TOTAL SEATS: 20
TOTAL ENROLLED: 12
COMPLETERS: 0
SUCCESSFUL COMPLETERS: 12
GRADS: 0



TOTAL # SEATS OFFERED:

385

TOTAL # ENROLLED:

314

TOTAL # COMPLETERS:

56

TOTAL # SUCCESSFUL COMPLETERS/ GRADS:

203

TOTAL # COMPLETERS / SUCCESSFUL COMPLETERS / GRADS:

259

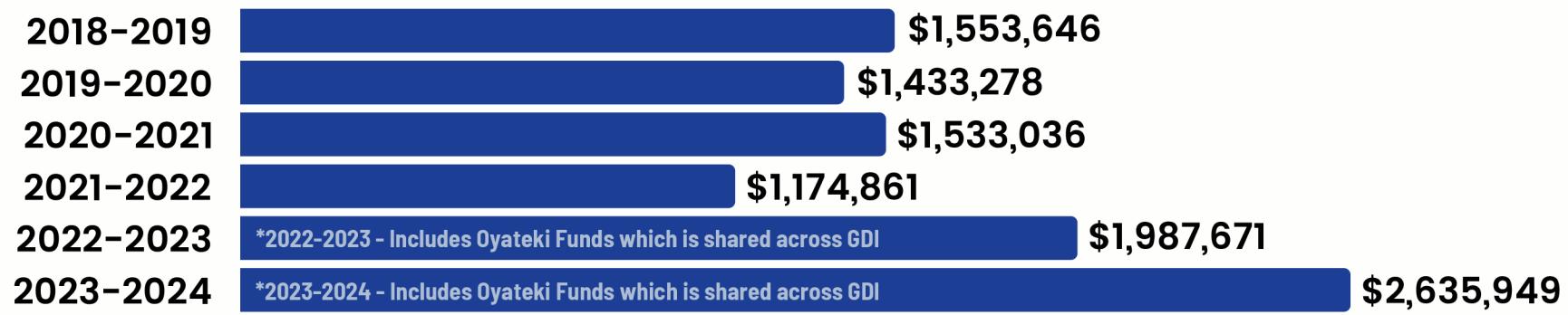
STRATEGIC PRIORITIES & MEASURABLE TARGETS 2022-2027



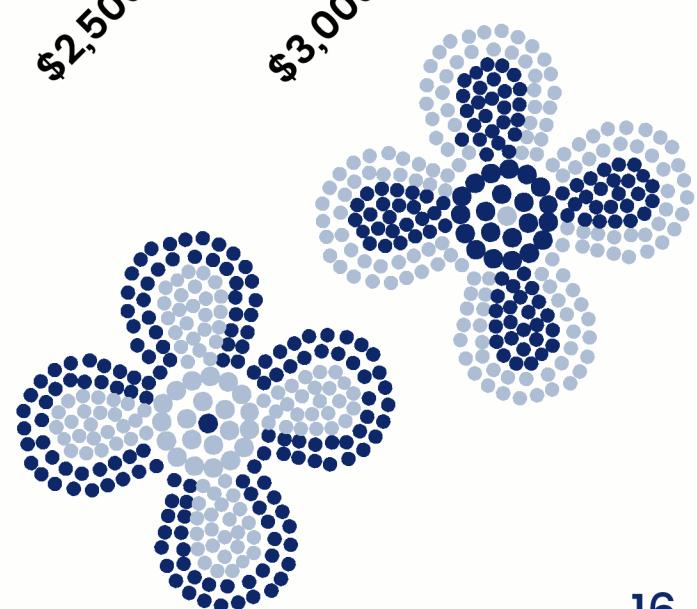
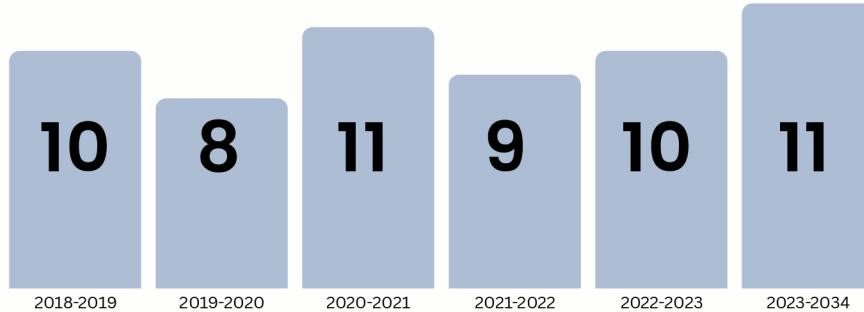
Strategic Priority 1

Secure, maintain, and enhance new and existing partnerships to satisfy capacity demands and quality standards to which GDI aspires.

PARTNERSHIP CONTRIBUTIONS



NUMBER OF SASKATCHEWAN POLYTECHNIC BROKERED PROGRAMS



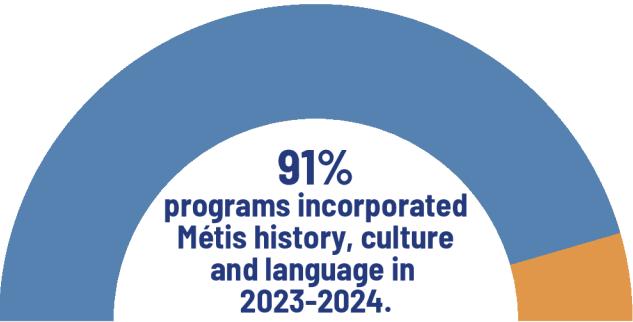
Strategic Priority 2

Expand programing and services that connect the Métis, reflect our shared experience, build pride and awareness of Métis history and culture, and preserve and promote the Michif language.

Encourage the presence of Métis history, culture, and languages in Saskatchewan educational programming.

Incorporate Michif-language usage and instruction in Institute programs and services whenever possible.

Expand and promote programs and services that encourage Métis student success.



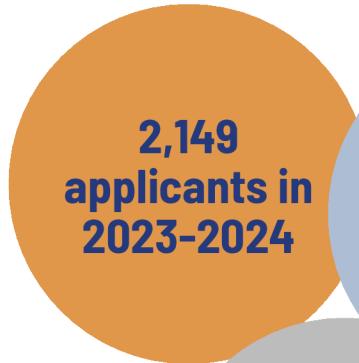
91%
programs incorporated
Métis history, culture
and language in
2023-2024.



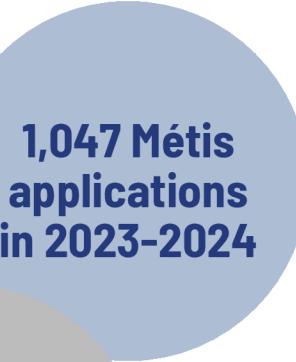
93%
of students surveyed
felt their learning
experience increased
their cultural awareness.

In 2023-2024, DTI worked with GDI Culture & Heritage to prepare an information card on the Michif To Go apps. Information to: Michif To Go, Northern Michif To Go, Michif Lessons, and more! These will be included in all student enrolment packages to ensure 100% of students have easy access.

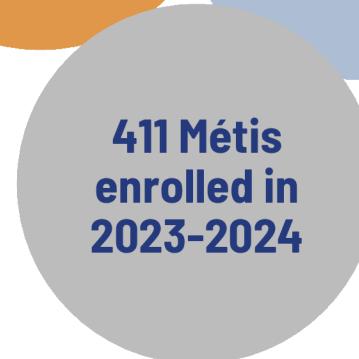
Early Learning agreement with the province results in Métis 101 being introduced to Early Childhood Education Level 2 program in Saskatoon with great results! Métis 101 will be offered to all DTI students and staff in 2024-2025!



2,149
applicants in
2023-2024



1,047 Métis
applications
in 2023-2024



411 Métis
enrolled in
2023-2024

Strategic Priority 3

Build and sustain robust systems that protect the GDI brand by streamlining communication, building learning communities, and responding to market demands.

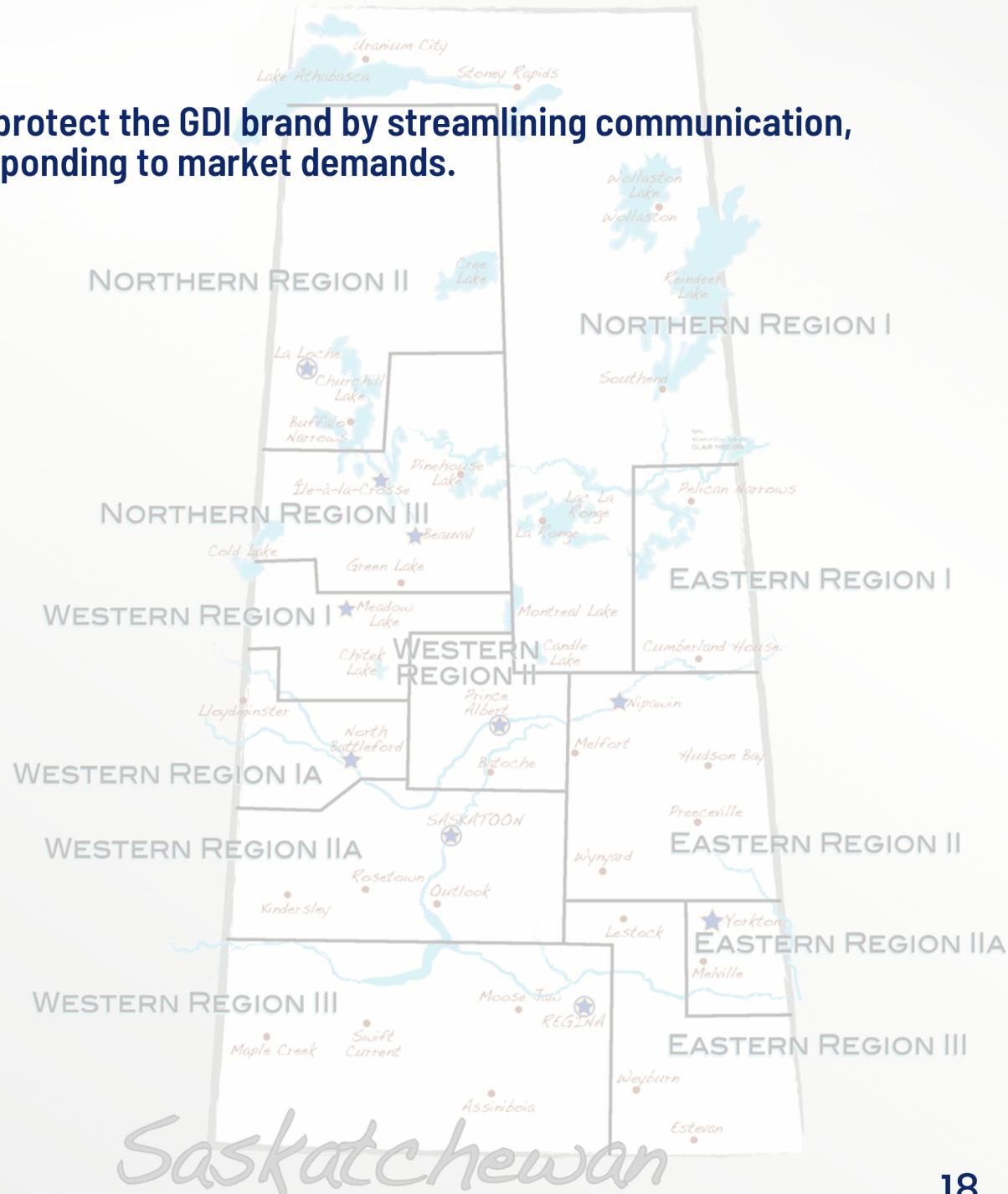
Develop and implement on-going needs assessment and consultation processes.

10/12

Métis Nation-Saskatchewan Regions met in person and consulted with in 2023-2024.

100%

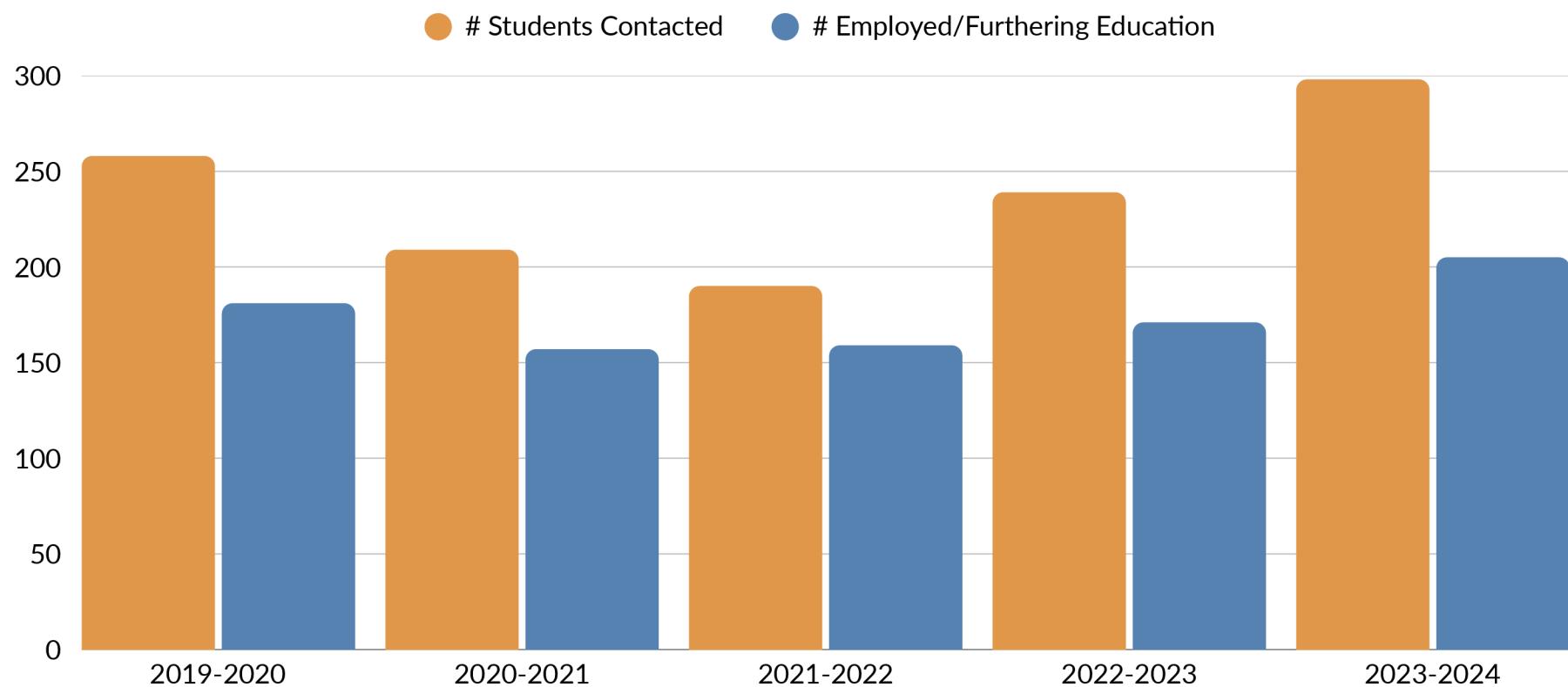
of programs delivered in the 2023-2024 year were linked to labour market and needs assessments.



Strategic Priority 4

Continually celebrate successes of GDI graduates, students, staff, and community to build presence and reputation provincially, nationally, and internationally.

Enhance the outreach to GDI alumni
to gather stories, celebrate
successes, and build community.



Mental Health & Wellness Program

In September 2023, twenty students began a powerful journey in the two-year Mental Health & Wellness Program in Meadow Lake. Today, seventeen have completed Year 1, and fourteen have returned to continue into Year 2—each of them carrying stories of growth, healing, and purpose.

This isn't a traditional program. It asks students not only to study mental health theory but to live it—to apply it in their communities and within themselves. Through field placements at places like Mistohey Treatment Centre, Flying Dust Mental Health Services, and The Door of Hope, students have gained real-world experience that goes far beyond classroom learning.

This SIIT brokered program deeply integrates culture in the classroom. Students participate in land-based learning, ceremonies, and community wellness projects.

The expectations are high. Students take on field placements, essays, group projects, and deep self-reflection. They're asked to face their own challenges and traumas, often stepping into vulnerability as a path to strength. But the results speak for themselves: students are not only learning—they're growing. They're using what they've learned to support their families, communities, and themselves.

Classroom culture has played a key role. Instructor Jennifer Jones shares, "My favorite moments are when students connect the material to their own lives. That's when I know they're not just learning—they're transforming."

The heart of the program lies in its commitment to Indigenous ways of knowing. Through sharing circles, guest speakers, and ceremony, students learn that mental wellness is more than clinical practice—it's holistic, cultural, and deeply personal.

Instructor Nicole Genereaux, reflects, "Being part of this program is one of the most rewarding experiences of my 20-year career. The students give me hope for the future of wellness in our Indigenous communities." As the program moves into its final year, the sense of purpose is stronger than ever. This isn't just about careers in mental health—it's about healing from within, and bringing that healing home.

Mental Health & Wellness Program



Online Business Start-Up Program

The entrepreneurship program ran over the course of 28 weeks, providing Métis learners in Saskatchewan with a flexible, online opportunity to build essential business skills. With seating available for up to 20 students, the program welcomed participants who were eager to explore entrepreneurship while balancing work, family, and other responsibilities.

Throughout the program, students were guided through the core foundations of entrepreneurship. They developed comprehensive business and marketing plans while strengthening both personal and business bookkeeping skills. The flexible online format allowed learners to engage with the material at their own pace, making the program accessible to those with busy schedules, including parents and caregivers.

By the end of the program, 13 students successfully completed the training, gaining practical knowledge and confidence to pursue entrepreneurial goals. Due to its success and positive outcomes, the program will be offered again.

This program plays an important role in supporting Métis entrepreneurship in Saskatchewan by removing traditional barriers to education and creating space for learners to grow their ideas into viable business ventures. The initiative was delivered through a service agreement between DTI, GDITE, and KCDA, whose partnership helped make the program possible.



***Keewatin
Community
Development
Association***



Order of Gabriel Dumont - Bronze Award Recipient

Michael Ross

Michael Ross is a dedicated student in the Mental Health and Wellness program, demonstrating exceptional leadership qualities and a commitment to academic excellence. Despite facing challenges, Michael's determination to succeed is evident in his willingness to go above and beyond in his studies. He embraces constructive feedback and uses it as a catalyst for personal growth, showcasing resilience and a strong work ethic.

Beyond the classroom, Michael is actively engaged in his community, making a meaningful impact during his field placement at the Métis Nation –Saskatchewan office in Meadow Lake. There, he earned the trust and respect of his peers through his knowledge, skills, and dedication to helping others. Michael's integrity, reliability, and compassion have led to his unofficial nomination as class president and entrusted him with treasurer duties for graduation fundraising efforts.



Order of Gabriel Dumont - Bronze Award Recipient

Kayla Hayden

Kayla Hayden, an Office Administration Certificate student at Dumont Technical Institute (DTI), is deeply immersed in Métis cultural initiatives, showcasing her commitment to preserving heritage. Engaged in learning Michif and skilled in crafting ribbon skirts and beadwork, she passionately embraces Métis arts. Contributing to a genealogy research project, Kayla aims to deepen understanding of Métis culture.

Despite facing mental health challenges, Kayla bravely shares her journey to reduce stigma and support others. Through LinkedIn, she advocates for Métis culture, sharing insights and resources. Recently, Kayla organized a gift basket raffle, demonstrating her compassion and community spirit. With her multifaceted interests and unwavering dedication, Kayla embodies the values of leadership, resilience, and cultural pride at DTI.



Student Success Story

Allen Claude Janvier

Dumont Technical Institute (DTI) La Loche Level 2 learner, Allen Claude Janvier was awarded the prestigious 2024 Cameco Literacy Learner Award and Bursary at the Saskatchewan Literacy Awards of Merit held at Government House in Regina on May 14, 2024. Attendees were welcomed by his Honour, The Honourable Russ Mirasty, Lieutenant Governor of Saskatchewan, and Donna Woloshyn, Saskatchewan Literacy Board of Directors presented the awards.

Allen is a 67 year young single parent with four children. Losing his spouse in September 1997, Allen helped raise his children by working in the mines. After he was laid off, Allen then stayed home with his grandchildren to help take care of them. Once all of his grandchildren entered school, Allen decided to enroll at DTI in La Loche to learn how to read and write.

As Allen said last fall, "I worked for about forty years in the Cluff Lake and Rabbit Lake Mines. When I was laid off in 2016, I was 60 years old. After that, I had nothing to do, and that is why I am in school. There are things I don't understand, and I can't read or write much." Since beginning just this past fall, Allen has already improved immensely in his communication and math skills, and he will be continuing in Level 3 this fall.

With his dedication and desire to learn, his instructors are confident Allen will complete his Level 4 Adult 12. Allen is often seen helping other learners in class, uplifting others in the community, and sharing his knowledge of the Dene language and culture. In attendance at the ceremony in Regina, Allen's teacher, Ernestine McNeil commented, "It is a pleasure to have Allen in my class. My younger students see him as a role model who wants to learn new things."

Not one to speak unnecessarily, Allen leads quietly by example, demonstrating the profound impact that embracing education can have at any stage of life.



Written By: Fernando Araujo, DTI Faculty

Congratulations
Graduates/Successful Completers of 2023-2024



Adult Basic Education

Level 1&2

La Loche

Shelly Herman
Allen Janvier
Donna Piche

Level 3

Île-à-la Crosse

Erica Daigneault

La Loche

Ferris Janvier
Janica Montgrand
Alitheia Park

Prince Albert

Chaunte Fiddler-Meredith

Saskatoon

Dakota Dennett
Destiny Gaetz
Cynthia McAdam
Nathan Nickolet
Julius Scott
Kaya Watier-Lengyel
Elaine Woolsey

Level 4

Cumberland House

Jerry Bloomfield

Île-à-la Crosse

Blaysen Ahenakew
Gregory Burdey
Arthur Durocher

La Loche

Bobby Fontaine
Quincy Lemaigne
Winnifred Petit
Ray Petit-Janvier

Prince Albert

Ashley Doucette
Aimy-Lynn Falcon
Shawna MacDonald

Chenielle Mispounas
Johnathan Ross-

Abramyk
Brooke Sewap

Regina

Travis Antoine
Tara Brittain
Venice Kahnnapace
Saige Kingston
Branden McArthur-
Schoenthal
Katia Agopsowicz

Level 4 Cont'd

Saskatoon

Kolby Arcand
Justice Bruneau
Braden Camponi
Brooklynn Falcon
Tylile Favel
Owen Kosar
Kaydene Lalonde
Carson Roy
Jason Thurber
Stephanie Van Breda

GED

Online

Reginald Cook
Brooklan Sparvier

ESWP

Outdoor Equipment Repair

Meadow Lake

Dennis Brassard
Darwin Lafond
Shanaya Lafond
Justina Millar
Ralph Morin

ESWP Cont'd

Ready-To-Work

North Battleford

Aidan Awasis
Dreyton Beloin
Kennan Bellows
Delia Bull
Devon Ernest
Desmond Gratton
Randi Jimmy
Monica Moosomin
Daryll Pooyak
Wilfred Semaganis
Frederick Tarr
Alex Tomanek
Nadiene Wright

Mobile Crane

Regina

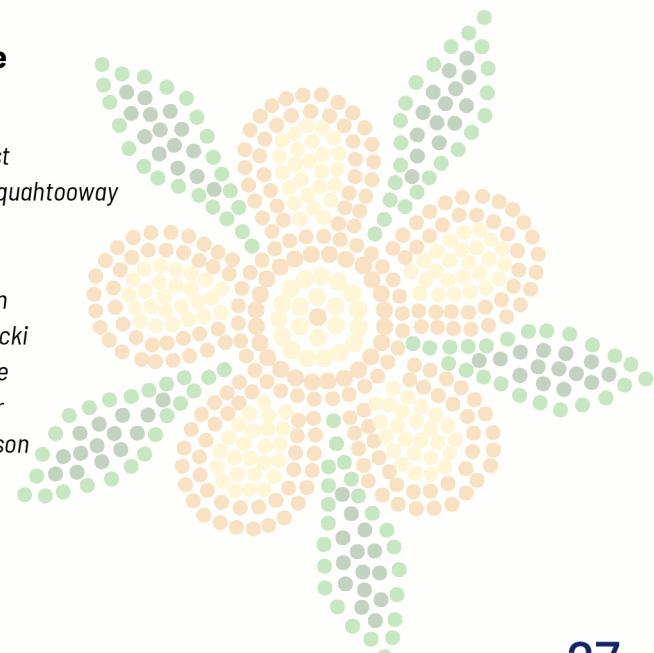
Colby Blackhurst
Fallon Chief-Kequahtooway
Koa Conrad
Sheldon Dорма
Illisa Frenchman
Darryl Kruszelnicki
Charles McIntyre
Joshua Pelletier
Chance Sanderson
Ian Tanner
Deryk White

Early Childhood

Education-Level 1

Saskatoon

April Ducharme
Carolene Head
Reece Materi
Angel Trotchie
Chloe Westby-Chatsis



Skills Training

Continuing Care Assistant

Île-à-la Crosse
Sydney Daigneault
Remiya Desjarlais
Lindy McKenzie
Wendi Petit
Tara Raymond
Jillian Seright
Kimberly Woodward

Prince Albert

Kayla Bushman
Sasha Chester
Cynthia Crowe
Jade Marchand
Taylor Rondeau

Regina

Jasmyn Burnett
Desiree Keepness
Mackenzie Lavallee
Chloe Thompson
Desiree Vilbrunt
Erica Wolfe

Saskatoon

Jenna Campbell
Breanna Hainworth
Delaine Lafleur
Jade Schofield
Brooklyn Vandale
Elizabeth Villeneuve

Mental Health & Wellness Yr 1

Meadow Lake
Caroline Arcand
Kimberly Dennett
Elisha Edquist
Steffanie Ericson
Harley King
Kaytana Laliberte
Michelle Mirasty
Sara Moeller
Carol Morin
Susan Murray
Michael Ross
Tammy Schlosser
Ethel Sylvestre
Autumn Thomas
Nevaya Vandale
Jennifer Wuttunee

Practical Nursing Yr 1

Prince Albert
Ashley Baliski
Deirdre Chartier
Taylor Duhaime
Jennifer Ericson
Stacey Goodwin
Darcie Laliberte
Alyssa Rabut-Chovin
Abbie Sumners

Practical Nursing Yr 1

Saskatoon

Erika Adam
Raelene Agren
Mason Crawford
Jocelyn Dennis
Erin Fleury
Sheri Holmstrom
Chantelle Humphries
Gerald James
Rylee Pankratz
Chelsea Petit
Breeanne Vandale
Cassandra Young

Educational Assistant

La Loche

Heidi Herman
Sheri Herman
April Janvier
Nissa Lemaigre
Ronalda Park

Educational Assistant

La Loche

Heidi Herman
Sheri Herman
April Janvier
Nissa Lemaigre
Ronalda Park

Northern Business Start Up Online

Keanna Beckett
Victoria Cockrum
Anthony Falcon
Dawn Fitzpatrick
Cyndal Halcro
Sharon Kozack
Neil Laliberte
Lynda Loveday
Rae-Ann Norton
Rylee Petit
Collin Ross
Annalyse Taras
Georgina Taras

Office Administration

Regina

Amanda Engen
Amanda Harden
Trudy Harden
Kayla Hayden
Taylor Hausermann
Chase Hillier
Keyaira Leader
Taylor Leblanc
Christina Nakonechny
Kayla Nelson
Marik Nomura-Makelki
Alysha Norwig
Shanley Nyeste
Colleen Pelletier
Tiffany Welsch

Skills Training Cont'd

Early Childhood Education

Level 2

Saskatoon

Moesha Bear
Crystal Caron
Ronette Forlemu
Dakota-Rae Sayers

Outdoor Equipment Repair

Buffalo Narrows

Bernel McLeod
Nathaniel Murray
Beauval
Lindy Alcrow
Andrew Aubichon
Trista Buffin
Neil Caisse
Donald Couillonneur
Malone Gardiner
Rocky Hansen
Joseph Lariviere
Phyllis Smith
Thomas Smith

Millwright

Île-à-la Crosse

Brody Belanger
Sean Corrigal
Shae Daigneault
Dawson Desjarlais
Anson Favel
Carter Laliberte
Neil McCallum
Cain Murray
Kelton Roy

Heavy Equipment Operator

Cole Bay

Kristy Bouvier
Miranda Bouvier
Julie Buffin
Lloyd Corrigal
Tashia Corrigal
Anthony Couillonneur

Lloydminster

Jeffery Cook
Candice Claughton
Gene Gajewski
Jenifer Kryzanowski
Francis Stanley
Wesley Tracz

Saskatoon

Brianna Alloway
Keith Boyer
Bobbie Jo Cronin
Shane Flaman
Clinton Hanikenne
Robert Thomas

Heavy Equipment & Truck & Transport Technician

Prince Albert

Sian Allard
Colby Baliski
Jonah Bear
Nicolaus Hansen
Averie Lemaigne
Kyle Perlitz
Kasey Wood
Christian Zabanah

Multi-Sector Safety Tickets

Beauval

Kelly Burnouf
Jaime Corrigal
Jonathan Corrigal
Michael Corrigal
Garren Hansen
Deagan Iron
Ashton Kenny
Floyd Kenny
Ashley Maurice
Anne McCallum
Braydon McCallum
Lloyd McCallum
Cedrick Morin
Cameron Opikokew
Ricky Opikokew

Residential Housing Maintenance

Prince Albert

Keanna Knife
Lincoln McKay

Intro to Carpentry - Home Build

Île-à-la Crosse

Judy Caisse
Andrew Daigneault
Jake Laliberte
Tyrrell Laliberte
Michael Larocque
Drake Ratt

Type 3 Wildfire Training

Jans Bay

Judy Caisse
Leona Corrigal
Desmond Gardiner
Ashton Lariviere
Anne McCallum
Raven Maurice
Jerome Opekokew

Class 5 Driver Training

Green Lake

Jarome Daigneault
Calvin Fulton
Jack Fulton
Trevor Fulton
Cassandra Kennedy
Rylee Kennedy
Leslie Lafond
Aaron Laliberte
Calvin Laliberte
Derek Laliberte
Aliyah Rediron
Deanna Roy

