

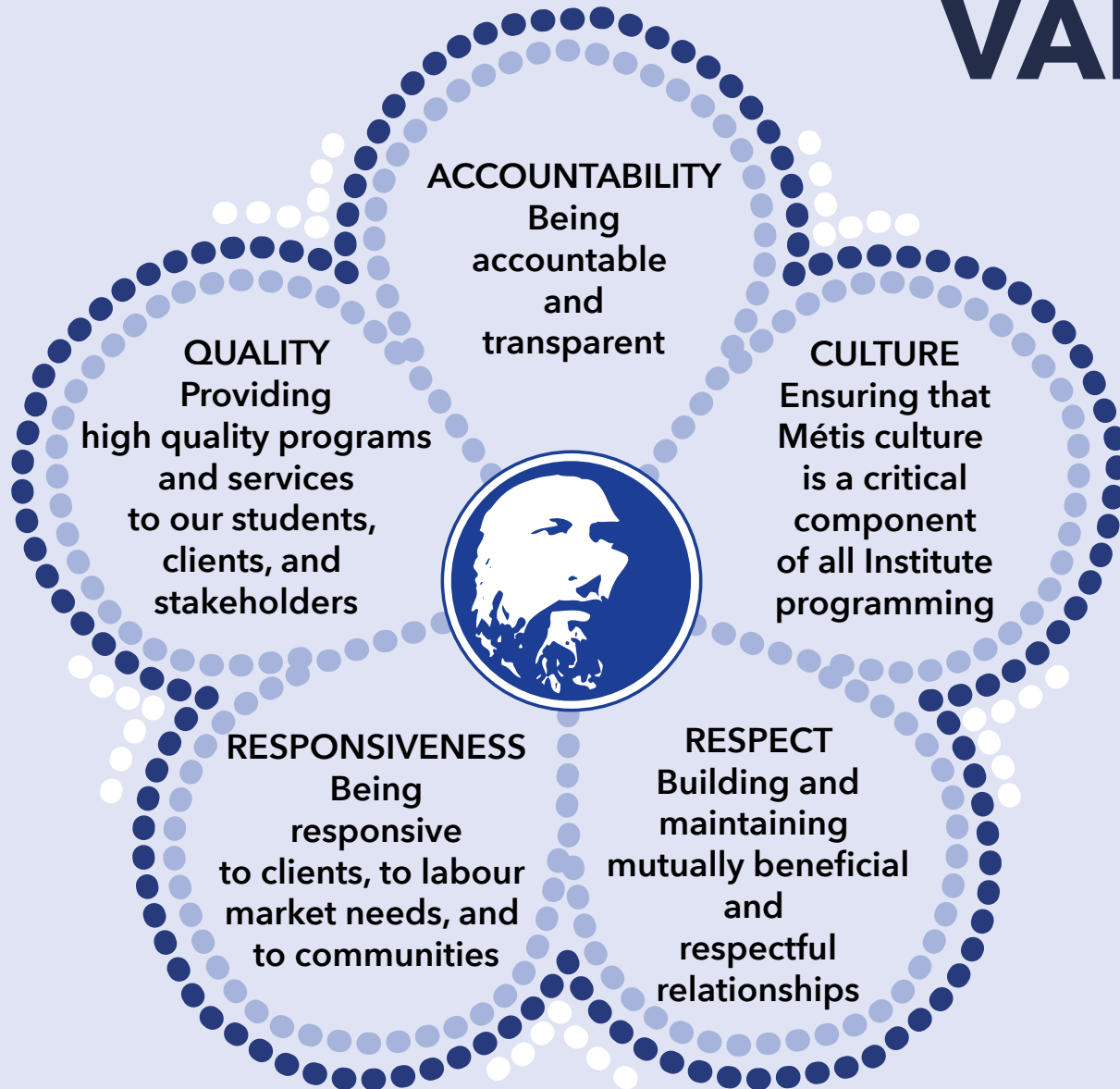
**ANNUAL REPORT
2024-2025**

MISSION STATEMENT

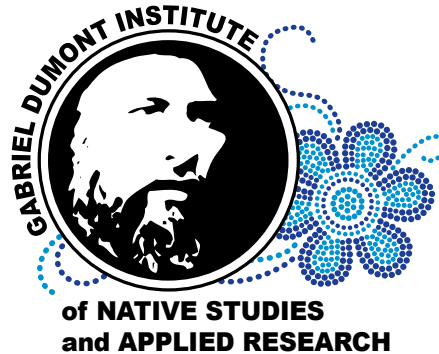
To promote the renewal and development of Métis culture through research, materials development, collection, and distribution of those materials and the design, development, and delivery of Métis specific educational programs and services.



VALUES



Métis People of Saskatchewan



**12-MEMBER BOARD OF GOVERNORS
and one Board Chair appointed by Métis Nation–Saskatchewan**



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List of Acronyms:

ABE	Adult Basic Education	ICBMEP	Indigenous Community-Based Master of Education Program
DTI	Dumont Technical Institute	ISSET	Indigenous Skills and Employment Training
GDC	Gabriel Dumont College	MN-S	Métis Nation-Saskatchewan
GDI	Gabriel Dumont Institute	NSITEP	Northern Saskatchewan Indigenous Teacher Education Program
GDITE	Gabriel Dumont Institute Training and Employment	SUNTEP	Saskatchewan Urban Native Teacher Education Program
GDSF	Gabriel Dumont Scholarship Foundation		

BOARD OF GOVERNORS CHAIR MESSAGE



On behalf of the Board of Governors, it is my honour to extend greetings as we mark the 45th anniversary of Gabriel Dumont Institute. This milestone is a celebration of the vision, dedication, and resilience of the many people who have built and supported the Institute over the decades. For 45 years, GDI has stood as a place where Métis learners go to pursue education, training, and cultural growth.

This year also marked the third year of our strategic plan, *Proud Past, Bright Future* (2022-2027), and it continues to guide our

path forward. The Board has seen continued progress toward the priorities we set together, and we remain committed to ensuring the Institute is well-positioned to serve future generations of Métis learners. Our many partnerships remain strong and provide the foundation on which our programs and services can continue to grow and meet the needs of the Métis community.

We want to recognize and welcome GDI's new CEO, Brett Vandale, who has served the Institute in various roles over the past 25 years. With decades of experience and a deep knowledge of our programs and community, his leadership ensures continuity and stability for the Institute. The Board looks forward to the future as we advance GDI's mission and build upon the legacy of excellence that has guided the Institute for 45 years.

We also take time to remember and honour our fellow board member Dennis Langan, who passed in December 2024. Dennis was a long-time and actively serving GDI board member representing Eastern Region IIA. His dedication to the Institute and his leadership within the Métis community will not be forgotten.

The Board extends gratitude to the staff, instructors, leadership, and most importantly, to our students. Helping Métis students and clients succeed is the reason this Institute exists. As we reflect on 45 years of impact, we are confident that GDI will continue to grow, innovate, and provide meaningful opportunities for generations of learners to come.

Wendy Gervais
Chair, Board of Governors
Gabriel Dumont Institute

MESSAGE FROM THE CEO

This year has been one of both steadiness and new beginnings for the Gabriel Dumont Institute. Having previously served as interim CEO, I was honoured to return as CEO in November. Throughout my time at GDI, I have witnessed the enduring commitment of our staff, instructors, and partners who help ensure the success of our Métis learners. That commitment has not wavered and is the foundation of our 45-year legacy.

We are very proud of the many learners who have completed their programs with us and are now contributing their knowledge and skills to their families, communities, and careers. This year, we had a total enrolment of 876 students and celebrated 460 graduates across all GDI programs. GDI Training & Employment also had a strong year, with 3,305 clients receiving support across all twelve regions of the province. I continue to be inspired every day by our students and what they are able to achieve.

Last year, we announced the launch of the Indigenous Education Doctorate program, and in July 2024, we welcomed our first cohort. This was a historic milestone, and I was honoured to join them on their opening day to hear from knowledge keepers, faculty, and partners from the University of Regina. These doctoral students will help pave the way for future Indigenous leaders

in education. This program also highlights the Institute's ability to innovate and expand in response to community needs, while supporting Métis leadership within the community.

We also celebrated the Institute's 45th anniversary this year. When GDI was founded in 1980, there were very few Métis teachers in Saskatchewan and limited opportunities for post-secondary education within our community. Today, more than 1,500 GDI-trained teachers are making an impact across Saskatchewan and beyond. Over the years, our programs and services expanded to include Adult Basic Education, skills training, employment services, and university programs, offering Métis learners more pathways than ever before. This growth reflects the dedication of countless students, staff, partners, and community members who have worked together to create opportunities for success.

As we look ahead, we will strive to innovate and inspire, embrace new ideas, and help strengthen our communities while honouring Métis culture.

Brett Vandale
Chief Executive Officer
Gabriel Dumont Institute



GOVERNANCE

Gabriel Dumont Institute is a Métis-governed organization, and our governance team is at the heart of our success. We are governed by a 12-member Board of Governors, representing each of the 12 Métis Nation–Saskatchewan Regions, plus a chairperson.

Each board member goes through an appointment process that includes nomination at a Regional Council meeting, followed by ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.



WENDY GERVAIS
Board Chair
MN–S Minister for GDI



VIOLA BELL
Vice Chair
Eastern Region II



JACKIE KENNEDY
Western Region IA



DENNIS LANGAN
Eastern Region IIA
In memory (2024)



JOANNE PELLETIER
Eastern Region III



JENNIFER BROWN
Western Region II



JAYCEE WELLS
Western Region I



BRIAN CHABOYER
Eastern Region I



MARILYN FAZAKAS
Western Region III



TRACY TINKER
Northern Region II



MAY HENDERSON
Western Region IIA



DEANNA BELHUMEUR
Northern Region I
(served until August 2024)



BUCKLEY BELANGER
Northern Region III
(served until May 2025)

The Board of Governors determines GDI's strategic direction and provides general oversight of our operations, including:

- ∞ Developing a strategic plan and overseeing its implementation;
- ∞ Appointing a Chief Executive Officer to be directly responsible for the implementation of policy and the Institute's day-to-day operations;
- ∞ Adopting policies for the Institute's effective operation;
- ∞ Approving annual budgets, audits, and programs;
- ∞ Serving as GDI ambassadors, and encouraging students and potential students in their study and career plans; and
- ∞ Representing the Institute to all levels of government, to Métis people, and to the public.

LEADERSHIP TEAM

This year, there were three leadership position transitions. Brett Vandale was appointed as CEO in November 2024, following the departure of Lisa Bird-Wilson, who went on to pursue new opportunities in the arts sector. Michelle McNally departed as Director of Dumont Technical Institute in April 2024, and Derrick Morin joined as the new DTI Director after an extensive external search. Marlee Proulx was hired as the Director of University Programs in January 2025 to fill Brett Vandale's former position. Together, the leadership team brings a complement of new ideas and proven experience to move our mission forward.



Brett Vandale
Chief Executive Officer,
Gabriel Dumont Institute
(began November 2024)



Lisa Bird-Wilson
Chief Executive Officer,
Gabriel Dumont Institute
(until November 2024)



Karon Shmon
Director,
Culture & Heritage,
Gabriel Dumont Institute



Audrey Hestand
Director,
Gabriel Dumont Institute
Training & Employment



Beverly Lonsdale
Director,
Finance and Operations,
Gabriel Dumont Institute



Gary Kichula
Program Head,
Human Resources,
Gabriel Dumont Institute



Marlee Proulx
Director,
University Programs
(began January 2025)



Derrick Morin
Director,
Dumont Technical Institute
(began August 2024)

STRATEGIC PLAN & PRIORITIES

The Gabriel Dumont Institute released the 2022-2027 Strategic Plan—*Proud Past, Bright Future* in the spring of 2022. This five-year plan is the roadmap that guides our action strategy to help achieve the educational and cultural goals of Saskatchewan's Métis communities.

The *Proud Past, Bright Future* Strategic Plan encompasses our strengths to be innovative and adaptable while staying firmly grounded in our founders' vision as a Métis-owned post-secondary and cultural Institute that puts the Métis people of Saskatchewan first. GDI's mission and vision remain important cornerstones that provide consistency and continuity in all the Institute's operations.



Our Year in Review: 2024-2025

This year marked another chapter in our commitment to student success and Métis education. As we celebrated our 45th anniversary, we reflected on the thousands of learners and clients who have advanced their education and skills with us and the meaningful role our programs continue to play in supporting Métis students and communities. Here is a quick overview of the key milestones and successes this past year:

ACADEMIC ACHIEVEMENTS

Enrolment—GDI Offered Programs

Total enrolment: 876 students

- ∞ 231 Saskatchewan Urban Native Teacher Education Program
- ∞ 97 Gabriel Dumont College
- ∞ 548 Dumont Technical Institute

Student Success

- ∞ 81 university graduates
- ∞ 139 completed Adult Basic Education
- ∞ 240 completed Skills Training programs



PROGRAM ACHIEVEMENTS

- ∞ 1,577 SUNTEP graduates to date
- ∞ Our first Indigenous Education Doctorate program cohort began in July
- ∞ DTI delivered 40 ABE and Skills Training programs in nine communities
- ∞ 22 new Indigenous Apprentices Indentured
- ∞ 99 Métis businesses created, maintained, or expanded through the Pathways for Entrepreneurship Program
- ∞ 1,278 Métis Nation University Sponsorship recipients
- ∞ 3,305 GDI Training and Employment clients were helped



The Gabriel Dumont Institute proudly served over 4,100 students and clients this year!

Enrolment and graduation remained steady this year, showing the ongoing demand for high-quality, Métis-specific education. More importantly, each student and client's achievements represents a lasting impact for Métis families, communities, and their futures.



COMMUNITY ENGAGEMENT

Scholarships

- ∞ 337 recipients
- ∞ \$346,245 in scholarships and bursaries awarded

Online Cultural Engagement

- ∞ 119,423 visitors to the Virtual Museum of Métis History and Culture

CAMPUS DEVELOPMENT

Facilities

- ∞ Completed upgrades to campus security systems
- ∞ Implemented new green initiatives for energy-savings and sustainability

FINANCIAL HIGHLIGHTS

Total Revenue \$62,825,311

- ∞ Tuition \$5,724,123
- ∞ Grants and Contracts \$46,785,509
- ∞ Other sources \$10,315,679

Total Expenditures \$60,528,049

- ∞ Program Expenses \$32,796,939
- ∞ Wages & Benefits \$18,153,039
- ∞ Scholarships \$346,245
- ∞ Operating Expenses \$9,231,826



ORDER OF GABRIEL DUMONT

The Order of Gabriel Dumont is awarded annually to a small number of persons who have served the Métis of Canada with great distinction. The gold and silver medals have been awarded by the Gabriel Dumont Institute since the 1980s, and the bronze medal was added in 2010. Investment into the Order is one of the Métis Nation's highest civilian honours.

The Order of Gabriel Dumont gold medal recognizes a lifetime of achievements and outstanding service to the Métis of Canada. The silver medal has been awarded to individuals who have made significant contributions to the Métis in their careers to date. This year, the Gabriel Dumont Institute awarded two gold and two silver medals.

GOLD MEDAL RECIPIENTS



Rita Bouvier

Saskatoon, Saskatchewan

Rita is a Métis writer, editor, poet, and retired educator with 37 years in public education. She has held key leadership roles in Indigenous education, including Director of SUNTEP. She is the author of several acclaimed poetry collections that explore themes of Métis identity, language, and connection to the land. Currently, Rita volunteers with the Saskatchewan Ânskohk Writers Circle Inc., the Indigenous Editors Association, and the League of Canadian Poets.

Dr. Cheryl Troupe

Saskatoon, Saskatchewan

Cheryl is a Métis historian, community engaged researcher, and professor at the University of Saskatchewan. She has spent over 25 years working with Métis communities and knowledge keepers to preserve and share Métis history. She also served on the John Arcand Fiddle Festival board for over a decade, and she co-wrote John Arcand's biography. Cheryl is also a beadwork artist and active member of Gabriel Dumont Local #11.



Dr. Cheryl Troupe

SILVER MEDAL RECIPIENTS



David Garneau

David Garneau

Regina, Saskatchewan
David is a Métis painter, curator, and writer based in Regina. A professor at the University of Regina, he received the 2023 Governor General's Award in Visual and Media Art and is a member of the Royal Society of Canada. His work spans public art, performance, and critical writing, with major projects like the Tawatina Bridge murals and the national tour of his exhibition *Dark Chapters*.

Chandrelle Marshall

Saskatoon, Saskatchewan
Chandrelle is a proud SUNTEP graduate and long-time educator based in Saskatoon. With 19 years of experience, she holds a senior role in Métis/Michif Education and Community Engagement with Saskatoon Public Schools. Chandrelle is a passionate advocate for Métis/Michif culture and language, helping to develop the division's culture program and building strong partnerships to embed traditional knowledge in classrooms.



Chandrelle Marshall

BRONZE MEDAL RECIPIENTS

The Order of Gabriel Dumont bronze medal recognizes current and former Gabriel Dumont Institute students who have distinguished themselves through leadership, resilience, Métis community involvement, and overall academic performance. This year, eight bronze medals were awarded.



Kalci Gusdal

- Brett Angus** La Ronge, NSITEP
- Logan Boser** Meadow Lake, SUNTEP Saskatoon
- Gordon Burns** James Smith Cree Nation, SUNTEP Regina
- Kimberly Dennett** Beauval, DTI
- Aimy Falcon** Prince Albert, DTI
- Kalci Gusdal** (posthumous) Christopher Lake, GDITE
- Claudine Sens** Regina, GDITE
- Erika Warkentine** Kinistino, SUNTEP Prince Albert



Brett Angus

FACILITIES & OPERATIONS

The Facilities Management and Operations Department is vital to the construction, maintenance, and renovation of the Institute's physical spaces. The Facilities Department continues to invest in maintenance and upgrades to GDI properties in Regina, Saskatoon, Prince Albert, and La Loche to provide students with a safe, positive, and engaging learning environment that affirms Métis culture and identity.

Safety is our number one priority, and recent efforts have focused on enhancing campus security through strategic upgrades to our Alertus Safety System. The system is being modernized to offer advanced features and improved functionality, allowing for faster, more efficient responses in emergency situations. These enhancements reflect our ongoing commitment to provide a safe environment for all students and staff across GDI campuses.

In addition to safety, the Facilities Department is committed to sustainability and energy efficiency. Ongoing efforts to upgrade our buildings with green, energy-saving products such as high-efficiency windows, LED lighting, and improved insulation, not only reduce our environmental footprint, but also help lower long-term operational costs. These initiatives support GDI's goal of maintaining modern, cost-effective, and environmentally responsible facilities.



La Loche



Prince Albert

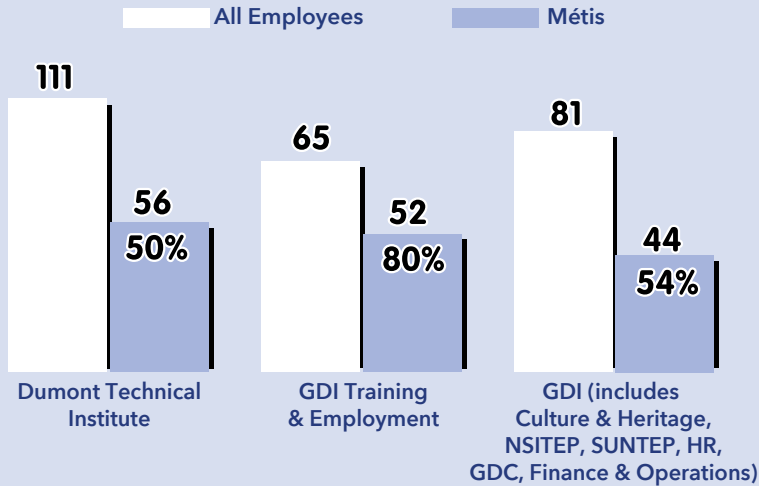


Regina



Saskatoon

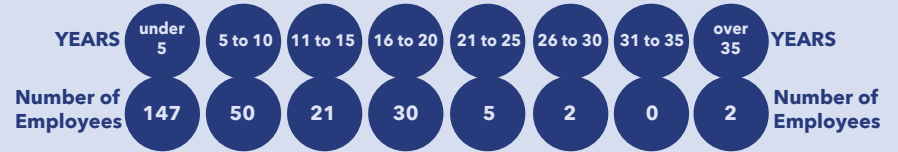
Institute Employees by Company and Métis Identity, 2024-2025 (n=257)



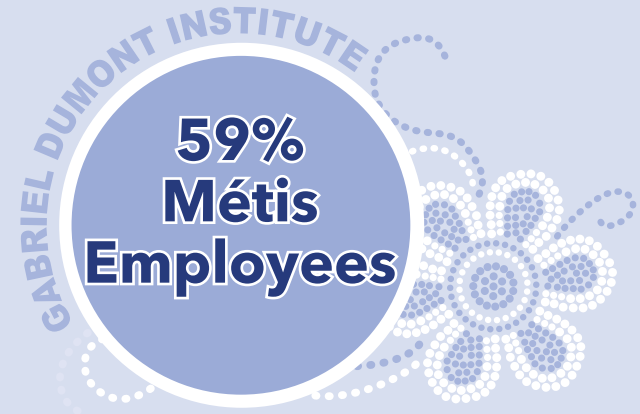
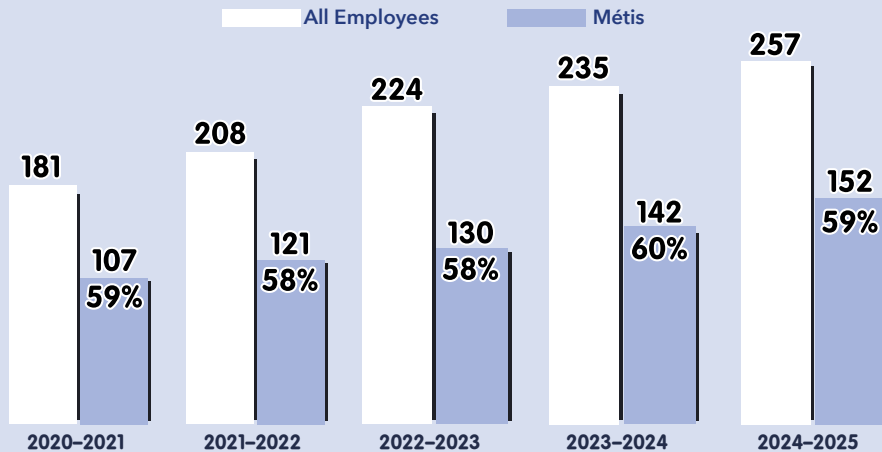
HUMAN RESOURCES

Our dedicated staff are central to GDI's success. GDI employed 257 staff in 2024-2025, including 152 Métis employees across the five GDI entities. There were 207 full-time staff. Long-term service remained strong with 43% of employees completing more than five years of service. Interest in careers with GDI continues to grow, with 2,425 applications received, including 284 from self-declared Métis candidates. This year, 72 employees participated in professional development to enhance skills and support student success.

Institute Employees by Years of Service



Institute Employees by Métis Identity, 2020-2025



GABRIEL DUMONT INSTITUTE CULTURE and HERITAGE

The Gabriel Dumont Institute Métis Culture and Heritage Department, which includes GDI Press, is the world's only Métis-specific book publisher, curriculum development unit, museum, and cultural resource producer. With this multifaceted mandate, the Department has produced 325 innovative and culturally affirming Métis-specific resources, which have strengthened and preserved the Métis Nation's cultural legacy. The Department's cultural program is community-based and is made possible through the invaluable contributions of Métis Elders, cultural knowledge keepers, authors, illustrators, musicians, and Michif speakers and translators. In 2024-25, the Department received funding from BHP, Creative Saskatchewan, and SaskCulture for our Métis cultural programming.



Once again, the Department received critical success for our publishing program at the Saskatchewan Book Awards. In March 2025, Cort Dogniez's *Growing Up Métis: Stories of Resiliency* was shortlisted for an Indigenous Peoples Publishing Award and an Indigenous Peoples Writing Award, while Leah Marie Dorion's *My Little Métis Sleepy Horse* was shortlisted in the Indigenous Peoples Publishing Award. For the 2024 Saskatchewan Book Awards, Gregory Scofield's *kôhkominawak ocihcîwâwa: Our Grandmother's Hands: Repatriating Métis Material Art* won the Indigenous Peoples' Publishing Award and the Publishing in Education Award.



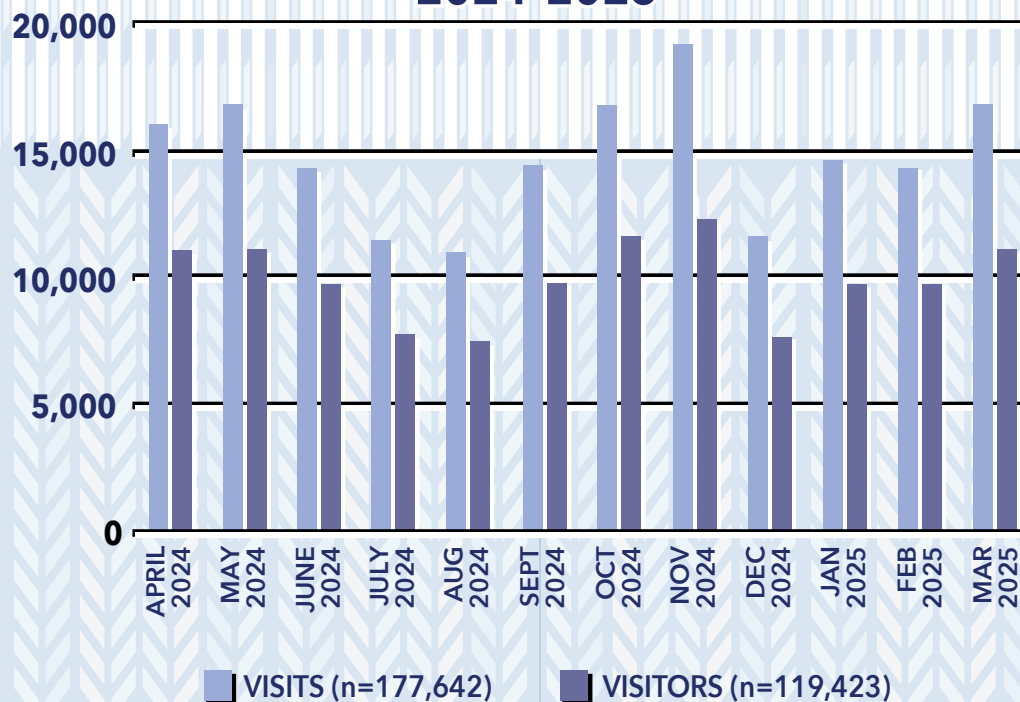
2024-2025 was a rewarding, active year for the Métis Culture and Heritage Department. We produced several new resources; held exhibitions, cultural workshops, book launches, and other cultural events for the Métis and larger communities; served as cultural advisors or executive members for a variety of government and cultural agencies; and had our best year ever in terms of sales for our resources.

During the 2024-2025 fiscal year, GDI Press published the following books:

- ∞ *wahwaykinishoo d'en li kapot—Wrap Yourself in Tradition: A Guide to Making a Métis Style Capote* (Suzan Lagrove Couillard and Brenda Hrycuik);
- ∞ *Growing Up Métis: Stories of Resiliency* (Cort Dogniez);
- ∞ *Five Senses for Métis Babies* (Leah Marie Dorion); and
- ∞ *Maddy's Sash* (Marion Gonneville).

At the same time, work progressed on the following books: *No Ordinary Camping Trip* (Bertha Landrie); *Road Allowance Kitten: Full Circle* (Wilfred Burton); *Otipimsuak—The Free People: Métis Land and Society in Northwest Saskatchewan* (Cheryl Troupe); *The Métis of Saskatchewan* (Ron Rivard and Catherine Littlejohn); and *The Road Allowance People of Saskatchewan*.

Virtual Museum of Métis History and Culture, 2024-2025



In 2024-2025, the number of visitors to the Virtual Museum of Métis History and Culture (www.metismuseum.ca) decreased by 1.7% from 121,537 in 2023-24, while the number of visits grew by 2.8% from 172,682 during the same period.

During the year covered by this report, the Department promoted Métis history and culture by:

- ∞ Augmenting Michif content by providing a **Southern Michif course** (Samson LaMontagne) and a **Northern Michif course** (Vince Ahenakew);
- ∞ Working with SaskCulture to administer the **Métis Cultural Development Fund**;
- ∞ Working with the **John Arcand Fiddle Fund** to administer this fund;
- ∞ **Serving on the board** of SaskBooks, the Indigenous Editors Association, the Saskatchewan Ânskohk Writers' Circle Inc. (SAWCI), and the Saskatchewan History and Folklore Society to provide a Métis voice to these cultural bodies;
- ∞ Continuing or establishing **partnerships** with the Museums Association of Saskatchewan, the WISH Saskatchewan Steering Committee, the Canadian Children's Book Centre, and Oyateki;
- ∞ Assisting and sponsoring **SAWCI workshops and readings**, including the Ânskohk Indigenous Literature Festival and Word Splash: A Celebration of Indigenous Writing, held at the Saskatoon River Landing Amphitheatre;
- ∞ Holding an exhibition of **Métis ribbon skirts** at the 2024 Saskatoon Exhibition;
- ∞ Conducting **ribbon skirt workshops** at Wanuskewin Heritage Park in Saskatoon, which focused on healing for those directly affected by Missing and Murdered Indigenous Women, Girls, and Two-Spirit people (MMIWG2S+);
- ∞ Holding nine **capote workshops** across the province, numerous beading workshops in Batoche, Prince Albert, Regina, and Saskatoon, and ribbon skirt workshops for staff;
- ∞ Increasing content on the **Virtual Museum of Métis History and Culture** (www.metismuseum.ca), including the Corporal A.L. Kirkby Image Collection and an expansion of the Nancy Leake Collection, and working with the University of Ottawa and the University of Northern British Columbia to host an extensive Métis historical database on the website;
- ∞ Holding **book launches** for *Métis Matriarchs: Agents of Transition* (Cheryl Troupe and Doris Jeanne MacKinnon); *Growing Up Métis: Stories of Resiliency* (Cort Dogniez); and *Maddy's Sash* (Marion Gonneville);
- ∞ Partnering with Parks Canada/Batoche National Historic Site and Friends of Batoche National Historic Site to celebrate **National Indigenous Peoples Day**. We participated in a special mass on July 18th at the Batoche Church to honour St. Joseph, the patron saint of the Métis, and to remember the sacrifice of Louis Riel and Métis veterans (November 16th) at Batoche National Historic Site;
- ∞ Working with Parks Canada/Batoche National Historic Site to develop **new interpretive panels** and text at the Historical Site;
- ∞ Having an information and sales booth at Batoche National Historic Site for the 2024 Back to Batoche celebrations;
- ∞ Assisting other Institute departments to host the **Order of Gabriel Dumont Ceremony**, contributing Métis history and culture articles for the GDI Communicator, editing and updating the GDI Policy Manual, and providing other editing services for the Institute when required;
- ∞ **Giving numerous tours** of our museum and gallery;
- ∞ **Educating** about various aspects of Métis history and culture with GDI staff, SUNTEP students, graduate students, and Indigenous students and faculty from the Caribbean and Central America;
- ∞ **Conducting numerous interviews** with the media to promote Métis history;

- ∞ **Expanding** our archives, museum and art collection, notably the acquisition of a beautiful, embroidered jacket and two pairs of moccasins from Mary Spangler and the donation of the Joe Venne funds;
- ∞ Serving as a **Métis cultural advisor** for the National Sites and Monument Board's historical plaque for the Battle of Duck Lake;
- ∞ Providing images and information relating to **Métis veterans** for the Canadian Fallen Heroes Foundation and for a display on Indigenous liberators at the Freedom Museum in Groesbeek, the Netherlands;
- ∞ Preparing social media posts relating to **Métis history and culture** for Indigenous History Month and for Saskatchewan Archives Week;
- ∞ Releasing the song (as a MP3 download) "Welcome to Batoche" by **JJ Lavallee with Donny Parenteau**;
- ∞ Assessing Métis-specific collections for Notre Dame College and the Canadian Museum of History;
- ∞ Attending the **Mawachihitotaak 2024: Let's Get Together Métis Studies Symposium** in Winnipeg and reporting the conference's highlights to other Institute departments;
- ∞ Presenting on the Métis Micro-Credentials course at the **National Indigenous Education Symposium**; and
- ∞ Participating in the **Lunar Codex Project**, which sent a time capsule containing hundreds of Indigenous books and works of art to the Moon.



 **Métis 101 Online Micro-Credential**
 A course designed for professionals and hobbyists interested in learning more about Métis history and culture at their own pace.

learn.gdins.org

The Department released Métis 101 Micro-Credential to the public. This course has been a great success, and the Department is in the process of developing the Métis 201 Micro-Credential, as an extension of the course.

SUNTEP

The Saskatchewan Urban Native Teacher Education Program is a four-year Bachelor of Education degree program offered by the Gabriel Dumont Institute in partnership with the University of Saskatchewan, the University of Regina, and the Ministry of Advanced Education. Three locations in Regina, Saskatoon, and Prince Albert serve students from across the province. SUNTEP has a strong emphasis on Métis history, the Michif languages, social justice, and anti-racist/anti-oppressive education. The program combines exceptional academic education with extensive classroom experience and a thorough knowledge of current educational issues.

SUNTEP's primary goals are to ensure that the Métis are equitably represented in the teaching profession and to ensure that graduates are educated to be responsive to the individual needs of all students. Throughout the year, SUNTEP centres host professional and cultural workshops or activities that enrich the student experience by fostering connections to Métis ways of knowing and Métis identity.

In the 2024-25 reporting year, all three SUNTEP centres had a total enrolment of 231. Also, 49 students graduated from SUNTEP with Bachelor of Education degrees. This includes 20 SUNTEP Prince Albert graduates, 20 SUNTEP Saskatoon graduates, and nine SUNTEP Regina graduates. To date, 1,577 Indigenous students have graduated with Bachelor of Education degrees from SUNTEP.

SUNTEP students receive a rigorous academic structure combined with a rich Métis cultural environment, creating a sense of belonging and a supportive community. One of the program's unique features is the focus on culturally responsive pedagogy and land-based education in each classroom. Faculty and staff provide students with creative learning opportunities, including culture camps, Michif-language camps, historic learning trips, and various workshops to immerse the students in Métis culture.





This year, SUNTEP Saskatoon third-year students learned how to make cattail dolls as part of their land-based learning course with new faculty member, Kelley Fineday.

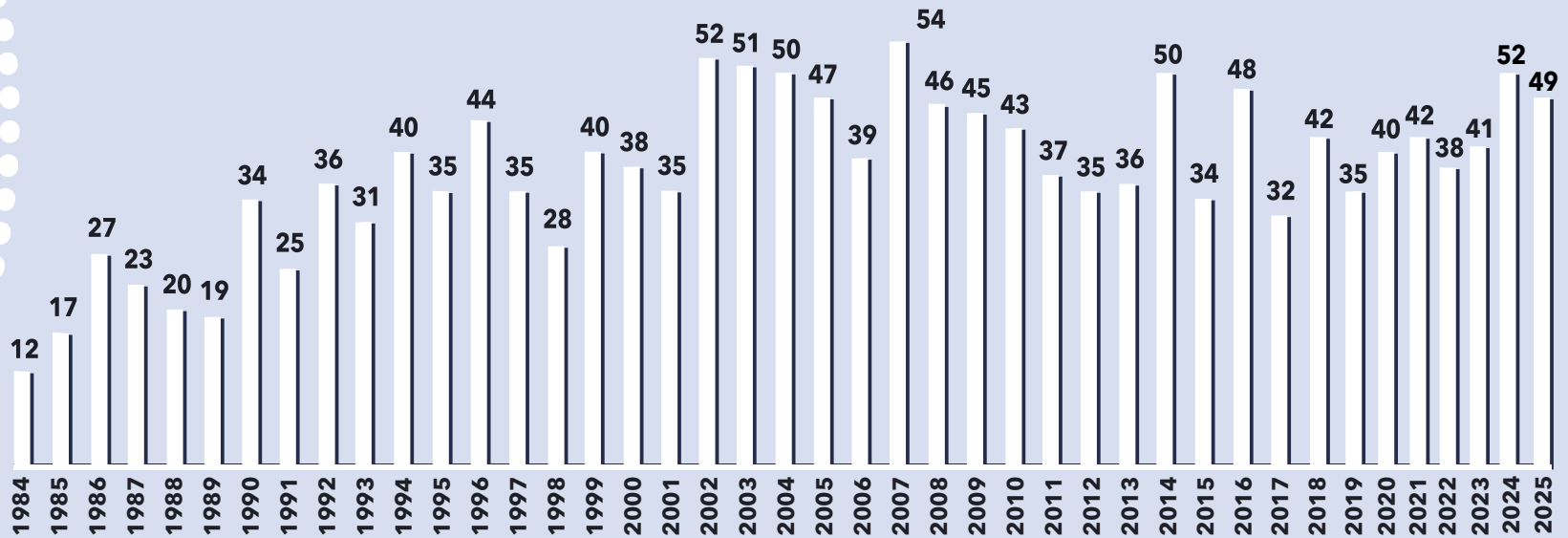


Every year, the entire SUNTEP Regina staff and student body make a trip to Lebret in the heart of the Qu'Appelle Valley. It is an opportunity to build community, learn from Old Ones, and make history and culture more tangible and relevant to our students.



SUNTEP Prince Albert students deepened their cultural knowledge and connections through the annual Fall Cultural Camp. The event provided meaningful experiences rooted in Métis and Indigenous traditions, language, and land-based education. Students participated in hands-on activities, engaged with Elders and Knowledge Keepers, and reflected on their own identities and responsibilities as future educators.

Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984-2025 (n=1,577)



SUNTEP Graduates by Centre, all time (n=1,577)

SASKATOON	593
REGINA	321
PRINCE ALBERT	663

SUNTEP Enrolment by Centre, 2024-2025 (n=231)

SASKATOON	99
REGINA	55
PRINCE ALBERT	77

SUNTEP Graduates by Centre, 2024-2025 (n=49)

SASKATOON	20
REGINA	9
PRINCE ALBERT	20



Cagney Fremont and her dog Bergie

SUNTEP graduate, Cagney Fremont entered university as a mature student and discovered a deep passion for education and learning. Throughout her studies, she developed a stronger connection to her Métis heritage and embraced the unique opportunities offered by SUNTEP. Her journey to graduation was far from typical. She began her program during the height of the COVID-19 pandemic and experienced a serious injury in her first year that required hospitalization. Despite these challenges, she completed her coursework and graduated with distinction. Now, as a SUNTEP graduate, she is excited to bring Indigenous knowledge into her teaching practice, both in Saskatchewan and internationally. She is passionate about creating meaningful learning experiences and hopes to make a lasting impact on the lives of others.

-Cagney Fremont, SUNTEP P.A . 2025 graduate.



Edyn and her mom Kendra Strong-Garcia (also a SUNTEP Regina alum)

"My favourite part has been spending time with the Old Ones. They're so sweet and the funniest people ever. They all remind me of my grandma. I love them all so much and hearing their stories and about when they used to live on the Road Allowance. [. . .] It's just really cool to be able to learn a language that is almost gone, and that we get to be the people to revive the language."

*-Edyn Strong-Garcia,
2nd year SUNTEP Regina Student*



Brielle and her collaborating teacher, Maxine Panchuk

"My SUNTEP internship at Buena Vista School has been amazing! The school community is so supportive. I am grateful to SUNTEP for giving me the chance to learn and grow as a future Métis teacher."

*-Brielle Fiddler,
4th year SUNTEP Saskatoon Student*

GDI LIBRARY

The Gabriel Dumont Institute Library supports the information and research needs of the Institute and the local community with branches in Saskatoon, Prince Albert, and Regina. Its unique collection focuses on Métis/Michif, First Nations, and Inuit communities, cultures, and histories, and includes more than **32,700 physical items** and over **421,000 electronic resources**. Just under **400** new physical items were added to the Library's collections in the 2024-25 fiscal year. Patrons **borrowed nearly 1,300 physical items** and performed over **7,400 searches** for materials in the Library's online catalogue. The Library continues to be a member of the Consortium of Academic and Special Libraries of Saskatchewan (a collaborative network of libraries and memory institutions), as well as the Saskatchewan Electronic Resources Partnership (a province-wide program in which libraries pool funds to purchase access to electronic resources).



The GDI Library's catalogue
is available online at:
<https://tinyurl.com/gdilibr> 

PRINCE ALBERT BRANCH

The past year was full of change at the Prince Albert Library, as Nicolle DeGagné left her position to pursue new career opportunities in June. Saffron Powell began work as casual student library assistant in July, providing library services to graduate students on campus throughout the summer, and Ayu Dayat joined the team as the new library resource facilitator in December. The Prince Albert Library added 167 new physical items to its collection throughout the year, and users borrowed 431 items (including 153 using the Meescan self-checkout kiosk).

In January 2025, the Library purchased 30 copies of Bonny Johnson and Leah Marie Dorion's *sînapân kiskasākās: A Guide to Making Contemporary-Style Métis Ribbon Skirts* to present to students participating in a ribbon skirt sewing circle led by SUNTEP faculty member Beige Unger. In February, the Library partnered with the SUNTEP Culture Committee and Elders Sharon Meyer, Harriet St. Pierre, and Shelley Belhumeur to offer a storytelling session attended by approximately 60 students. The Library provided small gifts for attendees in support of this meaningful cultural event.



SASKATOON BRANCH

This year, the Saskatoon Library continued to enhance its collection with a focus on Métis-specific literature, children's books, and curriculum resources that support Indigenous learning and perspectives.

As part of the Library Services for Saskatchewan Aboriginal Peoples (LSSAP)-sponsored Indigenous Storytelling Month in February, the Library proudly hosted Dr. Cheryl Troupe as a featured storyteller. The event was a resounding success, drawing an audience of 90 attendees and fostering a deeper appreciation for Métis/Michif storytelling traditions.

The Saskatoon Library remains committed to supporting both students and staff in their academic pursuits. It provides access to valuable learning resources and encourages students to explore and connect with their cultural identities while continuing to serve as a welcoming, safe, and inclusive space where students can study, collaborate, and build meaningful connections with their peers.



REGINA BRANCH

In June of 2024, the Regina Library bid a fond farewell to librarian Marilyn Belhumeur, who retired after nearly 40 years of dedicated service to the Institute. From her early contributions as the Library was being established, through multiple relocations and many ups and downs, Marilyn was a near-constant presence for generations of staff and students, all of whom miss her and wish her the best in her well-deserved retirement. Although the Regina Library lost a full-time position with Marilyn's departure, it continues to be a welcoming space for students and community members to gather, study, and conduct research, with just over 4,700 in-person visits and 750 items borrowed throughout the year. Regina staff continued to offer subject-specific information literacy instruction to Institute students upon request by Institute faculty.

In co-operation with SUNTEP faculty member Brenna Pacholko, the Regina Library hosted more than two dozen drop-in Craft and Chat sessions throughout the year. The drop-ins were attended by 177 students, staff, alumni, and community members. These gatherings were full of laughter, crafting, and conversation that kept us warm through the long winter.





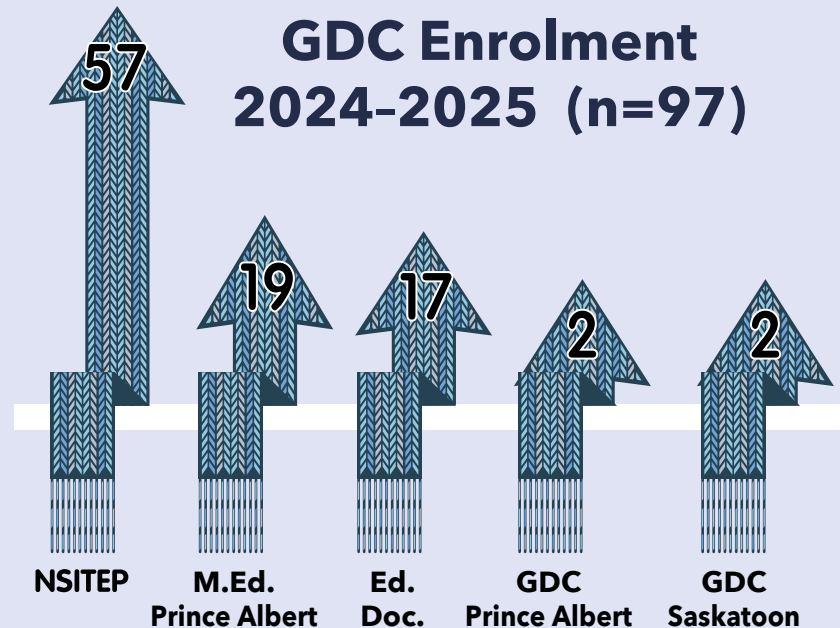
“The Indigenous Education Doctorate program stands as a powerful testament to the significance of Indigenous knowledge, leadership, and community-centred education. It offers a transformative space for emerging scholars, allowing me to honour my Métis identity while advancing both academic and community-driven research. I believe this program will elevate Indigenous voices and perspectives, contributing to meaningful change within education systems through the strength of Indigenous scholarship in teaching and learning.”

–Carrie McCloy, Indigenous Education Doctorate Candidate

GABRIEL DUMONT COLLEGE

Gabriel Dumont College delivers several undergraduate and graduate-level post-secondary educational programs through affiliation agreements with the University of Regina and the University of Saskatchewan. Overall, 97 university students were enrolled in GDI programs for the 2024-2025 academic year.

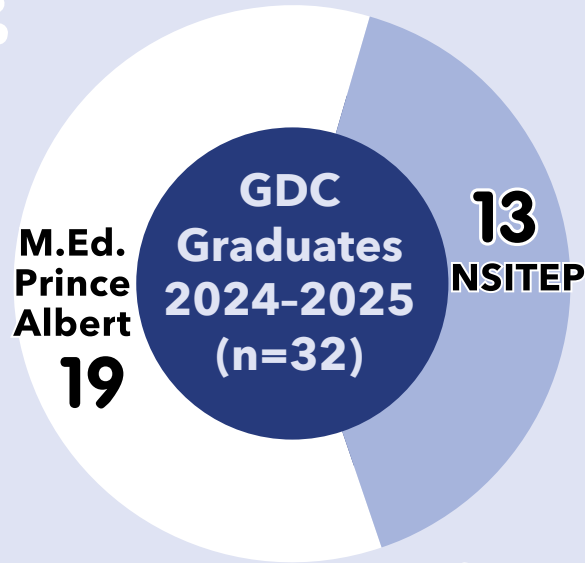
The Northern Saskatchewan Indigenous Teacher Education Program had an enrolment of 57 students in the 2024-2025 academic year. The third NSITEP graduating class included 13 graduates with more than 90% of them finding placements in northern communities after graduation. NSITEP provides valuable land-based excursions, creating experiential learning opportunities that deepen students’ understanding of Indigenous traditions and connection to the land.



GDC GRADUATE STUDENT BURSARY

13 recipients in 2024-2025 were awarded \$52,000

After a one-year pause, the GDC Graduate Student Bursary resumed in 2024 with updated criteria to better support student needs.



The Indigenous Community-Based Master of Education Program celebrated its eighth graduating cohort with 19 new graduates in Prince Albert.

The first cohort of the Indigenous Education Doctorate (EdDoc) Program, offered by the Gabriel Dumont Institute and the University of Regina Faculty of Education, had 17 students enrolled. The EdDoc is a three-year program that centres Métis local knowledge, history, spirituality, and culture within broader national and international contexts.

The program features flexible delivery, including summer sessions in Prince Albert and online distance learning during the fall and winter, designed to accommodate working professionals. Students form a supportive community of learners, applying their studies to their careers as teachers, principals, administrators, and scholars.



"The Gabriel Dumont Institute Master of Education program has been a journey of coming home, of reconnecting with my roots, strengthening my cultural identity, and walking deeper into Indigenous ways of knowing and being. Grounded in the teachings of respect, reciprocity, and relevance, the program has deepened my commitment to supporting culturally responsive, student-centered education rooted in relationship and community. It has gifted me with the knowledge, strength, and purpose to walk alongside others in creating learning spaces where Indigenous voices, values, and worldviews are embraced and celebrated."

-Terri-Lynn Tremblay, Indigenous Community Based Master of Education Graduate 2024



"Before I was shy to speak Cree, but now I'm proud. One of my school presentations I did all in Cree, and I was so proud. I had to learn a different dialect. I knew the y dialect, but I had to learn the n dialect to be able to teach it. I loved that experience. My passion is to teach my own people our language so that we can keep it within our community."

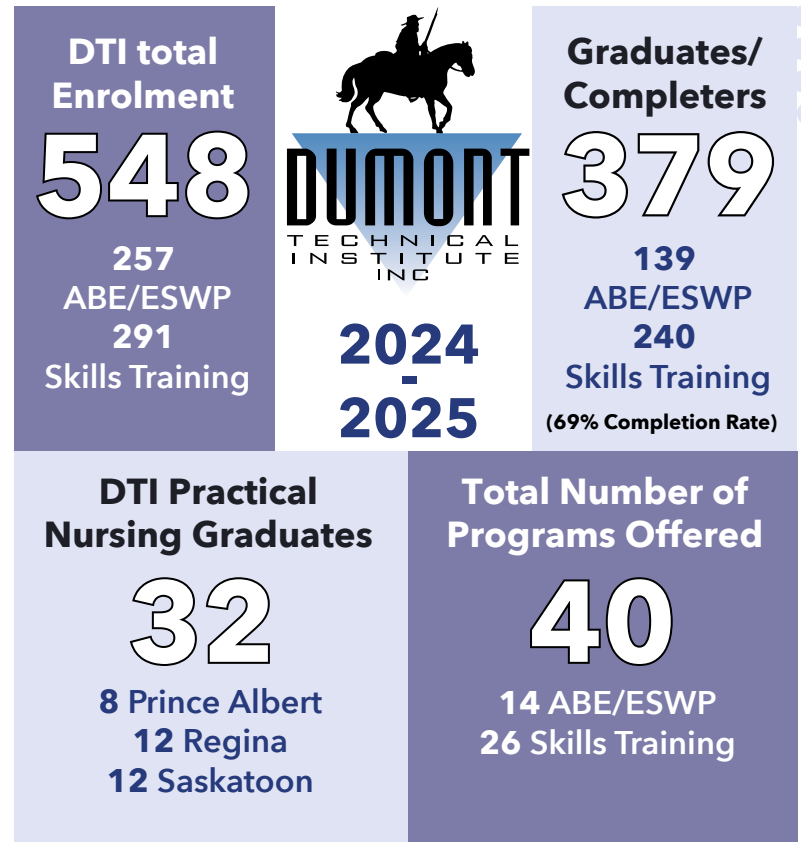
-Betty-Ann Durocher, NSITEP 2025 Graduate and Iskotew Community Fires Award Co-Recipient

DUMONT TECHNICAL INSTITUTE

Dumont Technical Institute is the Adult Basic Education and Skills Training branch of the Gabriel Dumont Institute. The Institute delivers quality education, training opportunities, and services to Métis across the province. DTI delivers programming at our campuses in Saskatoon, Regina, Prince Albert, and La Loche, in addition to community-based programming in several additional locations each year.

DTI is proud of our many partnerships with various employers who help Métis learners obtain employment as well as the continuing efforts made to meet the needs of Métis learners. Working collaboratively with other institutions and agencies has helped improve Métis participation and success in the education system and has increased the development of a skilled Métis workforce that will meet local, regional, and national labour market needs.

During the 2024-2025 program year, DTI delivered 40 programs, including 14 ABE & Essential Skills for the Workplace (ESWP) programs and 26 Skills Training programs. Programs were offered in nine communities, with additional opportunities available for individuals from other areas through online programming. DTI was present in seven out of 12 MN-S regions. DTI had a total enrolment of 548 students, including 327 Metis Students, with an overall completion rate of 69%.



Northern Region 1: **1**

Northern Region 2: **137**

Northern Region 3: **45**

Eastern Region 1: **0**

Eastern Region 2: **1**

Eastern Region 2A: **1**

Eastern Region 3: **8**

Western Region 1: **16**

Western Region 1A: **3**

Western Region 2: **105**

Western Region 2A: **122**

Western Region 3: **104**

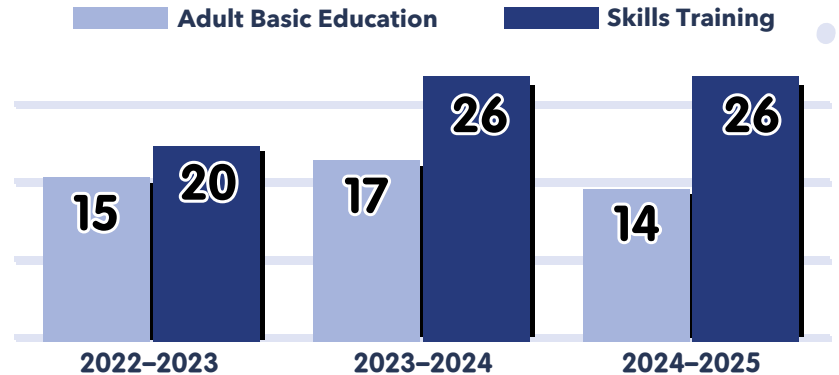
OF STUDENTS BY MN-S REGION:

"DTI provides a positive environment that focuses on the individual student. At DTI, you are not just a number or a filled seat, you are a person, and they take the time to get to know you as an individual, support you, and help ensure you can be successful in completing your program."

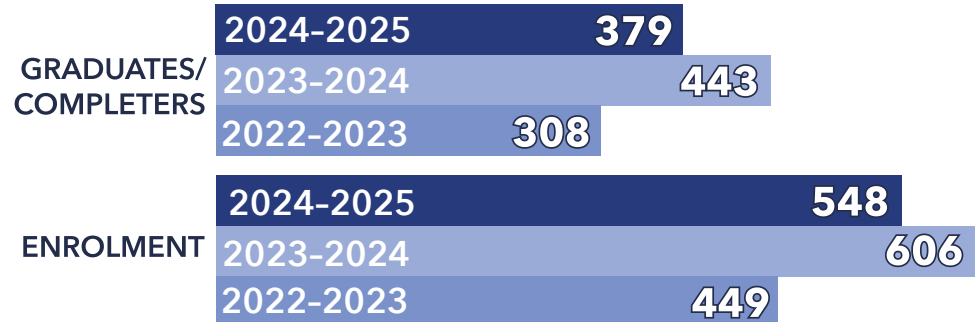
-Liz, Practical Nursing Program Student



DTI Programs Delivered, 2022-2025



DTI Total Enrolment & Graduates/Completers 2022-2025



"From my DTI classmates and teachers, and staff at GDI Training & Employment, everyone is very friendly and supportive. The funding program through GDITE has been extremely helpful. The library and librarian are amazing and very knowledgeable, especially when finding family history."

-Lisa, Office Administration Program Student



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT

Gabriel Dumont Institute Training & Employment has been trusted with supporting Saskatchewan's Métis to achieve miyoo pimachihoohk (good living) for nearly two decades. Through our career development programs and services, we strive to end systemic barriers and create opportunities for Métis clients to strengthen their communities and pursue self-determined futures.

GDITE's work is made possible through the strong support of our funding partners, including Métis Nation–Saskatchewan, Employment and Social Development Canada, and the O'yateki Partnership. These partnerships provide essential resources and a shared vision that enable us to deliver responsive, innovative services that reflect the strengths, priorities, and aspirations of Métis communities across Saskatchewan.

Each year, hundreds of partnerships with employers, training providers, and community organizations are forged to meet local labour market needs and to empower Métis talent.

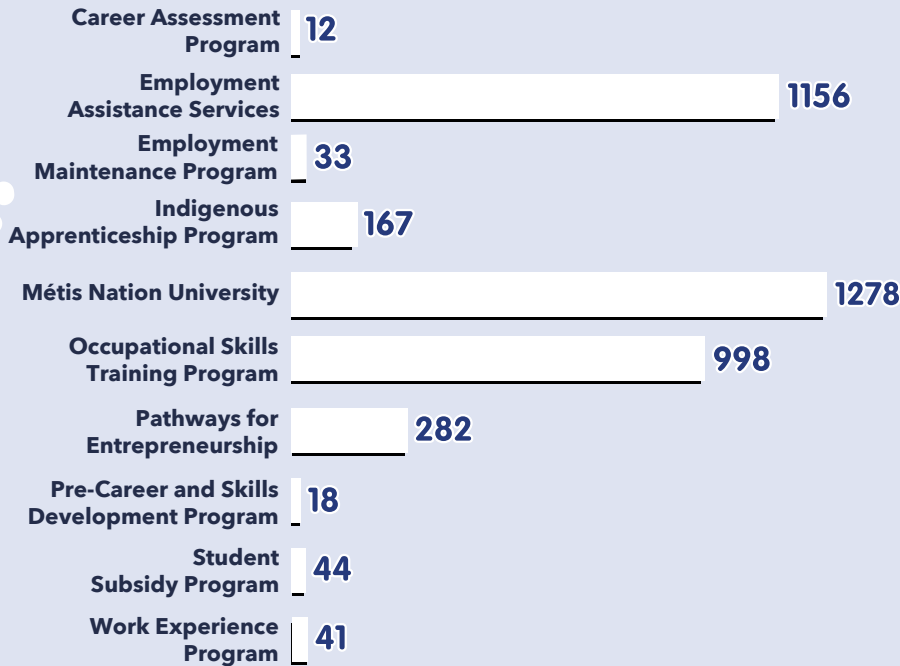
*3,305 clients were
provided employment
assistance.*

Funded programs provide flexible, wrap-around services for clients pursuing education, skills development, and employment. During the 2024–25 fiscal year, GDITE provided employment assistance to 3,305 clients in areas such as career advising, resume development, and job search support. Of those clients, 3,178 received a total of 4029 funded interventions that advanced their goals and contributed to thriving families and communities.

GDITE's commitment to relational approaches is clear in community presentations and workshops across Saskatchewan. Staff shared information and built connections with students, employers, and community members at career fairs, high schools, correctional facilities, and partner events, including sessions at White Buffalo Youth Lodge, Back to Batoche, Try-A-Trade Interactive Education and Career Fair, and many more.



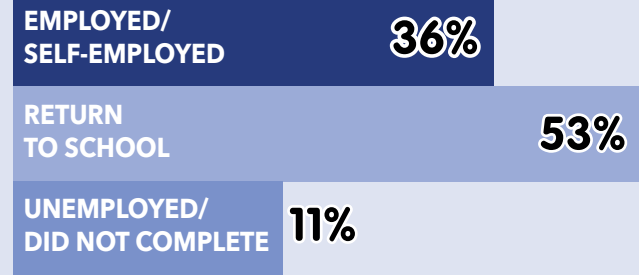
GDITE Client Interventions by Program 2024-25 (n=4,029)



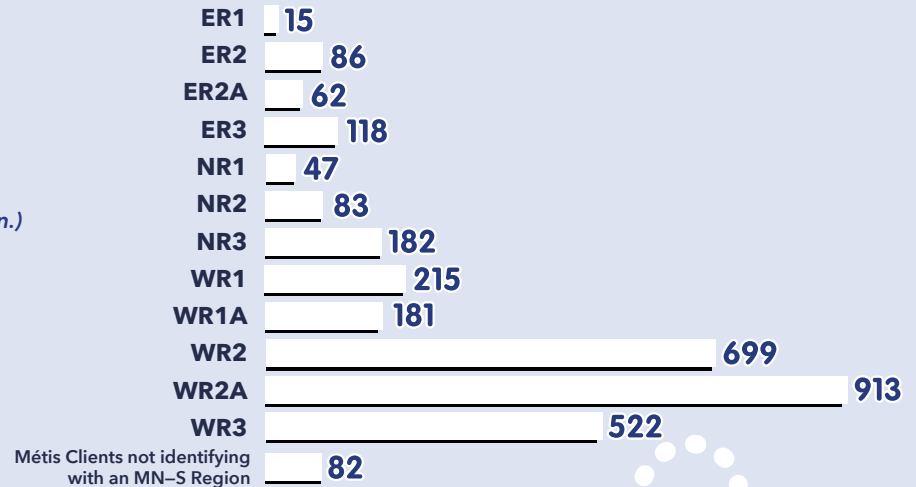
(A GDITE client may receive more than one intervention.)

**\$14.5M in funding
directly supported
Métis clients**

GDITE Client Results after completing Intervention 2024-2025



GDITE Clients by Métis Nation–Saskatchewan Region, 2024-2025 (n=3,205)



ENTREPRENEURSHIP

Since 2017, GDITE has delivered the Pathways for Entrepreneurship program to support the development of an inclusive Indigenous economy, create local products, services, and employment, and to develop economic ecosystems that bolster innovation and Métis business development.

Client support includes access to a dedicated business counsellor, client-specific training funding, in-house workshop training courses, funding for expert advising support, business planning support, and a start-up transitional allowance and bonuses.

A key partner for the Pathways program is the Clarence Campeau Development Fund (CCDF), one of the most successful Métis financial institutions in Canada. The CCDF provides Saskatchewan's Métis with a wide variety of business grant and loan programs.

RESULTS:

April 1, 2024-March 31, 2025

- 183** Métis entrepreneurs accessed training through GDI
- 99** Métis businesses were created, maintained, or expanded
- 80** Métis entrepreneurs accessed professional services to advance their business (Accounting, legal, business planning, consulting, marketing, etc.)
- 48** Métis start-up businesses supported
- 44** Sponsorships were provided for external training

Swift Current, Saskatchewan is home to Stride Physio & Performance, a thriving clinic dedicated to helping clients move better, feel stronger, and take control of their health. At the helm is Jory Meyer, a proud Métis entrepreneur who grew up in Southwest Saskatchewan and pursued both a Kinesiology degree and a Master of Physical Therapy degree at the University of Saskatchewan.

“I didn’t really see a future living on the family farm anymore,” said Jory. “My passion was always in sport, exercise, and physical activity. I spent a lot of time shadowing staff with the USask Huskies Health team, and that really motivated me to pursue my master’s in physical therapy.”



In late 2022, Jory was presented with an unexpected opportunity when the previous owners of Stride approached him with the chance to purchase the business. While navigating the complexities of business ownership, Jory discovered the Gabriel Dumont Institute’s Pathways for Entrepreneurship program.

“I wouldn’t be where I am today without the support of the Pathways program,” Jory shared. “The funding helped cover my basic living expenses, so I could focus entirely on setting up the clinic. And the access to training and upskilling gave me confidence in what I was doing and made a difference in providing value to my clients.”

Beyond the clinic walls, Jory’s journey has also included reconnecting with his Métis heritage. “Growing up in Southern Saskatchewan, the culture was often hidden from my family history due to prejudice,” he explained. “It’s been great to explore all the cultural programs and resources out there now—like the Métis business directory, Little Readers program, and the cultural packages from Métis Nation–Saskatchewan for my son. It’s meaningful to rebuild and embrace the culture that was once taken from our family.”

Today, Stride Physio & Performance has become a trusted health resource in the Swift Current community with a team of seven employees, a growing client base, and a strong reputation for high-quality care.

–Jory Meyer, Owner, Stride Physio & Performance

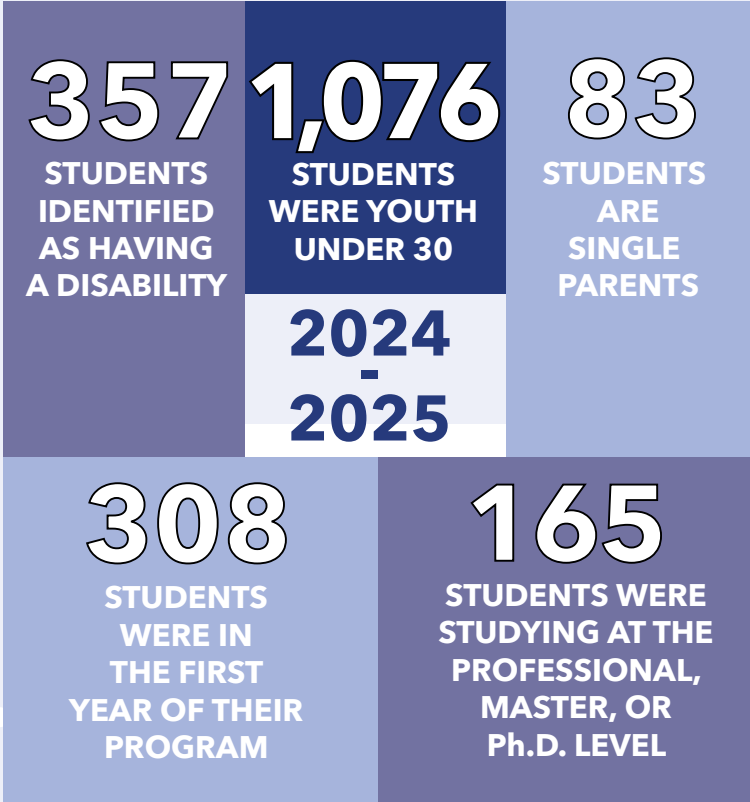
MÉTIS NATION UNIVERSITY SPONSORSHIP

The Métis Nation University Sponsorship Program empowers Métis learners across Saskatchewan to pursue post-secondary degrees and create pathways to *miyoo pimachihookk* (good living) for themselves, their families, and their communities. The program provides financial assistance and wrap-around support to help students overcome barriers and focus on achieving their educational goals.

Through sponsorship funding, Métis students can access resources to support academic costs while studying in degree programs at recognized universities. Each year, the program supports a growing number of clients pursuing careers in fields such as education, health care, social work, business, and justice.

Funded by the Métis Nation–Saskatchewan’s Post-Secondary Education Sub-Accord with Canada, GDI has successfully administered this program since 2019, putting \$7.9 million into the hand’s of 1,278 students in the 2024-25 fiscal year.

The success of the program is reflected in the achievements of its graduates, who are contributing their skills and knowledge across Saskatchewan and beyond. By investing in Métis post-secondary success, the Métis Nation University Sponsorship Program contributes to reconciliation, strengthens economic opportunities, and supports the development of vibrant, self-determined Métis communities.

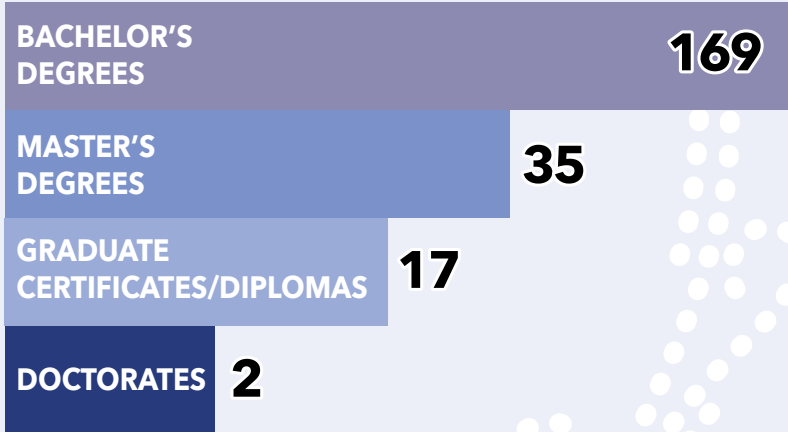




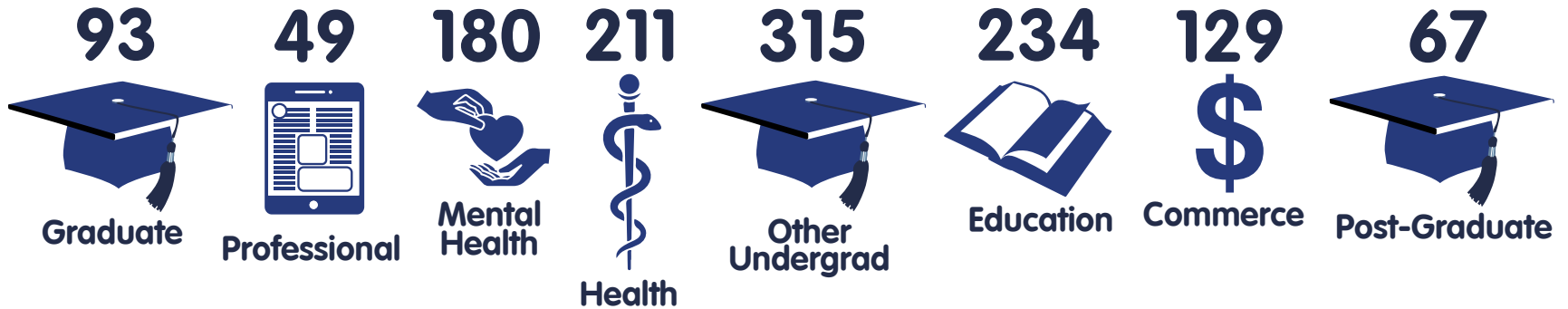
"I am thrilled to have the support of Métis Nation University Sponsorship to attend the University of Saskatchewan. It has allowed me the freedom to explore a variety of classes in the College of Arts and Science and opened my eyes to the wealth of opportunities that exist here in Saskatoon."

–Zoe Beauchemin, Métis Nation University Sponsorship Recipient

In the 2024-2025 year, MNU sponsored graduates in:



MNU Recipients by Program Category 2024-2025 (n=1,278)



APPRENTICESHIP

GDITE Indigenous Apprenticeship Project builds on over a decade of successful apprenticeship initiatives. The goal of the current project is to create opportunities for unemployed or underemployed Indigenous job seekers to gain hands-on experience, leading to formal indenture with the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC). GDITE creates opportunities by partnering with employers across sectors, including construction, agriculture, mining, and energy. Employers receive resources to build inclusive workplaces, while clients are supported in transitioning to long-term, meaningful careers.

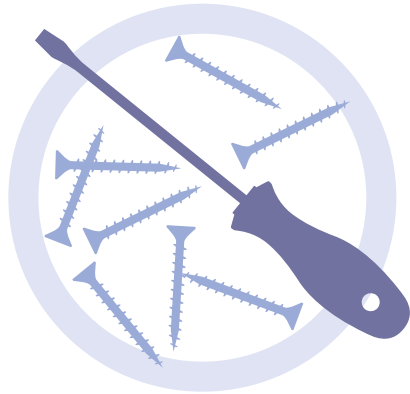
This year, the program expanded into correctional facilities to support individuals preparing for release. The first presentation was held in 2023 at the Prince Albert Correctional Centre, and as a result, 18 inmates have engaged with one-on-one follow-up consultations to plan next steps. GDITE also held virtual sessions at the Pine Grove Correctional Centre and hosted a first in-person presentation at Saskatoon Provincial Correctional Centre, receiving enthusiastic feedback from participants and facility staff.

Additionally, the GDI and SIIT Oyateki Partnership Teams have strengthened collaboration on joint initiatives to better connect Oyateki Pathway Programs and strengthen support for individuals preparing for release. Together, these efforts help more Indigenous people build rewarding careers and achieve *miyoo pimachihoohk* (good living).



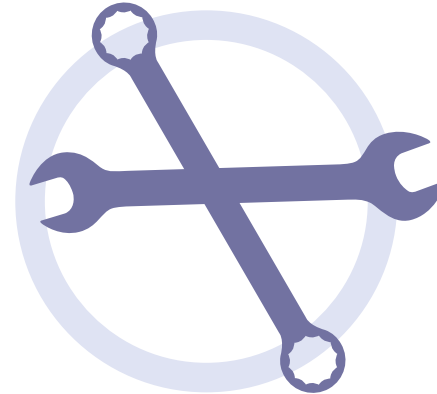
"I completed an apprenticeship for roofing because I've been doing it for quite some time. I needed the school to back myself up, for my future. I've grown as a person over the years, learned new skills. Keep doing what you guys are doing. This is an amazing opportunity to help Indigenous people."

–Tylen Starblanket, Métis, Level 3 Roofing, working towards red seal



220

New Registered
Indigenous
Apprentices
Since 2021



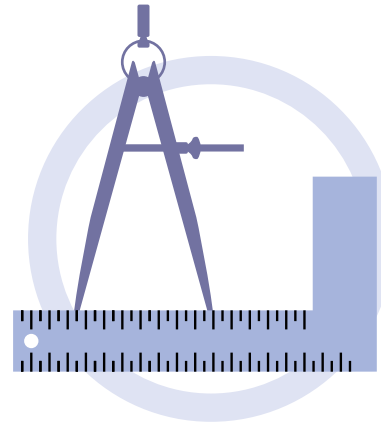
167

Clients
Interventions



22

New Indigenous
Apprentices were
Indentured



85

Indigenous
Apprentices
Earned a New
Level in their
Apprenticeship
Journey



12

Indigenous Apprentices
Completed
Pre-Employment/Skills
Training

GABRIEL DUMONT SCHOLARSHIP FOUNDATION

The Gabriel Dumont Institute has been administering scholarships for Saskatchewan's Métis through the Gabriel Dumont Scholarship Foundation for nearly four decades. The scholarships recognize student leadership, academic ability, financial need, and community involvement. Since the first 25 scholarships were awarded in 1986, the scholarship program has grown to support more than 300 students annually. In 2024, 337 students received \$346,245 in scholarships and bursaries.

2022	330 recipients	\$289,260 awarded
2023	317 recipients	\$287,750 awarded
2024	337 recipients	\$346,245 awarded

GDSF has awarded over

\$5 million dollars

to Métis students and helped nearly

6,600 Métis students since its inception!



"I would like to express my extreme gratitude for receiving this award! I cannot understate the impact that the support of the Gabriel Dumont Institute has made on my studies. In 2025, I graduated from my Bachelor of Kinesiology at the U of R and began medical school at USask—your support has greatly lowered the financial burden and overall stress of pursuing post-secondary studies and I simply cannot thank you enough. I will continue to strive for excellence and to pay this generosity forward by giving back with my work in healthcare."

—Donovan Buskey,
Undergraduate Scholarship
Recipient

*Gabriel Dumont
Scholarship Foundation*

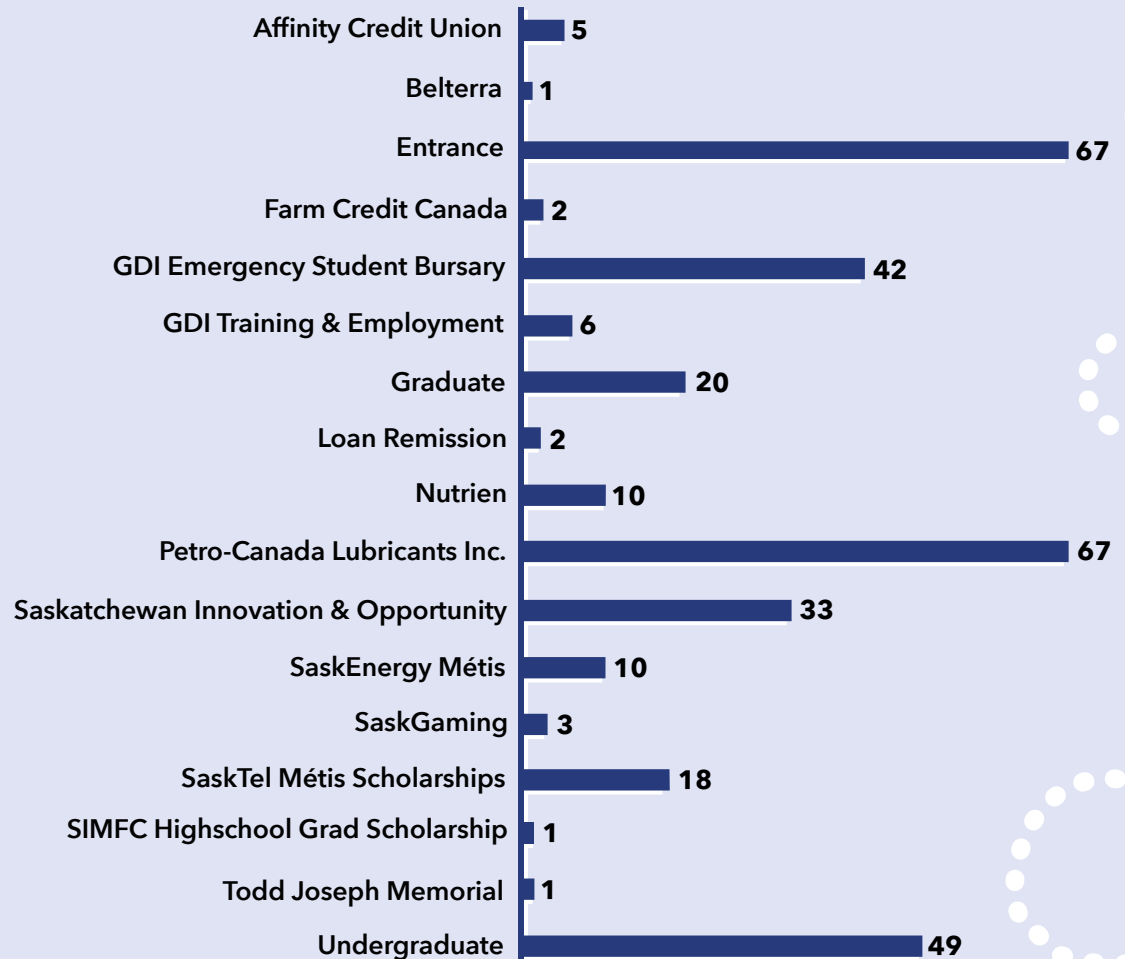




"I'm truly grateful to GDI for these scholarships that have helped me along my journey. Their support lightened the load and made it possible for me to focus more on my educational goals."

–Kimberly Dennett, Petro-Canada Lubricants Scholarship Recipient

GDSF Scholarships Awarded, 2024-2025 (n=337)



Together, the Entrance, Undergraduate, Graduate, and Loan Remission scholarships are referred to as the Napoleon Lafontaine Scholarships.



ALLEN JANVIER,
Cameco Literacy Award and Bursary 2024
Dumont Technical Institute, Adult Basic Education, La Loche

Allen Claude Janvier, a Level 2 learner at Dumont Technical Institute (DTI) in La Loche, was honoured with the 2024 Cameco Literacy Learner Award and Bursary at the Saskatchewan Literacy Awards of Merit held at Government House in Regina. The event recognized Allen's inspiring educational journey and lifelong commitment to growth. A 67-year-old single parent and former mine worker, Allen chose to return to school after raising his children and grandchildren, determined to improve his reading and writing skills. Since enrolling at DTI, Allen has shown remarkable progress in literacy and math. Known for his quiet leadership and generosity, he regularly helps classmates and shares Dene language and culture in the classroom. Allen's story is a testament to perseverance, the power of education at any age, and the strength of community learning.



NICOLE HILL,
LEADS Exceptional Student Award 2025
SUNTEP Prince Albert

Nicole Hill from SUNTEP Prince Albert was awarded the LEADS Exceptional Student Award in spring 2025. During her practicum in a Kindergarten classroom at Stobart School in Duck Lake (Prairie Spirit School Division), Nicole fully immersed herself in Michif, entering her placement with no prior knowledge of teaching Michif, but quickly becoming a confident speaker and cultural role model for her students. Her practicum was marked by culturally responsive and land-based learning strategies such as berry gathering, traditional storytelling, and preparing a community feast. She also integrated Elders' teachings and Métis traditions to cultivate a vibrant classroom environment where students felt seen, valued, and connected to their heritage. Beyond her classroom excellence, Nicole organized the school-wide Terry Fox Run, facilitated a storytelling workshop with Elders, guided a staff smudge, led a restorative sharing circle, coached junior girls' volleyball, and volunteered at school fundraisers. She was also a respected leader in the SUNTEP community, playing an active role in the Culture Committee, helping lead weekly smudges, and maintaining an exemplary academic record.



KYLE GORDON,
2024 GDI Perseverance Award
GDITE Indigenous Apprenticeship Client

In December 2024, Kyle Gordon, a dedicated carpentry apprentice, was recognized with the Perseverance Award at the 24th Annual Apprenticeship Celebration Dinner. This award honours apprentices who demonstrate exceptional commitment to their trade while overcoming significant challenges, and Kyle's journey exemplifies that spirit. His perseverance and hard work in the skilled trades reflect not only his personal determination but also the Métis values of resilience, community, and pride in one's work. Presented by Audrey Hestand, the award was a proud moment shared with his father Brad, who stood alongside him during the celebration. Kyle's success demonstrates his grit and passion for his craft, and it inspires other apprentices to pursue their goals despite obstacles.



ERIKA WARKENTINE,
USask College of Education
Professionalism Award for
Excellence in Teaching
SUNTEP Prince Albert

Erika Warkentine, a graduate of SUNTEP Prince Albert, has excelled both academically and as a community leader. After returning to formal education following an 11-year pause, Erika embraced her calling as a teacher, leading culture camps, sharing her knowledge of ribbon skirt making, and building meaningful relationships through initiatives like a beading club. Her commitment to Métis culture, creativity, and student engagement shaped her identity as an educator and earned her recognition with a USask Indigenous Student Achievement Award in Leadership and the Order of Gabriel Dumont Bronze Medal. Erika will begin her teaching career with the Saskatchewan Rivers Public School Division in 2025-2026.



KAYLA MAURICE,
SREDA Indigenous Entrepreneur
Pitch Winner 2024
Pathways to Entrepreneurship Client

GDIT Training & Employment was proud to sponsor the 2024 SOAR *kihiw paskiyâkêwin* Indigenous Entrepreneurship Competition, organized by the Saskatoon Regional Economic Development Authority (SREDA), on October 10, 2024. The event included a pitch competition of top Indigenous entrepreneurs with a showcase of innovation and community spirit. This annual event supports Indigenous entrepreneurs in the Saskatoon region, offering up to \$30,000 in cash prizes to help grow their businesses. The competition unfolded over several stages: an initial application round, workshops for the top 10 semi-finalists, a semi-finalist pitch round, and a final pitch event featuring the top five entrepreneurs. Kayla Maurice (Karm Collective) impressed the judges and walked away with the \$5000 prize!

GRADUATES AND SCHOLARSHIP RECIPIENTS

UNIVERSITY GRADUATES

SUNTEP Regina

Colin Arlt
Zalin Cooper
Shay Hysuick
Crystal Kelly
Bishop Marley
Dylan McCabe
Camryn Murray
Connie Mussell
Noah Pelletier

SUNTEP Saskatoon

Tyler Beaudry
George Belanger
Luke Bergstrom
Logan Boser
Contara Bueckert
Garrett Constant
Reese Ethier
Blake Flora
Zoie Foulds
Nevada Gunn
Isaac Hedstrom
Tanzy Janvier
Amber Joannette
Zoe Kostuchuk
Samantha Mills
Liam Noble
Peter Olver
Jade Shmon
Dylan Vinsh
Ainsley Warner

SUNTEP Prince Albert

Evan Beaulac
Tyler Benoit
Christie Carpenter
Laura Chasse
Chantal Dubray
Cagney Fremont
Charlyn Head

Nicole Hill
Rochelle Hing
Lacey Lorensen
Chaley Morin
Cherish Morin
Sarah Spicer
Caiah St. Denis
Lynsey St. Germaine
Sarah Sylvester
Kristen Tolley-Procyk
Pauline Vachon
Erika Warkentine
Lexi Zbaraschuk

GABRIEL DUMONT COLLEGE

NSITEP La Ronge

Ramona Cassie
Charlie Cook
Camellia Couillonneur
Betty Durocher
Rebecca Green
Noreen Maurice
Katherine Mirasty
Amanda Misponas
Joanne Morin
Miranda Ratt
Samantha Ratt
Theresa Roberts
Troy Young

Indigenous Community- Based Master of Education, Prince Albert

Heidi Abbey-Der
Shelly Erken
Orlanda Flett
Nicole Genereaux
Tara Loreth
Blair Matchap
Kayla Merasty
Jordyne Mouroit
Sharon Musqua-Fiddler
Gaylene Racette-Markel

Jordan Sampson
Janessa Sholter
Ashley Smith
Kendra Strong-Garcia
Julie Thomas
Teri Tremblay
Brandie Turgeon
Kaylee Tyacke
Emily Weenonis

DUMONT TECHNICAL INSTITUTE

ADULT BASIC EDUCATION

Level 4, FLEX

Amy Bignose
Jessica Dent
Kimberly McLeod
Katie Mula
Ashley Weisgerber

Level 3, Île-à-la-Crosse

Erica Daigneault

Level 4, Île-à-la-Crosse

Jordan Carriere
Brooke Willier

Level 1&2, La Loche

Allison Lemaigre
Cassandra Lemaigre
Mandy Lemaigre
Shannon Maurice
Shawna Maurice

Level 3, La Loche

Calvina Janvier
Donna Piche
Lorna Toulejour

Level 4, La Loche

Jarek Billette
Calvina Janvier
Ferris Janvier
Alitheia Park

Level 3, Prince Albert

Sheyen Arcand
Tristyn Crawford
Branson Dearing
Lauren Lewis
Kara Moocheweines

Level 4, Prince Albert

Amy Bignose
Krista Chandler
Somere Cottingham
Stephen Mamer-Cook
Preston Merasty
Kara Moocheweines
Shelby Pellerin
Bree-Lynn Pelletier
Frank Petit
Brian Thorn-Bitternose
Naomi Vandamme
Kelsy Vermette

Level 4, Regina

Jasayda Cyr
Desiree Henry
Delaney Kahnapace
Heidi Korosil-Lepine
Sheena Lagimodiere
Katreena Landry
Rebecca Landry
Jolene Mahingan
Katie Mula
Erik Poitras
Tyson Shepperd
Amanda Stone
Jada Wintonyk
Leonardo Zehner-Morin

Level 3, Saskatoon

Jan Guskjolen
Jessica Janvier
Tiffany Ledoux
Gerald Littlecrow
Sydnee Martin
Emma Proban
Shaylee Ryder

Level 4, Saskatoon

Madison Azure-Spence
Araya Dudar
Dezirae Falcon
Leigha Fisher
Tyler Fourstar
Destiny Gaetz
Alyssa Hoskins
Quintyn Korsberg-Vandale
Amanda Laliberte
Sydnee Martin
Cyntha McAdam
Tynesha McTaggart
Nathan Nickolet
Lonnie Villeneuve
Kaya Watier-Lengyle

ESSENTIAL SKILLS FOR THE WORKPLACE

Introduction to Carpentry, La Loche

Harry Breakell
Darryl Fontaine
Keifer Fontaine
Candace Herman
Marita Janvier
Darryl Lemaigre
Lauchlin Lemaigre
Kirstie Moise
Phil Montgrand
Wanda Montgrand
Shila Noltcho
Kendall Roth

Industrial Mechanic (Millwright), Buffalo Narrows

Kevin Laprise
Sidney Sylvestre
Connor Werminsky
Preston Yole

**Mobile Crane Operator,
Regina**

Regan Cardinal
Kieran Dionne
Clayton Dumas
Kunal Rana
Ryan Robison
Abigail Sebree
Blair Thiessen

**SKILLS TRAINING
PROGRAMS**

**Class 1A Driver Training,
Buffalo Narrows**

Rodney Aubichon
Marcus Felske
Larry Gardiner
Benson Herman
Kyle Macdonald
Keith Morin
Leo Pedersen
Russel Pedersen

**Continuing Care
Assistant,
Île-à-la-Crosse**

Felicia Glasser
Amber Lariviere
Shelley Montgrand
Todd Morin

**Continuing Care
Assistant,
Prince Albert**

Makayla Buchanan
Martin Fiddler
Twyla Macdonald
Liam McKinnon
Robyn Minute
Emma Olsen
Justin Pilon
Abby Rondeau
Brett Sinclair

**Continuing Care
Assistant,
Regina**

Brooklin Dash
Mackenzie Matchett
Christine Parisien
Sarah Smoker
Brandy Zieg

**Continuing Care
Assistant,
Saskatoon**

Kristen Albert
Kyra Brown
Chataya Chaboyer
Rose Laprise
Cynthia Moon
Kayla Poorman
Madison Scarrow
Dawn St. Germain

**Early Childhood
Education Level 2,
Saskatoon**

Sorna Dash
Faye Fidler
Erica Lejan
Dani Scott
Aliyah Strongarm
Chloe Westby-Chatsis
Carolene Young

**Heavy Equipment
Operator,
Buffalo Narrows**

Hunter Chartier-Favel
Ian Desjarlais
Larry Gardiner
Isaiah Herman
Serena McCallum
Jordan Mckay

**Heavy Equipment
Operator,
Indian Head**

Jonathon Baker
Robert Cardinal
Michelle Hein
Scott Lafontaine
Craig Quong
Elizabeth Reynolds

**Heavy Equipment
Operator,
La Loche**

Ramsey Herman
Jodi Lemaigre
Ronita Lemaigre
Lee Montgrand
Percy Toulejour

**Heavy Equipment
Operator,
Prince Albert**

Renee Johnstone
Kirk Munro
Karen Pelletier
Keli Tinker
Courtney Topping

**Heavy Equipment Truck
& Transport Technician,
Prince Albert**

Hunter Crookedneck
Lane Genereaux
Aidan Merriman-Milburn
Franklin Schloegel
Farrah Whitstone

**Industrial Mechanic
(Millwright),
Beauval**

Greyson Burnouf
Neil Caisse
Jamie Corrigan
Dakota Dennett
Darryn Hodgson
Daymon Kimbley

Lorissa Laliberte
Richard Laliberte
Bryce Sahyes
Kelby Tinker

**Industrial Mechanic
(Millwright),
La Loche**

Harry Breakell
Austin Herman
Kaylin Janvier
Kendice Janvier
Jayden Moise
Harrison Montgrand
Mary-Jane Morin
Valishia Sylvestre
Jodie Toulejour
Percy Toulejour

**Industrial Mechanic
(Millwright),
Regina**

Hannah Fayant-Archer
Nathaniel Hudson
Paul Jordens
Myles Lerat
Brandi Macdonald

**Intro to Carpentry - Tiny
Homes,
Buffalo Narrows**

Jesse Chanalquay
Neil Chartier
Jayden Hansen
Serena McCallum
John Mckay
Bert Montgrand
Chad Morin
Barry Smith

**Mental Health &
Wellness,
Meadow Lake**

Kimberly Dennett
Steffanie Ericson
Kaytana Laliberte

Caroline McLeod
Sara Moeller
Carol Morin
Susan Murray
Michael Ross
Tammy Schlosser
Ethel Sylvestre
Autumn Thomas

**Multi-Sector Safety
Tickets with Chainsaw
& Brushsaw Safety,
La Loche**

Eric Janvier
Lloyd Janvier
Collin Lemaigre
Taylen Lemaigre
Coby Moise
Lani Toulejour

**Office Administration,
Regina**

Amanda Baynes
Lori Cappo
Tanis Cappo
Sheyenne Desjarlais
Hanah Dulong
Rayna Ellis
Zoe Ioanidis
Lisa-Marie Morrissette
Claudine Sens

**Practical Nursing,
Prince Albert**

Ashley Baliski
Deirdre Chartier
Taylor Duhaime
Jennifer Ericson
Stacey Goodwin
Darcie Laliberte
Alyssa Rabut-Chovin
Abbie Sumners

**Practical Nursing,
Regina**

Lindsay Aldcorn
Cydney Bruce

Samantha Exner
Ashley Fox
Lindsay Gennutt
Kerri-Ann Maurer
Damon Neskar
Jessica Peltier
Karen Phillips
Taylor Reilly
Charlene Schissler
Benjamin Thomas

**Practical Nursing,
Saskatoon**

Erika Adam
Raelene Agren
Bailey Buller
Mason Crawford
Jocelyn Dennis
Erin Fleury
Sheri Holmstrom
Chantelle Humphries
Rylee Pankratz
Chelsea Petit
Breeanne Vandale
Cassandra Young

**Virtual Business
Start Up**

Jessica Bailey
Trudy Bailey
Melinda Bourke
Katherine Christiansen
Glen Currie
Graeme Currie
Stephanie Davidson
Rachelle Hegland
Jeremy Jarrett
Kalee Kabatow
Norma Lafonte
Colbi Mike
Tricia Piche
Margaret Roy
Shanna-Lee Sack
Cara Thompson
Ashley Wilson

**SCHOLARSHIP
RECIPIENTS
2023-2024**

**Affinity Credit Union
Scholarship**

Stephanie Cameron
Erika Gareau
Adrianna Luce
Georgia Mann
Kristen Tolley-Procyk

Belterra Scholarship

Emika Gaboury

**GDC Graduate Student
Bursary**

Chasity Berast
Carla Bernier
Joseph Fauchon
Kelsa Henry Remy
Jennifer Hingley
Jed Huntley
Danene Kopperud
Stephanie Lynchuk
Carrie McCloy
Kristen Pawliw
Krystle Pratt
Angela Rancourt
Joanne Tremblay

**GDITE Adult Basic
Education Scholarship**

Katia Agopowicz
Brooklyn Falcon
Desiree Henry
Saige Kingston
Heidi Korosil-Lepine
Tynesha McTaggart

**Napoleon Lafontaine
Loan Remission
Scholarship**

Ella Joohton
Shayla McKee

**Napoleon Lafontaine
Entrance Scholarship**

Kristen Albert
Aeisha Aubichon
Brooke Bannerman
Madalyn Mae Barclay
Taylor Bell
Nicole Beskorwayne
Alejandro Bravo Krieg
Jennifer Brooks
Haley Burnouf
Ravin Campbell-Wiggins
Samatha Carritt
Amy Christianson
Ava Collins
Hunter Degelman
Reese Dragan
Kara Dunn
Mackenzie Dutton
Laura Eberle
Okley Ekren
Isabella Eyahpaize
Kayla Fisher
Tianna Fisher
Ethan Flasch
Kendall Fletcher
Hadley Gardiner
Ocean Genereaux
Alyssa Gibson
Grace Graff
Ethan Green
Elizabeth Grunau
Kyla Hamilton
Caden Hansen
Abby Harvey
Emily Hounjet
Peytin Johnson
Austin Kemp
Natalie LaPlante
Teigha Lesy
Soleh Macauley
Brielle Markiewicz
Reece Materi
Catlyn Melin
Carter Minier (2)
Clare Olver

McKenna Petit
Jayden Pieracci
Tyler Poulin
Emma Qually
Sefra Quiring
Paige Rolles (2)
Sunny Schutte
Bryn Seymour
Abbie Shynkaruk
Jayden Soles
Candace Stone
Megan Tessier
Michael Tetrault
Deneka Tinker
Ksenia Toporowski (2)
Aysia Tyndall
Jesse Tyndall
Teeka Tyndall
Riley Wasylshyn-
Romanchuk
Laura
Monet Williams
Brooklin Wyper

**Napoleon Lafontaine
Undergraduate
Scholarship**

Darrellyne Bickel
Travis Black
Laynie Buffin
Donovan Buskey (2)
Camellia Couillonneaur
Stephanie DeBray
Nina Deschene
Calla Henry
Julia Hodgson
Amber Joannette
Carsyn Kindt
Skye Landrie
Alexis McDonald (2)
Jennifer McKay (2)
Samantha Mills (2)
Ethan Minier (2)
Carlie Moore
Camryn Murray (2)
Connie Mussell

Grace Nielsen
Anthony Olver
Peter Olver
Robyn Osika
Morgan Otsig
Tatianna Peterson-Ive
Callan Reid
Ryan Richard
Michael Ross
Kiana Roy
Landon Schira
Karlin Selinger
Ashlyn Simoneau
Roxanne Sims
Cally Sinclair
Isabella Sinclair
Tennille Stewart
Jessamy Sundby
Autumn Thomas
Benjamin Thomas (2)
Seanna Trumier (2)
Erika Warkentine (2)

**Napoleon Lafontaine
Graduate Scholarship**

Chasity Berast
Orlanda Flett
Dustin Fruson (2)
Arianna Gibson (2)
Megan Hancherow (2)
Ethan Landry
Ethan Lukan
Kyla Morin
Jody Nolin (2)
Tristyn Sachkowsky
Cooper Skjeie (2)
Katie Tolley
Joanne Tremblay
Dayna Wellman
Cydney Witt

Nutrien Scholarship

Connor Clarke
Wade Daigneault
Kayla Hayden
Scott Holland

Matthew Kulcher
Brendan LeBlanc
Alysha Norwig
Miranda Perry
Emma Schmidt
Chelsea Volke

**Petro-Canada
Lubricants Inc.
Scholarship**

Shara Becker
Indiana Best
Chessa Billo
Emily Boyer
Nicholas Charpentier
Kirstyn Clarke
Keenan Cyr (2)
Kimberly Dennett (2)
Ruby Eger
Landis Fetch
Darby Forwood
Crystal Giesbrecht-Cook
Stacey Goodwin
Jordyn Gunderson
Kaelin Hardy
Ella Harris
Jillian Hingley
Alexandra Johnson
Caryn Kindt
Lesley Kingston
Megan Krieg
Ashley Lafontaine
Josie LaFramboise
Lacey Lorensen
Carson Lucier
Bishop Marley
Eric McAllister (2)
Carmen Miller
Marsha Morin (2)
Lauryn Moyer (2)
Shayna Natomagan
Kiana Nault

Lexus Neil
 Carson Orenchuk (2)
 Karen Phillips
 Wyatt Roach (2)
 Jody Robinson
 Jana Ross
 Charlene Schiissler
 Tammy Schlosser (2)
 Keegan Schreiner
 Gray Scramstad
 Nicole Slater
 Logan Stene
 Danaka Stromberg
 Rachel Tillie
 Kelly Tolley-Procyk
 Kristen Tolley-Procyk
 Chase Vancoughnett-Lafleur
 Rylan Vandale
 Joshua Wiebe
 Jennifer Wuttunee
 Jeanette Zeeb

SaskEnergy
 Quinn Brown
 Alyssa Cratty
 Ameer Deschambeault (2)
 Benjamin Fairweather
 Chase LaPointe
 Pius Olver
 Jona Quiring
 Emma Schmidt
 Olivia Watchman

**SaskGaming
 (Casino Regina
 & Moose Jaw)**
 Amanda Baynes
 Rayna Ellis

**Saskatchewan Innovation
 and Opportunity
 Scholarship**
 Mackenzie Armstrong
 Jadin Brandrick
 Noah Browne

Stephanie Cameron
 Shelly Ekren
 Reese Ethier
 Samantha Exner
 Jody Gardiner
 Isaac Hedstrom
 Gerald James
 Grace Jarvis
 Katelyn Jenkins
 Aaliyah Kaiswatum
 Ashley Lafontaine
 Sophia Lariviere
 Georgia Mann
 Susan Murray
 Maddison Nikolaisen
 Liam Noble
 Peter Olver
 Karen Phillips
 Jada Rawlings
 Tara Raymond
 Heidi Regnier
 Charlene Schiissler
 Jade Shmon

Brett Sinclair
 Joshua T. Smith
 Logan Struk
 Zachary Tanner
 Brianne Tolley-Procyk
 Sara Vermette
 Jenni Wuttunee

**Saskatoon Indian &
 Métis Friendship Centre
 Scholarship**
 Elizabeth Leuschen

SaskTel Métis Scholarship
 Langleigh Androsoff
 Brenna Arnott
 Tyrell Beauchamp
 Owen Dagenais
 Logan Fossenier
 Billy Georget
 Rayelle Klassen
 Eli Lafleur
 Taylor LeBlanc

Jack Linklater
 Robin Marquez
 Owen Peters
 Sandra Savas
 Alex Shaw
 Riley Smith
 Colten Swales-Sorenson
 Denali Therrien
 Joshua Wiebe

**Todd Joseph Chartrand
 Memorial Scholarship**
 Kyle Daigneault



PARTNERSHIPS

GDI is grateful for the many new and long-standing partnerships that continue to grow and sustain all areas of the Institute. We strive to foster positive, accountable, and reciprocal relationships with our partners as we move towards our shared goals of supporting Métis students and culture. We work alongside government agencies, non-profits, academic institutions, and private businesses to enhance our programming and service delivery.

On September 26, 2024, GDI renewed the affiliation agreement with the University of Regina (U of R), one of the Institute's long-time and valued partners. The U of R and GDI have a long standing history of collaboration in providing high-quality educational opportunities for the Métis community. A key highlight of the renewed partnership is the launch of the Indigenous Education Doctorate Program in Prince Albert. This three-year program emphasizes Métis local knowledge, history, spirituality, and culture.

The Clarence Campeau Development Foundation (CCDF) is a key partner for GDITE's Pathways to Entrepreneurship Program. CCDF is one of the most successful Métis financial institutions in Canada, and they provide Saskatchewan's Métis with a wide variety of business grants and loans. GDITE provides the workshops and professional development opportunities necessary for Métis entrepreneurs to grow their business alongside the financial support from CCDF. This partnership ensures that Métis entrepreneurs and business owners are supported, strengthened, and successful.



Another long-time partner, Parks Canada and the Batoche Historical Site continue to work closely with the GDI Culture & Heritage Department. The Institute presented several special cultural events over the past year at the Batoche Historical Site in partnership with Parks Canada, who maintains the site. On July 18th, a special mass was held at Batoche Church to honour St. Joseph, the patron saint of the Métis. On November 16th, a memorial ceremony was held to remember the sacrifices of Louis Riel and the Métis veterans. The Institute continues to work closely with Parks Canada to preserve and celebrate the cultural history of the Batoche Historical Site.

Finally, in February 2025, the GDI Library partnered with the Prince Albert Multicultural Association Council (PAMAC) to strengthen community literacy and cross-cultural learning. The Prince Albert GDI Library donated several GDI Press books and learning resources to the PAMAC to promote Indigenous cultural sharing and supporting diversity in the community. The donation will help share the stories of the Métis with a wider audience, including newcomers and youth. The GDI Library is pleased to continue to educate, inspire, and support literacy in the community.



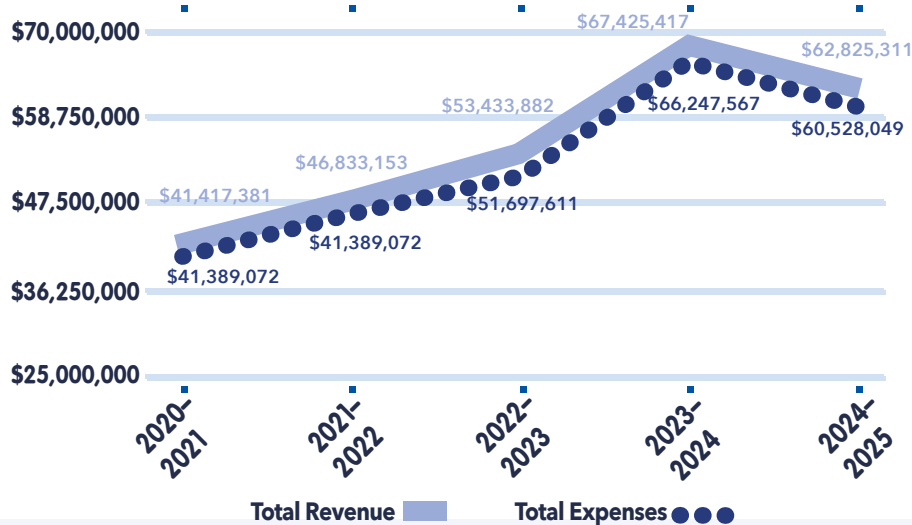
FINANCIAL HIGHLIGHTS

During the 2024-2025 fiscal operating period, the Gabriel Dumont Institute received combined revenues of \$37,484,490 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, the Dumont Technical Institute, Gabriel Dumont College, and the Gabriel Dumont Scholarship Foundation.

In its 18th year of operations, Gabriel Dumont Institute Training & Employment received revenues of \$25,340,821 to deliver and administer programs, including the Indigenous Skills and Employment Training program and the Métis Nation University

Sponsorship program. In total, the GDI family of companies administered \$62,825,311 in the 2024-2025 fiscal year, a 7% decrease from the previous fiscal operating period.

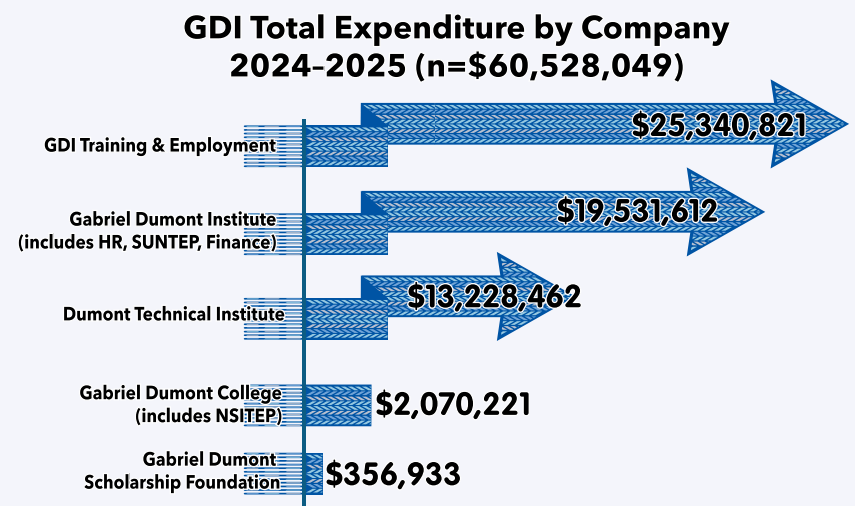
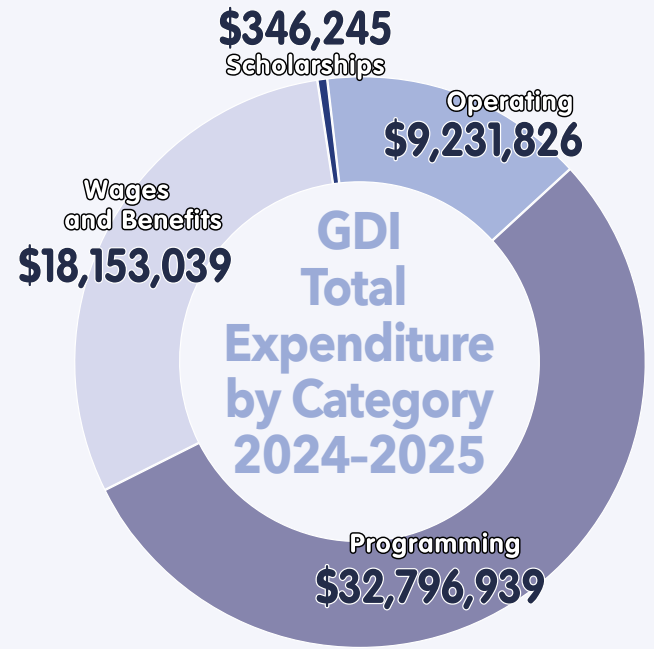
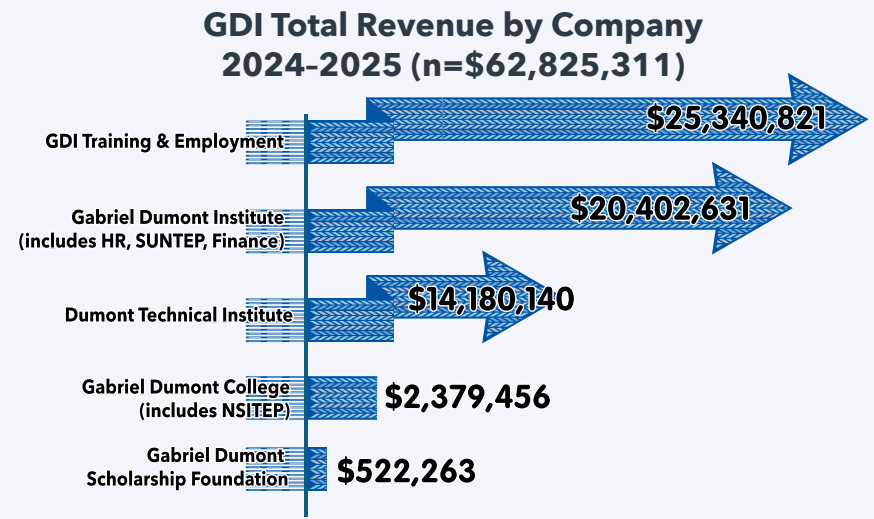
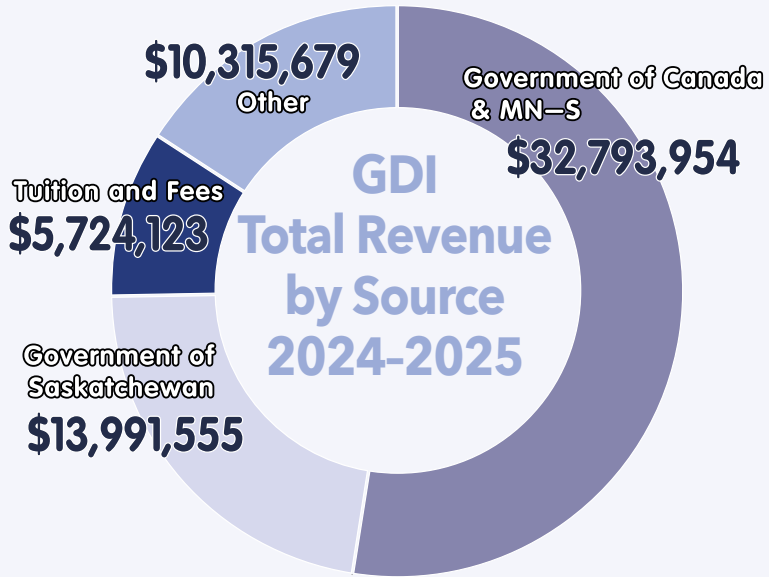
Five-Year Financial Summary, 2020-2025



Funding from federal sources accounted for 52% of the Institute's total revenues (down from 60% in the 2023-2024 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 22% of the total revenue (up from 19% in the 2023-2024 fiscal operating period).

GDI's total expenditures for the 2024-2025 fiscal operating period was \$60,528,049, a 9% decrease over the previous fiscal operating period. Costs associated with programming, instructional costs, and courses purchased comprised the largest portion of total spending as 54% of all expenditures. Wages and benefits accounted for 30% of total expenditure. In addition, \$346,245 in scholarships were awarded to Métis students over this period.

In its 45th year of operation, GDI continues to meet the educational needs of the Saskatchewan Métis community through effective programs and partnerships. These results reflect our continued commitment to strong financial management and long-term sustainability.



AUDITED FINANCIAL STATEMENTS

The Gabriel Dumont Institute audited financial statements for the 2024-2025 fiscal year are available online for review at:
gdins.org/about/reports/financial-statements.

Operational Reports from the following GDI entities are also available online at
gdins.org/about/reports:

- ∞ Dumont Technical Institute
- ∞ Gabriel Dumont College
- ∞ Gabriel Dumont Institute Training & Employment
- ∞ Saskatchewan Urban Native Teacher Education Program

Printed copies of all reports are available upon request. To receive physical copies by mail, please contact our central office in Saskatoon at:

- ∞ Email: **info@gdins.org**
- ∞ Toll free: **1-877-488-6888**

Main GDI Offices across Saskatchewan

Gabriel Dumont Institute Central Office Saskatoon

917-22nd Street West
Saskatoon, SK S7M 0R9
Phone: (306) 242-6070

Gabriel Dumont Institute Prince Albert

48-12th Street East
Prince Albert, SK S6V 1B2
Phone: (306) 922-1656

Gabriel Dumont Institute Regina

1235 2nd Ave North
Regina, SK S4R 0X5
Phone: (306) 352-5620

Gabriel Dumont Institute La Loche

95 Descharme Street
Box 107 SK S0M 1G0
Phone: (306) 822-2812

A complete listing of contact
information for all 14 service-delivery
locations can be found at:
gdins.org/contact-us/directory.
or call **1-877-488-6888**



1-877-488-6888
gdins.org
metismuseum.ca



